St. Mary's School, Dwarka

Practice Worksheet (December)

Class: II

Subject: English

Name:	Sec:	Date:	Roll No:
. Write the passage	and answer the qu	estions that follow	
Arvind and his elde	er brother went to a	beautiful park. They	decided to eat
delicious ice cream	s. They bought two	ice creams. It was a	a hot day but soon
their two ice cream	s started to melt. Th	ey quickly finished	their ice creams and
sat on a bench. The	y saw a puppy sittin	ng under the bench.	The puppy was hurt,
so Arvind took it he	ome. He cleaned the	e wound and asked l	nis father to look for
the puppy's owner.	Arvind looked sadl	y at the empty kenn	el in the courtyard
where his pet dog I	Dino stayed before h	e got missing. Arvi	nd's father could no
find the owner so th	ne puppy stayed wit	h them for many da	ys.
a) What did Arvind a	nd his brother decid	e to eat?	
b) Where did Arvind	take the puppy?		
c) Where did Arvind's	s pet Dino stay befo	re he got missing?	
d) Make a sentence of	your own using the	e given word.	
bench-			
e) Find the opposite w	ord of the given wo	ords from the passag	ge.
cold		happy	
2. Answer the follow			
) Which place did th	- -		

What did the foo	olish frogs forget?
Complete the se	ntences using the correct form of word from the
brackets.	
We	to Goa next week. (go)
They	the cricket match tomorrow. (play)
I	the carols with my group on Sunday. (sing)
Sara	the breakfast tomorrow. (cook)
Look at the pict	ure and write a paragraph about it using words given
in the help box.	
a cool and peace	eful evening—Danny and Sandhya with their
•	the beach — many people on the beach — Danny stle—many trees on the beach —seashells—starfish

St. Mary's School, Dwarka Practice Worksheet (December)

Class: II Subject: Hindi

विषय ३ पाठ - 12 सत्तरंगी परियाँ			
Name:	Sec:	_ Date:	Roll No:
1. दिए गए गद्यांश को पढ़कर प्रश्नों के उद	त्तर दीजिए—		
एक जंगल में एक हिरन अपने परिवार के	े साथ रहता	था। उस हिर	न का एक बच्चा भी था। एक
दिन हिरन के बच्चे की खरगोश के साथ	वौड़ हुई, हि	रन का बच्चा	खरगोश से आगे निकल गया।
उसने जंगल पार कर लिया, खेत पार क	र लिए, नदियं	ाँ पार कर ली	, परन्तु पहाड़ से टकरा गया और
उसे पार नहीं कर पाया जिसकी वजह से	वह ज़ोर-ज़ोन	र से रोने लग	[]
बंदर ने उसे मरहम लगाया और उसे चुप			
उसने भी कोशिश की पर हिरन का बच्चा	ा चुप नहीं हु <i>उ</i>	भा। फिर हिरन	न की माँ आई उसने उसे प्यार
किया और कहा चलो उस पहाड़ को मारव			
अगर हम उसे मारेंगे तो वह भी तो रोने	_	सभी हॅसने त	नमे
क) हिरन और उसका परिवार कहा रहता था	1?		
ख) हिरन के बच्चे की दौड किस से हुई?			
ग) हिरन का बच्चा किस से टकरा गया?			
घ) दिए गए शब्दों के मिलते-जुलते शब्द गव	ऱ्यांश में से र	ढूँढकर लिखिए	_
i) रेत	ii) स	च्चा —	
ङ) गद्यांश में से दो सर्वनाम शब्द ढूँढकर ी	लिखिए—		
i)	ii)		
2. नीचे दिए गए प्रश्नों के उद्वर लिखिए—	,		
क) बच्चे किस से बात कर रहे हैं?			
ख) परियों ने किस के आँसू पोंछे?			
ग) परियों ने मिल जुलकर क्या किया?			
ory around a rotter official and report.			

3. दिए गए शब्दों के विल	तोम शब्द लिखिए—	
क) गोरा —	ख) गर्म —	
ख) मोटा —	घ) छोटा —	
4. नीचे दिए गए वाक्यों क) शिक्षिक बच्चों को पढ़	में रेखांकित शब्दों के समानार्थी शब्द लिखकर वाक्यो को दोबारा वि ढ़ा रही हैं।	नेखिए —
ख) नानी हमें गर्म पानी	ः स्त्रे नहलाती हैं।	
ग) लड़िकयाँ खेलती हैं।		
घ) फूर्तो की महक अच्छ	जी हैं।	
5. दिए गए शब्दों की स	वर्षा छत्री पानी जूते	

St. Mary's School, Dwarka

Practice Worksheet (December)

Class: II

Subject: Mathematics

-	L-10, Money	Carr	Data	D. II N.
Name:		Sec:	Date:	Roll No
1. Write	e the amount in Rup	ees and Paise.		
a) 100 p	= Rupees.			
b) 230 p	o = Rupees	Paise.		
c) 550 p	= Rupees	Paise.		
	o = Rupees			
	pare the amount and		nks with <, > or =	•
a) ₹ 210	0.25 <u> </u>	01.52		
b) 700p	₹7			
c) ₹ 909	v.10 ₹ 9			
d) 50p	₹ 5			
, .	nt and write the amo			
a)		PESERVE BANK OF HOLA PESERVE BANK OF HOLA	TEN RUE	=
b)	NITE THE TOTAL THE TWO IN THE STATE BANK OF INDIA	Enciety !	RESERVE BANK OF INDIA **538121 *** *** *** *** *** *** ***	=
c) [भारतीय रिजर्ब वैवः प्रपास रुप 10F 771798	2 ₹50 3	RUPEE	=
d) [10F 771798	1	<u> </u>
e) [मारतीय रिजर्व बैंक दो।	RESERVE BANK OF INDIA	

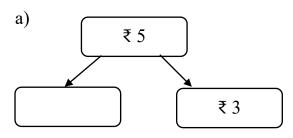
4. Change Paise to Rupees.

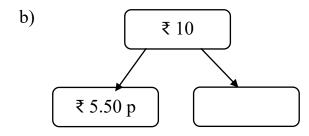
a)
$$25 P + 25 P + 50 P + 25 P + 50 P + 25 P = ₹$$

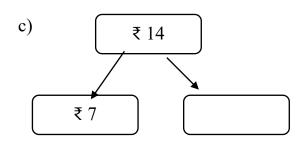
b)
$$50 P + 50 P =$$
₹

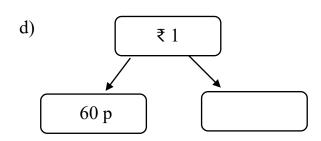
c)
$$10 P + 10 P = ₹$$

5. Fill in the blanks.









6. Rohit had ₹ 80. His brother gave him ₹10.25 p. How much money does he have now?

Rohit had = _____

His brother gave = _____

Total amount = _____

=____

₹	₹	p	p

7. Siya had ₹ 36. She bought a book for ₹ 25. How much money is she left with?

Siya had =

Amount of book = _____

Total amount = _____

₹	₹	p	p

=____

St. Mary's School, Dwarka Practice Worksheet (December)

Class: II

Subject: Language Practice Topic: L-7, Land, Water and Air

Name:			Date:	Roll No:	
1. Underline the	e odd one out				
a) scooter	car	train	bicycle		
b) pilot	captain	painter	driver		
c) ship	aeroplane	parachute	hot air balloon		
d) submarine	boat	ship	bus		
2. Unscramble	the given wor	ds.			
a) artsnoprt					
b) hlwee					
c) hevicel					
d) terpcolih					
e) ratfcif					
3. Rewrite the f	following sent	ences by corre	ecting the under	lined words.	
a) The train runs	s on <u>road</u> .				
b) The person in charge of the ship is the <u>pilot</u> .					
c) <u>CNG</u> helps a sailboat to sail in the sea.					
d) The person who drives a car is called a <u>captain</u> .					
e) A traffic light has <u>four</u> colours.					

4. Tick the correct answer and write in the given blank.

a) is the water transport which dive deep below the water surface.

- i) Submarine
- ii) Airplane
- iii) Bus

b) _____ is the air transport which carry many passengers across the sky.

- i) Truck
- ii) Ship
- iii) Aeroplane

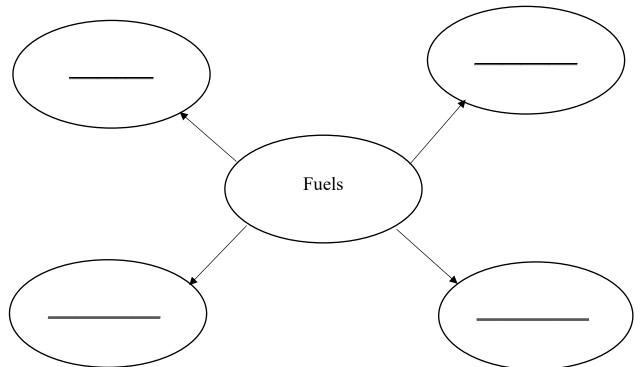
c) A _____ is the mode of transportation that helps people move from one place to another.

- i) traffic light
- ii) car
- iii) driver

5. Fill in the missing letters to complete the following words.

- a) f __ r e __ r u __ k
- b) m __ t __ o
- c) t __ a __t o __
- d) f e ____ y
- e) g ___i___e ___
- f) r ___ c ___ e ___

6. Complete the G.O.



St. Mary's School, Dwarka Practice Worksheet (December) Class II Computer Science

Topic: Fun with ScratchJr

Name:	Sec:	Date:	Roll No	
1. Choose the correct	answer from the	options given below.		
a. Which of the follow	ing is a Text block	in ScratchJr?		
i)	ii)	iii)	iv)	
b. There are	categories	of colour-coded block	as in ScratchJr.	
i) three	ii) four	iii) five	iv) six	
c. A script is also know	vn as a			
i) stage	ii) decode	iii) program	iv) flag	
d. We can find the gree	en flag block unde	r the	block.	
i) looks	ii) motion	iii) triggering	iv) flag	
e. Which button is used	d to change the tex	at size in a scratch project	ect?	
i)	ii)	iii)	iv)	
2. Write T for true ar	nd F for the false	statements.		
a. We can add more the	an one sprite in a s	scratch program.		
b. When we single-clic	ck in the script area	a, the sprite moves imr	nediately.	
c. We cannot play reco	orded sound in the	scratch project.		
d. The new character always appears in the middle of the stage.				
3. Identify the picture and write the name of the block.				

b.		
c.	hi	
d.		
4.]	Read the followi	ng sentences and identify the components of ScratchJr.
a.]	It is a character th	nat performs all the actions on the stage.
b. `	We can click on i	t to start the main program.
c. 7	These are the inst	ructions given to the sprite in the form of stack of blocks.
5. <i>.</i>	Answer the follo	wing questions.
a. \	What is ScratchJr	? Which button is used to save the project in ScratchJr?
	Who is the main of ScratchJr?	character in ScratchJr? Which button is used to start the main program in
c. I	Name any two co	ntrol blocks of ScratchJr.
_		