

How do we travel to school, friend's house, market and for vacation?

Diversion



- Name the slowest means of transport you have seen on the road ?
- Name the fastest means of land transport.

WINTER SEASON

Stop

- What do we wear to protect ourselves in winters?
- Name any two fruits we usually find in winter season?
 - How can we keep ourselves warm in winters?





Uand

GIVE

FINE MOTOR SKILLS

Draw and colour any two means of transport of land, air and water .

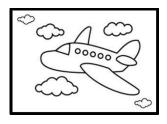
Diversion

/1 Outor

Draw and colour a Christmas Tree.

For example

Stop





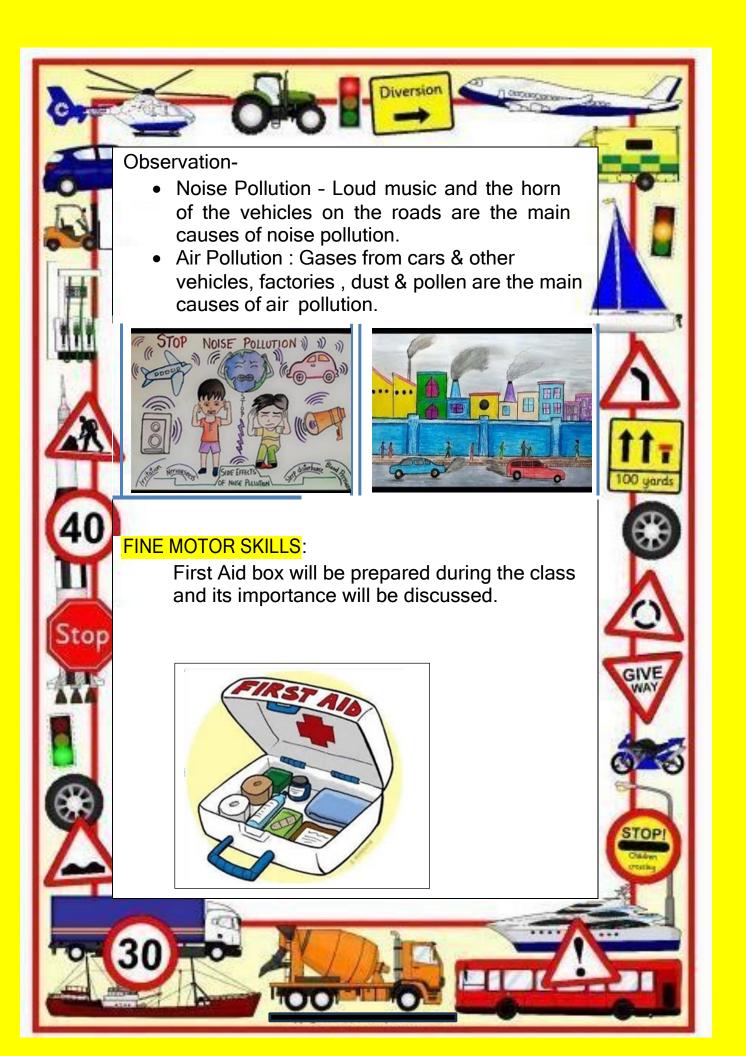
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STOP

SAFETY RULES- IDENTIFICATION and SIGNIFICANCE of Zebra Crossing, Footpath, Traffic Light







Experiential learning (Multi-Sensory Learning):

Visit to Rail Museum on 13th December 2024 {Tentative}

Diversion

yards



Visit to the Medical Room

Stop

In the medical room the students will be shown a First aid box and they will learn its importance.

The students will also be told about the importance of brushing and washing the hands to avoid getting ill.



LISTENING AND SPEAKING SKILLS-

<u>CONVERSATION ON THE TOPIC</u>- Safety on Road and at Home

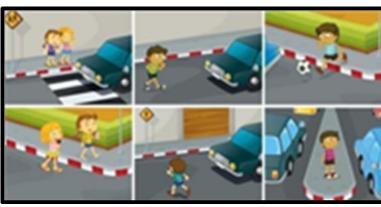
Diversion

THE SAFETY MEASURES to be taken to keep safe on road and at home will be discussed.

FOR EXAMPLE -

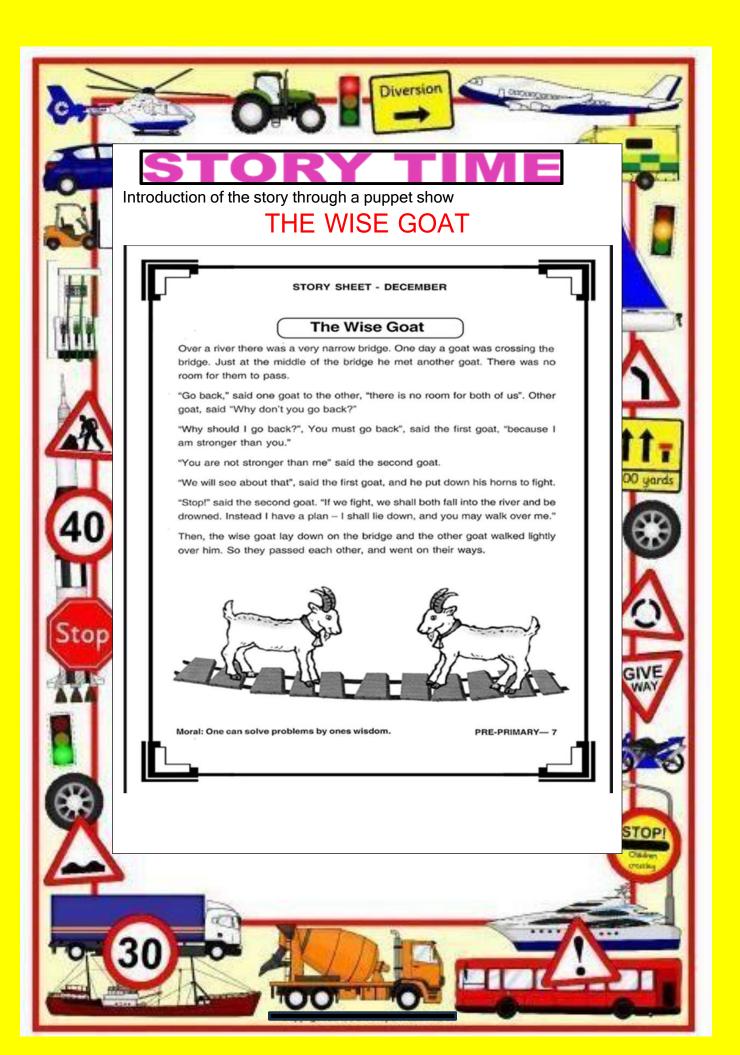
Stop

- To go out with elders.
- Not to run on the road.
- Walk on the footpath.
- Not to talk to strangers.
- Not to touch the electric appliances and gas stoves at home.



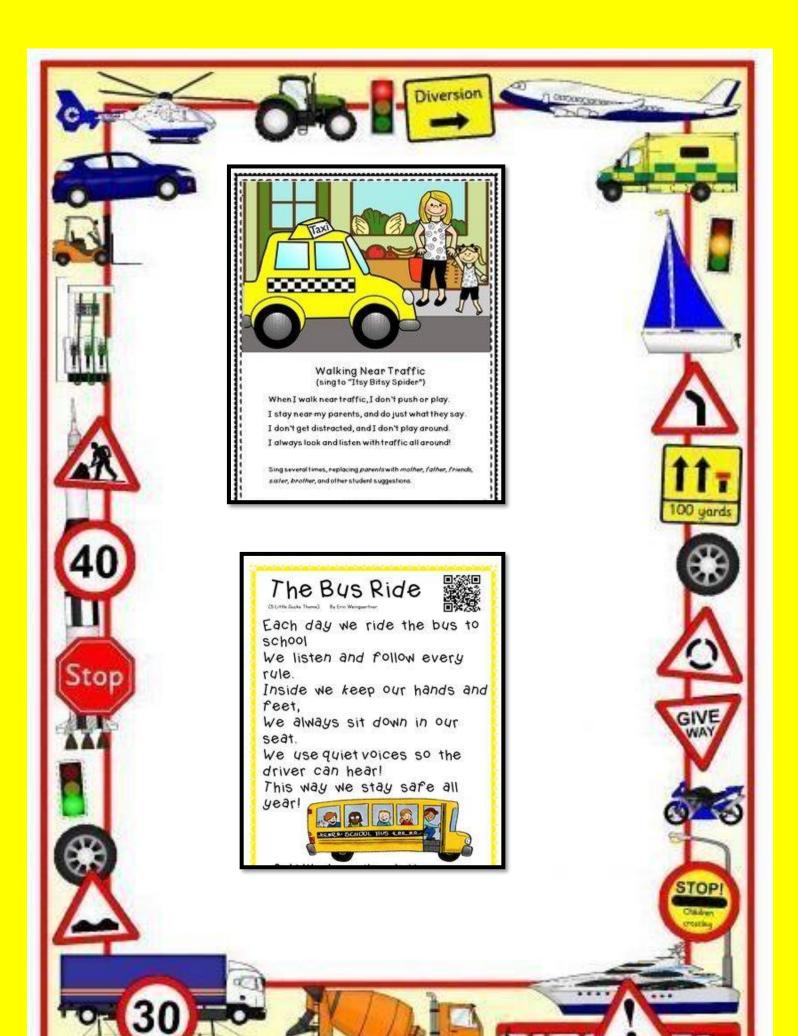


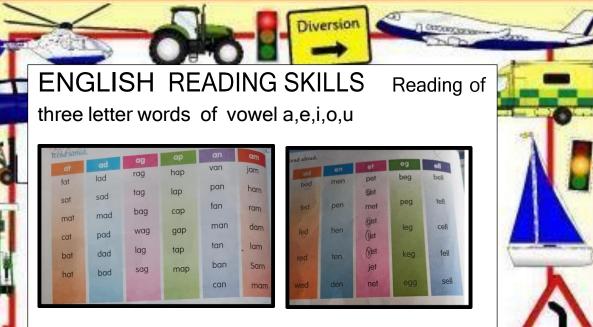








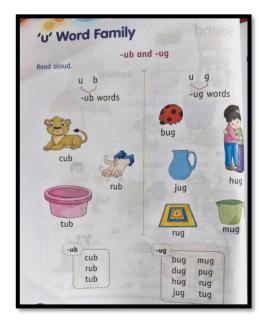




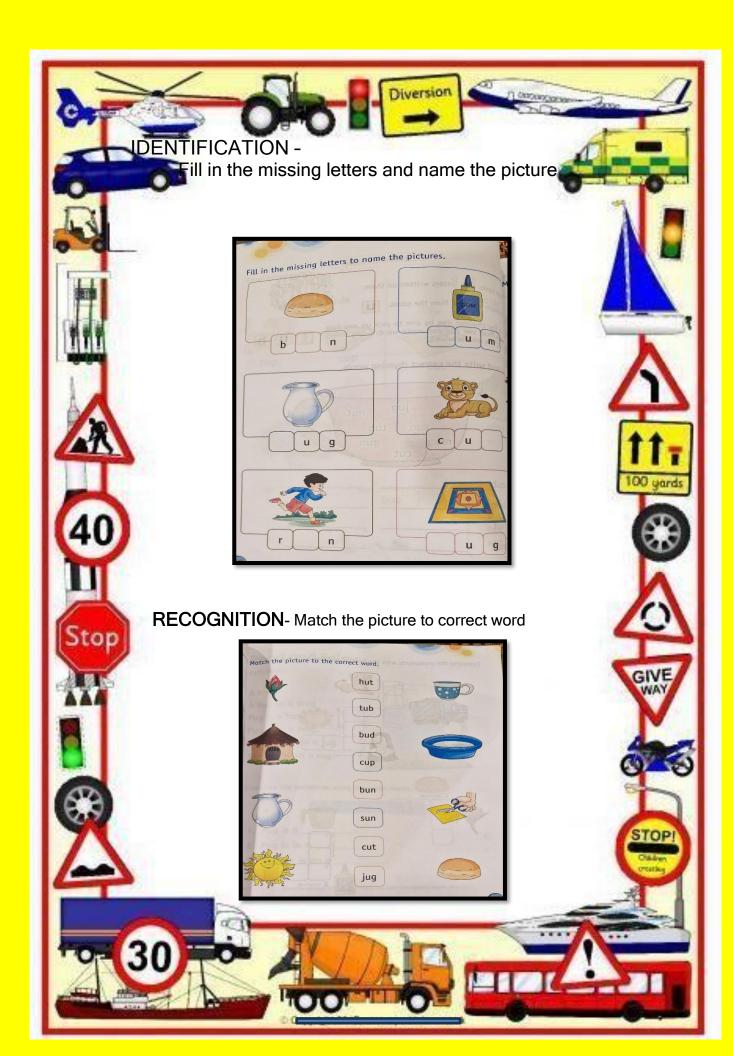
WRITING SKILLS

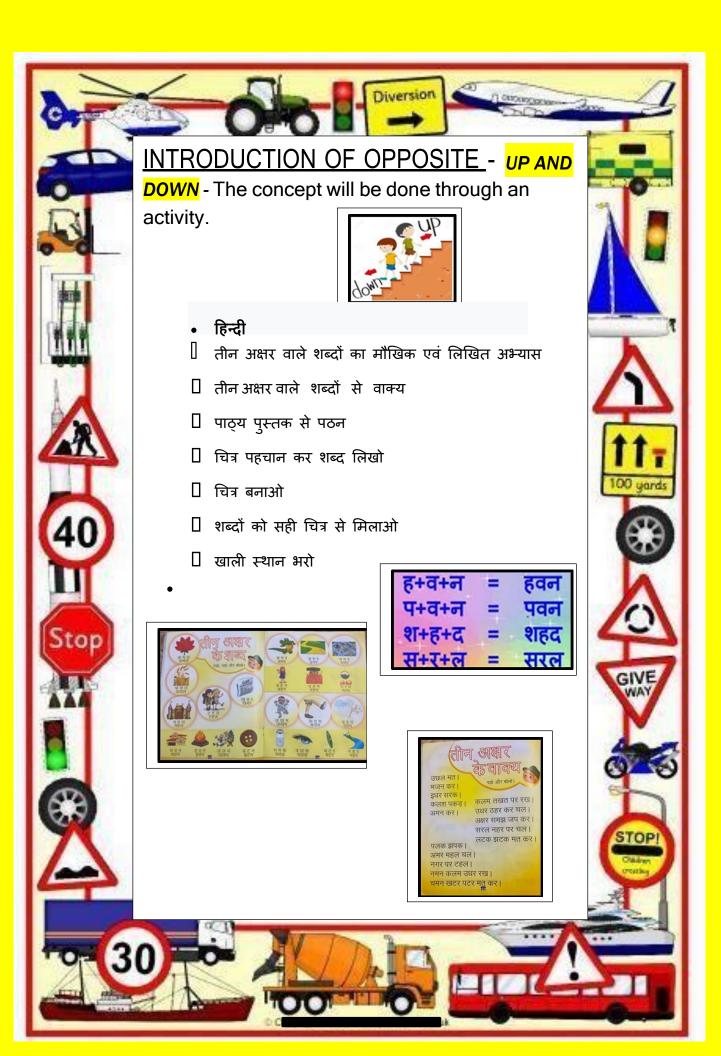
Stop

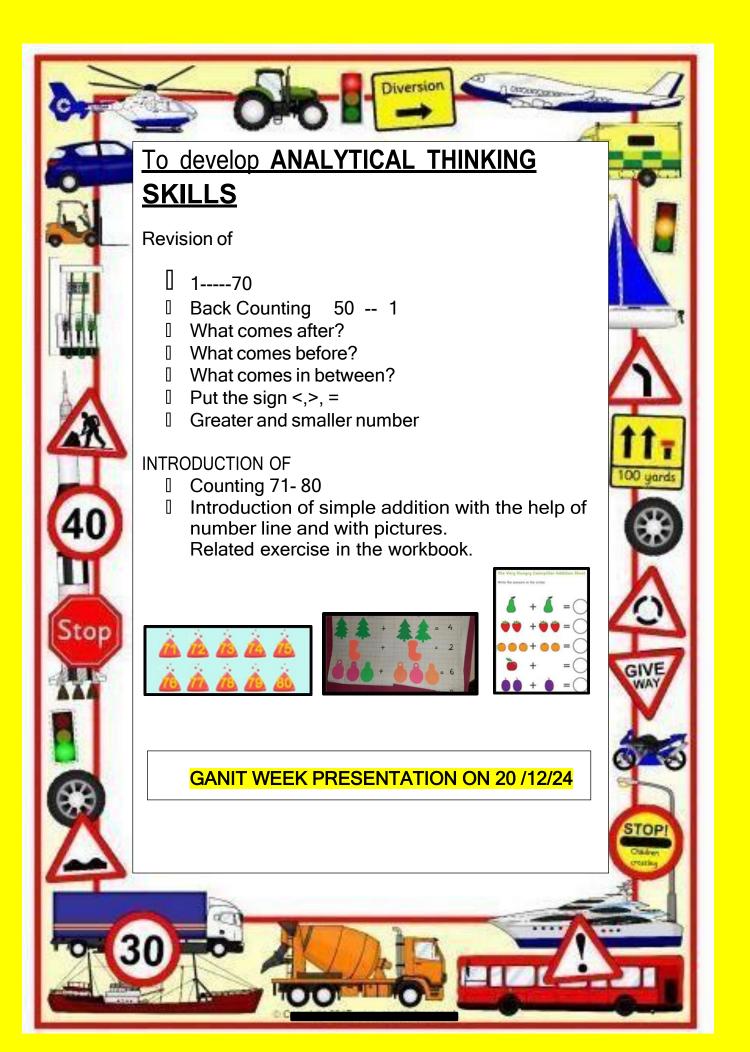
- Revision of three letter words of vowels a, e, i , o through dictation .
- Introduction of "u" vowel words bug , bun , mug etc .

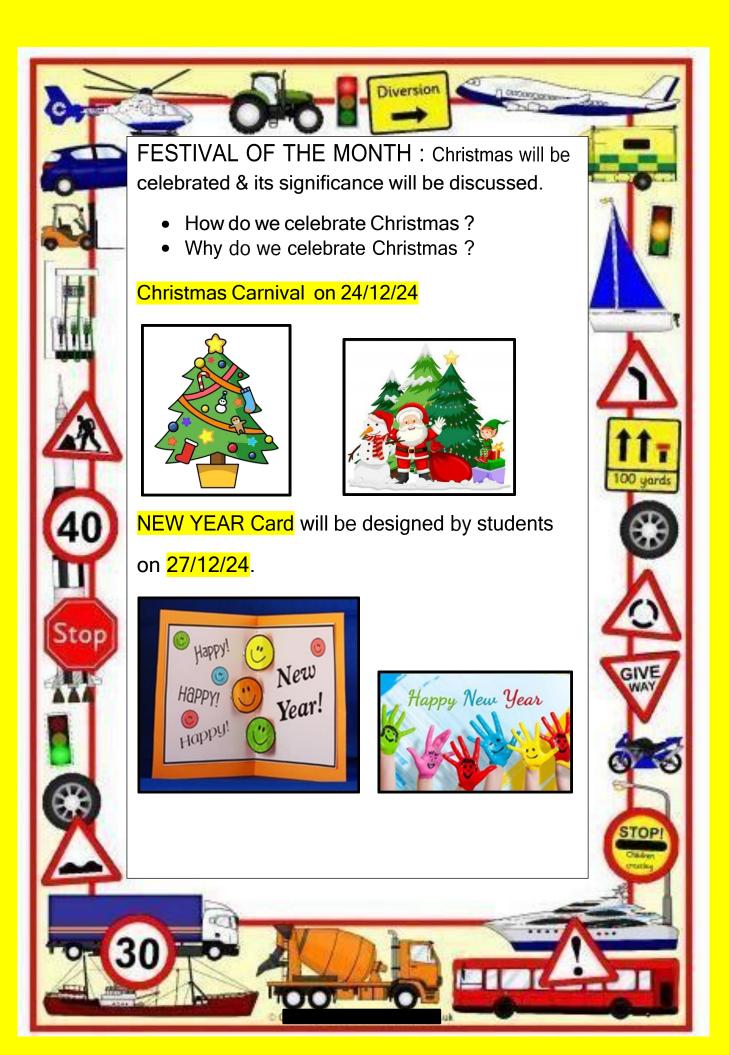


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VALUE Education: To be Obedient -Listen to elders while travelling and walking on road.

• To follow the traffic rules and safety norms.

Diversion

- Use Zebra Crossing while crossing the road.
- Use footpath for walking
- Follow Traffic Light rules
- Stand in a Queue

to

<u>Attitude</u>: Sensitize towards the cleanliness of the vehicles we travel in and avoid disturbing the person who is driving.



Life- Skill: Decision- making, "what is good and what is bad for us". Following the safety and traffic rules

e.g.-not to play with sharp objects like knife and scissors, electrical appliances and switches -to be very careful while walking on the road etc.



FOR PARENTS

DISCUSS WITH YOUR DAUGHTER

• Advantages of the different modes of transport and how they save time.

Diversion

 The effects of - traffic jams, accidents, pollution and relate these terms with the real life experiences as and when you come across.



- You are requested to discuss with the child . about safety rules on road and show some videos to reinforce the traffic rules.
- Make your daughter familiar with the various safety measures inside and outside home relating with day to day experiences.



• Encourage your child to do reading practice regularly for both Hindi and English.

Ms. Pooja Pahujani Pre-Primary Coordinator



yards