



# **BRAIN INTERNATIONAL SCHOOL**

**SESSION 2024-25**

**CLASS: V                      PERIODIC TEST II REVISION SHEET 1                      SUBJECT: ENGLISH**

## **READING**

**Q1. Read the poem given below and answer the questions that follow.**

The ocean whispers in the night,  
A call to those who seek the light.  
Its waves rise up and softly fall,  
A lullaby for one and all.  
The moon, so bright, lights up the sea,  
Reflecting dreams of you and me.  
With every tide, the world turns slow,  
And secrets in the waters flow.  
The stars above in the velvet sky,  
Are silent witnesses passing by.  
They see our hopes, our fears, our dreams,  
And float on air like distant beams.

**A. Give short answers to the following questions.**

- i. What is the ocean doing in the poem?
- ii. What is the role of the moon in the poem?

**B. Answer the following questions in one word.**

- i. What does the word “lullaby” mean in the context of the poem?
- ii. Find an antonym from the poem of 'quiet'.

## **WRITING**

**Q2. Write a formal letter to your principal requesting to organize a historical trip for your class.**

Make sure to include:

- Your name and class.
- The purpose of the trip and how it would benefit the students.
- Suggest details of the trip, such as the destination, activities, and its historical significance.
- Any additional support or arrangements required from the school.

Ensure that your letter is in the correct formal format, uses polite language, and has clear paragraphs to convey your ideas effectively.



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**CLASS: V                      PERIODIC TEST II REVISION SHEET 2                      SUBJECT: ENGLISH**  
**GRAMMAR**

**Q1. Change the following sentences as directed.**

- i) The gardener waters the plants every morning. (Change to passive voice)
- ii) The poem was written by the famous author. (Change to active voice)
- iii) They will launch the new app next week. (Change to passive voice)
- iv) The principal announced the results yesterday. (Change to passive voice)
- v) The movie is being directed by the renowned filmmaker. (Change to active voice)
  
- vi) The dog guards the house at night. (Change to passive voice)
- vii) The song was sung by the choir beautifully. (Change to active voice)
- viii) She will complete her assignment before the deadline. (Change to passive voice)
- ix) The team celebrated the victory joyfully. (Change to passive voice)
- x) The experiment is being conducted by the students. (Change to active voice)
  
- xi) The shopkeeper sells fresh fruits daily. (Change to passive voice)
- xii) The road was repaired by the workers overnight. (Change to active voice)
- xiii) The organization will host a charity event. (Change to passive voice)
- xiv) The player hit the ball to the boundary. (Change to passive voice)
- xv) The packages are being delivered by the courier. (Change to active voice)
  
- xvi) The student submits the assignment on time. (Change to passive voice)
- xvii) The picture was drawn by the child beautifully. (Change to active voice)
- xviii) They will organize a cultural program next week. (Change to passive voice)
- xix) The captain led the team to victory. (Change to passive voice)
- xx) The software is being installed by the technician. (Change to active voice)

**Q2. Identify the subject as the doer or receiver of the action in the following sentences.**

- i. The gardener planted beautiful flowers in the garden.
- ii. The movie was watched by the entire class during the afternoon.
- iii. The scientist discovered a new species of bird in the rainforest.
- iv. The letter was written by Sarah and sent to her grandmother.
- v. The children are being taught how to play the piano by their music teacher.



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**CLASS: V                      PERIODIC TEST II REVISION SHEET 3                      SUBJECT: ENGLISH**  
**LITERATURE**

**Q1. Answer the questions in approximately 50-60 words.**

- i. Give a character sketch of Heidi.
- ii. What can you say about the relationship between Heidi and Peter?
- iii. What can you tell about Heidi from her excitement about the unusual things like watching eagles and wild flowers.
- iv. In the poem - *A land of story books*, how does the speaker depict childhood?
- v. What are the things that the speaker describes as something else in the poem? What can you infer about speaker's state of mind from this?

**Q2. Answer these questions with reference to the context.**

A. *'Home I return across the sea, And go to bed with backward looks'*

- i. Where does the speaker return to?
- ii. Explain backward looks.
- iii. When does the speaker return home?

B. *'Go now, and wash yourself first for the sun will laugh at you if he sees how dirty you are. Everything is ready there for you...'*

- i. Who is the speaker? Who is being spoken to?
- ii. What is 'everything' that is ready for the listener?
- iii. What is Heidi getting ready for?