BRAIN INTERNATIONAL SCHOOL

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Man Stranger Scott

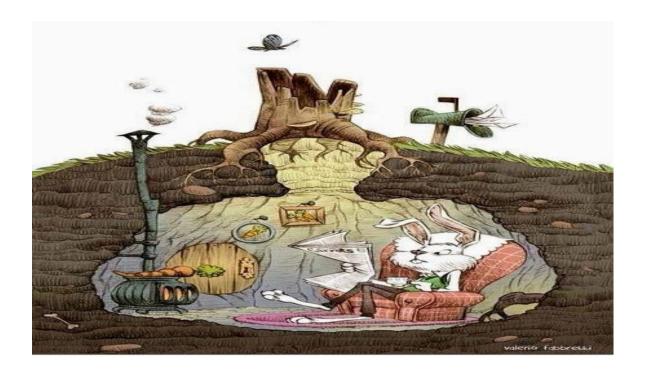
English Assignment	Class: V	November 2024
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Class: ____ Sec: ____ Date: ____

Literature

Poem: Underground

Q1. Answer the following questions with reference to the context.



'Do they, as I pass overhead, Stop in their work to hear my tread?!'

a. Who are 'they' in these lines?	
b. What work are they doing?	
c. What is meant by 'overheard'?	
d. What is implied by the phrase 'stop in their work'?	
e. What does the word 'tread' mean in this context, and why is it significant?	

Q2. Answer th	e following questions based on your thinking.				
. What is the significance of light and sound being absent in the 'deep kingdom underground'?					
2. Why do you	think the poet describes the ants' activities as building 'populous empires'?				
3. Explain the c	ontrast between the world underground and the world above as suggested by the poem.				
· =p	on and seemed and more and and and more as suggested of the poem.				
. What does th	e poem suggest about the life of the rabbit and the mole underground?				

Grammar Q3. Fill in the blanks with the correct prepositions.

1. The kitten squeezed the narrow gap the door and the wall.
2. She went the museum her family last weekend.
3. Place the vase carefully the table, the edge.
4. The meeting will continue lunch the principal's office.
5. The airplane flew the mountains, offering a beautiful view the passengers.
Q4. Fill in the blanks with the appropriate conjunctions. (Although, since, until, while, unless).
1 they were tired, they continued hiking up the mountain.
2. He waited the bus arrived in the evening.
3. We cannot leave the house the storm stops completely.
4. She reads a book she waits for her food to be served.
5 it was his birthday, he didn't feel like celebrating.
Q5. Rewrite the following sentences as directed.
1. The committee reviewed all the applications thoroughly. (passive voice)
2. A team of engineers constructed the bridge over several months. (passive voice)
3. The teacher praised the students for their excellent performance. (passive voice)
4. The chef prepared a grand feast for the celebration. (passive voice)
5. Volunteers organized a community event last weekend. (passive voice)
6. The test was completed by all the students within the time limit. (Active voice)
7. The painting was created by an artist from Italy. (Active voice)
8. The windows were cleaned by the staff before the event. (Active voice)

READING

Q6. Read the poem given below and answer the question that follows.

The morning dew lay fresh and bright, Glistening softly in the light. Each blade of grass wore beads so clear, A gentle gift that would disappear.

The flowers bent to touch the ground, Where tiny drops of dew were found. The sun rose high, its warmth so true, And slowly drank the morning dew.

A. Multiple Choice Questions

- 1. What is the main subject of the poem?
 - a) The flowers
 - b) The grass
 - c) The morning dew
 - d) The sunrise
- 2. What does the sun do to the morning dew?
 - a) Cools it down
 - b) Covers it
 - c) Warms it up and drinks it
 - d) Makes it brighter
- 3. What happens to the dew when the sun rises high?
 - a) It spreads across the grass
 - b) It disappears
 - c) It forms puddles
 - d) It turns into frost

B. Vocabulary Questions.
1. Find a word in the poem that means "shine or sparkle."
2. In the line "Each blade of grass wore beads so clear," what are the "beads" referring to?
C. Answer the following questions in around 20-30 words.
1. Why does the poet call the morning dew a "gentle gift"?
2. Describe how the poet shows the effect of the sun on the morning dew.

 7. Write a formal letter to your principal requesting to organize a Christmas carnival in your school. Make sure to include: Your name and class. The purpose of the event and why it would benefit the school community. Proposed date and details of the event (e.g., activities, performances, decorations). Any additional support or resources needed from the school, such as staff assistance or materials. 						
Be sure to use	a proper letter for	mat, polite langua	ge, and clear parag	raphs to convey your ic	leas effectivel	