



BRAIN INTERNATIONAL SCHOOL

English Assignment

Class: V

November 2024

Name: _____

Class: ____ Sec: ____

Date: _____

Literature

Poem: Underground

Q1. Answer the following questions with reference to the context.



*'Do they, as I pass overhead,
Stop in their work to hear my tread?!!'*

a. Who are 'they' in these lines?

b. What work are they doing?

c. What is meant by 'overheard'?

d. What is implied by the phrase 'stop in their work'?

e. What does the word 'tread' mean in this context, and why is it significant?

Q2. Answer the following questions based on your thinking.

1. What is the significance of light and sound being absent in the 'deep kingdom underground'?

2. Why do you think the poet describes the ants' activities as building 'populous empires'?

3. Explain the contrast between the world underground and the world above as suggested by the poem.

4. What does the poem suggest about the life of the rabbit and the mole underground?

Grammar

Q3. Fill in the blanks with the correct prepositions.

1. The kitten squeezed _____ the narrow gap _____ the door and the wall.
2. She went _____ the museum _____ her family last weekend.
3. Place the vase carefully _____ the table, _____ the edge.
4. The meeting will continue _____ lunch _____ the principal's office.
5. The airplane flew _____ the mountains, offering a beautiful view _____ the passengers.

Q4. Fill in the blanks with the appropriate conjunctions. (Although, since, until, while, unless).

1. _____ they were tired, they continued hiking up the mountain.
2. He waited _____ the bus arrived in the evening.
3. We cannot leave the house _____ the storm stops completely.
4. She reads a book _____ she waits for her food to be served.
5. _____ it was his birthday, he didn't feel like celebrating.

Q5. Rewrite the following sentences as directed.

1. The committee reviewed all the applications thoroughly. (passive voice)

2. A team of engineers constructed the bridge over several months. (passive voice)

3. The teacher praised the students for their excellent performance. (passive voice)

4. The chef prepared a grand feast for the celebration. (passive voice)

5. Volunteers organized a community event last weekend. (passive voice)

6. The test was completed by all the students within the time limit. (Active voice)

7. The painting was created by an artist from Italy. (Active voice)

8. The windows were cleaned by the staff before the event. (Active voice)

READING

Q6. Read the poem given below and answer the question that follows.

*The morning dew lay fresh and bright,
Glistening softly in the light.
Each blade of grass wore beads so clear,
A gentle gift that would disappear.*

*The flowers bent to touch the ground,
Where tiny drops of dew were found.
The sun rose high, its warmth so true,
And slowly drank the morning dew.*

A. Multiple Choice Questions

1. What is the main subject of the poem?
 - a) The flowers
 - b) The grass
 - c) The morning dew
 - d) The sunrise
2. What does the sun do to the morning dew?
 - a) Cools it down
 - b) Covers it
 - c) Warms it up and drinks it
 - d) Makes it brighter
3. What happens to the dew when the sun rises high?
 - a) It spreads across the grass
 - b) It disappears
 - c) It forms puddles
 - d) It turns into frost

B. Vocabulary Questions.

1. Find a word in the poem that means "shine or sparkle."

2. In the line "Each blade of grass wore beads so clear," what are the "beads" referring to?

C. Answer the following questions in around 20-30 words.

1. Why does the poet call the morning dew a "gentle gift"?

2. Describe how the poet shows the effect of the sun on the morning dew.
