
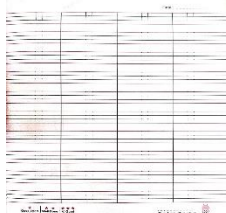






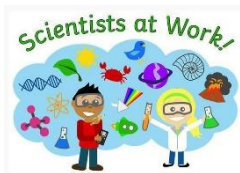
TIME TABLE (NURSERY)

THEME: COMMUNITY HELPERS AND SCIENCE WEEK

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00 noon
	Domains	Positive Habits	Language & Literacy Development	Numeracy		Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (04.11.24)	Free-Play (Settling time)	Welcome Cleanliness Checkup Prayer & Group Singing	<p>Circle Time Discussion on 'Community Helpers'</p> <p>Teacher will start the session by asking a few questions:</p> <ul style="list-style-type: none"> Do you who are helpers? When you feel sick, who helps you feel better? Who helps you learn new things in school? Can you think of a time when you were a helper? How did it feel? <p>Then the teacher will brief the students about the community helpers, their role and their importance in our lives</p>  <p>Practice of Letter 'H'</p> <p>Students will practice the formation of letter 'H'.</p> 	<p>Shape sorting with Helper's Vehicles</p> <p>Students will be shown pictures of vehicles used by helpers (police car, ambulance, fire, truck) and then they will identify shapes within each vehicle, such as circles(wheels) or rectangles(windows).</p> 	<p>L U N C H B R E A K</p>	<p>Yoga Session</p> <p>Students will perform different yoga poses inspired by community helpers like 'mountain pose, for Firefighter, 'Doctor's breathe' for deep breathing, 'tree pose' for a Gardener etc.</p> 	<p>Community Helpers Collage</p> <p>Students will make a collage of different community helpers on a chart paper using the cutouts of the same</p> 	<p>"Who would you call?"</p> <p>Students will be presented different scenarios, like 'You hurt your knee', 'There's a fire' or 'Your pet is lost'. Students will think about which helper they would call and why.</p> <p>Science Week Experiment Day- 1</p> <p>Sink and Float</p> <p>Students will put different objects in water and observe which things sinks or which floats.</p> <p>https://youtu.be/iQGQihUguQ?</p> 

Discussion on 'Science Week'

Teacher will start the session by asking a few interesting questions like, 'Why the color of the sky is blue'? or 'What will happen when we mix the colors?'



**TUESDAY
(05.11.24)**

Free-Play
(Settling time)

Welcome

Cleanliness Checkup

Prayer &
Group
Singing

Rhyme on 'Community Helpers'

The firefighter is so brave and strong,
Putting out fires all day long.

The police officer keeps us all secure,
Helping people, that's for sure!

The doctor helps us feel our best,
Caring for us when we need to rest.

The teacher shows us how to read,
And helps us learn all that we need.

The mail carrier walks or drives so far,
Bringing letters from door to door.

The construction worker builds so high,
Bridges, houses that reach the sky!

Introduction of Number '21, 22, 23'

Students will learn the numbers 21, 22, 23 by dropping and counting the number of water drops using doctor's medicine dropper.

Students will practice number 21,22 and 23 in their notebook.



Mail Carrier Obstacle Course

Students will carry the 'mail' through tunnels, around cones and over small hurdles delivering it to the mailbox at the end



Fire Truck




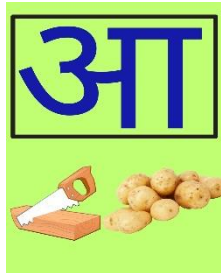
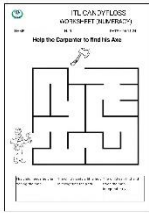


Students will make a fire truck using cutouts of origami sheets.

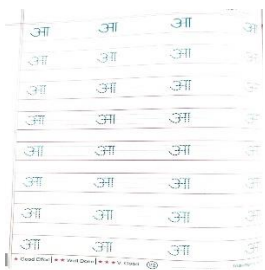



Helper's Kindness Pledge

Students will take a simple pledge as a reminder to be kind like community helpers, build empathy, and learn positive social behaviors.

I promise to be kind,
To lend a helping hand,
To listen, care, and share,
And do the best I can.

I'll help others feel safe,
And bring smiles every day,
Just like our community helpers,
In my own special way.

								<p>Science Week Experiment</p> <p>Day- 2</p> <p>Magnetic Magic Students will explore the concept of magnetism by a hand on experience using magnets to observe which objects are magnetic and which are not. Students will use different objects like coins, paper clips to test whether the objects are magnetic or not. https://youtu.be/s236Q1nuWXg?</p> 
<p>WEDNESDAY (06.11.24)</p>	<p>Free-Play (Settling time)</p>	<p>Welcome</p>	<p>Introduction of अक्षर 'आ' Teacher will introduce अक्षर 'आ' by relating it to आरी (used by carpenter), आलू (used by chefs).</p> 	<p>Help Carpenter to find the saw (आरी)</p> 	<p>Saw Balance Walk Students will carry a toy Axe and pretend going to a worksite by balancing the toy axe on their shoulders while walking on a line having slight hurdles.</p>	<p>Hand Tracing: My Helper's Hand Students will trace their hand in their scrap file and then draw any tool used by their favorite helper.</p> 	<p>Helper Kindness Jar Teacher will set up a jar where students will drop cut out of a star, each time when they say or do any kind words or kind deeds like a community helper.</p> <p>Science Week Experiment Day- 3 Fire Needs Air Students will learn that fire needs air (specifically oxygen) to keep burning. Light a candle and then cover it with a glass jar. The flame will go out once the oxygen inside the jar is used up. Through a safe, guided experiment, they will observe what happens when fire is deprived of air, introducing them to basic science concepts. https://youtu.be/caqGFdcORfk?</p> 	
		<p>Cleanliness Checkup</p>						
		<p>Prayer & Group Singing</p>						

<p>THURSDAY (07.11.24)</p>	<p>Free-Play (Settling time)</p>	<p>Welcome</p> <hr/> <p>Cleanliness Checkup</p> <hr/> <p>Prayer & Group Singing</p>	<p>Practice of अक्षर 'आ' Students will practice the formation of अक्षर 'आ' in their notebook.</p> 	<p>Sorting of अक्षर 'आ' Teacher will set up a basket having flashcards of different akshars. Students will pick all the flashcards of Akshar 'आ' and count the cards.</p>		<p>Identify my helping tools (Relay Race) Students will run on a blow of whistle to pick the picture of any community helper from the sand tray and then run to the next station to find the corresponding tool of the helper.</p> 	<p>Clay Modelling: Baker's Cupcakes and Cookies Students will make cupcakes and cookies and decorate the same using clay.</p> 	<p>If I were a Helper Teacher will ask the students if they get a chance to be a community helper then which community helper will they choose and why.</p> <p>Science Week Experiment</p> <p>Day- 4</p> <p>Soda Balloon Activity</p> <p>Soda Balloon Activity Students will learn about gases and how carbon dioxide (a gas) is produced when soda fizzes. Pour vinegar into a bottle and add baking soda inside a balloon. Attach the balloon to the bottle's mouth and lift it so the baking soda falls into the vinegar.</p> <p>Through this fun experiment, they will observe gas filling up a balloon, helping them understand that even though they can't see gas, it still takes up space.</p> <p>https://youtu.be/V_Hn6pT4M-Y?si=cTUQ3dT00ObfF5G</p> 

FRIDAY
(08.11.24)

Free-Play
(Settling time)

Welcome
Cleanliness Checkup

Prayer &
Group
Singing

Role Play: My Favorite

Community Helper



Students will be dressed up as their favorite community helper and will speak a few lines.

Doctor's Height and Weight Station

Children will pretend to be doctors checking the height and weight of their friends.



Collecting Librarian Book

Students will collect the books (one at a time) scattered in the field area and bring to a designated book shelf organizing them by colour.

Worksheet: Favorite Helper

Students will color their favorite helper in the given worksheet.



Thank You, Helper

Teacher will ask the students to share how each helper makes them feel (safe, cared for, etc.) and then end with a "Thank You, Helper" chant to express gratitude.

Science Week Experiment

Day-5

Rub the Balloon

Students will explore static electricity by rubbing a balloon on their hair or clothing, then observing how it can make small objects stick to the balloon.

This fun, hands-on experiment introduces them to basic science concepts and the "magic" of static electricity.

https://youtu.be/9gv2Ki6crA?si=fGU-byzNJ_Y6MIGf

