## FORTNIGHTLY SYLLABUS PLANNING (2024-25) CLASS VI SUBJECT- MATHEMATICS

New Session begins on 1st April 2024									
S.no.	Duration	No. of Teaching Days	Theory	Practical/ Activity					
1	1 <sup>st</sup> April-15 <sup>th</sup> April	10	<ul> <li>Topic- Fun with numbers</li> <li>Sub topics <ul> <li>Number system of numeration.</li> <li>Number pattern.</li> <li>Tricks and puzzles</li> </ul> </li> </ul>	<ul> <li>* Who am I? (Number puzzles and number games)</li> <li>* Hailstone numbers (Developing the pattern of numbers using mathematical reasoning in pairs)</li> <li>* Magic Tricks (Magic squares 3x3 grid each containing numbers between1 and 9)</li> </ul>					
2	16 <sup>th</sup> April- 30 <sup>th</sup> April	10	<ul> <li>Topic- Shapes and symmetry</li> <li>Sub topics: <ul> <li>Concept of 2D and 3D shapes</li> <li>Properties of 2D and 3D shapes</li> <li>Designing with shapes</li> </ul> </li> <li>Rotational and reflection symmetry</li> </ul>	<ul> <li>* Matchstick activity (pattern using equilateral triangles).</li> <li>* Rangoli making. (make different shapes using origami sheets and arrange them into beautiful Rangoli or pattern)</li> <li>* Symmetrical patterns in nature. (Create a design that exhibits rotational and reflection symmetry)</li> <li>* Ink-Blot activity (symmetrical butterfly)* Symmetrical patterns in nature. (Create a design that exhibits rotational and reflection symmetry)</li> <li>* Ink-Blot activity (symmetrical butterfly)</li> </ul>					
3	1 <sup>st</sup> May- 15 <sup>th</sup> May	11	<ul> <li>Topic- Perimeter and Area</li> <li>Sub topics: <ul> <li>Explore same perimeter with different shapes</li> <li>Explore same area with different shapes</li> <li>Deriving formulae of perimeter and area of triangle, square and rectangle. (application based questions).</li> </ul> </li> </ul>	* Finding the length of 2D shapes using earbuds, matchsticks, ice-cream sticks. * My area world. (Stamps of square and rectangular shapes  and paste on graph paper to find area)					
4	16 <sup>th</sup> May-31 <sup>st</sup> May	6	Ch-6 Perimeter and Area(contd)						
			Summer Vacations:27th May – 28th June	24					
5	1 <sup>st</sup> July- 15 <sup>th</sup> July	11	<ul> <li>Topic – Playing with numbers</li> <li>Sub Topics: <ul> <li>Introduction to Numbers</li> <li>Properties of Numbers</li> <li>Odd and Even Numbers</li> <li>Prime and Composite Numbers</li> </ul> </li> <li>Factors and Multiples <ul> <li>Finding Factors</li> <li>Finding Multiples</li> </ul> </li> </ul>	*Magic Number: Students choose a number and perform operations (+, -, x, /) to transform it into a target number. *Math Bingo: Students play bingo with numbers or math problems, like "multiply 2 by 3".					
	Periodic Test-1: 12 <sup>th</sup> July – 16 <sup>th</sup> August 24								
6	16 <sup>th</sup> July-31 <sup>st</sup> July	11	Topic – Playing with numbers Sub Topics: HCF (Highest Common Factor) LCM (Lowest Common Multiple)	*LCM Mosaic: Cut out tiles with multiples of different numbers and have students create a mosaic to find the LCM.					
7	1 <sup>st</sup> Aug- 15 <sup>th</sup> Aug	10	<ul> <li>Topic – Integers</li> <li>Introduction to Integers</li> <li>Positive and Negative Integers</li> </ul>	*Integer Number Line: Cut out number lines with positive and negative integers and have students arrange them in order.					

			Depresentation of Integers on a				
			• Representation of Integers on a Number Line				
			Addition and Subtraction of				
			integers.				
8	16 <sup>th</sup> Aug- 31 <sup>st</sup> Aug	9	Ch – Data Handling and Presentation	*Pictograph: Cut out icons or images to			
			Collection Organisation and	create a pictograph.			
			Representation of Data				
			- Pictographs				
			- Tally mark				
			- Bar Graph				
			• Interpretation of Pictograph and				
			Bar graph				
			• Drawing of a Pictograph and				
			Bar graph				
Syllabus Completion for Mid Term Examination: 30 <sup>th</sup> Aug 2024							
9	1st Sept-15th Sept	8	REVISION	Revision			
Mid Term Examination – 13 <sup>th</sup> Sept- 30 <sup>th</sup> Sept 24							
			Autumn Break- 10th Oct – 12th Oct 24				
10	1 <sup>st</sup> Oct- 15 <sup>th</sup> Oct	8	Ch- 1 Patterns in Mathematics	Matchstick pattern			
11	16 <sup>th</sup> Oct-31 <sup>st</sup> Oct	9	Ch- 1 Patterns in Mathematics				
12	1 <sup>st</sup> Nov -15 <sup>th</sup> Nov	10	Ch –3 Number Play	Palindromic Patterns			
Diwali Break: 30 <sup>th</sup> Oct - 1 <sup>st</sup> Nov 24							
13	16 <sup>th</sup> Nov-30 <sup>th</sup> Nov	9	Ch - 2 Lines and Angles	Geometric notebook cover			
Periodic Test-2: 8 <sup>th</sup> Nov – 16 <sup>th</sup> Dec 24							
14	1 <sup>st</sup> Dec- 15 <sup>th</sup> Dec	10	Ch - 2 Lines and Angles	Mandala Art			
15	16 <sup>th</sup> Dec-31 <sup>st</sup> Dec	9	Ch – 7 Fractions	Fraction recipe			
Winter Break- 30 <sup>th</sup> Dec - 10 <sup>th</sup> Jan 25							
16	1 <sup>st</sup> Jan -15 <sup>th</sup> Jan	3	Ch – 7 Fractions				
17	15 <sup>th</sup> Jan- 31 <sup>st</sup> Jan	12	Ch – 8 Playing with Constructions	Designing a Park			
18	1 <sup>st</sup> Feb - 7 <sup>th</sup> Feb	5	Ch – 8 Playing with Constructions				
Syllabus Completion for Annual Examination: 7th February 25							
19	$10^{th}$ Feb $- 14^{th}$ Feb	5	REVISION				
Annual Examination Begins: 17 <sup>th</sup> February 25							

## SYLLABUS FOR ASSESSMENT

Exam	Test Date	Syllabus
PERIODIC TEST 1	22 <sup>nd</sup> July 24	1. Fun with numbers
		2. Shapes and Symmetry
		3. Perimeter and Area
MID TERM EXAMINATION	23 <sup>rd</sup> Sep 24	1. Fun with numbers
		2. Shapes and symmetry
		3. Perimeter and Area
		4. Playing with numbers
		5. Integers
		6. Data Handling and Presentation
PERIODIC TEST 2	TEST 218th Nov 24Ch-1 Patterns In Mathematics	
		Ch-3 Number Play
ANNUAL EXAMINATION		Topics-
		Perimeter and Area
		Integers
		Ch-1 Patterns in Mathematics
		Ch -2 Lines and Angles
		Ch - 3 Number Play
		Ch- 4 Data Handling and Presentation
		Ch - 7 Fractions
		Ch - 8 Playing with Constructions