



**BRAIN INTERNATIONAL SCHOOL**

**CLASS-III**

**MATHEMATICS WORKSHEET**

**CH-5 DIVISION**

**OCTOBER 24**

**NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ SEC: \_\_\_\_\_ DATE: \_\_\_\_\_**

Q1 Fill in the blanks.

a)  $45 \div 9 = \underline{\quad}$

b)  $\underline{\quad} \div 72 = 0$

c) If  $65 \div 5 = 13$ , then Dividend =  $\underline{\quad}$ , Divisor =  $\underline{\quad}$ , Quotient =  $\underline{\quad}$

Q2 Find the quotient by long division. Check the answer.

a)  $62 \div 5$

b)  $650 \div 9$

Q3 Jenney has 81 stickers. She wants to distribute it equally amongst 9 children.

- a) How many stickers does each child get?
- b) Write multiplication fact for it?

Q4 Circle the correct mathematical operation. Then solve it orally and write the answer.

- a) There are 6 students in row A and 7 in row B. How many students are there in total?

+	-	÷	×
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- b) How much will 9 pens cost if 1 is 72 rupees?

+	-	÷	×
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Q5 Write division facts for the following.

a)  $7 \times 9 = 63$

b)  $6 \times 2 = 12$

Q6 **DIRECTION** : In the following question, a statement of **Assertion (A)** is followed by a statement of **Reason (R)** . Choose the correct option.

- a) Both Assertion and Reason are true and Reason is a correct explanation of Assertion.
- b) Both Assertion and Reason are true and Reason is not a correct explanation of Assertion.
- c) Assertion is true but Reason is false.
- d) Assertion is false but Reason is true.

**Assertion (A)**:  $15 \div 15 = 1$

**Reason(R)** : When a number is divided by itself the quotient is 1.