



# Venkateshwar International School

Sector-18, Dwarka, New Delhi-78

Ref. No: SVIS/PC/2024-2025/XII/ 51

October 14, 2024

## TERM 2 EXAMINATION - CLASS XII DATE-SHEET

Dear Parents

Term 2 Examination for Class XII will commence from **Monday, November 18, 2024.**

Kindly find enclosed some important instructions as well as the date-sheet for the same.

1. Regular school timing will be followed on all exam days between November 18, 2024 and November 29, 2024.
2. Non-exam days will be preparatory off.
3. The syllabus is mentioned overleaf and can be viewed on the school website as well.
4. The tests will carry a maximum of 80/70/60/50/30 marks and will be of 3 hours / 2 hours duration as mentioned in the question paper.
5. Students are advised not to miss any exam and inform the school in case of any medical emergency.
6. Regular time-table will be followed from November 29, 2024 onwards after the exam.

| Day / Date                     | Class XII                                                                                                                                                                     |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| November 18, 2024<br>Monday    | <b><u>Additional Subjects</u></b><br>Marketing / Math / Yoga / Applied Art / Fashion Studies /<br>Physical Education / History / Hindustani Vocal Music /<br>Spanish / French |
| November 20, 2024<br>Wednesday | Chemistry / Business Studies / Sociology                                                                                                                                      |
| November 22, 2024<br>Friday    | English Core                                                                                                                                                                  |
| November 25, 2024<br>Monday    | Physics / Accountancy / Political Science                                                                                                                                     |
| November 27, 2024<br>Wednesday | Computer Science / Economics / Physical Education /<br>Biology / Fashion Studies / ECCE /<br>Hindustani Vocal Music / Applied Art                                             |
| November 29, 2024<br>Friday    | Mathematics / Psychology / Yoga / Information<br>Technology/ History / Legal Studies                                                                                          |

We wish our students a joyful learning experience.

Best regards

*Nita Arora*  
Director

*Malini Gajral*  
Officiating Principal

*Rave*  
Exam Incharge

**TERM - 2 SYLLABUS CLASS - XII (2024-2025)**

**ENGLISH**

Section A - **Reading Comprehension**

Section B - **Writing Skills**

Notice Writing, Invitation and Replies,  
Report Writing, Article Writing,  
Letter to the Editor, Job Application

Section C - **Literature**

**Flamingo** - Prose: Poets and Pancakes,  
The Interview, Going places, The Rattrap  
**Poetry** - A Roadside Stand,  
A Thing of Beauty, Aunt Jennifer's Tigers  
**Vistas** - The Enemy, On the Face of It,  
Memories of Childhood

**MATHEMATICS (041)**

Ch - 7. Integrals  
Ch - 8. Applications of Integrals  
Ch - 9. Differentiable Equations  
Ch - 10. Vectors Algebra  
Ch - 11. Three Dimensional Geometry  
Ch - 12. Probability

**PHYSICS (042)**

Ch – 6 : Alternating Current  
Ch – 7 : EMI  
Ch – 8 : EM Waves  
Ch – 9 : Ray Optics and Optical Instruments  
Ch – 10: Wave Optics  
Ch – 11 : Dual Nature of Radiation and Matter  
Ch – 12 : Atoms  
Ch – 13 : Nuclei  
Ch – 14 : Semiconductor Electronics: Materials,  
Devices and Simple Circuits

**CHEMISTRY (043)**

Ch- 5 Coordination Compounds  
Ch -.6 Haloalkanes and Haloarenes  
Ch - 7 Alcohols, Phenols and Ethers  
Ch - 8 Aldehydes, Ketones and Carboxylic Acids  
Ch - 9 Amines  
Ch -10 Biomolecules

**BIOLOGY (044)**

Ch-5 Principles of Inheritance and Variation  
Ch-6 Molecular Basis of Inheritance  
Ch-7 Evolution  
Ch-8 Human Health and Diseases  
Ch-10 Microbes in Human Welfare  
Ch-11 Biotechnology: Principles and Processes  
Ch-12 Biotechnology and its Applications  
Ch-13 Organisms and Populations  
Ch-14 Ecosystem  
Ch-15 Biodiversity and Conservation

**COMPUTER SCIENCE (083)**

Ch - 4 Data File Handling  
Ch - 5 Data Structures in Python  
Ch - 6 Computer Networks  
Ch - 7 Relational Database and MYSQL  
Ch - 8 Interface Python with MYSQL

**ACCOUNTANCY (055)**

**Part A: Accounting for Partnership Firms & Companies**

Ch-1 Accounting for Partnership Firm-Fundamentals  
Ch-2 Goodwill: Nature and Valuation  
Ch-3 Change in Profit sharing Ratio among the existing partners  
Ch-4 Admission of a Partner  
Ch-5 Retirement of a Partner  
Ch-6 Death of a Partner  
Ch-7 Dissolution of a Partnership Firm  
Ch-8 Company Accounts- Accounting for Share Capital

**Part B: Financial Statement Analysis**

Ch-1 Financial Statements of a company  
Ch-2 Financial Statement Analysis  
Ch-3 Accounting Ratios  
Ch-4 Cash Flow Statement  
Ch-5 Tools of Financial Statement Analysis- Comparative Statements and Common-Size Statements

**BUSINESS STUDIES (052)**

Ch - 5 Organising  
Ch - 6 Staffing  
Ch - 7 Directing  
Ch - 8 Controlling  
Ch - 9 Financial Management  
Ch - 10 Financial Markets  
Ch - 11 Marketing Management  
Ch - 12 Consumer Protection

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| <p style="text-align: center;"><b><u>ECONOMICS (030)</u></b></p> <p><b><u>MACRO ECONOMICS</u></b><br/> Unit 1 National Income &amp; Its Aggregates<br/> Unit 2 Money &amp; Banking<br/> Unit 3 Determination of Income &amp; Employment<br/> Unit 4 Government Budget<br/> Unit 5 Foreign Exchange Rate &amp; Balance of Payment</p> <p><b><u>INDIAN ECONOMIC DEVELOPMENT</u></b><br/> Ch 3 Economic Reforms 1991<br/> Ch 4 Human Capital Formation<br/> Ch 5 Rural Development<br/> Ch 6 Employment<br/> Ch 7 Environment &amp; Sustainable Development<br/> Ch 8 Development Experience of India – A Comparison with Neighbours</p> | <p style="text-align: center;"><b><u>SOCIOLOGY (039)</u></b></p> <p><b>Book 2 SOCIAL CHANGE AND DEVELOPMENT IN INDIA</b><br/> Ch - 1 Structural Change<br/> Ch - 2 Cultural Change<br/> Ch - 4 Social Change &amp; Order in Rural Society<br/> Ch - 5 Social Change &amp; Order in Industrial Society<br/> Ch - 8 Social Movements</p>                                                                                                                                                                |
| <p style="text-align: center;"><b><u>LEGAL STUDIES (074)</u></b></p> <p>Unit - 5 (A) Human Rights in India<br/> 5 (B) Human Rights Violation- Complaint Mechanism<br/> Unit - 6 International Law<br/> Unit -7 Legal Profession in India<br/> Unit -8 Legal Services</p>                                                                                                                                                                                                                                                                                                                                                              | <p style="text-align: center;"><b><u>PSYCHOLOGY (037)</u></b></p> <p>Ch - 1: Variations in Psychological Attributes<br/> Ch - 2: Self and Personality<br/> Ch - 5: Therapeutic Approaches<br/> Ch - 6: Attitude<br/> Ch - 7: Social Influence</p>                                                                                                                                                                                                                                                     |
| <p style="text-align: center;"><b><u>POLITICAL SCIENCE (028)</u></b></p> <p><b>Book- Politics in India Since Independence</b><br/> Ch -1 Challenges of Nation Buildings<br/> Ch -2 Era of One -party Dominance<br/> Ch -3 Politics of Planned Development<br/> Ch -4 India's External Relations<br/> Ch -5 Challenges to and Restoration of the Congress System<br/> Ch -6 The Crisis of Democratic Order<br/> Ch -7 Regional Aspirations<br/> Ch -8 Recent Development in Indian Politics</p>                                                                                                                                        | <p style="text-align: center;"><b><u>HISTORY (027)</u></b></p> <p>Ch 4 - Thinkers, Beliefs and Buildings<br/> Ch 5 - Through the Eyes of Travellers<br/> Ch 6 - Bhakti-Sufi Traditions<br/> Ch 7 - An Imperial Capital – Vijayanagar<br/> Ch 8 - Peasants, Zamindars and the States Agrarian Society and the Mughal Empire<br/> Ch 9 - Colonialism and The Countryside<br/> Ch 10 - Rebels and Raj<br/> Ch 11 - Mahatma Gandhi and the National Movement<br/> Ch 12 - Framing of the Constitution</p> |
| <p style="text-align: center;"><b><u>FASHION STUDIES (837)</u></b></p> <p>Unit -3 - Understanding Fashion<br/> Unit -4 - Basic Garment Construction<br/> Unit -2 - 2.4-Fit, 2.6.2- Necklines Finishings, 2.7- Dart Manipulation</p> <p><b>Employability Skills:</b><br/> Ch-2- Self Management Skills<br/> Ch-3- ICT Skills<br/> Ch-4- Entrepreneurial Skills</p>                                                                                                                                                                                                                                                                     | <p style="text-align: center;"><b><u>INFORMATION TECHNOLOGY (802)</u></b></p> <p><b>Part A -</b><br/> Unit 1 : Communication Skills-IV<br/> Unit 2 : Self-Management Skills-IV</p> <p><b>Part B -</b><br/> Unit - 2: Operating Web<br/> Unit - 3: Fundamentals of Java Programming<br/> 3.1 Introduction to Java<br/> 3.2 Data Types and Variables<br/> 3.3 Operators<br/> 3.4 Control Flow<br/> 3.5 Arrays<br/> 3.9.2 Array Manipulation<br/> 3.9.3 String Manipulation</p>                          |



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| <p style="text-align: center;"><b><u>APPLIED ARTS (029)</u></b></p> <p>Unit-1 :<br/>Ch – 1 _Introduction to Miniature Painting<br/>Ch – 2 Rajasthan and Pahari School of Miniature Painting<br/>Unit-2- Mughal and Deccan School of Miniature Painting<br/>Unit-3 Bengal School and Modern Trends in Indian Art</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p style="text-align: center;"><b><u>EARLY CHILDHOOD CARE AND EDUCATION (842)</u></b></p> <p><b><u>Subject Specific Skills</u></b><br/>Unit-1 Foundation of child development.<br/>Unit-2 Educational thought of key theorists and pioneers.<br/>Unit-3 Developmentally appropriate activities for all round development.<br/>Unit 4 Fostering Socio-emotional competence in children.<br/>Unit 5: Inside- Outside learning environment</p> <p><b><u>Employability Skills</u></b><br/>Unit 4 - Entrepreneurial Skills<br/>Unit 5 - Green Skills</p>                                                                                                        |
| <p style="text-align: center;"><b><u>PHYSICAL EDUCATION (048)</u></b></p> <p>Unit 1 : Management of sporting events<br/>Unit 2 : Children and women in sports<br/>Unit 4 : Physical Education and sports for CWSN<br/>Unit 5 : Sports and Nutrition<br/>Unit 6 : Test and Measurement in Sports<br/>Unit 7 : Physiology and Injuries in Sports</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p style="text-align: center;"><b><u>YOGA (841)</u></b></p> <p><b>Unit 3 Yoga for Health Promotion</b></p> <ul style="list-style-type: none"> <li>● Yoga and Personality Development</li> <li>● Yogic Prevention of Common Disease</li> <li>● Yogic Management of Stress</li> </ul>                                                                                                                                                                                                                                                                                                                                                                        |
| <p style="text-align: center;"><b><u>MARKETING (812)</u></b></p> <p><b>Subject Specific Skills -</b><br/>Unit 3 - Place Decision: Channels of distribution<br/>Unit 4 - Promotion<br/>Unit 5 - Emerging trends in Marketing</p> <p><b>Employability Skills -</b><br/>Unit 4 - Entrepreneurial Skills<br/>Unit 5 - Green Skills</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p style="text-align: center;"><b><u>FRENCH (118)</u></b></p> <p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>● One passage from the lessons -21/22/23</li> <li>● One unseen passage (Factual/Descriptive)<br/>Writing Skill</li> <li>● Writing a story based on outlines provided (about 120 words)</li> <li>● Informal letter (about 80 words)<br/>Grammar</li> <li>● Relative pronouns (simple and composed)</li> <li>● Personal pronouns</li> <li>● Tenses</li> <li>● Direct and reported speech</li> <li>● Negation</li> </ul> <p><b>Culture and Civilization</b><br/>L-21 Joyeux Noel<br/>L-22 Les Alpes<br/>L-23 La Provence</p> |
| <p style="text-align: center;"><b><u>HINDUSTANI VOCAL MUSIC (034)</u></b></p> <p>Unit -1 Brief study of the following: - Alankar, Kan, Meend, Khatka, Murki, Gamak, Gram, Murchhana, Alap, Tana</p> <p><b>Unit -2</b><br/>Historical development of Time, Theory of Ragas</p> <p><b>Unit -3</b><br/>Detail study of the following: - Sangeet Ratnaka, Sangeet Parijat<br/>Life sketch and Contribution of Faiyaz Khan, Bade Ghulam Ali Khan, Pt. Krishna Rao Shankar</p> <p><b>Unit -4</b><br/>Description of Prescribed Talas along with Tala Notation with Thah, Dugun, Tigon and Chaugun Jhaptala Rupak Dhamar<br/>Tuning of Tanpura</p> <p><b>Unit-5</b><br/>Critical study of Prescribed Ragas along with recognizing Ragas from phrases of Swaras and elaborating them excluding Raga Shuddha Sarang<br/>Writing in Notation the Compositions of Prescribe Ragas. Bhairav, Bageshri, Malkauns</p> | <p style="text-align: center;"><b><u>SPANISH (196)</u></b></p> <p><b>Comprensión Lectora</b><br/>Escrita<br/>Gramática:</p> <ul style="list-style-type: none"> <li>● Voz pasiva</li> <li>● Diferencia entre pasados</li> <li>● Estilo Indirecto</li> <li>● Subjuntivo</li> <li>● Indicativo o Subjuntivo</li> <li>● Imperativo</li> </ul> <p><b>Cultura y Civilización:</b><br/>Camilo Jose Cela<br/>Mario Vargas Llosa<br/>Jorge Luis Borges<br/>Nicolas Guillen<br/>Lope de Vega<br/>Antonio Buero Vallejo<br/>Juan Ruflo<br/>Aztecas Mayas y incas</p>                                                                                                  |