



## Math Worksheet

### Ch- 6 Introduction to Division

Name- \_\_\_\_\_ Class II- \_\_\_\_\_ Date- \_\_\_\_\_

**Ques 1. Write the number names for the following-**



1. 420- \_\_\_\_\_
2. 575- \_\_\_\_\_
3. 592- \_\_\_\_\_
4. 460- \_\_\_\_\_
5. 324- \_\_\_\_\_

**Ques 2. Dodging tables**

- |                         |                         |
|-------------------------|-------------------------|
| 1. $7 \times 8 =$ _____ | 4. $5 \times 5 =$ _____ |
| 2. $8 \times 6 =$ _____ | 5. $6 \times 3 =$ _____ |
| 3. $9 \times 4 =$ _____ | 6. $9 \times 9 =$ _____ |



**Ques 3. Count forward from-**

1. 775 to 780 - \_\_\_\_\_
2. 991 to 996 - \_\_\_\_\_
3. 660 to 665 - \_\_\_\_\_
4. 858 to 864 - \_\_\_\_\_



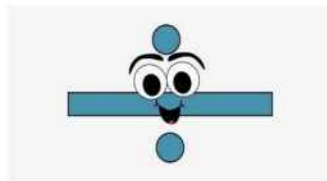
**Ques 4. Write the ordinal numbers for the following cardinal numbers-**

1. 12 - \_\_\_\_\_
2. 19 - \_\_\_\_\_
3. 15 - \_\_\_\_\_
4. 4 - \_\_\_\_\_
5. 8 - \_\_\_\_\_



**Ques 5 . Fill in the blanks-**

1.  $9 \div 1 =$  \_\_\_\_\_
2.  $20 \div 20 =$  \_\_\_\_\_



3.  $0 \div 5 =$  \_\_\_\_\_
4.  $15 \div 15 =$  \_\_\_\_\_



**Ques 6. Divide the numbers by long division method.**

1.  $25 \div 5$

2.  $36 \div 4$

**Division**  
Means sharing

