



J M International School

Dwarka, Delhi



SAMVAD
2020-21

FOCUS ON MOMENTUM NOT PERFECTION...

Chairman's perspective

"Dreams do come true, but not without the help of others, a good education, a strong work ethic, and the courage to lean in."

I am proud to see how soon all JMIS' fraternity along with its students have been able to adapt to first online mode and again offline classrooms. This institution breathes today with the desire to mold these young minds for a better future. And I feel a surge of pride in acknowledging that we all have kept these empty buildings breathing and fulfilling their purposes even from a great distance. This institution and I feel honoured to have been a part of this educational journey.

Like any good educational institute, JMIS carries a great responsibility of shaping the future of many families and nation by developing ethical and industrious human resources. Our utmost attention is on untapped talent and intellect of all students and further to expand the horizon of academia by fulfilling academic needs of students of this great institution.

I believe in the established notion of three constants in life... change, choice and principles.

The aim of JMIS has been to align our pedagogical practices with the change in outside world, staying true to the timeless principles that produce success. In the past decade with tremendous efforts, our team has provided vast exposure

to our children and empowered them to participate in activities and events that harnessed their curiosity and inspired them to explore the world around them.

This school newsletter is a creative pursuit which encloses the originality of thought and viewpoint of our JMians. The contents of the newsletter reflect how beautiful and insightful these minds can be and showcases their endless imaginations.

On completing this thoughtful compilation of creativity and perception, I congratulate the Principal, Staff and Students of JMIS and wish them best for this journey on the road to excellence.

Best wishes

Mr. R B Gupta

Chairman, JMIS



LEARNING NEVER EXHAUSTS THE MINDS...

Director's perspective

“And suddenly you know it's time to start something new and trust the magic of new beginnings.”

We all have been through many challenges in past but despite all, we are here together learning and improving. Fortunately, these challenges have successfully brought a larger picture for us to recognize that education is beyond the four walls of the classroom and literal words. I hope that with school having reopened after a long wait, you all are now well set into the school routine and have started preparing for your offline sessions in earnest.

At JMIS, we arm our students with technological supremacy and help them integrate it with values, morals and our cultural legacy. The school curriculum has been painstakingly designed with scientific

guidelines to endow students with intellectual stimulation, physical robustness, social adaptability, emotional independence and leadership qualities. It is our aim to establish an essentially quality – conscious school where.....

- Brilliance is driven by values
- Accomplishments are strengthened by ethics
- Innovation is fortified by tradition

It is not necessary that a catastrophe must be followed by chaos and confusion. Rather, we must make our hearts steadfast on putting things back in order and in improved perspective. How will we do that? The answer lies in our trust and support for each other. We educators, students and parents must be on the same page and understand the dynamics of this new phase of education. Lessons of this phase might be testing but equally fruitful in the long run.

The goal of education is to help each student to successfully wade through the rough seas of struggle, discord and obstacles that life may hold for them. The integrity of character developed in JMIS remains true for the rest of one's life, making each JMian blossom intellectually, morally and spiritually.

“The slate is clean and anything can happen.”

With the hope that you will make good use of new opportunities that come your way and continue to bag laurels and make the school proud of its achievements, I wish you all the very best for session ahead.

Best wishes

Yogesh Gupta

Director, JMIS



THINKING AROUND THE CORNERS...

Principal's perspective

A Pursuit to perceptual learning

At JMIS the journey of excellence is perennial. A gratifying odyssey that began years ago, with the vision of providing holistic and globally relevant education to the young citizens of India. We have set a new milestone in helping generations of students to dream, visualize and plan for their future.

We believe that having quality, inspirational and passionate teachers is vital to a school's success. Teachers should build classroom climates where errors are welcomed, student engagement is the norm, questioning is high and students gain reputations as effective learners.

"We become partners in learning with our students and seek to deepen their knowledge, provide enriching and innovative learning experiences" John Mattie

The credentials of the school speak for itself through the success of its students who left their trail on traditional as well as uncharted fields with unprecedented success in every conceivable manner. Our alumni are shining in various fields like engineering, medicine, business, administration, fashion, theatre, films and other upcoming new fields of learning.

We offer a broad happy curriculum and a range of opportunities for all our students to achieve excellence in academic, creative, social, cultural, sporting and community endeavors. Valuing collaborative learning, positive relationships and building capacity amongst our learners effectively allows them to engage in the world of the future,

where problem solving, evaluating, working in teams, communicating, creating and innovating are the expected skills and capabilities.

We continue our ascent towards success by weaving more out of ourselves. Accepting as true, Henry Ford's words, "Life begins with one step outside of your comfort zone," the school aspires to create a symphony in the hearts of its young pupils, such that it exudes pure music and propels them to the exalted position that is the beginning of a wonderful dream.

Grit and determination are deeply embedded in the hearts of our students as they move ahead to win more accolades and forge ahead.

Best wishes

Principal, JMIS

"All path breaking IDEAS start with a VISION, grow on CONVICTION and then we see the CHANGE"

REDEFINING LEARNIGN

Editor's & Coordinator's Viewpoint

There is a learning renaissance happening in education. Today, educators are witnessing a convergence of access to mobile devices, online content, demands for choice and increased access to high-speed bandwidth. But embracing this new phase of learning has turned the idea of understanding competitions around us completely. The nerve to constantly keep students motivated online is a new wave in teaching learning pedagogy and is changing the dynamics between the learners and facilitators in multiple ways. Introducing activities and competitions in forms to restore their confidence and ardor was a constant adventure. We stood witness to students' enhanced performances in different fields of scholastic as well as co-scholastic. Our students showcased their creative abilities in various fields. The astounding outcome of our School student's determination in every field stands as a testimony to our good intent and hard work in every aspect.

Keeping in tune with the pandemic scenario our school decided to publish an e-newsletter. We recognize, appreciate, applaud and foster the fine blend of sensibilities in our students thus this Newsletter is to be viewed as a Launchpad for the children's triumph. Academic Session 2020-21 went by as a different year, both for teachers and the students, it was nothing short of a roller coaster ride.

Under the guidance of our Principal and Teaching Faculty a foundation of consequential learning through technological advancements was prepared and results are mind-blowing. We feel elated as we pen down the winners in all the possible fields of learning in this edition of our newsletter.

In this school we don't do easy, we make easy happen through hard work and commitment!

EDITORIAL TEAM

(Ms. SWATI TRIPATHI, Ms. GITIKA SACHDEVA,
Ms. PALLAVI KHANNA, Ms. KRITICA BALI)

CREATIVE & COORDINATION TEAM

(Ms. ASHA VYAS & Ms. RITU ARORA,
Ms. KANCHAN CHAUHAN & Ms. SHREYA AHUJA)



WEB OF LEARNING

(A note on experimental and experiential learning practices used in JMIS by different departments; Science, English, Maths, Social Science, Hindi,)

ENGLISH LITERARY ACTIVITIES

JMIS is committed to develop and hone the literary skills of the students from the very early years to their pre-university years. Apart from engaging in literary activities within the classroom, there are numerous post school activities which students can engage in based upon their interest.

This year we celebrated CBSE recommended 'Reading-week', from September 7-14. LITFEST 2020, The event comprised of various online and offline activities which were allotted class wise. The Students of class IIIrd - VIIIth, participated in the event.

1. READ-MAX ACTIVITY/CONTEST (Grade III-VIII)

Students had to read the maximum possible stories (English or/and Hindi). It was heartwarming to see how enthusiastically, children participated in this activity.

2. KAHANIKAR (The original story writing Contest) (Grade III-VIII)

Students had to write an original story with a life-lesson in English or Hindi Language...

3. STORYTELLERS (Story-telling Contest) (Grade IV)

Any short story (concluded in 150 words) of her/his choice had to be narrated by each participant. It was a wonderful experience with students coming up with beautiful and motivational stories.





READ-A-THON

(The Reading Contest) (Grade II-XII)

The students were given different story extracts of same length to be read in the READATHON contest with fluency in reading, pronunciation, accent, tonality, intonation, voice-modulation, expression & verbal theatrics to suit the mood and content of the given story-extract.

The lit fest was, a truly enriching learning experience, for both students and the teachers. Children participated, very enthusiastically and support from the parents was truly overwhelming.

MATHEMATICS DAY CELEBRATION THROUGH GAMES AND ACTIVITIES

Learning by doing is always the most efficacious and productive way of learning mathematical concepts and skills. Students understand mathematical concepts better through mathematical fun activities. JMIS celebrated the World Maths Day for developing student's heed and interest towards maths by making it very easy through fun filled learning activities. All the grades from Ankur to VIII participated in various Maths activities like Rangometry activity for understanding shapes and patterns, Ganit mala and counting race activity for counting, spinning the wheels activity for accurate calculations and Number Art activity. Maths Relay race activity was conducted various for various maths concepts for complex calculations. Winners were awarded with certificates. Maths Hots Contest also held for Grade Ankur –VIII.

MAP ACTIVITY GRADE VII

Using maps in the class activities invites curiosity, encourages exploration and inspires problem solving. Maps can be used to explore a multitude of topics and can incorporate visual learning, spatial thinking and quantitative skills.

A map activity was organised for Grade VII students based on their previous knowledge about the history and culture of Indian States.

SOCIAL SCIENCE

Students were divided in different groups to research about the given Indian states and union territories. Specific cultural events and historical monuments were suggested to groups for research purpose. During the presentation students shared the information collected with a collage of information about the state. Apart from cultural activities and historical importance, the students also shared information about state politics, government, biodiversity and climate conditions of the state. For conclusion teacher asked students to identify the state from the given images and share any interesting fact about the state. From the activity students learnt about the location and features about Indian states, research and team work, presentation skill.

SCIENCE

” Science is a way of thinking much more than it is a body of knowledge.”

To learn science is to do science. In this context, teaching of science gain significant importance and it needs an appropriate method. Some methods that can be used can be demonstration method, laboratory method, assignment method, project method, problem solving method, role playing method and brain storming method. It is upto a teacher's discretion to choose the method which is most suitable for a certain topic in a certain class. So, we at JM use innovative method to develop process skills and creativity. Some of them are:





PROJECT BASED LEARNING

To explore new means to deal with the problem of energy crisis. The soil near the plant roots is rich in ions. This fact can be explored for electricity generation. For this exciting activity of electricity generation from the roots of the plants. We used copper and zinc rods as electrodes and produced electricity from plants. First of all, electricity produce was just sufficient enough to cause deflection in a galvanometer. Later on, when plants connected in series, it was possible to light LEDs too. This all was really exciting for students. They exhibited this activity to the parents and their class mates too.

DEMONSTRATION

Refraction introduced by demonstrating few activities A pencil was dipped in a glass half full of water. It appeared to be broken at the interface.

- printed letters on a page appear to be raised when seen through a glass slab.

- Also, an object appears bigger than its normal size when dipped in water.
- Children were then asked to repeat all these activities and observe by themselves. The reason for the same was explained to them and hence 'refraction of light' was introduced.

LEARNING BY DOING

- Change of turmeric when added with acidic and basic substances.
- Students understood how the turmeric changes its color on being added with an acid or a base and how it acts as an indicator to test the substance i.e. whether it is an acid or a base. After performing the activity, the students were curious to know why turmeric shows different change in color when added with acid and base. Students came up with some real-life examples also where they have observed it.



EXPLORATION

The main objective of the activity is that students will be able to understand how sound is produced. The students have performed these activities by themselves, using a colourless polythene packet, a wide mouth tin can, a rubber band or string, a few grains of puffed rice, a metal tray or a steel vessel, a wooden stick or ruler.

Sound is created when an object moves and the air around it vibrates creating sound waves. Students have performed and are able to conclude that sound is produced through vibrations. Science is a subject which helps to understand things by learning by doing. Students have enjoyed the activity as they have performed on their own. All the students were engaged and enjoyed the session.



VISITS

As a part of a health campaign, Class XI and XII students from our school interacted with doctors on various health-related issues in Manipal Hospital at Dwarka, Delhi. They learnt what to do during a casualty and how to perform CPR. The students were briefed about how a hospital functions, starting from the casualty ward, ICU and an operation theatre.

They got medical lessons from the doctors and information about latest technology. This visit removed all the unwanted thoughts/fear from children's minds. This is also an eye opener in terms of career option for students. They would realize that it is not doctors alone who are serving the society in a hospital. But, others like lab technicians also play a key role.

SYMPOSIUM

The students prepared a presentation which included all the information, facts about flora and fauna, their experiences of visiting various places. Use of board, power point presentation, quiz, Uncommon facts about the species belonging to different habitats made the virtual session, an unforgettable one. Highly enriched videos were chosen and shown during the session. The students were assessed on the basis of their virtual presentation, confidence and the value of the content.



LITERACY CLUB

The Literary Club is conceived for the love of the languages exhibited by all teachers and students.

The Club inculcates among students a flair for varied languages, the diverse literature and texts. It enhances their literary skills. It induces reading habit in students. It encourages students to become orators and display their intellectual, independent thinking skills and instills a sense of confidence. It provides a platform for debating events. It paves a way for creative writing in the young minds by organizing story writing, poem writing, slogan writing, lime rill, report writing, para writing, article writing activities in the school.

In this way the talent of the students is honed and developed.

RANGMANCH - THEATER

Theatre is a collaboration of different players as it is an ensemble. Students will learn improvisation, and understand how to appraise situations, think outside the box and be more confident going into unfamiliar situations.

Communication skills in children are strengthened, apt articulation, tone of speech and expression are enhanced by portraying shades of emotions, which they themselves might be experiencing, often allowing for a period of reflection afterwards. Understanding characters, the subtext of plays and musicals allows students to relate better to different backgrounds, and cultures. Combining the creative ideas and abilities of all participants is required for the best outcomes. This requires sufficient discussions, feedback and rehearsing and therefore teaches students team work.



ECO - CLUB

Eco Clubs play a pertinent role in creating environmental awareness amongst the future generation. It is an effective platform which promotes the participation of students, in learning about, and improving their surroundings.

It builds attitudes and helps students take up activities in real world, in a way in which the constraints of the classroom and curriculum boundaries get extended.

Promoting ethos of conservation of water, motivating students to imbibe habits and life style for minimum use of plastic, sensitizing the kids by organizing nature trails in wild life sanctuaries, natural parks, bio reserves are the key intents. Activities like tree plantation drives, organizing poster competitions, depicting natural deterioration, rallies on increasing pollution in the river streams are substantial. Educating children on re-use, recycle and preparation of products out of waste is consequential. The working of young minds thus gets enhanced in the process.



READ-A-THON CLUB

I am a part of everything that I have read. – Theodore Roosevelt Reading books expands one's horizon manifold. One meets characters from all parts of the world, while giving a read. The best place to exchange what one has read is a reading club. You read things that you wouldn't otherwise read, because people who are outside of your immediate circle of friends are more likely to have literary tastes that differ from your own. It encourages multiple perspectives that one derives from the texts and discussion with other members of the group.

It promotes critical thinking in kids as they review and judge a book or an article, with their likes and dislikes about it. The reflection and after thought that one brings after reading a piece, is for keeps. A reading club is thus the best way to infuse in students the inclination and appreciation for disparate topics.

MUDDA FORUM-DEBATING FORUM

Knowing how to synthesize information and deliver it to an audience succinctly, even an audience of one, is a skill that benefits people throughout their lives. Ideas could be well received and reciprocated when young and enthused minds enrol themselves in debate clubs. Outside of the working world, having good oratory skills is useful in activities as ordinary as meeting new people, as debate helps people learn composure and confidence when speaking with others. One becomes proficient in putting forward their opinion and learns to accept constructive criticism in the process. The students become informed about their surroundings and show keen interest in everyday issues like politics, environmental challenges, laws and regulations enhancing their critical thinking skills due to extensive reading.





PEEP INTO A SERIES OF NOVELTY ACTIVITIES

We foster creativity. The arts facilitate young children to have the autonomy to get creative with their work, learning from their mistakes and using problem-solving skills to get their masterpiece just the way they want it.

Novelty activities like - Class Panchayat inculcates work ethics, self-discipline and better behaviour in school which offers students an outlet for personal expression. For theatre students, memorizing and performing lines increases verbal and cognitive skills. School Cinema thus contributes to overall lifelong career-oriented skills. A programme like road mob shows, anti-cracker campaigns, instills awareness in the young minds about their social responsibilities.

An integrated learning project promotes collaborating with peers and leadership skills. In school, students learn complete projects and work in science labs together – developing healthy peer activities. Young JMians play and learn the concept of teamwork early on in their lives, promoting healthy cooperation throughout.

The idea of such activities sharpens focus and concentration which has resulted in physical fitness and activity improves kids' focus and attention. Thus, activities from various fields let the child grow to their best potential.

- Innovative Teaching methodology.
- Experiential Learning.
- Integrated Learning Projects.
- CYCLOTHON – Cycling on road social campaign for better air, health Economy.
- ROAD MOB SHOW – the road safety campaign for traffic rules awareness.
- PROJECT GREEN HEARTS with Fever 104 FM & Peepal Baba, Swami Parivartan.
- LATERAL THINKING IN ROBOTICS & ARCHITECTURE.
- Workshop for students.

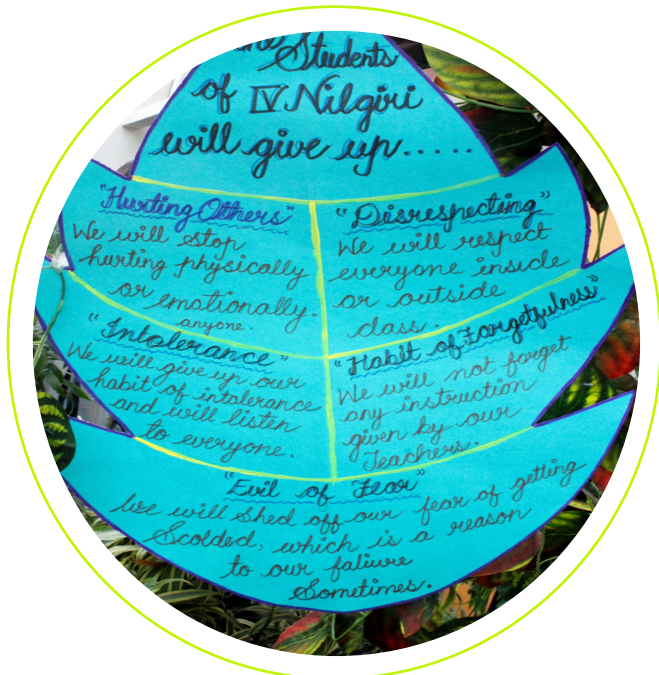




- WORLD STUDY PROGRAMME.
- INSPIRING PERSONALITY PROGRAMME.
- ADOPTING THE FAMILY OF MARTYRS– Naib Subedar Bhay Singh, Rajput Regiment, Indian Army, service No: JC-478404, Operation Rakshak (J&K).
- CLEAN MY INDIA –swach bharat campaign in association with PMO office.
- Workshop on traffic wisdom and road sense.
- SEVA & SAHYOG (Smile Foundation, Don Bosco Ashalayam, Help-Age India, All India Prakash Society, Rickshaw Recycle, Patrika, Goonj).
- Road safety awareness programme with Fever 104 FM & Ms. Dorris Francis.
- SRIJAN - Experiential learning summer projects.
- MISSION PARAKRAM: Project gratitude for armed forces.
- SEHAT KA FUNDA: animated skit by charming mascots, Miss Sehat, Master Sehat, Rohan and Riya in association with Food safety and standard authority of India.
- SWACHATA: Mass awareness rally.
- BHARAT POSITIVE, an interactive media event, Mr sharat, the vice president programming, Sumit, the bhaktvaanar, RJ Rahul Maken & amp; RJ Lucky.

- SCHOOL-CINEMA: The Life-Skills Programme.
- Social responsibility initiative for Kerala Flood victims.
- CLASS-PANCHAYAT: Self-discipline Programme with a democratic vision.
- GREEN CORRIDOR PROJECT.
- LEADERSHIP CAMP for Senior students.
- NEWSPAPER IN EDUCATION.
- Anti-cracker Campaign rally & street plays.
- DUS-KADAM: The interactive energizing morning programme.
- INTERNATIONAL ENTREPRENEURIAL PROJECT (8th position world over for Infinity Chocolates venture by students).
- THEATRE IN EDUCATION.





- JOSH TALKS – inspirational life-stories with mr shobhit banga, co-founder & CEO, josh India.
- THANKSGIVING DAY for helping staff.
- LIVE JAM – ‘Love You Zindagi’ for senior school students, experiences & insights on coping up with life joyfully.
- MINDSPARK Mathematics Programme.
- RAP on Mission Parakram (Jab tak sarhad pe fauj hai).
- DESH FRAME FOR DESH PREM – A Bharat Positive Media initiative with FEVER 104 FM.
- EUREKA STEM SKILLS programme.
- UMANG – The Theatre Festival.
- ECO-DUSSEHRA – The Tree of vices.
- BUILDING RUDBERG GOLD MACHINES by students.
- VRAKSHABANBHAN on raksha-bandhan.
- Anti-cracker campaign Rally.
- SPREAD HAPPINESS, NOT SCARS – Stop Acid Attack Social.
- Project with Chaanv Foundation.
- Service Day at Don Bosco Ashalayam (SEVA Program).
- SRIJAN – The Experiential Learning Project-Expo.
- Book week - Reader’s club activities.

- Citation ceremonies grade wise.
- JOSH-TALK & LEAP CONFERENCE: Ideas change the World- Learning from Inspirational Life stories of real people while meeting them.
- Welcome Assemblies.
- Radio-shows.
- KATHA-Learning through Stories.
- PRAYAS – The sports carnival of Junior School.
- MUN (A forum of international concerns for students).
- SWABHIMAN – A thought-provoking Media event on. Gender sensitivity/equality in collaboration with NGO-.
- ACTION INDIA; Theatre Group, PEHCHAAN.
- EUREKA – The joy of Discovery in science classrooms.
- FESTIVAL OF MULTIPLE INTELLIGENCES for children of junior school– crazy science, News Room, Build your city, Quoits, Theatre, Art & Craft, Pottery, Aerobics; Dance & Rock climbing and Trampoline.





- ITIHAAS HERITAGE WALKS .
- Indian cultural study through theatre and projects .
- SPARDHA – The Sr School’s Sports Day.
- RHETORIA – The Interschool fest .
- SMALL HANDS, BIG ART – The Winter Art Mela .
- YOGATHON .
- MIND-SMART PEER EDUCATORS- A health, life-skills and well-being program for adolescents by MCHWE (Mobile Classroom Van for Health & Wellness Education) by CBSE-Expressions .
- LEADERSHIP CAMP for senior school students .
- NAVKRITI – The Diwali Craft workshops, an entrepreneurial venture for students .
- SPEAKER OF THE YEAR, SOTY – A Global youth Forum of creative thinking and public speaking .
- INTERNATIONAL ART FESTIVAL by UNESCO .

- All India Aptitude test with U.S. Scholarship .
- OUTDOOR CLASSROOM DAY .
- International Enikki Fest by UNESCO .
- PROJECT SHIKSHA – the self-teaching day .
- Street Play fest – NUKKAD .
- CAREER DEVELOPMENT PROGRAMME .
- National Asset Talent Search Exam .
- Annual National/International Olympiads in all the subjects .
- NTSE & JSTSE .
- RUBE GOLDBERG MACHINE DESIGNING by VI-VIII graders– A contraption design, a challenge-based STEM program .
- QUIZ PROGRAM .
- PUBLIC SPEAKING PROGRAM .
- UMANG THEATRE FESTIVAL .
- DAYITV- The celebration of Responsibility .
- Project Green Heart with Fever 104 FM & Peepal baba .
- SOTY on Great Indian Inventions .
- Swachchata Abhiyaan .
- Seva Projects by Grades IX-XII .
- International projects by entire school .
- School enterprise challenge .
- Fund raising for Smile Foundation .



RECOGNITION OF ACHIEVEMENTS

We have always been upfront in crediting its students with feedbacks and awards for their meticulous performances in all fields. Reinforcements like these boost up the confidence of the candidates and keeps their interest and spirits high. Acknowledgement keeps one's zeal kindled for further participation and achieving bigger goals from time to time.

SCHOOL

INTERNATIONAL SCHOOL AWARD 2011-2014, 2015-2018, 2018-2021 from BRITISH COUNCIL, U.K. The school got accreditation for outstanding development of international dimension in the curriculum.

Special mention: TIMES SCHOOL SURVEY 2018 ... J M International School in TOP 3 SCHOOLS (Challengers) OF WEST DELHI @ The Times of India.

INTERNATIONAL SCHOOL AWARD 2018-2021, from BRITISH COUNCIL, U.K. The school got accreditation for outstanding development of international dimension in the curriculum.

SOCIAL FOOTPRINT IN PRINT & WEB

ARTICLES, Interviews, FEATURES & Research Papers Published

Article on '21st century student: The role of school' in the STUDY USA magazine (India Edition) in July 2017, a global publication that reaches out to the global audience with 300,000 print copies & 600,000 monthly digital readers.

Special mention: A FEATURE ON THE WORK ACHIEVEMENTS OF Ms. ANURADHA GOVIND published in the book.

INNOVATORS, THE ACHIEVERS' by Dr Amit Kaur Puri, released at the 3rd GLOBAL LITERARY FEST at FILM-CITY, Noida. The book also features the stories of 27 other multifaceted personalities, which includes, Prahalad Kakkar, Hafeez Contractor, Dr Shikha Sharma, Bharti Taneja, Dilip Sanghavi and Sandeep Marwah.

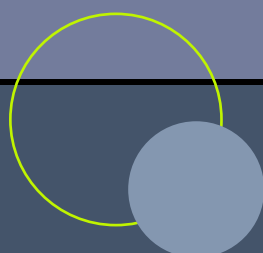


WALL OF DISTINCTION

We believe that every individual has a lot of potential, and that potential can help accomplish wonders. That is why; it is fair to say that we thus believe that the future of the world starts here. The session of 2019-20 was a great year, and we consider it a moment of pride to showcase to you all the achievements and development that the school, staff and students undertook.

Excellence in academics is the hallmark of a good institution and the class X and XII results of the school prove without an iota of doubt that our students have made us proud. The key highlights are:

RESULT (2018-2019)	RESULT (2019-2020)
<p>In Class X - 100% results.</p> <p>HIGHEST SCORE- 100.</p> <p>HIGHEST AGGREGATE- 97.8%.</p> <p>ABOVE 90% is SCORED BY 50% STUDENTS.</p> <p>ABOVE 80% is SCORED BY 65% STUDENTS.</p>	<p>In Class X - 100% results.</p> <p>HIGHEST SCORE- 100.</p> <p>HIGHEST AGGREGATE- 96.5%.</p> <p>ABOVE 90% is SCORED BY 24.5% STUDENTS.</p> <p>ABOVE 80% is SCORED BY 64% STUDENTS.</p>
<p>In Class XII - 100% results.</p> <p>100% students got first division.</p> <p>School average - 80%.</p> <p>* OVERALL DISTINCTION ACHIEVED BY 75% STUDENTS</p>	<p>In Class XII - 100% results.</p> <p>98% students got first division.</p> <p>School average - 86.87%.</p> <p>* OVERALL DISTINCTION ACHIEVED BY 199 STUDENTS</p>



NATIONAL AND INTERNATIONAL ACHIEVERS

Three Students on state level in DOE competitions. (Singing, Dance, Drama)

Two NATIONAL MEDALS in skating...

CBSE Board exam toppers awarded by CED, Centre of Educational Development, in the 8th National Conference.

2nd Prize won by JMIS in the pan India competition of satellite making & launching in quest.

Winner of Mind Wars Quiz by ZEE Group.

CBSE & RSFI State champions of Skating.... Selected for National Level.

3rd DELHI NCR KARATE CUP 2019.

State winners of KARATE.

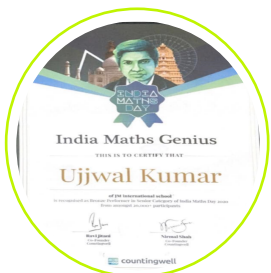
Achievers National Psych Olympiad 2019.

First position in TUX TECH (Computers) in interschool competition CONDUCTED BY INDRAPRASTHA WORLD SCHOOL.

Brilliant achievers at interschool MUN MOCK United nation meet.

Winner of 'Young Einstein' Interschool Science Project Exhibition CONDUCTED BY VANDANA INTERNATIONAL SCHOOL.

Achievers OF BEHES 2019 Interschool debating forum.



CBSE Board exam toppers awarded by CED, Centre of Educational Development, in the 8th National Conference.

Our budding model appeared in the advertisement of MAX-HEALTH-CARE.

First position holder in Inter-school French Quiz CONDUCTED BY RED ROSE PUBLIC SCHOOL.

Achiever of Zonal Inter-School Mono-acting competition organized by Department of Education.

Winner of ZONAL SOLO CLASSICAL DANCE, organized by Department of Education, New Delhi.

Winners of Zonal Relay Race by Department of Education.

Winner of Zonal athletic meet by Department of Education.

National winner of Taekwondo in 6th Grand open national Taekwondo championship 2019.

Little champ-grade Ankur First position in interschool competition CONDUCTED by MBS International school.

2nd Prize won by JMIS in the pan India competition of satellite making & launching in quest.



ALUMNI INFO

“JMIANS REACHING THE HEIGHTS”

Prakshi Bajaj:

Currently Working at: Grow-Tress: as Assistant Manager- Marketing and Online Business.

Siddhant Puri:

Deputy manager - marketing at Saregama (work across movie, music and event marketing).

Shruti Badoni:

Economics (Hons) from, DU recently spoke on a platform associated with The United Nations mentor for an organisation called Envoki — facilitated with The United Nations.

She has been listed on top 100 content writers of India at position 7 by a reputed website.

Sanya Sharma:

B.Sc. Forensic Science, M.Sc. Forensic Science - Amity University Noida.

Research Papers –

A) Development of latent lip prints on different types of surfaces - International Journal of Forensic Science.

B) Forensic Analysis of leaf as a botanical evidence- World Journal of Pharmacy and Pharmaceutical Science.

C) Optical Density: A Forensic tool for estimating protein concentration in toxic plants- ZENITH Journal of Multidisciplinary research.

Kuanl Mohadikar:

Studies at (NIT) National Institute of Technology.

Nitik Rai:

Studies MBBS at Dr Baba Saheb Ambedkar Hospital & Medical College Rohini Delhi.

Chaitanya Agarwal:

Electrical Engineering (2nd year), Delhi technological university (formerly DCE).

Shivam Shekhar:

Course - B.Tech in Computer Science with specialization in Cyber Security College - SRM University, Chennai (KTR).

Advitiya Kapoor

NEET AIR rank – 120.

Deepanshu Goyal

NEET AIR rank – 7841.

Niteen

B.Tec - DTU (EE).

IIT JEE MAINS CRACKED BY four STUDENTS OF JMIS:

Bipin Kumar Singh, Chaitanya Agarwal, Nikhil Rohal and Pratham Solanki.

EDU-TALK

PARTICIPATION IN WORKSHOPS/SEMINARS

PRINCIPAL

Completed successfully, the Training – Course for School Accreditation Assessor,

Conducted by NABET (National Accreditation Board for Education and Training) under QCI (The Quality Council of India).

Three days training program on 'Team work and creativity' conducted by Professor Palhan.

Two days seminar on 'Quality accreditation of school' at IIC, New Delhi, conducted by QCI (Quality Council of India)

Annual conference on Adolescent issues and interventions at YMCA, New Delhi conducted by IAFT.

Three days training programme for the Heads / Trainers, on 'examination reforms and CCE in class IX & X', conducted by CBSE.

Brainstorming session on Examination reforms with Mr. Kapil Sibbal, at IHC New Delhi

Seminar on 'Excellence and globalization in education' conducted by Pearl Academy and IIM Bangalore at Islamic Cultural centre.

Two days conference on 'Learning difficulties-diagnosis and intervention' conducted by Dr. Mel Levine & NGO 'Different Minds' at The British School.

CBSE training programme / seminars – w.r.t. teaching science, Q. paper setting and evaluation.

Understanding and teaching different minds – seminar at the British School by Dr. Mel Levine

'Inclusive Education' – seminar organized by India Today Group at India International Centre, Presided by CBSE Chairman Mr. Ashok Ganguly.

Team building workshop for principals at Ashoka Hotel.

Learning Disabilities – training programme by Dr. Roma Kumar.

Several Training programme for principals by Ministry of Environment.

Teaching English effectively – by Mc Millan, Ratna Sagar and India Today

Several NIE / PACE workshops and principal meets.

Effective teaching through maths lab conducted at India habitat centre.

Planning child centered approaches for community development by Institute of Health Management.

Child centered teaching by DPPI (Directorate of Project Planning)

Workshop organized by NCERT on mathematical concepts.

Conference of Indian Association of school education on Science and the primary / middle school children.

Workshop on thematic teaching by DPPI.

Workshop on sensitization of teachers – interpersonal relationship

Communication with parents

Teacher-parent-Child relationship

Workshop organized by impresario on puppet theatre (Puppets as effective means of learning)

Sensitization and motivation of teachers by Mr. Jose Paul.

ASTROSHALA WORKSHOP Conducted By Impetus Pvt Ltd



WORKSHOP FOR TEACHERS & PRINCIPALS on 'Skill based learning in Early Years' at Early Childhood Colloquium at India Habitat Centre

TEACHER CAPACITY BUILDING WORKSHOP on 'EFFECTIVE TEACHING STRATEGIES' for the teachers of Khaitan Public School, Sahibabad

Teachers' Workshop on 'BEING AN INSPIRING TEACHER' for teachers of K-12

Teachers' Workshop on 'CHANGE THE WAY YOU TEACH, TEACH THE WAY CHILDREN LEARN' for teachers of K-12

Innovative teaching in science and mathematics.

Conceptual approach to Teaching Teachers' annual orientation programme.

'Play way approach to conceptual learning' with special reference to Math and Language skills for teachers.

'Developing creative and thinking abilities in School children' Conducted the orientation program on 'Examination reforms and CCE' for the parents and teachers of my school and some other schools.

TRAINING-PROGRAM CONDUCTED FOR TEACHERS

The purpose of teacher education and training is to produce professional teachers who have the theoretical knowledge and understanding, combined with commitment. These competences and practical skills are brought to the forefront and give a platform for rich exchange of knowledge and varied experiences of teacher educators among themselves, to teach kids of national standards. The particular attributes of individual teachers are exposed, shared and collectively becomes useful for the entire fraternity in such confrontations. Great input is given which enhances one's resources, creativity and critical thinking that one can impart to the learners further.



SEMINARS & WORKSHOPS FOR STUDENTS

The aim of education is not only academic enrichment but holistic development of the child's personality. Various workshops to shape the student's emotional and social well-being were conducted in the school with the help of experts. Today's generation needs to be self-sufficient and made aware of their surroundings. The "Good touch bad touch" campaign is quite a necessity in current scenario. Workshops like "Power of Forgiveness" are pertinent for a child's mental health and overall persona. It is in fact a life skill and helps the child further in building relationships and co-existing with their peers' groups.

Students' Life-Skill Workshop on 'SELF-AWARENESS'

Students' Workshop on 'EFFECTIVENESS OF PHYSICAL & HEALTH EDUCATION PROGRAMME IN SCHOOL'

Students' Workshop on 'GOOD TOUCH-BAD-TOUCH'

Students' Workshop on 'THE POWER OF FORGIVENESS'

Students' Sensitization workshop on 'Accepting alternative sexualities' – for senior students

Science experiences for Primary Classes

EVENT-PEDIA

SPECIAL HIGHLIGHTS

APRIL COOL ACTIVITIES – New academic session commenced with the April "Cool Week", where the week was spent in knowing and understanding new teachers, students and new additions to the curriculum. This was achieved through many introductory and engaging activities such as note writing, Book mark making, Talent hunt and Class Panchayat, between new class teachers and her new pupils.

SRIJAN PROJECT EXPO- Summer Breaks have always been given much emphasis in our curriculum as it is the time when through research, observation and experience of different places, students are able to utilize their time to their best. Further, to make it more significant different research projects centering around one chosen theme are given to each grade.

The Expo was inaugurated by visionary educationists, Mr. Mathew Kurian, Mr. Sunil Jha and Mr. Virendra Shrivastav.

This year students worked on the theme of **Indian States**, where each class represented and exhibited all projects on different states assigned to them on SRIJAN EXPO. Not only were projects on display but each cultural aspect of chosen state was covered through presentations such as food, attire, dance and folk music. Parents as visitors of these state tours could enjoy Mishti dohi of West Bengal in one room, and Gujrat's Garba and Lucknawi Quawali along with Rajasthani Thali in other. From Kashmir to Kanyakumari, every colour of Indian nation made its unique presence known in this expo.

KALASHRI – A beguiling annual exhibition of the art projects that budding artists of JMIS had created over the expanse of previous year's DIY, Traditional Handicrafts, best out of waste art workshops (conducted by Reputed Resource persons and Art teachers). Parents appreciated the pieces crafted by young ones and could also have a look at competition winning paintings of JMians. Some of the most appealing attractions were Pouffes made with old mats, Rugs made with used cloth and décor pieces created out of used bottles, bags, plants and paper.

AARAMBH (INAUGURAL FUNCTION)- A new milestone was marked by JM group of schools in the journey of bringing quality education to many lives. JMIS Noida was inaugurated in the presence of many esteemed dignitaries, Founders, directors and faculty of J M International.

MEDICAL CHECKUP OF STUDENTS – Yearly check-up was organized to keep a check on body weight, Eye sight, Height in the school Library. The complete process was taken out methodically and later the parents were intimated with the results of check-up and follow up was taken in case of concerning cases

NETRATV – In the month of May, Class Prefects and Group leaders (Grade II – X) were selected and awarded with leadership Badges for coming session. This process is instrumental for motivating the students and bringing a positive change in the functionality of each class.

ABHIVYAKTI – The cultural dance performances, on the day of SRIJAN, by the talented young students from JMIS mesmerized all the parents and special guests with their amazing versatility and abundant store- house energy and enthusiasm.

SUCCESS PARTY FOR STUDENTS OF GRADE X AND XII – We believe that every winner must be recognized and every win must be celebrated. Although, many laurels were claimed by our students this year but, the most honouring was the history creating results of X and XII students. This day was seized as an opportunity to applaud these students and each & every faculty member for this success.

SEWA PROJECT – “Where there is charity and wisdom, there is neither fear nor ignorance”

We have always believed in creating such a fearless environment for its students. Thus, this year we took to Swatchta Pakhwada, Cleanliness drives, Green Diwali mission, many student volunteering and Charity initiatives. This was done as a part of SEWA (Social Empowerment Work in Action) programme which is to raise awareness on addressing real world problems and serving the community.

From an object as small as a new stationary item to more significant things such as monetary help and woollen clothes to flood-stricken parts of country, our students didn't leave any stone unturned in their efforts of lending a helping hand to their community.

VRIKSHAROPAN – A PLANTATION DRIVE – ‘Vriksha-Ropan: Ek Zaroorat’, the plantation drive was conducted in month of July by the students of VASUDHA CLUB with the purpose of encouraging students to fulfil their responsibility towards environment.

CREATIVE WEDNESDAYS – This is a new programme introduced to develop more confidence in children and provide more opportunities for each student to hone their Reading, Writing, Awareness and Oratory skills. Each Wednesday of the month brought forward an interclass competition for Grades III-VIII, centered on one relevant and far- reaching theme such as, Literature, Law & Order, Life Science. Finale of different class levels were conducted on the last Wednesday, judged by Principal.

RHETORIA SUMMER CHAPTER- The Summer Edition of Rhetoria Interschool Fest, organized in month of July, saw a large number of leading schools of Delhi & NCR participating enthusiastically in different categories of the fest, Choir Singing, English Poem Recitation, Hindi Hasya Kavita and fun sports events. This event gave stage to tremendous talent and to a thrilling competitive spirit where mutual learning and enrichment happened for all children.

DAYITV (Investiture Ceremony) – In the presence Guest of honour, Shri M.S.Upadhye, Chief Security Comissioner, DMRC, Col. D.S.Deswal, Major Sanjay Tanwar, Dr. U.N.B.Rao & Mr. L.N.Baweja and honorable Director of J M group of Schools, New Student Council was introduced. The new council members, were adorned with Badges by the dignitaries, and after their Principal they took the pledge to fulfil their Dayitv (duties) with complete integrity. Further, In Paritosh (Annual Students who had displayed excellence in all the fields, were awarded with Director's Special and Principal's Special Awards.

PARITOSH - In Paritosh (Annual award ceremony) Students who had displayed excellence and created a benchmark in various fields, were awarded with Best of JMIS' honors. Laurels won by School were celebrated, Awards won by Principal, School and Students, at National and International Level. Paritosh provided a stage for talented students to be recognized and rewarded with CBSE Toppers award, Director Special Award for class toppers of III-IX and XI, Principal Special Award for All-Rounders & 100% Attendance Award for School's most regular students.

CITATION CEREMONY – Citation ceremony is as much a unique part of JM's heritage as any other distinctively planned event to enrich the student's relationship with his classmates, teachers and school. During this event, children share the glimpses of some of their best performances, memories and achievements of previous academic session with their Parents. It is much more than a child being promoted to another Grade and a Final result declaration ceremony. Each student's journey and improvements are spoken by Class teacher, who with a heavy albeit proud heart bids goodbye to a set of students.

OCTOBER-NOVEMBER ISSUE

GANDHI 2.0 WEEK- A week full of activities, driven with the sole motive of encouraging children to know the Father of Nation a little better and adapt the Gandhian Philosophies in their lives as much as possible. The first week of October was celebrated in our school, which comprised of Poster making, Clean Yamuna Project, Inter-House Drama Fest on Episodes from Mahatma Gandhi's life and Quiz Competition. Gandhian Ideology was brought back to life through the experiential way, amidst the corridors of JMIS, when students were enthusiastically driven to perform in these inter house activities.

INTER-HOUSE TOURNAMENTS (CRICKET, KHO KHO)- This was another addition to the ever-going healthy spirited battles between all four houses of school. Through these frequent tournaments, academic or extra- curricular both, students learn and display the lesson of Competitive spirit, great Sportsmanship, Self -motivation and acceptance of failure in the best, experiential way.

GREEN DANDI MARCH/ ROADSHOW – Green Dandi March was a mass awareness rally, an initiative to make the community understand the ill effects of plastic around us, for a greener world and a better future. Marching on the Gandhian path, Students of Grades VI-XII took to

Dwarka roads with informative posters and pamphlets to educate people regarding the Greener world.

YAMUNA PROJECT (SWATCH BHARAT INITIATIVE)- 'Clean Yamuna Project' was taken up by the young JMians, students and teachers along with **Respected Member of Parliament Mr. Manoj Tiwari**, on this great occasion of birth anniversary of two of India's great personalities, Mahatma Gandhi and Shri Lal Bahadur Shastri. As a thoughtful tribute, students picked the litter and made a first clean step in making Yamuna Swatch.

ECO- DUSSEHRA – This Dussehra, instead of burning the lifeless effigies of Ravan, Kumbhakaran and Meghnath, Students of Grade V & VI sought a way which secures their beloved air and environment. The young one's self - introspected with their teachers and decided to burn their negative traits and bad habits on the TREE OF VICES to truly celebrate the victory of Good over Evil and Victory of Lord Ram over Ravan.

DIWALI ASSEMBLY

HALLOWEEN – *"There is magic in the night when pumpkins glow by moonlight"* This Halloween the Trick and Treating, ghost hunting, candy distributing, scary pranks and getups along with many other traditions connected with the October 31 were celebrated and enjoyed by the young JMians.

BAL RAM LEELA UTSAV – We in association with **Bal Utsav Ramleela Samiti** created an exemplary opportunity for children to perform the scenes from Ramayana on the auspicious occasion of Dussehra and masses to acquire spiritual ecstasy, human values and ethical conduct. Young students of 5-7 years enacted in the '**SAMPOORNA BAL- RAMLEELA**' in the Dussehra ground and garnered much appreciation for becoming a part of this *one of a kind global initiative*.

VRIKSHAROPAN- EK ZAROORAT (A Plantation drive by Vasudha Club) –JMIS is an active participant in helping nature and our ecosystem by contributing extensively towards plantation drives such as this one and thus, improving quality and quantity of green cover possible everywhere. All such initiatives fall under the umbrella of Vasudha- The Eco Club.

DECEMBER – JANUARY ISSUE

MUDDA – We hosted an inter-school debate competition for Delhi & NCR schools. The concurrent topic for the young ignited minds as proposed was about the Juveniles and the system working around them. MUDDA witnessed impressive debaters and interjectors from the renowned schools of Delhi & NCR. The idea to keep *rethinking, researching and putting opinions with conviction was the core aim*. Guest of honor as judges were eminent figures from various fields of law and education.

SPARDHA – SENIORS SPORTS DAY – This was the culmination and a much-awaited ending to the inter house sports tournaments held throughout the year. In this Annual Sports Meet, all four houses namely, Sovereign, Secular, Democratic and Republic with their best sports members were pitched against each other in different races and categories to win the much-coveted award of best house team. The zeal to make the team win in participants and the fervor to cheer on their house members were impeccable throughout the event. Starting with Torch Relay, followed by Marching band and races along with Martial arts, Skating and Christmas Presentations kept the audience and Guest of honor mesmerized on their seats. Musical chairs were organized to make teachers a part of this eventful sports meet. Democratic House, at the end was announced winner with a great margin.

GANTANTRA- The view of Rajpath was brought to the school premises through a Mini Republic day Parade which embellished every colour and element of the State Punjab. Our student achievers at National, State, Zonal and Interschool level were felicitated by the dignitaries (Former Brigadier Mr. S.S.Atri, Former IFS Officer Mr. B.C.Kharbanda, Dep. Director at Parliament of India Ms. Vijaylakshmi Sharma, Senior reporter and Sub Editor of Dainik Jagran Ms. Smita, Directors, JM Group of Schools, Mr. Yogesh Gupta and Mr. Rohit Gupta.

JASHN-E-BACHPAN (Village farm Excursion)- A trip to Village farms *SURAJGARH FARMS, LOHAGARH FARMS and JOY GAON* provided a respite before commencement of Final exams. The place provided the best experience of cultural heritage and exotic rural India to the city dwellers. The unique ‘Khaan- Paan’ was a wonderful experience. This not only gave a change of taste to kids during their day out, but also created their interest in a food which is much more nutritious and healthier in comparison to prevailing western fast foods. The mesmerizingly scenic village with unlimited appetizing ethnic food became a true attraction for all of us.

BASANT PANCHMI – On this auspicious day, a beautiful Goddess Saraswati idol was placed in a Cultural wing of School where each student and teacher of school payed floral tribute and gratitude to Maa Saraswati. This JMIS tradition not just puts emphasis on importance of faith in a student’s life but also made them experience the goodness of our deeply rooted culture. Students took Goddess Saraswati’s blessings for a successful academic year ahead.

FIT INDIA WEEK - JMIS was declared a ***FIT INDIA SCHOOL by Ministry of Youth Affairs and Sports***, Government of India, owing to our extensive health, sports and fitness curriculum. The school observed a complete week dedicated to making the Fit India Movement successful. In school this movement endeavored to alter the behavior, choices and habits of children from passive to active. Special emphasis was laid on Regular practice of Yoga Asanas, active participation in team sports and regular Meditative practices and several Awareness sessions within the school premises.

ANVESHAN 2019 (Annual Science Discovery Day)- A fun-filled day of exploration in the amazing field of Science, spent fruitfully by students, teachers, Principal and Parents. Inspired and encouraged by concepts taught in class and Eureka Science Programme, our budding Scientists presented many self-designed working and conceptual scientific models and projects.

ROAD SHOW TO BAN THE SINGLE USE PLASTIC- We firmly believe that students are the future policy makers. Henceforth, the Road Show was a shout out to withdrawal of using plastics, with slogans ‘*Do something Drastic & Say no to Plastic*’, ‘*No Plastic is fantastic*’ and ‘*JM ka naara ha, Plastic Ko hatana Hai*’. The motive of making small changes in routine can lead to a huge difference towards a greener city was taken.



FEBRUARY – MARCH ISSUE

VIDEO CONFERENCING (Jordan- Ukraine – India)- An initiative taken under the Global Exchange Programme, Video Conferencing sessions were conducted in association with the participant schools from different parts of the world to facilitate an exchange of free ideas on several insightful and global themes such as Education, Economy, Culture etc, between learners from different parts of globe- American School, Jordan, Extensive English School Ukraine.

EYE VISION SCREENING TEST- A 'Health Positive' initiative taken not just to make children more aware of what may cause damage to their eyes, but also to take a fruitful action towards making their eyes more secure. Within this initiative, Junior JMians were screened for eye-vision by the screening equipment with German Technique. The test was organized by experts from Lions Club, North Delhi Region.

WORLD MATHEMATICS DAY- We celebrated World Maths Day with a unique style and swag this year when, the subject which intimidated most was enjoyed by each student on this day. Maths was made fun and unconventional through well thought activities, appropriately for different levels by the Mathematic Dept. of school.

PRAYAS (JUNIOR SPORTS DAY) – The esteemed dignitaries who graced this year's junior sports day were **Mr. Tarun Dutta**, Mr. Grandpax, Mr. Universe, Mr. Pan Pacific, Mr. Asia, Mr. World (Europe), Mr. Universe (Europe), Mr. International (Europe), Mr. Galaxy (Europe) and the Gold Medalist in WFF Commonwealth 2019 accompanied by his son **Shaurya Dutta** who is also a World and National Champion in Weight Lifting. As Guest of honour, we also had **Mr. L N Baweja**, former dean with DAV group of institutions and recipient of S Radhakrishnan national teacher award and the award by international association of educators for world peace. Students of Grade Ankur to Grade II performed with a perfect coordination and enthusiasm in riveting drills and races. Some of the highlights of the morning were Gripping, interactive student anchors, Junior Torch relay, Coordinated Yoga and Parachute drills, Saree drill, tunnel race and many interesting variations of hurdle races designed and conducted by the **Team Leap Start**. Parents also remembered their own school days while participating zestfully in the relay race for moms and the musical hoops for dads.

UMANG THEATRE FEST – JMIS made news once again for the amazing presentations by the students of Grade III, in Umang Theatre fest on the theme of Swatantrata and Lord Krishna's birth. Behind this Umang fest, lied the unique vision of school in terms of Theatre in Education program for the all-round.



ZOOMED – ONLINE EDUCATION ISSUE (SESSION 2020 – 21)

ONLINE STUDY PROGRAMME – *Shikshantaram* *'Happiness Curriculum'- Redefining Education*

In this COVID-19 pandemic while most have felt the impact, students and teachers had lived to see a transition that marks history. The success of the education evolution that we see now rests on these young shoulders that have very smoothly accepted this and started to perform in a completely different frame. They were unable to leave their homes, go out and play, could not meet their friends as school was brought to homes through virtual classroom setup, could not chat over lunch with their 'favourite buddies' or go out for their leisure vacation period. The directors, Principal and Teachers had a big responsibility of not only making sure that the students' time was used constructively and they were not to feel that they are idle /bored at home but also keep them focused and motivated towards learning, which was made possible through a new academic and extra curriculum planner SHIKSHANTARAM. There were various competitions, debates, inter class events and many more activities organized to make it feel like a regular school albeit virtually. Students and Faculty, have got a hang of it in a short time itself, the efforts put forth by them are really commendable. Through these challenging times only we all could understand how with our diligent efforts 'even a pandemic like Corona could be turned into a disguised blessing'.

GAUTAM BUDHA ASSEMBLY – This Buddha Purnima the students of JMIS virtually came together on this auspicious day to pray for Peace, Good health and Enlightenment for all. Group talk was conducted for students under the guidance of teachers.

MOTHER'S DAY CELEBRATION – Special Virtual Class Assembly conducted and supervised by grade IV teachers, where students expressed their love and respect for their moms through Poems, letters, group talks, acts and much more than words.

MAN KI TITLI – Man Ki Titli, a creative media group organised insightful talk sessions on Facebook Platform to bring forth the idea of being '**More than a Teacher**' by **the Principal, J M International** along with an eminent panel of teachers - *Dr. Rama Sharma (Principal, Hansraj*

College), Dr. Amit Channa (Associate Professor, VIPS), Dr. Manasvini. M Yogi (OSD, Delhi School of Journalism), Professor Satyaketu Sanskrit (Dean SOL, Ambedkar University)

SHABASHIYAN - Words cannot accurately capture how brave, selfless and heroic our Corona warriors have been in these testing times and one such unsung hero amongst them is the teaching fraternity. To salute the spirit and dedication the whole teaching fraternity has shown during Covid 19 pandemic, JMIS's Teachers under the guiding light of Honorable Principal Dr Anuradha Govind came out in collaboration for a video message 'Shabashiyam'. It brought forward the battles of every teacher and the love she carries for her students even during online education.

EID MUBARAK (SPECIAL ASSEMBLY) – A progressive Group Talk was organized for Grade IV and V students on the Topic of '**Teachings of Quran**', under the guidance of class teachers who monitored and steered the discussion towards a meaningful path.

WEBINAR BY PSYCHOLOGY DEPT- An informative and invigorating Webinar was hosted by **University School of Education, GGSIP University**, where **Ms. Vrinda Saran (PGT- Psychology, J M International School)** addressed the educators and students touching upon the issue of '**Understanding Intelligence in Educational Psychology**'. The webinar on **Facebook Surface** covered the pioneering theories of intelligence, the evolution of intelligence theories as well as the contemporary facets.

ENVIRONMENT DAY – This World Environment day, JMIS came out with the '**Caring Hearts Project**' wherein under the guidance of School Principal, mother teachers and parents, our little **Green Warriors of Grade Pallav** took up the mission **EACH ONE PLANT ONE** on their responsible shoulders. They did not just plant one sapling at their homes but also nurtured the fauna present around them. This step took our young JMISians closer to understanding and appreciating the environment.

SLOGAN AND POSTER MAKING COMPETITION - Like every year this year also we have conducted awareness campaign on combating **Vector Borne Disease**.

This year we have conducted SLOGAN AND POSTER MAKING COMPETITION for our school students on August 10, 2020 and also discussed virtually during online classes with students about the Vector Borne diseases and how to take preventive measures for these kinds of Diseases. Apart from this, an **ADVISORY WITH 'WHO' POSTER ON VECTOR-BORNE DISEASES** was also sent to parents suggesting them about the preventive measures which they need to take at home.

Learn to Code Program by Robo Garden - Coding is a new type of literacy and empowers students with confidence and skills to do well in all their subject area. Robo Garden, a certification program taught problem solving, critical/analytical thinking skills, here students could learn the computer languages that professionals use to author software, smart phone apps and robotic control systems in an interactive, fun way.

Learn to code also provided exposure to activities which were be driven by Automation, Artificial Intelligence (AI) and Internet of things (IOT).

WORLD HEPATITIS DAY - Health is wealth' & more so in the current situation of Covid-Pandemic. In the context of 'Health-care', we in association with Manipal Hospital, had organized a webinar for all our students, teachers and parents on **"Healthy Liver Healthy Life"** to spread Hepatitis Awareness in adults and children. It was a not-to-be-missed chance to gather knowledge about the lesser known, yet very significant medical condition of Hepatitis-B from the **experts Dr. Lovekesh Anand (Consultant – Gastroenterologist) and Dr. Sufia Saxena (Consultant – Paediatric Gastroenterologist and Hepatologist)**

JANAMASHTAMI – SPECIAL VIRTUAL ASSEMBLY – "The one who keeps his/ her virtues in the season of distress, is truly the virtuous human." This Janamashtami, despite the pandemic the festive fervor and enthusiasm were no less. The online performances by our young and charming Radhas and Krishnas brought forward the love, forbearance and spirituality on this blissful occasion.

SWATANTRA 2020 (TALENT HUNT & VIRTUAL TOUR)- This year marked 74 years of freedom and self-governance of our nation. We as always have successful in putting up a distinguished show on Zoom surface and engaging its students and faculty in its glory.

The first session started with lending a glance on nationalism, historic importance of the day, and exhibiting devotion for one's country. It was followed by a presentation on **'Self-Reliant India' or 'Aatma-Nirbhar Bharat'** by the respective class teachers, highlighting the motive and other significant attributes of the initiative taken by our honorable Prime Minister, Shri Narendra Modi. The student body proudly unveiled their diverse performances in form of patriotic songs, dance, monologue, poem recitation and thus paying tribute to the inspiring personalities of the past, taking pride in our resounding freedom struggle.

The second session included a segment of **'Virtual tour'** given by ten students to the regal and glorious monuments of India, in form of power point presentations. We may not be taking a step outside our homes but this Independence Day our young JMIans took a united step forward in understanding the **Symbols of Heritage and History** better.

KARGIL VIJAY DIWAS CELEBRATION – We in association with the team of **MV Speaker of the Year Organisation**, took to Zoom Online meeting platform to celebrate the indelible occasion of Kargil Vijay Diwas. Welcome address by the Co-founder, Maj. Atul Dev marked the initiation of event, followed by the esteemed dignitaries' speech. Kargil heroes, **General VP Malik (Retd)** former Chief of Army staff and **Brigadier Khushal Thakur**, YSM (Retd) motivated and inspired the students with their war stories and on field experience. **Dev Verma's (Student – Grade XII)** brilliant performance left the impression of JM's excellence in the event. The event was successfully concluded by Candle light ceremony.

DIGI MUDDA - JMIS launched its first ever virtual debate forum, **Digi-Mudda for ALL INDIA crusaders** who challenged to put forth their views on the topic **'Lockdown is a fiasco more than an opportunity'**.

Digi-Mudda led to be a trendsetter debate forum of the school which had schools from all over India and the enthusiasm of students was overwhelming. This online debate redeveloped the philosophy of dissent and inspired the young minds to articulate their view point at their best potentiality. The Digi-Mudda format was a model with the current Covid-19 situation, absorbing the change and adapting the new normal.

EDTALKs BY PRINCIPAL MA'AM – An interactive Webinar conducted by Principal of JMIS, on **Youtube platform**, in association with **Entab Infotech** with the intent of guiding the parents to instill **Discipline and Excellence in Children**. Students and parents were given an opportunity to share their experiences and ask questions from the educator.

TEACHERS DAY CELEBRATION - 'A good teacher can inspire hope, ignite imagination and instill love for learning' This time we also celebrated Teacher's day with great fun through an online platform where the function was organized with a blend of enthusiasm and optimism. However, as a token of love and appreciation students performed - Tabla, cassio and other singing representations were done to express gratitude. The virtual show proceeded with mindful titles to all teachers by students who raised the hashtag #HEROESATHOME adding a meaning to the day. Amidst beautiful surprises by students, principal graced the virtual function and congratulated all the teachers. The virtual platform was turned as an opportunity for all the teachers to witness all the love bestowed upon them from their students.

PROJECT SHIKSHA – The flip- teaching Project for Grade XII students, where our senior students taught the students of Grades Ankur – XI, in the On- line virtual classrooms. All the techniques, tools and subjects taken up by these Young teachers were equally impressive and commendable.

The best student teacher- Utsav Dutta & Anushka Parihar

The 2nd best student teachers – Rishabh & Rohan

The 3rd best student teachers – Khushi, Yaashita and Dev Verma

LITERATURE FEST - Reading is fundamental for functioning in today's society. Therefore, CBSE has recommended 'Reading-week' to be celebrated in the CBSE schools from September 7 – September 14, 2020. Keeping in view the same, our school celebrated the 'LIT FEST 2020' through various activities to enhance the vocabulary, accent and other important aspects of communication and public speaking skills.

READ-MAX CONTEST Read – Max ACTIVITY/CONTEST was @ home reading activity in which students read the maximum possible stories (English or/and Hindi) and wrote a review about each story that they read.

KAHAANIKAAR (STORY WRITING CONTEST) Kahaanikaar is the original story writing contest home activity. The students were asked to write an original story with a life-lesson in English or Hindi Language. **STORY-ART** (ARTISTIC ILLUSTRATION OF A STORY) **Story – Art** is the Home Art Activity in which students designed the artistic illustration of any English/ Hindi story of their choice. This activity resulted into amplification of ideas, personal development and positive mental growth of the students.

QUOTE - UNQUOTE In Quote-Unquote Contest, the participants had to deliver a dialogue with enactment of a famous character of an iconic story/novel of English / Hindi etc.

READ-A-THON (THE READING CONTEST) Screening Round – The students were asked to send their 1 min. story reading video-clip. Final READ-A-THON CONTEST – The story extracts of equal length, different for each finalist were prepared for participants of the final contest. The judgement was done on the following criteria: fluency in reading, pronunciation, accent, tonality, intonation, voice-modulation, expression & verbal theatrics to suit the mood and content of the given story-extract.

The best performers were awarded certificate by school principal & the guest of honor, Ms. Sujaata Montrose, Expert trainer & Fellow, Ministry of Culture.

RHETORIA 2020 - This global pandemic has resulted in a massive paradigm shift for education. It has given all of us an opportunity to venture teaching beyond the classroom walls to accommodate to the new setup of learning. An exclusive platform of JMIS's virtual inter-school competition 'Rhetoria'. Rhetoria is an inter school competition organized every year at our school which bridges the talent among different schools in Delhi. Rhetoria aims to provide students a platform to showcase their skills, abilities and learn from each other. The surge of confidence that they get on discovering their innate potential is the key to holistic development.

WEEKLY ASSEMBLIES – A COLLABORATIVE PROJECT OF WHOLE CLASS SOME GLIMPSES

We are very grateful for the enthusiastic performances by the prolific, young minds of your school & many progressive schools of India, who have actively participated in this contest and made it a fruitful one. A big kudos to the students of all the schools, coming from different parts of the country, who played a pertinent role in making this event a grand success. The participants performed astoundingly and had definitely put the jury in a fix. The eye opening and innovative ideas that have been presented, will be with the audience for a long-lasting time.

GANDHINAMA - Our little learners of Grades Ankur-II, celebrated Gandhi ji's Birth Anniversary with great interest & enthusiasm, which delighted everyone to watch.

GRADE ANKUR 'MAIN BHI GANDHI' (Deck & Depict Competition) Children decked as Beloved Bapu and recited 2-3 lines about Gandhi ji.

GRADE PALLAV 'KAVITA MEIN GANDHI' (Poem Recitation Competition) Kids recited a short poem on Mahatma Gandhi & his teachings.

GRADE 1 'PRERNA' (Inspiring anecdotes from Gandhi ji's Life-story) Gandhi ji's autobiography/Biography is full of innumerable inspiring anecdotes/Prerak prasang. The participants narrated one such short story/anecdote and concluded by sharing the lesson which students learned from it.

GRADE 2 'BAPU KEHTE THE' (Gandhian Quotes/slogans Competition) Narrate one of the inspirational quote or slogans of Mahatma Gandhi with the explanation and what the Grade II students can understand and learn from it, in maximum 3 minutes.

E- BAL- RAMAYAN – A special tradition of JMIS's Ramayan stayed untouched by the epidemic of Corona. In 2020 as well, a Complete Episode of **LANKA- DAHAN** was presented by the young students (Grade III- V). Later it was also released for public through Facebook and Youtube surface, as a part of **SAMPOORNA BAL – RAMAYAN**, by Ramleela Samiti. This was made possible with brilliant collaboration of Principal, teachers, parents and students. *"It was a creative experiment wherein young ones researched, brainstormed and envisioned the legend of Rama with a contemporary interpretation"* said the Principal in an article of *Hindustan Times*.

World literacy day- by the students of Grade VIII A under the guidance of their Class teacher, Ms. Smriti Kaur (Social Science Dept).

The Fantastic world of Mathematics- by the students of Grade VIII A under the guidance of their Class teacher, Ms. Madhvi (Maths Dept).

Shakespeare day - by the students of Grade VII A under the guidance of their Class teacher, Ms. Gitika Sachdeva (Eng. Dept).

Lord Mahavir and his teachings - by the students of Grade V under the guidance of their Class teacher, Ms. Vandana. (Hindi Dept).

Assembly on Islamism- by the students of Grade VI A under the guidance of their Class teacher, Ms. Mamta (Social Science Dept).

Assembly on Sardar Patel - by the students of Grade VIII B under the guidance of their Class teacher and Mentor Mr. Tarun and Ms. Gitika.

Spiritual India: Values & Sanskaars - by the students of Grade II - Gulmohar under the guidance of their Mother Teacher, Ms. Asha Kashyap.

Assembly on Great Writer Rabindranath Tagore - by the students of Grade VII B under the guidance of their Class teacher, Ms. Shweta (Science Dept).

Journey of Hindi Films in India - by the students of Grade X under the guidance of their Class teacher, Ms. Gitika Sachdeva (Eng. Dept).

A case study of 5 Generations of computer - by the students of Grade X under the guidance of their Class teacher Ms. Asha Vyas.

Dignity of Work Profession & Professionals – by the students of Grade Pallav Blue under the guidance of their mother teacher Ms. Sheetal.

The magnificence of India's struggle for Independence & Our glorious freedom fighters- by the students of Grade V, under the guidance of their Class teacher Ms. Seema Sahu & Ms. Shweta Khana.

Special Assembly of Guru Nanak Jayanti - by the students of Grade IV, under the guidance of their Class teacher Ms. Pallavi, Ms. Neelam & Ms. Vandana.

Umang Fest on historic musical dramas – Presented by the students of Grade III Alaknanda, Brahmaputtra and Kaweri Students, under the guidance of their mother teachers.

INTER SCHOOL ACHEIVEMENTS AND ACCOLADES (OCT 2019 – OCT 2020)

S. NO.	PRIZE POSITION	STUDENT'S NAME AND CLASS	EVENT	ORGANISED BY
1.	Certificate of Appreciation	Alisha Maindola (IV)	Talent Mania 2020	Global Online Talent Hunt
2	1 st Prize	Ritvika Mathur (Grade Ankur Pink)	National talent Hunt for kids	Kids Talent hunt
3	3 rd Prize	Anubha Vij (II)	Myriads – 2020 “The Recycle Mantra”	G.D Goenka Public School
4	2 nd Prize	Alisha Maindola (IV)	Myriads – 2020 “Subhashtani	G.D Goenka Public School
5	Certificate of Participation	Misheeta Panda (II)	WhiteHat Jr Artificial Intelligence Coding Curriculum Trial	Whitehat Jr
6	Certificate of Completion	Misheeta Panda (II)	Advanced Level of Learn2code Program	Learn2Code
7	2 nd Position	Shefali Vyas (V)	Computer Coding All India Champs “Scratch Coding	EBIX Smart Class
8	2 nd Position	Harshit Sayal (IX)	Python Coding	EBIX Smart Class

9	3 rd Position	Abhinav Yadav (IX)	Python Coding	EBIX Smart Class
10	1 st Position 2 Gold Medals	Shefali Vyas (V)	International Painting Competition	Mitsubishi Asian Children's Enikki Festa
11	Bronze Medal	Reet Madan (III)	Science Olympiad	SilverZone Olympiad
12	2 nd Position	Rishabh Ahuja (XI)	Mono Acting at District Level Competition	Directorate of Education
13	1 st Rank Gold Medal Trophy Cash Prize of 1000	K Tanish	International Social Studies Olympiad	Silverzone International Olympiad 2020
	1 st Rank Gold Medal Cash prize of 5000 Trophy	Aarav Sharma	Smart Kid G.K Olympiad	Silverzone International Olympiad 2020
14	1 st Rank Gold Medal Cash prize of 5000 Trophy	Mayukh Sharma	Smart Kid G.K Olympiad	Silverzone International Olympiad 2020
15	1 st Rank Gold Medal Cash prize of 5000	Shourya Sharma	Smart Kid G.K Olympiad	Silverzone International Olympiad 2020

	Trophy			
16	5 th Rank Gold medal Wrist Watch	Garvit Kumar	Zonal Olympiad in GK	International Talent Hunt Olympiad
17	1 st Rank Gold Medal Trophy Cash Prize of 1000	Mayukh Sharma	International Talent Hunt Olympiad	International Talent Hunt Olympiad
18	Qualifier for the video round	Priyadarshi Harsh (VII)	Mind Wars Quiz	All India Quiz show by Zee TV
19	Qualifier for the video round	Daksh Perswal (VII)	Mind Wars Quiz	All India Quiz show by Zee TV
20	Qualifier for the video round	Aditya Menon (IX)	Mind Wars Quiz	All India Quiz show by Zee TV
21	Qualifier for the video round	Nitay Bhagat (X)	Mind Wars Quiz	All India Quiz show by Zee TV
22	1 st Prize	Ridham Joshi (II)	Young Angel's Art Craft Contest	Interschool Art Craft Contest

23	Gold Medal	Abhishek Tewary (V)	Skating National Championship	School Games Federation of India
24	2 Gold Medals	Kalash Suhag (VIII)	Skating National Championship	CBSE National
25	3 Gold Medals	Kalash Suhag (VIII)	Skating National Championship	RSFI National
26	3 Gold Medals	Kalash Suhag (VIII)	Skating National Championship	SGFI National
27	1 st Prize	Kabir	State level Solo Singing Competition by Zonal Cultural Interschool Competition	Directorate of Education
28	1 st Prize	Sauraj Ghara	Interschool Painting Competition.	ISCKON DWARKA
29	2 nd Prize	Shefali Vyas	Interschool Painting Competition.	ISCKON DWARKA

30	3 rd Prize	Chaitanya Sangwan	Interschool Painting Competition.	ISCKON DWARKA
31	1 st Prize	Tejaswi Nayan (VI)	Interschool Painting Competition	St Marks
32	3 rd Prize	Natik Vats (IV)	Interschool Chess Tournament	Republic Sports Gala
33	2 nd Prize	Vansh Mendiratta (IX)	Interschool Chess Tournament	Republic Sports Gala
34	3 rd Prize	Aarav Sood	Percussion (Tabla Recital)	Sanskriti Pratibha Utsav
35	Inspire Science Innovation Award – 10,000 Cash prize	Harshit Sayal	Inspire Awards-Manak (District Level Exhibition)	Dept. of Science and Technology- Govt of India (District Education Authority)
36	2 nd Prize	Souraj (II)	Interschool Painting Competition	St Marks
37	Consolation Prize	Shreyanshu Sil (IV)	Interschool Painting Competition	St Marks
38	Consolation Prize	Krishna Kumar (V)	Interschool Painting Competition	St Marks

39	Consolation Prize	Dev Verma (XI)	Interschool Painting Competition	St Marks
40	Gold Medal	Hardik Saini (III)	Roller Skating Championship	All India
41	Gold Medal	Satya Shanmukha Tejaswi (V)	Roller Skating Championship	All India
42	Gold Medal	Gautam Kumar (VI)	Roller Skating Championship	All India
43	Bronze Medal	Lokik Kaushik (III)	Roller Skating Championship	All India
44	Bronze Medal	Hitakshi Lakhotia (III)	Roller Skating Championship	All India
45	Bronze Medal	Asmi Sehrawat (III)	Roller Skating Championship	All India
46	Bronze Medal	Akshar Gaur (V)	Roller Skating Championship	All India
47	Bronze Medal	Swastika Singh (V)	Roller Skating Championship	All India
48	Bronze Medal	Sachin Kumar (VI)	Roller Skating Championship	All India

49	Selection	Dev Verma (XI)	International Art Exhibition	JNNC, ITO, New Delhi ,2020
50	Certificate of Merit (top 0.1% scorers across India)	Shruti Anand (XI)	Grade X, Board Examination – Academic Performance.	CBSE.
51	2 nd Prize	Kabir Sharma (X)	Vocal Music – Kala Utsav Performing Arts Competition.	Department of Education.
52	2 nd Prize	Ananya Manoj (X)	Classical Dance - Kala Utsav Performing Arts Competition.	Department of Education.
53	2 nd Prize	Tanish Singh (VI)	Badminton Championship.	Republic Sports Gala 2020.
54	National Mathematics Sparkie Champ.	Shivam Mahar (IX)	Mathematics Championship.	Mindspark Mathematics Program.
55	Selection as member of Young Jury Panel among top 10 students of India.	Sharon Tirkey (IV)	SMILE International Film Festival for Children and Young Adults.	SIFFCY'19 YOUNG JURY.
56	1 st Prize	Mahi (VII)	Interschool Painting Competition (Senior Category)	Universal Public School.

57	1 st Prize	Krishna (V)	Interschool Painting Competition (Junior Category)	Universal Public School.
58	1 st Prize	Kabir (IX)	Interschool Painting Competition (Senior Category)	Universal Public School.
59	Gold Medal	Kalash Suhag (VIII)	500 Meter Race.	CBSE National Skating Championship.
60	Silver Medal	Kalash Suhag (VIII)	1000 Meter Race.	CBSE National Skating Championship.
61	1 st Prize	Kabir (IX)	Andaz-e-Jhankar Interschool Zonal Competition.	Department of Education.
62	1 st Prize Cash of 6000	Aarnav Aggarwal (VIII)	CV Raman Interschool Quiz.	K.R Mangalam School.
63	2 nd Position	Anish Jha (Ankur Orange)	Interschool Dry Clay Art Contest - "Ripples"	MBS International School.
64	Silver Medal	Dhvanil Gupta (III)	Open Roller Skating National Championship	All India.

65	Bronze Medal	Swastika Singh (V)	Open Roller Skating National Championship	All India.
66	Bronze Medal	S. Jai (III)	Open Roller Skating National Championship	All India.
67	3 Gold Medals	Kalash Suhag (VIII)	Roller Skating State Championship.	Roller Skating State Championship.
68	2 Gold Medals 1 Bronze Medal	Abhishek Tiwari (V)	Roller Skating State Championship.	Roller Skating State Championship.
69	Top 5 Winners	Tushar Sharma (VII)	Mind War Quiz.	Zee Group of Entertainment.
70	Bronze Medal	Manshu Solanki (XI)	400 mts. Zonal Relay Race	Directorate of Education, NCT.
71	Bronze Medal	Rishabh Ahuja (XI)	400 mts. Zonal Relay Race	Directorate of Education, NCT.
72	Bronze Medal Bronze Medal	Tanmay Dhillon (XI) N. Shyam (X)	400 mts. Zonal Relay Race 400 mts. Zonal Relay Race	Directorate of Education, NCT. Directorate of Education, NCT.
73	Bronze Medal	Kalash Suhag (VIII)	400 mts. Zonal Relay Race	Directorate of Education, NCT.
74	Gold Medal	Binkle Choudhary (III)	Book Balancing Race.	Zonal Athletic Meet.

75	Bronze Medal	K. Chinglan	Relay Race.	Zonal Athletic Meet.
76	Bronze Medal	Piyush	Relay Race.	Zonal Athletic Meet.
77	Bronze Medal	Vikhyat	Relay Race.	Zonal Athletic Meet.
78	Bronze Medal	Prayag	Relay Race.	Zonal Athletic Meet.
79	Bronze Medal	Simran	Relay Race.	Zonal Athletic Meet.
80	Bronze Medal	Yashika	Relay Race.	Zonal Athletic Meet.
81	Bronze Medal	Dhani	Relay Race.	Zonal Athletic Meet.
82	Bronze Medal	Sheron	Relay Race.	Zonal Athletic Meet.

INTRA SCHOOL: MUDDA & MANOVRETI FEST

STUDENTS	GRADES	POSITIONS	EVENTS
Harshita Sharma	XII	Special Jury	Manovriti (Psychology Fest)
Dev Verma	XI	Special Jury	
Neha	XII	Special Jury	
Sneha Sehrawat	XI	Special Jury	
Deepanshu Goyal	XII	I Position	
Arunima Bahuguna	XII	II Position	
Shreya Chandola	XI	III Position	
Anushka Parihar	XI	III Position	
Dev Verma	XI	I Position	Mudda (Debate Forum)
Tanish	XI	II Position	
Sneha Sehrawat	XI	III Position	

RHETORICA

GRADES	STUDENTS	POSITIONS	EVENTS
Grade I	Yakshita Arora	III Position	Utsav Katha (<i>Festive talk</i>)
Grade II	Shivansh Pandey	III Position III Position	Read-A-Thon (<i>Spontaneous reading Contest</i>)
Grade III	Aadya Bajpai Hardik Saini	III Position III Position	Value Drome (<i>Declamation</i>)

	Aniket Dhingra	III Position	
Grade IV	Daksh Reet Madan	III Position III Position	Storytellers (<i>Story-telling</i>)
Grade V	Ariana Avni	III Position	Inspire-O-Gram (<i>Biographic summary narration</i>)
Grade VI	Rishav Ranjan Guneet Garg	III Position III Position	Hasya Kavi Sammelan
Grade VII	Anish Mondal Tejaswi Nayan	III Position III Position	Quote-Unquote (<i>Dialogue delivery with enactment</i>)
Grade VIII	Jasmine Vaibhavi	III Position III Position	Gandhigiri (<i>Anecdotal-n-Reflective talk</i>)

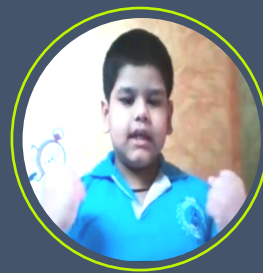
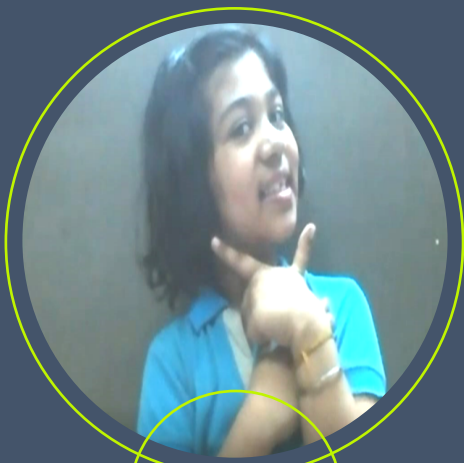
POETIC – VERSES (POEM-RECITATION CONTEST)

The English language is not only confined to literature but it branches out to poems and artistic illustrations as well. A Poem-Recitation Contest was conducted amidst the students. Students were required to recite any poem of their choice over video call.

The parameters of judgement were; quality of content, Art of beginning and conclusion, expression, diction, intonation, voice-modulation & poetic theatrics in sync with the mood of the selected poem.

BEST PERFORMERS OF POETIC-VERSES

GRADES	POSITION-I	POSITION-II	POSITION-III
III A	Aadya Bajpai, Aayansh Bhargav, Divyansh Gupta, Akshika Sejawal, Jaideep Hari	Kumari Suranya, Krishiv	Deepesh Karan, Sooraj Ghara, Hreedan Mishra
III B	Kenisha Yadav, Purnoor, Gargi	Vedaant, Reyansh	Triman, Shreyansh
III C	Aanshi Jha, Hardik Saini, Manvi Singh, Shreyanshi Sharma	Avyaya Bhathwal, Maanya Jain	Deepika Dhyani, Hriday Malik, Radhika Durga, Ishani Srivastava, Sanaya Saini

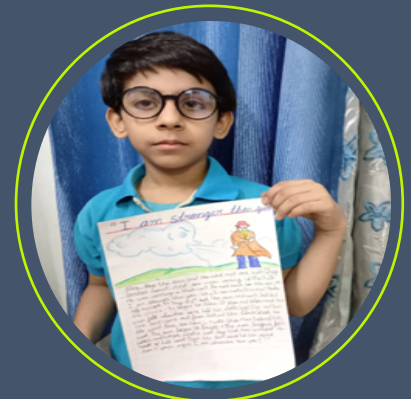


STORYTELLERS (STORY-TELLING CONTEST)

Children shared beautiful stories from different walks of the life. They left the teachers mesmerized with a plethora of motivational, moral and real-life incidences from the life stories of great personalities. Many children also inculcated the current life scenario mainly corona and the pandemic era. Overall it was a very fruitful and enriching experience for all the participants.

BEST PERFORMERS OF READ-MAX ACTIVITY

GRADES	POSITION-I	POSITION-II	POSITION-III
IV Aravali	Reet	Alisha & Daksh	Asmi
IV Nilgiri	Akshat Singh	Shreyoshi	Aditya Pilonia
IV Shivalik	Kartik Rajhans & Aryan Sethi	Tanishka	Mannat Kamra

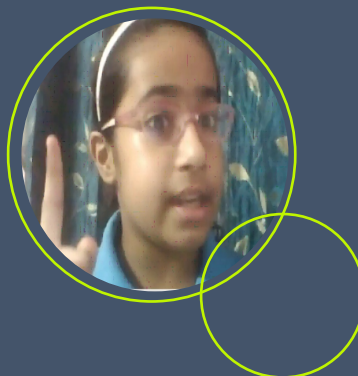


INSPIRING BIOGRAPHIES (BIOGRAPHIC-SUMMARY-TELLING CONTEST)

The Inspiring biographies opened a vast for platform students to delve into the history and infamous personalities of all time. The participants were extremely excited and were judged based on their expression, choice of personality, and the impact it could make. The series of quotes from the famous biographies assisted students to understand the personalities better.

BEST PERFORMERS OF INSPIRING BIOGRAPHIES

GRADES	POSITION-I	POSITION-II	POSITION-III
V Aryabhata	Shefali, Maithali	Anika, Sanvi, Sharon	Divyansh Arora
V Bhaskar	Nandita Guliani, Tanvi Chowdhary	Ananya Sachdeva, Aryan Singh, Aman Hashmi	Arnav Bishnoi, Namish Arora
V Rohini	Ruhaan Goyal, Arianna	Saisha, Era Kaul	Naitik Vats

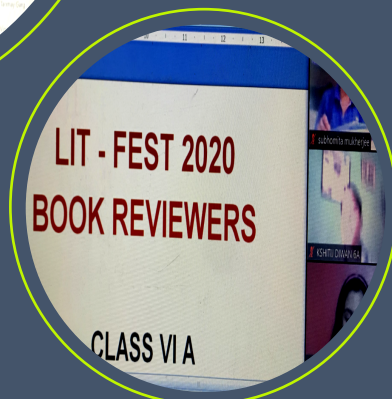


BOOK – REVIEWERS (BIOGRAPHIC-SUMMARY-TELLING CONTEST)

In Book-Reviewers Contest, the participants had to present the review of any book of their choice, from English/Hindi. The judgement was done on the basis of the content, diction and overall impact.

BEST PERFORMERS OF BOOK REVIEWERS

GRADES	POSITION-I	POSITION-II	POSITION-III
VI A	Jigisha Yadav Ansh Pathak	Kashish Prakash	Saakshi Goel Khush Gautam Garvita Sharma
VI B	Bhavika Bisht & Riddhima Madhwal	Akshara Jha	Akshara Gupta
VI C	Tisha Jain & Darshika Tatrari	Swera Singh & Hargun Randhawa	Krishna Kumar & Akshita



QUOTE - UNQUOTE

In Quote-Unquote Contest, the participants had to deliver a dialogue with enactment of a famous character of an iconic story/ novel of English / Hindi etc. The judgement was done on the basis of the unique selection of character, diction, expression, role play, theatrics and overall impact.

BEST PERFORMERS OF QUOTE - UNQUOTE

POSITION-I	POSITION-II	POSITION-III
Anish Mondal, Atharv Narang	Tejaswi Nayan, Shailija Kumari	Aarav Sood ,Yeshwin, Tejas Khandelwal

QUOTE- UNQUOTE
Character Enactment Competition

GUIDELINES FOR PARTICIPANTS:

1. The competition is divided in two Segments where Segment 1 will be a Hindi Language round, and segment 2 English Language round.
2. Each Participant will have to complete his/ her part in 5-6 lines/dialogues after giving a brief introduction. (Costumes and props carry no mark whatsoever)
3. Participant's video mode should be on all the time, if a Performance is given with video mode off then no marks will be allotted for it.
5. Disturbance of any sort during the quiz will get the participant disqualified.
6. Scores will be shared via Whatsapp message later.

NOTES COMMENTS

Windows
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LIT - QUEST

LITERATURE QUIZ Based on English/World Literature, stories, novels, books, prose/ poetry, authors/ poets, famous characters, dialogues & literature-based films).

BEST PERFORMERS OF LIT –QUEST

POSITION-I	POSITION-II	POSITION-III
Steve Thomas	Ankur	Jasmine

ENGLISH LITERATURE QUIZ FINALE

GUIDELINES FOR PARTICIPANTS:

1. The competition is divided in three levels where level 1 will be a disqualifying round, wherein participants with lowest scores will be disqualified.
2. Top Scorers of Round 1 are immune to disqualification as a reward.
3. For each question, participant will get 10 seconds to answer (after the question is read by teacher), 15 seconds in level 3.
4. Participant's video mode should be on all the time, if an answer is given with video mode off then no marks will be allotted for it.
5. Disturbance of any sort during the quiz will get the participant disqualified.
6. Each question of level 1 will carry 1 point, level 2- 2 points and level 3 - 3 points.

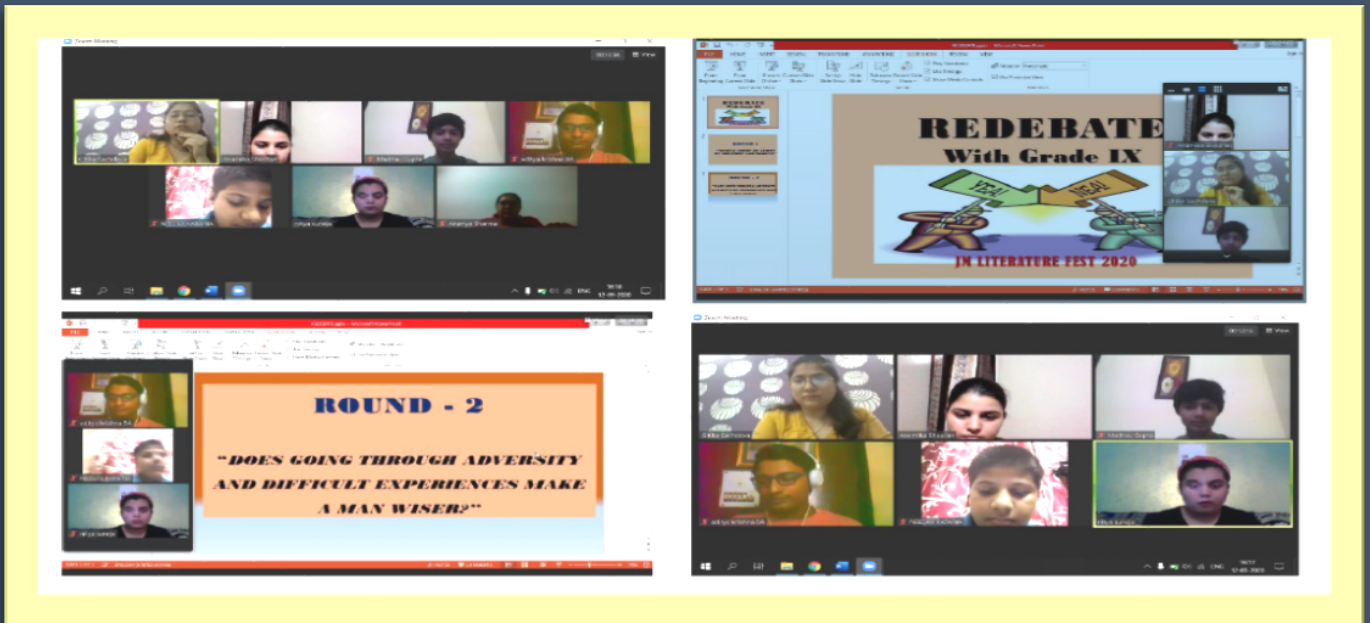
A grid of video thumbnails from a Zoom meeting. The thumbnails show various participants, including a woman with glasses, a man with glasses, and a woman with long dark hair. The names of some participants are visible at the bottom of their thumbnails: Steve, Madhansh, Ankur Vili A, Jasmine Vili A, and Bhavya Sibal.

READEBATE

Event READEBATE was conducted to encourage students to read and debate their viewpoints with their classmates. The event was organised in 2 rounds.

BEST PERFORMERS OF READEBATE

POSITION-I	POSITION-II	POSITION-III
Ananya Sharma – (IX-B)	Nitya Suneja – (IX-B)	Aditya Krishna – (IX-A)



AUTHORAMA

The virtual symposium on the work-profile of various renowned authors/poets from English/Hindi/World Literature. An event to motivate students through different genres present in literature and critical appreciation of infamous authors of all times.

BEST PERFORMERS OF AUTHORAMA

GRADE- X

Aastha Gupta	Arnav Agarwal
Harshita Yadav	Adya Bhardwaj
Shambhavi	

GRADE- XI

Adit Srivastav	Keshav Bhalla
Shreya Chaudhary	K Kumud Reddy
N Shyam	Ananya Mehta
Sameeksha	-

GRADE- XII

Khushi	Aaryan Kumar
Sneha	Navomi
Shruti	Ayushi



About Jane Austen's life

- Born on December 16th, 1775 to Reverend John Austen of Steventon rectory and Cassandra Austen of the Leigh family
- Had mainly brothers as siblings, hence was very close to her elder sister, also named Cassandra
- The siblings lived in an environment of creativity, open learning and dialogue
- At the age of 8, she was sent to boarding school with her sister Cassandra
- By 1787, she started writing stories and poems
- At the age of 27, she moved with her entire family to the town of Bath
- Her first novel, *Sense and Sensibility*, was published in October of 1811. The first edition was sold out by 1813.
- In January 1813, her second book *Pride and Prejudice* was published and was an instant success
- Under her new publisher John Murray's watch, *Emma*, *Mansfield Park*, *Northanger Abbey* and *Persuasion* were published
- In the beginning of 1816, there was a decline in her health, but she didn't stop with her current works
- By April 1817, her health had deteriorated a lot
- On July 18th, 1817, she died and with her the conclusions of her unfinished works were also lost



READ – A - THON

The most exciting activity was conducted where the students actively participated. The students were supposed to share a short video clip of their reading any story of their choice and the best readers were selected and intimated for the finals. The finalist witnessed a set of unseen passages from literature to read aloud. the teacher has selected different text of equal length for each finalist. The judgement was held on the basis of fluency, pronunciation, accent, tonality, expression and verbal theatrics to suit the mood and content of the given story extract.

PERFORMERS READ-A-THON

GRADE– II

GRADES	POSITION-I	POSITION-II	POSITION-III
II Amaltas	Shivansh Pandey, Aarav Gosain, , Arnav Verma	Erin Bright, , Alia Diwan	Aardhya , Shivya Rana .
II Chinar	Ishita Gupta, Aanya Gupta, Vedant Singh	Anwasha Singh, Arnav Garg, Vanya Sharma	Anay Goswami, Kashvi Parasher, Shubh Gautam, Yuvansh Singh
II Gulmohar	Yashab Fatima, Shourya Sharma, Mayukh Sharma	Anubha Vij, Misheeta Panda	Lakshya, Toshika

GRADE– III

GRADES	POSITION-I	POSITION-II	POSITION-III
III Alaknanda	Jaideep Hari	Aadya Bajpai, Hreedan Mishra	Aayansh Bhargav, Kumari Surainya, Divyansh Gupta
III Brahmputra	Purnoor Gargi, Vibhuti Thakur	Aniket Dhingra, Aradhya, Syon Krishna	Reet Arora
III Kaveri	Shreyesh Vishwakarma, Shreyanshi Sharma	Avyaya Barthwal, Maanya Jain, Ishani Srivastava	Anantshree, Hardik Saini, Khanak Monga

GRADE– IV

GRADES	POSITION-I	POSITION-II	POSITION-III
IV Aravali	Alisha	Reet	Daksh & Asmi
IV Nilgiri	Shreyoshi	Aditya Pilia	Akshat Singh
IV Shivalik	Kartik Rajhans, Aryan sethi	Tanishka	Mannat Kamra

GRADE– V

GRADES	POSITION-I	POSITION-II	POSITION-III
V Aryabhata	Maithali	Mannat, Sanvi	Anika, Anurag and Diksha
V Bhaskar	Aakanksha Gaunr, Aman Hashmi	Sonakshi Pahwa, Nandita Guliani.	Arnav Bishnoi, Aryan Singh
V Rohini	Nidhi Kumar Yadav, Rudraansh Badwaal	Ritika Dhingra, Saisha, Ruhaan Goyal	Chirayu, Arianna, Aditi

GRADE– VI

GRADES	POSITION-I	POSITION-II	POSITION-III
VI A	Khush Gautam	Saakshi Goel	Ansh Pathak and Tanish Singh
VI B	Guneet Garg & Aditi Sharma	Riddhima Madhwal	Satya Shanmukha Tejaswi

VI C	Praval Mehta & Darshika Tatrari	Kush Pal Singh	Hargun Randhawa & Akshita
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GRADE– VII

POSITION-I	POSITION-II	POSITION-III
Tejaswi Nayan Atharv Narang	Darsheel Yadav Tejas Khandelwal Akanksha Khantwal	Ayaan Garg and Shuchi Madhav Bakshi Dakshita Sharma

GRADE– VIII

POSITION-I	POSITION-II	POSITION-III
Jasmine and Vaibhavi	Rita Pragya Gupta	Steve and Samridhi

GRADE– IX

POSITION-I	POSITION-II	POSITION-III
Vishishti Sharma Nitya Suneja	Ishaan Rawat Shaurya Singh Harshit Sayal	Aditya Krishna Varun Kumar Singh

GRADE– X

POSITION-I	POSITION-II	POSITION-III
Aastha Gupta	Jessica	Brijanshi Arora Sanmita

GRADE- XI

POSITION-I	POSITION-II	POSITION-III
Keshav Bhalla Sameeksha	Aditya Bakshi Gopal Krishna Rosdeep , Aditi Kurup	Devyanshi Auluck

GRADE- XII

POSITION-I	POSITION-II	POSITION-III
Sophia Ayushi Gayatri Kujur	Ananya Shukla Sneha Sehrawat Shruti Anand	Dhruv Vashist

The Lion & The Poor Slave

A slave, ill-treated by his master, runs away to the forest. There he comes across a lion in pain because of a thorn in his paw. The slave bravely goes forward and removes the thorn gently.

Some days later, the slave's master comes hunting to the forest and catches many animals and cages them. The slave is spotted by the masters' men who catch him and bring him to the cruel master.

The slave is awaiting his death in the cage when he realizes that it is the same lion that he had helped. The slave rescued the lion and all other caged animals.

Moral of the story:
One should help others in need, we get the rewards of our helpful acts in return.

READ-A-THON FINALE

GRADE - V Aryabhata

READ-A-THON FINALE

GRADE - VII A

The Little Gingerbread Man

READ-MAX ACTIVITY

Read Max was one of the most vital activities that had been conducted. The students were required to read as many stories as possible from September 3 to September 7. After reading the stories, they were expected to summarize the stories and submit their summaries online. This activity was aimed towards increasing student engagement with English literature.

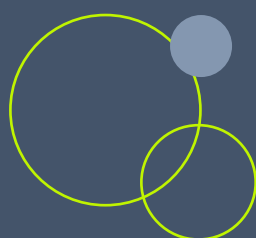
PERFORMERS OF READ-MAX

GRADE - III

POSITION-I	POSITION-II	POSITION-III
Akshika Sejwal, Doyam Nanda, Divyansh Gupta, Sachin Bahuguna, Reyansh Chaudhry, Vibhuti Thakur, Hardik Saini, Shorya Manav	Aadya Bajpai, Aayansh Bharav, Hreedan Mishra, Jaideep Hari, Lakshay Sharma, Shreyansh Singh, Kritish Mogha, Manvi, Aniket, Prathama Mukherjee, Rakshit Arora, Anantshree	Navdeep Singh Sidhu, Deepesh Karan, Dhiren, Deeksha Thakur, Rishit Batra, Ananya, Ridham, Deepika Dhyani, Radhika Durga, Khanak Monga, Yuvakshi Singh

GRADE- IV

POSITION-I	POSITION-II	POSITION-III
Alisha Maindola S. Jai Tanishka	Reet Madaan Aditya Pilonia Shreyosi Aryan Sethi	Subodh Pandey Akshat Singh



GRADE– V

POSITION-I	POSITION-II	POSITION-III
Sharon, Aryan Singh Tanvi Chowdhury, Ananya Sachdeva, Dhavin Rathi, Eera Kaul	Maithali Arnav Bishnoi Aman Hashmi Ritika Dhingra	Anweshka

GRADE– VI

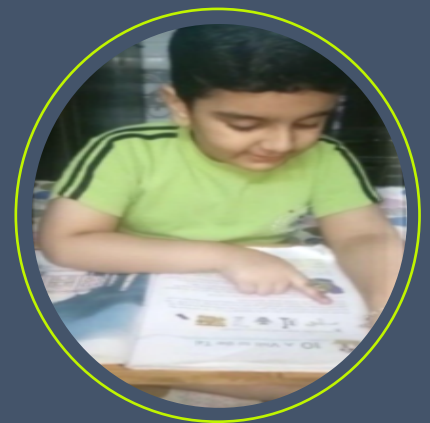
POSITION-I	POSITION-II	POSITION-III
Saakshi Goel Rishav Ranjan Gopika Bansal Tisha Jain	Riddhima Madhwal Guneet Garg Swera Singh Akshita	Swastika Singh Ahana Mauryaa Harshad Shihara Megha

GRADE– VII

POSITION-I	POSITION-II	POSITION-III
Anish Mondal Aakriti	Ayaan Garg Abhinav Khantwal	Yeshwin

GRADE- VIII

POSITION-I	POSITION-II	POSITION-III
Steve Thomas	Saksham Saini	Ankur
Medhansh	Alankrit Sharma	Arnab Roy



KAHAANIKAAR (STORY WRITING CONTEST)

Creative expression also manifests in the art of 'story-writing'. Kahaanikaar was an original story writing contest. Students wrote an original story containing a life-lesson in either English or Hindi Language. The students submitted their activity in the form of pdf file.

BEST PERFORMERS OF KHAANIKAAR

GRADE- III

GRADES	POSITION-I	POSITION-II	POSITION-III
III Alaknanda	Sachin Bahuguna Hreedan Mishra	Aayansh Bhargav Kumari Suranya Soouraj Ghara	Jaideep Hari, Deepesh Karan Aujasya Arav Lakshay Sharma
III Brahamputra	Kenisha Yadav Reet Arora	Aniket Dhingra Triman Kaur	Kritish Mogha Manvi Kaushik Aradhya
III Kaveri	Maanya Jain Hardik Saini Shreyanshi Sharma	Avyaya Barthwal Rakshit Arora	Vivan Thapa Aanshi Jha Yuvakshi Singh

GRADE- IV

GRADES	POSITION-I	POSITION-II	POSITION-III
IV Aravali	Daksh Kumar	Alisha Maindola	Alisha Maindola
IV Nilgiri	Shivaansh Rawat	Vivaan Kumar	Aditya Pilania
IV Shivalik	Tanishka	-	-

GRADE- V

GRADES	POSITION-I	POSITION-II	POSITION-III
V Aryabhata	Maithali	-	-
V Bhaskar	Dhavin Rathi	Aman Hashmi	-
V Rohini	Ritika Dhingra	Eera Kaul	-

GRADE- VI

GRADES	POSITION-I	POSITION-II	POSITION-III
VI A	Kshitij Diwan	Saakshi Goel	Jigisha Yadav
VI B	Riddhima Madhwal	Satya Shanmukha Tejaswi	Bhoomi Deb Aditi Sharma
VI C	Darshika Tatrari	Swera Singh Isha Chanap	Simran Negi

LIT- FEST 2020

KAHAANIKAAR (THE ORIGINAL STORY WRITING CONTEST)

Once there was a boy named John who lived happily with his family. His mother, his father, and his lovely younger sister named Lisa were very close to him. He always used to tell his friends about how lucky he is to have such a lovely and sweet family. All was good until one night he heard his parents conversing about something. It was midnight. He woke up to drink some water when he hears his parents talking. The conversation went like:

John's mother: *"I feel like I am blessed to have our kids! Our family is the best in the whole world!"*

John's father: *Yes, our son is always so caring towards her sister. Adopting him was the best decision we ever made!"*

This particular line said by his father made John confused. Then suddenly his father came and asked him what he was doing there at midnight. John answered that he came to drink water. The next day when he came back home from school, his parents noticed that his behaviour was different that day. His mother then asked him what he was thinking. John told her everything. His mother then explained to him that he is not the real son of her but actually his parents had adopted him. This made John feel betrayed. The next day he decided to find his real parents and went secretly. When his parent woke up and could not find John at home, they got worried. In the evening someone knocked on the door, when John's mother went to see who is there at the door, she saw that John had come back. She hugged him tightly and asked where he was since the morning. He replied, *"I had gone to find my real parents. And on the way, I came across some people who were very hungry and were not having enough money to eat. A kind man helped them by giving some food and money. After seeing that I realized that I am so lucky to have you both as my parents who are ready to give me everything I want and I am no longer sad for being an adopted child. Thank you for everything that you do for me!"* This made John's parents relieved and happy.

After that incident, they even donated some money for the poor and lived a happy life again.

LIFE LESSON: We should always be thankful for what we have and we should also understand the value of it.

Written by: Aanya Srivastava

Class: 7-B

GRADE- VII

GRADES	POSITION-I	POSITION-II	POSITION-III
VII B	Aanya Srivastava	Tejaswi Nayan	Satprem Khatua
VII C	Aakriti	Akshita	Neelkaran

GRADE- VIII

GRADES	POSITION-I	POSITION-II	POSITION-III
VIII A	Vaibhav & Steve	Arpit Kumar Rita Pragya Gupta	Nikhil Jha Chirag
VIII B	Atharva Pandey,	Manya Gupta	-

KAHAANIKAAR

A real life story

I Hreedhan Mishra would like to share a small story which my father told me about. It happened near my maternal grandmother's house. We all know how corona virus has hit the world so badly. There was a family staying near my grandmother's house comprising of just mother and a small child. The mother got infected with the corona virus. She was very scared about who would look after her son if she got admitted to the hospital. She then contacted a nurse who was also staying nearby and asked her to help her out. The nurse did a lovely job of getting her tested and also treating her without informing anyone in the neighbourhood that she was positive because if the news would have spread out everybody would have asked her to get admitted in the hospital. In that case who would have taken care of the small child. Now the child and her mother are absolutely healthy and the neighbours are treating the nurse as a hero.

Life lesson-We should always help those in need and not just be selfish about ourselves. We can also be in the same situation as someone else is today

Power of Visualisation

4 Years ago, when I was in class 4 I was severely affected by Typhoid and Malaria. In those days my body temperature was +102 degree Celsius. I had become so weak that I couldn't stand. My days were usually passing is bed. Every second day I had to go for blood test, which was one of my reasons for my weakness. I was in bed for around 2 and a half months. In those days, in our class we were studying about Red and White blood cells. There was a picture of White Blood Cells in our science book which got printed into my mind. Deficiency of White blood cells was a major reason for Typhoid and malaria. Doing Yoga and pranayama in the park was not enough for me because of my running nose. In my dreams for a week I don't know why, the picture of white blood cells from my book was coming in my night dreams. I can remember what my dream was depicting. It was showing a great increase in my blood cells. For the next 2 months, this was coming in my dreams. The power of dream was so enormous that I could see it in day time also. After a few days, this become my habit and I was also liking it. I was only thinking about that dream and was loving it with my heart. This become a strong weapon to fight against Typhoid and malaria. This is what I call "POWER OF VISUALISATION". With the help of this, my recover rate saw a sky rocket. My high body temperature was also coming down and within 2 weeks I got cured from Typhoid and Malaria.

Moral- The work done by Heart and faith is more fruitful than the work done by taking stress and pressure. The benefit of doing the work by heart is, we understand the value of the thing. Work done by taking stress and pressure decreases our hope and increases tension, increasing tension means no fruitful result.

Atharva Pandey

STORY ART

Story – Art is the Home Art Activity in which the students designed the artistic illustration of any English/Hindi story of their choice. They wrote the name of the story, drawing art depicting the story and the brief explanation of their illustration in about 50 words on the A4 size drawing sheet. They used an art form for their story illustration with varied color combinations. These illustrations were forwarded further in the format of JPEG/PNG.

By this activity student's creativity took these illustrations were forwarded further in the format of JPEG/PNG and resulted into amplification of ideas, personal development, mental growth and creative writing skills.

BEST PERFORMERS OF STORY-ART

GRADE- III

GRADES	POSITION-I	POSITION-II	POSITION-III
III Alaknanada	Aayansh Bhargav	Aujasya Soouraj Ghara	Siddharth Rana
III Brahamputra	Triman Kaur	Purnoor Gargi Syon Krishna	Manvi Kaushik
III Kaveri	Prathama Mukherjee	Shreyanshi Sharma	Shorya Manav Vivan Thapa

GRADE- IV

GRADES	POSITION-I	POSITION-II	POSITION-III
IV Aravali	Alisha Maindola	Vivaan Abhyankar	Wilson
IV Nilgiri	Aditya Pilonia	Shanvi	Shreyoshi Vivaan Kumar
IV Shivalik	Saksham Malhotra	Kartik Rajhans	-

GRADE- V

GRADES	POSITION-I	POSITION-II	POSITION-III
V Aryabhata	Sanvi	Maithali	-
V Bhaskar	Dhavin Rathi	-	-
V Rohini	- Ruhaan Goyal	Arianna	Ritika Dhingra

GRADE- VI

GRADES	POSITION-I	POSITION-II	POSITION-III
VI A	Kashish Prakash	Jigisha Yadav	Hirdyanshi Sharma
VI B	Satya Shanmukha Tejaswi	Rishav Ranjan	Akshara Gupta
VI C	-	Saniya Thakur Mansha Argal	Gaurav Argal

GRADE- VII

GRADES	POSITION-I	POSITION-II	POSITION-III
VII A	-	-	-
VII B	Dakshita Sharma	Aakriti	-
VII C	Kamakhya	-	-

GRADE- VIII

GRADES	POSITION-I	POSITION-II	POSITION-III
VIII A	Arpit	Nikhil Jha	-
VIII B	Sanskriti Mishra,	Riya Kapoor Manya Gupta,	Alankrit Sharma

Done STRUGGLES OF OUR LIFE.d...

STRUGGLES OF OUR LIFE

Once there lived a daughter with her father. The daughter always complained about her life. His father was a chef, one day he told her daughter something. He took three pots and fill water in it. In the pots he put a potato, an egg, and some coffee beans respectively and boiled them. The daughter noticed that the potato was soft, the egg had become very hard from inside and the coffee beans tasted nice. He explained that the potato was very hard but became soft, the egg was very weak but became very strong and the coffee beans tasted very bitter but eventually became tasty. Our life is even like that you have to decide what you are.

RESPONSIBILITIES

POTATO
EGG
COFFEE BEANS

POTATO
EGG
COFFEE

WHICH ONE, BEST DESCRIBE YOU?

Rohan's kindness

Rohan bought a bird from park kept her in a cage. He came her very happy. But the bird was not happy as was not free. One day Rohan and his mother were looking out the window. Rohan's mother saw the bird flying away. She was very happy. Rohan told her mother that he will let her free.

It is the story of Akbar and Birbal. In which Akbar said to Birbal that 'I love fancy painting please make one, in a week Akbar's order leaves Birbal perplexed. Birbal said how'd can make painting as, I am a minister. This made Akbar angry and he said 'I want a imagination painting or you will be hang'd. After one week he brings his painting in the court. He uncovers his painting and Akbar surprised. There was nothing but a patch of ground & sky. Then Akbar asked 'what is this?' The court is asking 'grows missing' said Birbal. Akbar said 'where is the cow and grass.' Birbal replied 'the cow have eaten all the grass and gone

The Proud Rose

Once there grew a proud beautiful rose flower near an ugly cactus. Everyday, the rose would insult the cactus for its ugliness, but the cactus stayed quiet. One summer, a well in the garden dried up and no water was left for plants. The rose began to wilt. It saw a sparrow dip its beak into the cactus for some water. It then felt embarrassed for having made fun of the cactus all this time. But because it was in need of water, it went to ask the cactus if it could have some. The kind cactus agreed, and they both got through summer as friends.

BEST PERFORMERS OF**LIT – FEST 2020**

STUDENT'S NAME	ACTIVITY	GRADES
SHARON TIRKEY	READ MAX	V
HREEDHAN MISHRA	KAHAANIKAR	III
SANSKRITI MISHRA	STORY ART	VIII
SHIVANSH PANDEY	READ-A-THON	II
SHREYOSHI	POETIC VERSES	III
REET MADAAN	STORYTELLER	IV
TANVI CHOWDHARY	INSPIRING -BIOGRAPHIES	V
TISHA JAIN	BOOK REVIEWS	VI
TEJASWI NAYAN		VII
STEVE		VIII
ANANYA SHARMA		
SHRUTI ANAND		

JMIS celebrates each milestone as we prepare for a thriving path ahead.....



SAMVAD



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