



ITL CONDUCTS WORKSHOP ON INCLUSION & INCLUSIVE STRATEGIES

DATE	:	18-19 DECEMBER 2015
VENUE	:	ITL PUBLIC SCHOOL
ORGANISED BY	:	EXPRESSIONS INDIA & ITL PUBLIC SCHOOL
CONDUCTED BY	:	MS. GEETANJALI KUMAR, MS. SUDHA ACHARYA
ATTENDED BY	:	SCHOOL TEACHERS & COUNSELLORS

A **Two Day Training Programme** for Teachers on **Inclusion and Inclusive Strategies** was held at **ITL Public School** on **18 & 19 December 2015**. The workshop was conducted by **Ms. Sudha Acharya**, school **Principal** and **resource person** of **CBSE**, and **Ms. Geetanjali Kumar**, a Senior Counselor and Academic coordinator with “Expressions India” and CBSE. The training session started with a fun-filled ice-breaking activity whereby the participants identified their unique quality by relating to any object or thing.

The terms ‘**Special Education**’ ‘**Integrated Education**’ and ‘**Inclusive Education**’ were discussed extensively and exhaustively. The **Policy** of an **Inclusive School** was highlighted whereby the schooling times of a child should aim at achieving from **health to well being**, from **learning to experiencing**, from **answering to questioning**, from **observing to participating**. The importance of giving clear, small, assertive instructions was emphasized. An interesting activity was conducted to sensitize the teachers to the feeling of insecurity and inhibition encountered by children with “**special needs**” and the need to equip these children with the skills required in the main stream classes thereby making them feel safe, supported and included at classrooms. The resource persons stressed that as diversity is an integral part of our life, the difference in “Special needs’ children should be accepted with open arms, a broad mind and a generous hearts.

Parameters which refer to behavioral indications showing that a child is not developing at a normal range were discussed upon. Adequate guidelines were given on enhancing psycho social climate of a school. The teachers were sensitized to provide cordial rewarding ambience, forbidding physical punishment & violence, enhancing family, school and community partnership, promoting equal opportunities & participation for all children for stimulating growth & progress of



students. Case studies of students with special needs were discussed & a scene was enacted showing a class with a molested child, strategies & techniques were discussed how to effectively deal with specific behaviour in class rooms.

The role of teachers as counselors was also brought to the limelight. Discussions were held on the techniques for bringing in modification in attitude of children by certain methods like adopting proper body language, practicing firm, consistent attitude, exhibiting appropriate behaviour, boosting up confidence by showing praise etc...

The teachers through an activity prepared a list of pre-requisites of an inclusive school, created an advertisement and a logo highlighting the USP of an Inclusive School. Focus was laid to make the children learn basic things in school to make them functional with the help of an IEP (Integrated Education Plan) and weave them in the social fabric of society.

Videos on special needs children, slogans like “One for All & All for One” & “Don’t Limit Me” ignited the teachers to imbibe the skills required for effectively dealing with students with “special needs” and make Inclusive Schools a success.

In a nutshell it was a very enlightening workshop making the teachers aware, sensitive to the needs of children with “special needs” thus equipping them with skills that can help them in creating a happy school ambience.

