



ITL CONDUCTS WORKSHOPS ON CLASSROOM MANAGEMENT

A One Day Compulsory Training Programme for Teachers on **Classroom Management** was held in ITL Public School on **18th September 2014**. The resource persons for the workshop were **Ms. Radha Singh** and **Dr. Pooja Jaitly**, **CBSE resource person**.

The resource persons after eliciting responses from the participants regarding their expectations from the training put forth their knowledgeable deliberations on the concepts of Classroom Management, Rules and Techniques of Classroom Management and Need for Classroom Management which endowed teachers with valuable strategies needed for creating conducive classroom climate. The challenges in Classroom Management were elaborately discussed upon and the key components of effective Classroom Management were given. The case studies of some classroom situations reiterated the role of teachers... difference could be observed between a proactive and a self engrossed and an indifferent teacher. A video was shown on a real classroom situation managed by an ineffective teacher exposing the flaws of an ill managed classroom and also "Make the difference movie" shown at the introductory session of the workshop reflected how a concerned teacher can churn out the capability of a child. Teachers enacted on some familiar classroom scenes which enabled them to have sound understanding of the challenges encountered in classrooms and potent ways to combat them. Teachers also had a great learning experience when they framed rules for their classrooms and discussed on some challenging situations of classrooms.

Teachers of the reputed schools of the neighbouring areas attended the workshop and were empowered with effective approaches to Classroom Management.

The workshop transcended the boundaries of a formal seminar and caused a deep imprint on the mind of teachers enriching them to rethink their roles as architect of young minds. The Principal of the school, **Ms. Sudha Acharya**, the guiding force behind this noble initiative honoured the resource persons with planters as a token of respect and gratitude.

