

Report On CBSE Capacity Building Programme On English Core Class XII

Date : FEBRUARY 6 & 7, 2018 Venue : ITL PUBLIC SCHOOL

Organized By : CBSE

Attended by : 64 PGTs across Delhi & NCR

ITL PUBLIC SCHOOL hosted the CBSE Capacity Building Programme on English Core Class XII on 6 and 7 February 2018. The resource persons for the empowerment session were Ms. Kirti Tandon and Ms. Malabika C. Mukherjee, worthy veterans in the domain of teaching English. The workshop organized under the aegis of CBSE, aimed at enhancing the understanding of the curriculum of English Core enhancing and giving fruitful guidance to teachers of English to update their pedagogical skills. Nearly 65 teachers from Delhi and NCR attended this enlightening session.

The inaugural session focused on special objectives of reading and the ways of attaining confidence and grip over comprehension skills. A thorough discussion of *Intensive and Extensive* reading skills equipped teachers with new perspective to deal with comprehension tasks. Full length discussion on the writing skills - the format and styles gave a crystal clear picture of the latest rubrics to follow while attempting the writing section.

The workshop saw a vivacious interaction on the literature section of Class XII, why it is quintessential to elicit responses before delving into the literature passages prose and poetry the need to discuss at length about the poet, backdrop and setting, the need of creating literature character cards, the right way of attempting value based or extrapolators, why interdisciplinary research work related to English literature to be done and the strategies to adopt while teaching the novel.

The resource persons also discussed upon the thematic aspects that run through literature texts the teachers got a hand on experience of solving various worksheets and very useful handouts related to writing and literature section were distributed which consolidated the experience gained through the workshop.

The teachers thoroughly enjoyed the lively interactions on various aspects of English syllabus and everyone gained valuable inputs of looking upon the curriculum from a new, effective perspective. The school Principal Ms. Sudha Acharya, always a pioneer in the field of meaningful education cordially thanked the resource persons for their commendable effort in giving a rejuvenated insight into various facets of the learning of English. The workshop indeed stimulated the professional selves of teachers making them more confident, empowered sensitive and aware facilitators of English language and literature.









