



Report on Workshop Conducted on MCQ'S

Topic	:	The Art & Science of MCQ Creation
Date	:	25 September 2021
Organised By	:	Sankalp Sahodaya
Conducted By	:	Career Launcher
Attended By	:	Teaching Staff of classes 9 to 12

A one day training session on “**The Art & Science of MCQ Creation**” was conducted on 25 September 2021 for the Sr. Wing teachers, wherein the teachers were explained how to make MCQ's in tandem with the latest CBSE Board Exam pattern (classes X & XII) for Term I. The training was conducted in 3 sessions.

First session introduced the Art & Science of making MCQ'S, whereas the second session elaborated more about the Format of framing MCQ's based on the Blooms Taxonomy. Participants were told to join various Break Out Rooms in the third session (subject wise) to discuss & deliberate on the correct way of framing MCQ's with an allotted trainer.


The workshop was enriching & engaging with several takeaways for subjects of all streams. The Languages & Mathematics facilitator taught about the nitty gritty of creating MCQ's catering to different levels of Blooms taxonomy and laid emphasis on the role of distractors and how they can be an important diagnostic tool in assessing the students. The facilitators also focused on developing milestones and mind maps for each concept which will help to create better MCQs.

The Commerce faculty got an insight to questions related to look-alike set of options, multiple and combined option questions. Special focus was given on Assertion & Reasoning based questions. The importance of the sequence of events and flipping the text were explained with the help of specific examples taken from the CBSE Sample Paper 2021-22 (Term I). The facilitators of Humanities discussed the sample question paper to share tips on framing effective MCQs - most importantly the framing of close ended distractors and avoiding the use of irrelevant, vague options and paragraphs, especially in assertion reasoning questions.

The training session proved to be indeed useful to apprise the faculty members with the latest board pattern of framing MCQ's & prepare the students well for the approaching board Term I exams.

Recording

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Assessment Philosophy

Assessment is integral to the learning process
 Assessment begins with clarity of purpose
 Assessment should gather information to inform practice

...21st Century curriculum framework

School

Do you know what you are supposed to know


Standardised

Standardised questions, how do you measure Vis a vis the data ?

Proficiency

Analysis / Synthesis

Confusion over how to measure "authentic" student performance.



Zoom Webinar

Recording



- ▶ Changing facet of Education
- ▶ Challenges of running a school
 - Capacity Building
 - Parental Education
 - Leadership Development programs
 - Integrated student outcomes initiatives
- ▶ Life-long Learning

Audio Settings Chat Raise Hand Leave

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