



COMPETENCY BASED ASSESSMENT IN ENGLISH AT ITL

Event: Workshop on Competency Based Assessment in English

Date: 24 June, 2024 and 25 June, 2024

Venue: ATL

Conducted By: Ms. Shivani Gupta (CBSE Master Trainer), Ms. Ruchi Sengar (CBSE Master Trainer)

Attended By: English Faculty of CBSE Sankalp Sahodaya, South West Delhi

CBSE Sankalp Sahodaya, South West Delhi organized a Two Day Workshop on Competency Based Assessment in English (Secondary Level) at ITL Public School on 24 June, 2024 and 25 June, 2024.

The workshop was conducted by **Ms. Shivani Gupta (CBSE Master Trainer) and Ms. Ruchi Sengar (CBSE Master Trainer)** to equip educators with the knowledge and tools necessary to implement competency-based assessment strategies effectively

Participants gained insights into the principles, methods and benefits of competency- based assessment, empowering them to create more meaningful learning experiences for their students. The workshop commenced on the significance of ensuring good mental health for both teachers and students for optimum learning outcome. The salient features and objectives of assessment, the role of good questions were discussed upon extensively. The rubrics of Bloom's Taxonomy were conveyed effectively and conspicuously through interesting anecdotal references. Participants comprehended about the need and relevance of meticulous observation in classrooms and gained substantial knowledge on how to discriminate between topic driven approach and outcome driven approach for assessments.

The participants were given exposure to a plethora of MCQ questions giving them a chance to understand the importance of choosing the right distractors for triggering critical and analytical thinking of the students. Additionally, they were also exposed to Free Response Questions. Furthermore, the participants engaged in question framing activity to give them a hands on experience of framing higher order thinking skills MCQs and FRQs, aligned with the specific set of learning objectives. The significance of rubrics for assessment was also accentuated upon by the resource person. They emphasized upon the need for rubrics for quality assessment free from biases. Understanding by Design(UbD) was also one of the innovative models discussed during the session that helped teachers understand the appropriate approach to take up during the classroom interaction.

In today's educational landscape, when the focus is shifting towards competency-based assessment, such an interactive session proved to be immensely fruitful.

