Workshop on Implementing Action Learning in the Classroom

	SDGs covered	SDG 4
1.	Title of Activity	Workshop on Implementing Action Learning in the Classroom
2.	Date	June 25, 2024
3.	Attended By	Teachers
4.	Venue	Auditorium
5.	Facilitator	Mr Sanjeeva Shivesh
6.	Brief description of the activity	➢ **Brief description of the Activity-** In continuation with Mentoring the Mentor Program, ITL Public School, in collaboration with Think StartUp organised a workshop on Implementing Action Learning in the Classroom on June 25, 2024. The keynote speaker, Mr Sanjeeva Shivesh, Cofounder of Think Startup, focused on exploring Action Learning as a pedagogical approach to equip educators with the knowledge and tools to implement an effective learning strategy. The session emphasized on the importance of action learning for educators to implement in the classrooms by focusing on the power of observation and developing curiosity amongst students to ask questions. Sir emphasised on the fact that learning can be complete only when a learner engages in hands on experience as theoretical knowledge leaves a learning gap and this void can be filled only when the learner takes the risk in practical implications of the content taught. The highlight of the workshop was the use of HDA (Hypothesis Driven Approach) and strategies like Six Thinking Hats, Japanese 5 Why's techniques that can be used in the classrooms. As the core principles of Action Learning were introduced, outlining the cyclical process of identifying problems, taking action, reflecting on results, and refining approaches it highlighted how action learning fosters deeper understanding, critical thinking, collaboration, and student engagement in the classrooms. Following a dynamic format of combining presentations, interactive activities, and group discussions, the workshop engaged the mentors in formulating hypotheses and finding solutions to the given hypothetical situations. The session provided a valuable insight to educators to master the art of observation to a given situation and engage in minimum of 20 hours of research per week to foster a collaborative learning community.
7.	Time period of this Activity	Approximately 2 Hrs
8.	Evidences included	