



## Holistic Progress Card Workshop

**Date:** 26 May 2023

**Venue:** ITL Public School

**Organised By:** ITL Public School

**Conducted By:** ITL Public School

*“Knowledge is Power. Sharing knowledge is the key to unlocking that power”*

The holistic approach in education system supports and focuses on children's overall well-being including social, emotional, physical, intellectual and spiritual. **ITL Public School** played host to 40 mentors from Delhi Govt. schools on 26 May'23 for a one day workshop on HPC- Holistic Progress Card and its implementation. The session was also attended by Dr Kanchan Jain, DDE(Nursery Primary Branch) and few other dignitaries from the Directorate of Education. The Resource Person for the training session was **Dr. Sudha Acharya, Principal, ITL Public School**. She shared her knowledge, vision and practicalities involved in the implementation of HPC. The workshop gave an insight into the making of the **HPC-Holistic Progress Card** which is a 360 degree, multidimensional report reflecting in detail the progress as well as the uniqueness of each learner in the cognitive, affective, socio-emotional, and psychomotor domains. She defined that HPC is a collaborative endeavour in assessment including all the major stakeholders in the education of a learner be it teachers, parents, peers and most importantly the learners.

The sample Holistic Report Card, Syllabus Mapping and Lesson Plan were also shared with the participants which reflected the paradigm shift in ‘Assessment Of Learning to Assessment For Learning.’

The various experiential teaching learning practices that are followed at ITL were shared with the facilitators present for the workshop. They were taken to different venues to explore the galore of activities which are conducted regularly in school. It would surely help them to create the magic in their classrooms and would make learning more joyful and fruitful for the students. The entire session was immensely appreciated and applauded by everyone.

