

## Cultural diversity for dialogue and development 21<sup>st</sup> May'24

1.	Title of activity	<b>Cultural diversity for dialogue and development</b>
2.	Class	VIII
3.	Subjects involved	Social Science
4.	Facilitator	Ms.Priti Singh, Ms. Isha, Ms. Anita
5.	Brief description of the learning objectives, content of the activity	<p>➤ Celebrate the World Day for Cultural Diversity for Dialogue and Development on May 21! Established by the UN in 2002, this day promotes peace, development, and social cohesion, supporting Sustainable Development Goals (SDGs) 16 and 4. Through this celebration, we learn the value of embracing diversity as a source of strength, innovation, and collective progress towards a more peaceful world. On this occasion, Class VIII students at ITL Public School created posters to highlight and celebrate the rich cultural heritage and diversity of monuments around the world. This activity aimed to empower students to appreciate and preserve cultural heritage, fostering a sense of pride and ownership in their cultural roots.</p> <p>➤ <b><u>Learning Objectives-</u></b></p> <p><b>Cognitive Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Students learn the importance of cultural heritage preservation.</li> <li>• Develop digital mapping skills.</li> <li>• Understand the significance of monuments.</li> <li>• Cultivate a sense of responsibility towards safeguarding cultural sites for future generations.</li> </ul> <p><b>Socio-Emotional Objectives:</b></p> <ul style="list-style-type: none"> <li>• Foster a sense of pride and ownership in their cultural heritage.</li> <li>• Develop empathy and respect for diverse cultures.</li> <li>• Through their participation in preserving and mapping monuments, experience a sense of belonging to a larger community.</li> <li>• Appreciate the interconnectedness of global cultures.</li> </ul> <p><b>Behavioral Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate environmental awareness by understanding the importance of conservation in cultural site management.</li> <li>• Show enthusiasm and engagement in the activity, reflecting a positive attitude towards learning and preserving cultural heritage.</li> </ul>
6.	Time period of this activity	<ul style="list-style-type: none"> <li>• 2 periods</li> </ul>
7.	Evidences included	<ul style="list-style-type: none"> <li>• Collage, Photos</li> </ul> 