

ISLAMIC NEWSLETTER

MAY
2024

W E L C O M E
B A C K O U R
R E A D E R S

We are thrilled to present the second edition of our newsletter, designed to keep you informed and engaged with the latest updates, events, and news within our Islamic department. In this issue, you will find a variety of activities, competitions, and highlights that we hope will increase your interest and provide valuable insights.



In addition to events, our students have been actively engaging in Islamic classes.

We look forward to seeing our students grow and excel in all the 6 domains of Islamic studies.

Al lulu wal marajan competition Gems new millennium



Day & Date: Thursday 16 May

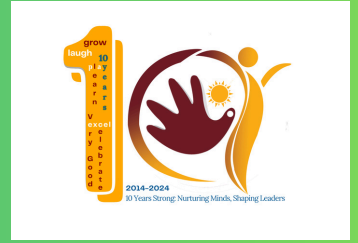
INTENT: To explore and showcase the talent of our students of primary, middle and senior phases in Islamic studies, through participating in inter school competition.



EXPERIENCE: Students of primary, middle and senior school participated in the inter school Islamic competitions, in various categories Quran recitation, Enliven Islam, symposium and group song held at New Millennium School Dubai on 16th May 2024.

INSIGHT: It was wonderful opportunity for our students to display their talent. Students performed very well, 8 students among 12 got the prize in Symposium, Mubtahil, and Enliven Islam.

Qirat competition Sheffield School Dubai



Day & Date: Thursday 9 May



INTENT: Our students were given a platform to showcase their recitation skills and to enhance the focus on accuracy, pronunciation, and melodiousness skills and aiming to demonstrate mastery of Tajweed rules and proper recitation techniques.

EXPERIENCE: The participants showcased exceptional skills in the art of Quranic recitation during the Qirat competition. Their recitation was characterized by precision, melodiousness, and adherence to Tajweed rules which was appreciated by the judges Alhamdulillah.

INSIGHT: Participating in the Qirat competition provided valuable insights into the importance of proper recitation techniques, pronunciation, and the significance of Tajweed rules. The competition served as a platform for the participant to enhance their recitation skills, deepen their connection with the Quran, and showcase their devotion to the holy Quran.

AL QADAYAL MUASARAH INTER SCHOOL COMPETITION

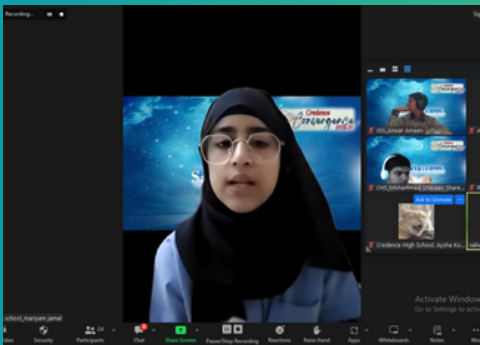


Grade: 6 to 8

Date: Saturday 26th May, 2024

INTENT:

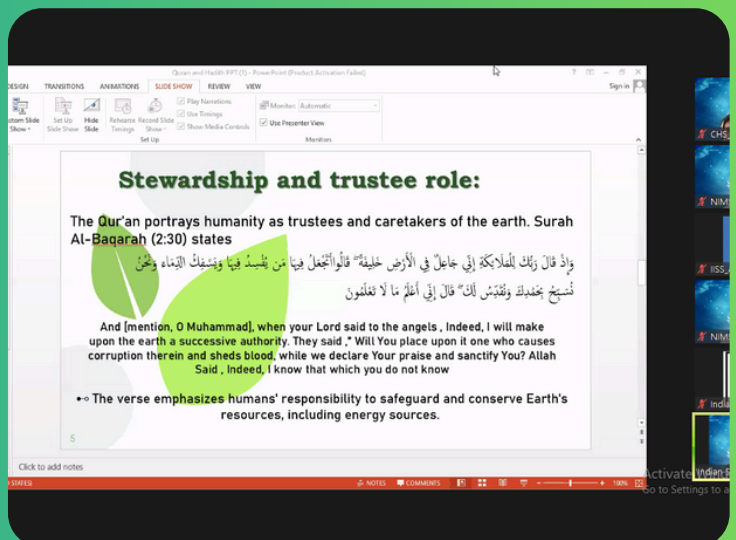
ISLAMIC DEPARTMENT HAD CONDUCTING A PROJECT PRESENTATION COMPETITION FOCUSED ON REAL-LIFE PROBLEMS AND SOLUTIONS DERIVED FROM THE TEACHINGS OF THE QURAN AND SUNNAH. THE AIM OF THE COMPETITION WAS TO ENCOURAGE PARTICIPANTS TO EXPLORE AND PRESENT INNOVATIVE SOLUTIONS TO CONTEMPORARY CHALLENGES BY DRAWING INSPIRATION FROM THE TIMELESS WISDOM OF THE QURAN AND SUNNAH.



INSIGHT:

The inter school competition started with the Quran recitation and introduction about al Qadayal Muasarah. This event gave an opportunity to the students to showcase their talent and their knowledge of Quran and Hadith. The presentations were creative, and students were able to express their points with confident. Students contributed equally as a team, they gave references from Quran and Sunnah with Arabic fluency. This stage gave them a chance to develop problem solving and collaboration skills.

EXPERIENCE: STUDENTS FROM 8 SCHOOLS PARTICIPATED AND PRESENTED THEIR THOUGHTS AND RESEARCH ON SUSTAINABILITY ISSUES / MENTAL AND SOCIAL WELLBEING AND SOLUTIONS IN LIGHT OF THE QUR'AN AND HADITH.



QIRAT COMPETITION

SELECTION ROUND



INTENT: To develop the love for reading the Holy Quran, and to encourage students to improve their Quran recitation skills and to promote the importance of the Quran, Islamic department had organized a Quran recitation competition for the students of Grades 1 to 12.

EXPERIENCE: The students had memorized the prescribed surahs from the Islamic curriculum and recited in the way taught by the Prophet peace be upon him during their selection round on 20th May 2024. The best performance from each class were selected for the final round which was held on 30th May 2024.

The students were judged based on the Tajweed, Makhraj, memorization and confidence. This competition gave an opportunity to the students to showcase their recitation and memorization skills and love to the Quran.



FINAL ROUND QIRAT COMPETITION

EXPERIENTIAL LEARNING

IN ISLAMIC CLASS WE USE THE METHOD OF LEARNING THAT INVOLVES HANDS-ON EXPERIENCES AND ACTIVE PARTICIPATION IN THE LEARNING PROCESS.

STUDENTS OF GRADE 2 LEARNED WUDOO IN PRACTICAL APPROACH WHICH ALLOWED INDIVIDUALS TO UNDERSTAND THE STEPS AND SIGNIFICANCE OF WUDOO IN A MORE PRACTICAL AND MEANINGFUL WAY.

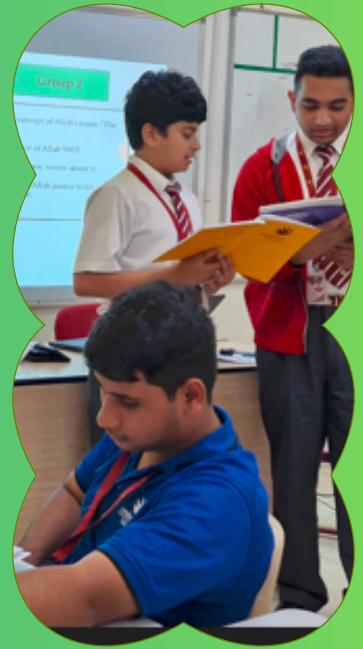
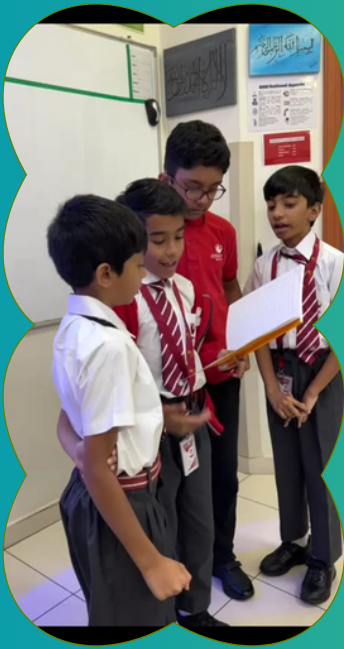


STUDENTS WERE ENGAGED IN CARD SORTING ACTIVITY ABOUT THE STEPS OF WUDOO.

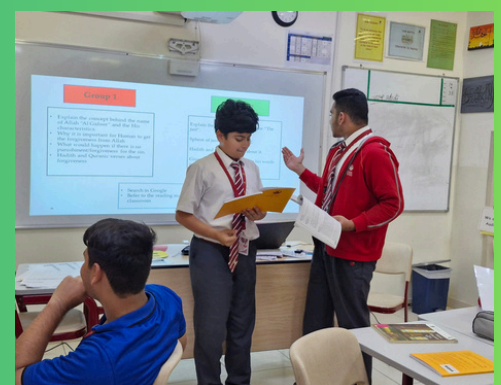
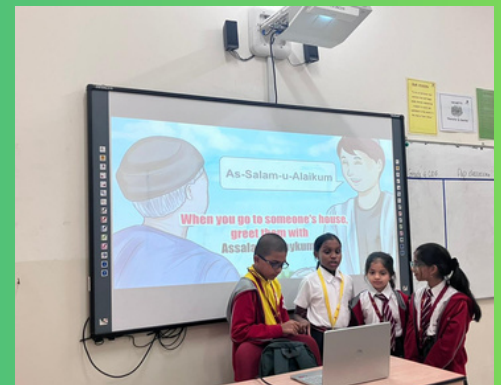
STUDENTS DISCUSSED IN THEIR GROUP AND COLLABORATED TO FIND OUT ALL THE STEPS OF WUDOO AS MENTIONED IN THE HADITH.



THE FLIPPED CLASSROOM



A flipped classroom activity is instructional strategy and a type of blended learning. In a flipped classroom, students are introduced to new concepts or materials through readings, or other resources. They then come to class prepared to engage in hands-on activities, discussions, and collaborative projects that reinforce and apply the knowledge they have already acquired. This approach allows for more interactive and personalized learning experiences, as students have the opportunity to actively participate in the learning process and receive immediate feedback from their instructors and peers. Flipped classroom activities can enhance student engagement, critical thinking skills, and overall understanding of the subject matter. It was interesting to watch our students take up the role to explain the different concept in detail to their friends.



Learning skills

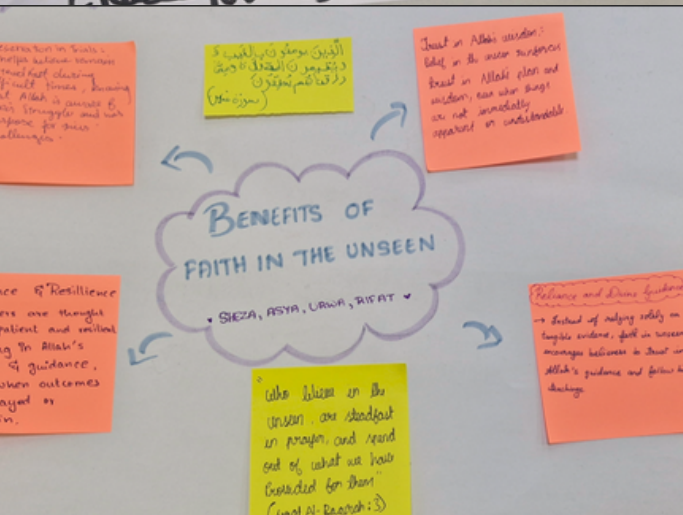
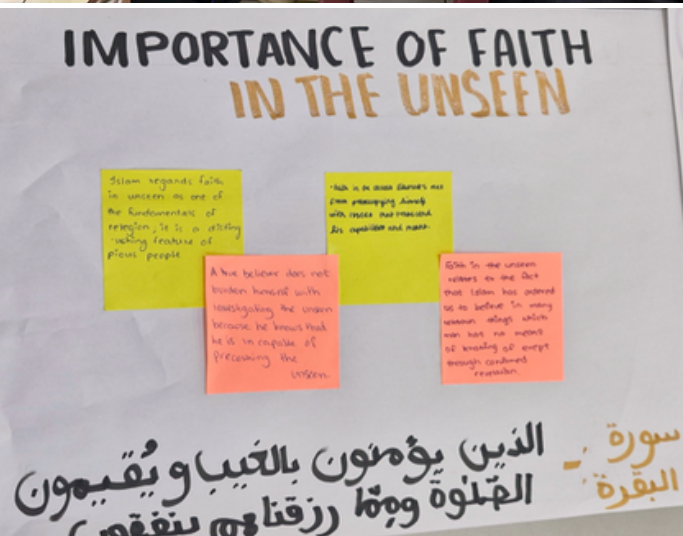
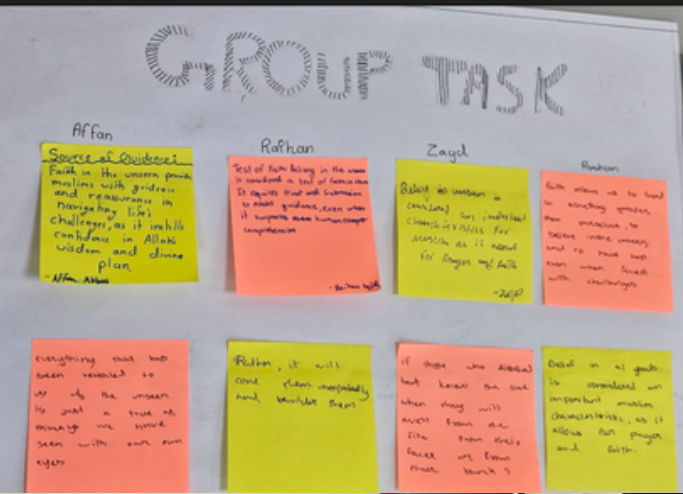
In order to develop learning skills, a variety of classroom activities are implemented in Islamic classes. Here are some examples of activities that helped us foster the learning skills of our students.

Students' involvement and collaboration: Students were assigned group projects that required working together towards a common goal which promoted collaboration, communication, and teamwork. Students learnt to share ideas, delegate tasks, and solve problem collectively.

Problem solving: Students were given real-life scenarios or problems to analyze and solve, which enhanced their problem-solving skills and critical thinking abilities. Students applied their knowledge to practical situations and developed creative solutions.



General idea: By incorporating the classroom activities into the curriculum, we implement a dynamic learning environment that nurtures essential skills such as student interaction, collaboration, communication, real-life problem-solving, critical thinking, and inquiry-based learning.



UPCOMING EVENTS

JUNE 2024

We are excited to announce the upcoming events of the Islamic studies in our school that we have planned for the month of June. These events are designed to enhance the learning experience and provide opportunities for students to engage with their peers and teachers in a meaningful way.

Please stay tuned for more details on the schedule activities, and how to participate in these events. We look forward to your involvement and encouraging students to participate in making these events a success and to learn, grow, and succeed together.

What we're learning

Islamic quiz competition

Students of grades 1-12

Mosque visit

Grades 5, 8 & 12

Table talk

Selected students of Gr 4-12

Flipped classrooms

Classroom activities

Inter school competitions

Participation in inter school competitions based on performance and selection rounds

Experiential learning and classroom activities

Grades 1-12