

ISLAMIC NEWSLETTER

JUNE
2024

WELCOME BACK OUR READERS

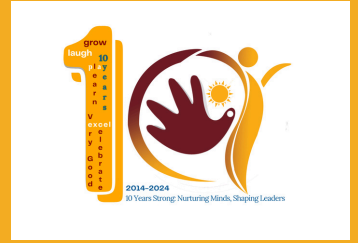
We are thrilled to present the third edition of our newsletter, crafted to keep you informed and engaged with the latest updates, events, and news from our Islamic department. In this issue, you will discover a diverse array of activities, competitions, and highlights that we hope will captivate your interest and provide valuable insights.



In addition to events, our students have been actively engaging in Islamic classes.

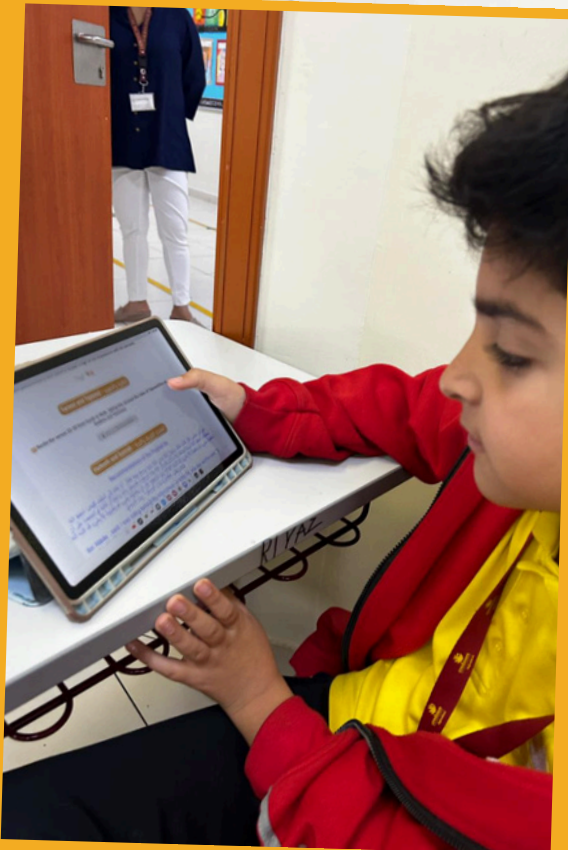
We look forward to seeing our students grow and excel in all the 6 domains of Islamic studies.

Islamic Bench Mark Test (ISBT)



Students in grades 3 to 12 recently completed the Islamic Benchmark Test (Is.B.T), an online assessment aligned with the Islamic Education curriculum of the Ministry of Education (MoE). This test covered all the domains such as the Qur'an and Islamic values.

The Is.B.T provides valuable insights for both educators and students. For educators, it highlights student strengths and areas for improvement, enabling personalized teaching approaches. For students, the Is.B.T serves as a tool for self-assessment, encouraging deeper engagement with Islamic education. Overall, the Is.B.T enhances the educational experience by ensuring students grow in their understanding and practice of Islamic principles.





PILGRIMAGE INSIGHTS: HAJJ AND UMRAH EDUCATION IN GRADES 8 AND 9

In our recent Islamic Education curriculum, students have delved into the sacred practices of Umrah and Hajj, enriching their understanding of these pivotal Islamic rituals

Grade 8: Exploring Umrah Grade 8 students explored the rituals of Umrah, including Tawaf, Sa'i, and hair cutting. They connected these practices to their spiritual lives, enhancing their appreciation for this sacred journey.

Grade 9: The Journey of Hajj Grade 9 students studied Hajj, learning about its rites such as Arafat, stoning the pillars, and the Eid al-Adha sacrifice. This study highlighted the spiritual significance and unity fostered by Hajj.

These lessons provided valuable religious insights and inspired students to embody the principles of dedication and humility in their daily lives.



QIRAT COMPETITION

WINNERS

We are delighted to announce the results of our Qirat Competition, with the final round held on 30th May. This event showcased the exceptional talent and dedication of our students in the recitation of the Holy Quran.



Anaan Abdullah(11A)
Muhammed Mutmain(10A)
Fathima Nuha (8C)
Faizah Sidhic (5f)
Abdul Rahman (1H)



Abubakar Ahmed(10C)
Izyaan Habeeb (6A)
Manaal Firnas (7F)
Ahmed Sidic (3B)
Aysha Safwan (3F)
Mohammad Omar (1H)



Zidan Ziyad(10D)
Azra Mubarak (7A)
Siddrah Hussain (7E)
Nurul Haseefa (3B)
Humaira (3F)
Aysha Shaheen(2D)



IMMERSIVE LEARNING

IN ISLAMIC CLASS WE USE THE METHOD OF LEARNING THAT INVOLVES HANDS-ON EXPERIENCES AND ACTIVE PARTICIPATION IN THE LEARNING PROCESS.

STUDENTS OF GRADE 2 LEARNED WUDOO IN PRACTICAL APPROACH WHICH ALLOWED INDIVIDUALS TO UNDERSTAND THE STEPS AND SIGNIFICANCE OF WUDOO IN A MORE PRACTICAL AND MEANINGFUL WAY.

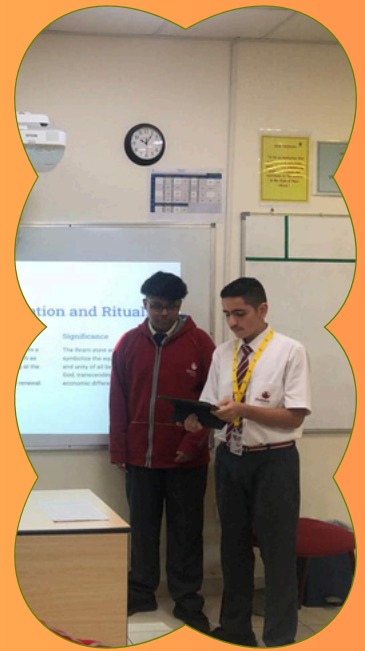


STUDENTS WERE ENGAGED IN CARD SORTING ACTIVITY ABOUT THE STEPS OF WUDOO.

STUDENTS DISCUSSED IN THEIR GROUP AND COLLABORATED TO FIND OUT ALL THE STEPS OF WUDOO AS MENTIONED IN THE HADITH.

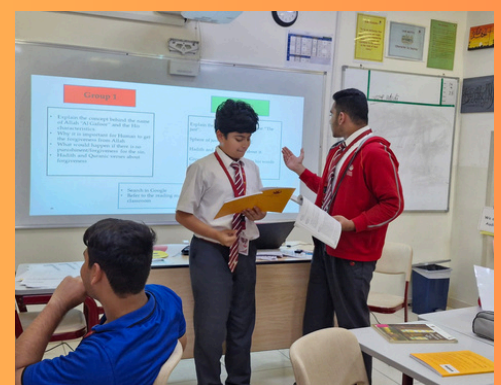
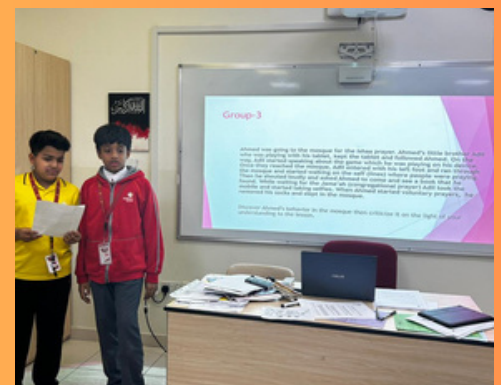
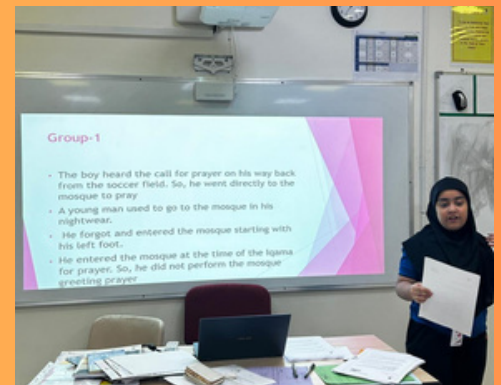


INTERACTIVE INSIGHTS



Our ongoing flipped classroom activities in grades 7 and 9 continue to enhance student engagement and learning. In a flipped classroom, students explore new concepts through readings or resources before class, then participate in hands-on activities, discussions, and projects during class. This approach fosters interactive and personalized learning.

Grade 9 students recently focused on Hajj, the Islamic pilgrimage, explaining its aspects to their peers in detail. Grade 7 students also embraced this method, actively engaging with their topics and enhancing their understanding through peer discussions. We're proud of their efforts and look forward to more enriching activities.





EMPOWERING MINDS

Students participate in group projects that emphasize teamwork and mutual respect.

This approach fosters communication, cooperation, and collective problem-solving abilities..



Students engage with real-life scenarios that require application of Islamic knowledge. This method enhances critical thinking and problem-solving skills by encouraging creative and ethical solutions.



Class discussions and debates allow students to articulate their understanding of Islamic concepts. This interactive approach promotes active participation, critical thinking, and respectful dialogue.



Students participate in activities that connect Islamic teachings to their personal experiences. This practice encourages deeper understanding, personal growth, and application of Islamic principles in various contexts.

By integrating these pedagogical strategies, our classroom creates a dynamic and engaging environment that nurtures collaboration, critical thinking, effective communication, and ethical reasoning, all rooted in Islamic values.

UPCOMING EVENTS

SEPTEMBER 2024

We are excited to announce the upcoming events of the Islamic studies in our school that we have planned for the month of June. These events are designed to enhance the learning experience and provide opportunities for students to engage with their peers and teachers in a meaningful way.

Please stay tuned for more details on the schedule activities, and how to participate in these events. We look forward to your involvement and encouraging students to participate in making these events a success and to learn, grow, and succeed together.

Stay Tuned and Look Forward to

Islamic quiz competition

Grades 2-8

Table Talks

Grades 9 -12

Flipped classrooms

Class room activities

Experiential learning and classroom activities

Grades 1-12