1<sup>st</sup> November, 2021



Queen's Valley School Circular (III-IX and XI) : 2021-22 Literary Month

Sustainable development is the pathway to the future we want for all. It offers a framework to generate economic growth, achieve social justice, exercise environmental stewardship and strengthen governance.

— Ban Ki-moon (Former Secretary-General of the United Nations)

The English language seeps into crevices, proliferates and evolves. The innate accommodating capacity of the language to absorb and appreciate varied cultural influences makes it one of the most resilient languages.

Queen's Valley School celebrates the versatility of the language as it invites all the students in classes III to XII to participate in Inter Class Competitions in the month of November, 2021. We hope that our students imbibe the values inherent in the language, learn to express themselves coherently and develop respect for linguistic diversity. The events spread across the month will be based on Sustainable Development Goals (SDGs), otherwise known as the Global Goals. These goals are conceptualised as a universal call to action to end poverty, protect the planet and ensure that all people enjoy peace and prosperity.

The details of the Preliminary Rounds to be conducted for the competitions organised in the Literary Month are given below. A circular mentioning the names of the selected students and details regarding the Final Round would be uploaded on the school website.

Class	Name of the Competition with SDG Goal	Preliminary Round Date	Description
III	LIGHTS-CAMERA-ACTION: Character Portrayal	08.11.2021	<ul> <li>EXPECTATION</li> <li>To portray the character of servant leaders or revolutionaries, and spea about their work according to the SDGs mentioned.</li> </ul>
			TOPIC/ THEME
	SDG No- 1: No Poverty		Life and work of: (select any one person)
			Mother Teresa
	SDG No-2: Zero Hunger		Nelson Mandela
			Dr. B R Ambedkar
			Rabindranath Tagore
			<ul> <li>Mahatma Gandhi</li> </ul>
	Individual Event		
			JUDGEMENT CRITERIA
			<ul> <li>Content and Relevance to the Theme</li> </ul>
			Confidence and Body Language
			<ul> <li>Linguistic Expression (fluency, accuracy, vocabulary)</li> </ul>
			Dialogue Delivery (conviction, coherence, intonation)
			Creativity and Originality
			MODE OF CONDUCTION OF PRELIMINARY ROUND
			• Either or both the SDGs may be employed while portraying the selected
			character.
			<ul> <li>Participants are required to send their video on the given email address</li> </ul>
			Rupal.Kaur@queensvalleyschool.in
			Email Specifications
			Subject: Character Portrayal - Preliminary Round Entry
			Content: Participant's Name, Class and Section, Admission No.
			Attachment: MP4 file with name of the child as the file name
			<ul> <li>Note: The video must be in landscape mode and with a neutring</li> </ul>
			background.
			TIME
			2-3 minutes, including 20 seconds for the introduction.

IV	IF THINGS COULD SPEAK : Show and Tell Competition	11.11.2021	<ul> <li>EXPECTATION</li> <li>To choose an object according to any one of the given themes and present it innovatively with proper voice modulation.</li> </ul>
	SDG No- 14: Life below Water		<ul> <li><b>TOPIC/ THEME</b></li> <li>SDG NO- 14: Life below Water</li> <li>SDG NO-15: Life on Earth</li> </ul>
	SDG No-15: Life on Earth <u>Individual Event</u>		<ul> <li>JUDGEMENT CRITERIA</li> <li>Content and Relevance to the Theme</li> <li>Confidence and Body Language</li> <li>Linguistic Expression (fluency, accuracy, vocabulary)</li> <li>Dialogue Delivery (conviction, coherence, intonation)</li> <li>Use of Prop</li> </ul>
			<ul> <li>MODE OF CONDUCTION OF PRELIMINARY ROUND</li> <li>Participants are required to send their video on the given email address- Latika.Sharma@queensvalleyschool.in</li> <li>Email Specifications Subject: Show and Tell Competition - Preliminary Round Entry Content: Participant's Name, Class and Section, Admission No. Attachment: MP4 file with name of the child as the file name</li> <li>Note: The video must be in landscape mode and with a neutral background.</li> </ul>
			<b>TIME</b> 2-3 minutes, including 20 seconds for the introduction. Do not exceed the time limit.
V	MY FLIGHT OF FANTASY : Story Narration Competition	11.11.2021	<ul> <li>EXPECTATION</li> <li>To prepare an original story based on any one of the given themes, and present it with proper voice modulation and gestures.</li> </ul>
			<ul> <li><b>TOPIC/ THEME</b></li> <li>SDG No- 3: Good Health and Well Being</li> <li>SDG No- 4: Quality Education</li> </ul>

	SDG No- 3: Good Health and Well Being SDG No- 4: Quality Education		<ul> <li>JUDGEMENT CRITERIA</li> <li>Content and Relevance to the Theme</li> <li>Confidence and Body Language</li> <li>Linguistic Expression (fluency, accuracy, vocabulary)</li> <li>Dialogue Delivery (conviction, coherence, intonation)</li> <li>Creativity and Originality</li> </ul>
	<u>Individual Event</u>		<ul> <li>MODE OF CONDUCTION OF PRELIMINARY ROUND         <ul> <li>Participants are required to send their video on the given email address <u>Hema.Bisht@queensvalleyschool.in</u></li> <li><u>Email Specifications</u> Subject: Story Narration Competition - Preliminary Round Entry Content: Participant's Name, Class and Section, Admission No. Attachment: MP4 file with name of the child as the file name</li> <li>Note: The video must be in landscape mode and with a neutra background.</li> </ul> </li> </ul>
			<b>TIME</b> 2-3 minutes, including 20 seconds for the introduction.
VI	SHELF INDULGENCE: Story Review Competition	10.11.2021	<ul> <li>EXPECTATION</li> <li>To select and read a short story related to any one of the given SDGs.</li> <li>To prepare a review of the story, which includes a short self composed synopsis, views about the story, and an analysis on presenting how the story relates to the selected SDG.</li> </ul>
	SDG No- 10: Reduced		
	Inequalities		TOPIC/ THEME
	SDG No- 11: Sustainable Cities and Communities		<ul> <li>SDG NO- 10: Reduced Inequalities</li> <li>SDG NO-11: Sustainable Cities and Communities</li> </ul>
			JUDGEMENT CRITERIA
	<u>Individual Event</u>		<ul> <li>Content and Relevance to the Theme</li> <li>Confidence and Body Language</li> <li>Linguistic Expression (fluency, accuracy, vocabulary)</li> <li>Delivery (conviction, coherence, intonation)</li> </ul>

			<ul> <li>MODE OF CONDUCTION OF PRELIMINARY ROUND         <ul> <li>Participants are required to send their video on the given email address- Amandeep.Rekhi@queensvalleyschool.in</li> <li>Email Specifications Subject: Story Review Competition- Preliminary Round Entry Content: Participant's Name, Class and Section, Admission No. Attachment: MP4 file with name of the child as the file name</li> <li>Note: The video must be in landscape mode and with a neutral background.</li> </ul> </li> <li>TIME         <ul> <li>2-3 minutes, including 20 seconds for the introduction.</li> </ul> </li> </ul>
VII	EXTENDED VERSES: Poetry Composition SDG No- 8: Decent Work and Economic Growth <u>Individual Event</u>	11.11.2021	<ul> <li>EXPECTATION         <ul> <li>To present a minimum 24-line poem on the given theme.</li> <li>To add a self-composed stanza to the selected poem while maintaining the central idea, structure and rhyme scheme of the poem.</li> </ul> </li> <li>TOPIC/ THEME         <ul> <li>SDG No 8: Decent Work and Economic Growth</li> <li>Sub Topics: Child Labour; Unequal Wages; Technological Development; Innovation and Creativity; Economic Growth without Environmental Degradation</li> </ul> </li> </ul>
			<ul> <li>JUDGEMENT CRITERIA         <ul> <li>Content and Relevance to the Theme</li> <li>Confidence and Body Language</li> <li>Linguistic Expression (fluency, accuracy, vocabulary)</li> <li>Delivery (conviction, coherence, intonation)</li> <li>Creativity and Originality</li> </ul> </li> <li>MODE OF CONDUCTION OF PRELIMINARY ROUND         <ul> <li>Participants are required to send their video and the poem (highlighting the self-composed portion) on the given email address-SakshiGujralqvs@gmail.com</li> <li>Email Specifications</li> </ul> </li> </ul>

			Subject: Poetry Composition- Preliminary Round Entry Content: Participant's Name, Class and Section, Admission No. Attachment: PDF file with name of the child as the file name • Note: The video must be in landscape mode and with a neutral background. TIME 2-3 minutes, including 20 seconds for the introduction.
VIII	JUGGLING THE JINGLES: Jingle Writing Competition	11.11.2021	<ul> <li>EXPECTATION         <ul> <li>To write, upload and present self created jingles based on an SDG goal within the stipulated time frame.</li> </ul> </li> </ul>
	SDG No. 7: Affordable and Clean Energy		<ul> <li><b>TOPIC/ THEME</b></li> <li>SDG 7 - Affordable and Clean Energy</li> <li>SDG 13- Climate Action</li> </ul>
	SDG No. 13: Climate Action		<ul> <li>JUDGEMENT CRITERIA</li> <li>Content and Relevance to the Theme</li> <li>Linguistic Expression (fluency, accuracy, vocabulary)</li> <li>Delivery (conviction, coherence, intonation)</li> <li>Creativity and Originality</li> <li>Effectiveness</li> </ul>
			<ul> <li>MODE OF CONDUCTION OF PRELIMINARY ROUND</li> <li>Participants will create jingles based on either of the given SDGs in the form of a couplet or a rhyming or non- rhyming jingles.</li> <li>MS Form link will be shared for submission of work within the stipulated time.</li> <li>Note: The goal will be revealed on the spot.</li> </ul>
			TIME 15 minutes
IX	OPEN MIC: Confessional Poetry Competition	15.11.21	<ul> <li>EXPECTATION</li> <li>To present a self-created Confessional Poem.</li> </ul>

			<ul> <li><b>TOPIC/ THEME</b></li> <li>SDG 5- Gender Equality</li> <li>SDG 16- Peace, Justice and Strong Institutions</li> </ul>
	SDG No 5 - Gender Equality		
			JUDGEMENT CRITERIA
	SDG No 16 - Peace, Justice		Content and Relevance to the Theme
	and Strong Institutions		<ul> <li>Confidence and Body Language</li> </ul>
			<ul> <li>Creativity and Originality</li> </ul>
			<ul> <li>Linguistic Expression (fluency, accuracy, vocabulary)</li> </ul>
			<ul> <li>Delivery (conviction, coherence, intonation)</li> </ul>
	Individual Event		
	marviddar Event		MODE OF CONDUCTION OF PRELIMINARY ROUND
			<ul> <li>Participants are required to upload their videos on the given link</li> </ul>
			https://drive.google.com/drive/folders/1AMEFoKGB0wH9vui_nonB7iA
			3StGKyHT?usp=sharing
			<ul> <li>The poem should be based on first-hand experience related with either</li> </ul>
			<ul> <li>or both the given SDGs.</li> <li>Note: The video must be in landscape mode and with a neutral</li> </ul>
			<ul> <li>Note: The video must be in landscape mode and with a neutral background.</li> </ul>
			TIME
			2-3 minutes (inclusive of introduction)
XI	VOICE IT OUT:	15.11.21	EXPECTATION
	Turncoat Debate		• To conduct a thorough research on the given SDGs.
			• To present both sides of the selected motion.
	SDG No 9 - Innovation,		TOPIC/ THEME
	Industry and infrastructure		<ul> <li>SDG 9- Innovation, industry and infrastructure</li> </ul>
			<ul> <li>SDG 12- Responsible consumption and production</li> </ul>
	SDG No 12 - Responsible		
	consumption and		JUDGEMENT CRITERIA
	production		Content and Relevance to the Theme
	production		<ul> <li>Confidence and Body Language</li> </ul>
			<ul> <li>Time Management and Effective Switching</li> </ul>
	Individual Event		<ul> <li>Linguistic Expression (fluency, accuracy, vocabulary)</li> </ul>

Delivery (conviction, coherence, intonation)
<ul> <li>MODE OF CONDUCTION OF PRELIMINARY ROUND</li> <li>Participants are required to select any one of the following motions and speak for a minute each arguing for and against it:         <ol> <li>Investment in infrastructure can scale up sustainable development.</li> <li>(SDG 9)</li> <li>Food waste reduction is an effective means of improving food security.</li> <li>(SDG 12)</li> </ol> </li> </ul>
<b>TIME</b> 2 minutes (inclusive of both stances)

The shortlisted students will participate in the final round. The instructions for the same will be communicated later through the school website.

Hoping for enthusiastic participation and support.

Department of English QVS

Be Cyber Smart and always follow the Cyber Safety Rules to keep yourself safe online.

- Do not give personal information to strangers online.
- Make online accounts safe by using strong passwords.
- Do not indulge in cyberbullying and speak with elders if someone tries to bully you.
- Do not click on suspicious links or websites.