

# CREDENCE HIGH SCHOOL, DUBAI



## TERM PLAN

**Grade 7 (2024-2025)**

SUBJECT : ENGLISH	
TERM-1 April – October	TERM-2 October-March
<b>ENHANCED ENGLISH FERRY (PROSE)</b> <ul style="list-style-type: none"> <li>1. After Twenty Years (O Henry)</li> <li>2. Swami's Night Alone (R K Narayan)</li> <li>3. India's Maritime Marvel (Rear Admiral Sanjay Vadgoakar)</li> </ul> <b>ENHANCED ENGLISH FERRY (POEM)</b> <ul style="list-style-type: none"> <li>1. The Arrow and the Song (Henry Wadsworth Longfellow)</li> <li>2. Mother and the Mouse (Faith Treks)</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>1. Descriptive Writing</li> <li>2. Letter Writing (to a friend regarding issues on public interest)</li> <li>3. Dialogue Writing</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>1. Tenses</li> <li>2. Active and Passive Voice</li> <li>3. Conjunctions</li> <li>4. Prepositions</li> </ul>	<b>ENHANCED ENGLISH FERRY (PROSE)</b> <ul style="list-style-type: none"> <li>1. The People's President</li> <li>2. A new world order (Prema Balasubramanian)</li> <li>3. When the water spoke</li> </ul> <b>ENHANCED ENGLISH FERRY (POEM)</b> <ul style="list-style-type: none"> <li>1. Caged Bird (Maya Angelou)</li> <li>2. Courage</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>1. Diary Writing</li> <li>2. Story Writing (Visual/Verbal Cues)</li> <li>3. Letter Writing (to the Principal giving suggestions or raising concerns against an issue)</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>1. Direct and Indirect Speech (Imperative, Exclamatory sentences and If statements)</li> <li>2. Degrees of Comparison</li> <li>3. Kinds of Sentences (Identification and Transformation of Simple and Compound Sentences)</li> <li>4. Sentence Reordering</li> </ul>
<p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>1. Reading Comprehension (Unseen)</li> <li>2. Assessment of Speaking and Listening</li> </ul>	<p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>1. Reading Comprehension (Unseen)</li> <li>2. Assessment of Speaking and Listening</li> </ul>

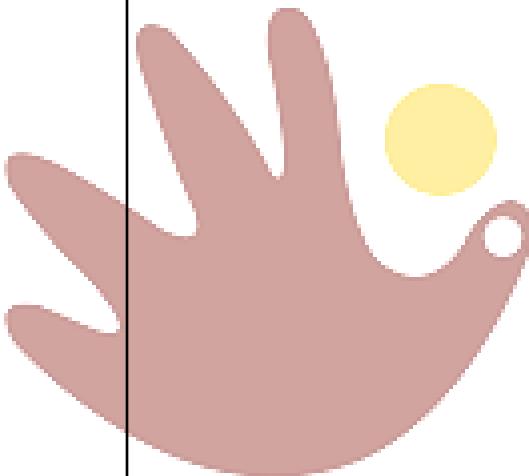


<b>WRITING</b>	<b>WRITING</b>
<ol style="list-style-type: none"> <li>1. Descriptive Writing</li> <li>2. Letter Writing (to a friend regarding issues on public interest)</li> <li>3. Dialogue Writing</li> </ol>	<ol style="list-style-type: none"> <li>1. Diary Writing</li> <li>2. Story Writing (Visual/Verbal Cues)</li> <li>3. Letter Writing (to the Principal giving suggestions or raising concerns against an issue)</li> </ol>
<b>GRAMMAR</b>	<b>GRAMMAR</b>
<ol style="list-style-type: none"> <li>1. Tenses</li> <li>2. Active and Passive Voice</li> <li>3. Conjunctions</li> <li>4. Prepositions</li> </ol>	<ol style="list-style-type: none"> <li>1. Direct and Indirect Speech (Imperative, Exclamatory sentences and If statements)</li> <li>2. Degrees of Comparison</li> <li>3. Kinds of Sentences (Identification and Transformation of Simple and Compound Sentences)</li> <li>4. Sentence Reordering</li> </ol>
<b>SKILLS</b>	<b>SKILLS</b>
<ol style="list-style-type: none"> <li>1. Reading Comprehension (Unseen)</li> <li>2. Assessment of Speaking and Listening</li> </ol>	<ol style="list-style-type: none"> <li>1. Reading Comprehension (Unseen)</li> <li>2. Assessment of Speaking and Listening</li> </ol>



**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 7 (2024-2025)**

<b>SUBJECT : MATHEMATICS</b>	
<b>TERM-1</b> April – October	<b>TERM-2</b> October-March
<ul style="list-style-type: none"><li>1. Integers</li><li>2. Fractions &amp; Decimals</li><li>3. Simple Equations</li><li>4. Rational Numbers</li><li>5. Algebraic Expressions</li></ul>	<ul style="list-style-type: none"><li>1. Lines &amp; Angles</li><li>2. Triangles &amp; its properties</li><li>3. Comparing Quantities</li><li>4. Perimeter &amp; Area</li><li>5. Exponents &amp; Powers</li><li>6. Data Handling</li><li>7. Symmetry</li><li>8. Visualizing Solid Shapes</li></ul>





SUBJECT : SCIENCE	
TERM-1 April – October	TERM-2 October-March
<b>Physics</b>	
<p>Chapter 3 : Heat</p> <ul style="list-style-type: none"> <li>• Introduction of hot and cold objects</li> <li>• Measuring temperature</li> <li>• Types of thermometer</li> <li>• Methods of transfer of heat - Conduction, convection and radiation</li> <li>• Land and sea breeze</li> </ul> <p>Chapter 10: Electric Current and its Effects</p> <ul style="list-style-type: none"> <li>• Symbols of electric components</li> <li>• Heating effects of electric current</li> <li>• Magnetic effects of electric current</li> <li>• Electromagnets</li> <li>• Electric bell</li> </ul>	<p>Chapter 11: Light</p> <ul style="list-style-type: none"> <li>• Properties of light and images</li> <li>• Reflection of light</li> <li>• Laws of reflection</li> <li>• Different types of lens and mirrors</li> <li>• Dispersion</li> </ul>
<b>BIOLOGY</b>	
<b>Chapter- 1 Nutrition in Plants</b>	<p>Chapter 9: Motion and Time</p> <ul style="list-style-type: none"> <li>• Speed of objects</li> <li>• Different types of motion</li> <li>• Relationship between distance, speed and time</li> <li>• Working of simple pendulum</li> <li>• Measurement of time</li> <li>• Measurement of speed</li> <li>• Distance time graph</li> </ul>
<b>Chapter 2 Nutrition in Animals</b>	<p><b>BIOLOGY</b></p> <p><b>Chapter 12 Reproduction in Plants</b></p> <ul style="list-style-type: none"> <li>• Reproduction in Plants</li> <li>• Modes of reproduction</li> <li>• Fruits and Seed Formation</li> <li>• Seed dispersal</li> </ul> <p><b>Chapter 11 Transportation in Animals and Plants</b></p> <ul style="list-style-type: none"> <li>• Transportation in Animals and Plants</li> <li>• Circulatory system</li> <li>• Excretion in Animals</li> <li>• Transport of substances in plants</li> </ul> <p><b>Chapter 17 Forests: Our Lifeline</b></p> <ul style="list-style-type: none"> <li>• Types of forest</li> <li>• Forest wealth</li> <li>• Deforestation: causes and consequences</li> </ul>
<b>Chapter 10 Respiration in Organisms</b>	
<ul style="list-style-type: none"> <li>• Respiration in Organisms</li> <li>• Why do we respire?</li> <li>• Breathing</li> </ul>	



- How do we breathe?
- What do we breathe out?
- Breathing in other animals
- Breathing underwater
- Do plants also respire?
- Respiration in plants
- Difference between breathing and respiration
- Aerobic and anaerobic respiration
  
- **ASSET TOPIC:**
- Types of nutrition; nutrition in amoeba, fungi and human beings
- Digestive system – human, ruminants; types of teeth; link with transport and respiration
- **ASSET TOPIC: THINGS AROUND US**
- **PLANTS:**
- Morphological structure and function of root, stem and leaves Relationship between type of root and leaf venation Structure of the flower, differences Germination of seed

## CHEMISTRY

### Chapter- 6 PHYSICAL AND CHEMICAL CHANGES

- Understanding Physical Changes and properties
- Understanding chemical changes and chemical properties
- Characteristics of chemical reactions
- Rusting of iron
- Crystallization

### Chapter- 18 WASTE WATER STORY

- What is Sewage
- Types of waste water
- Treating waste water and water treatment plant
- Sanitation and disease

- Interdependence of biotic and abiotic components
- Conservation of forests

- **ASSET TOPIC:**
- Autotrophic and heterotrophic nutrition; parasites, saprophytes
- Photosynthesis and respiration
- Transport of food and water in plants; transpiration
- **ASSET TOPIC: ECOLOGY AND ADAPTATIONS**
- Living and non-living characteristics Habitat; biotic, abiotic (light, temperature, water, air, soil, fire, etc.)
- Plant part modifications like tendrils, thorns etc.
- Interdependence of plants and animals in an ecosystem; food chains and food webs.

## CHEMISTRY

### Chapter- 5 ACIDS BASES AND SALTS

- Acids and bases
- Natural indicators
- pH
- Salts
- Neutralization and applications



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**TERM PLAN**  
**Grade 7 (2024-2025)**

<b>SUBJECT : SOCIAL SCIENCE</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p><b>HISTORY</b></p> <ul style="list-style-type: none"><li>• The Delhi Sultanate</li><li>• Tribes,nomads and settled communities.</li></ul> <p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"><li>• Inside our Earth</li><li>• Our Changing Earth</li></ul> <p><b>CIVICS</b></p> <ul style="list-style-type: none"><li>• On Equality</li><li>• How the state government works?</li><li>• Role of Government in health</li></ul> <p><b>MAPS</b></p> <p>World Map- Pacific Ring of Fire, Mt.Vesuvius, Mt. Etna, Mt, Fuji, Mt. Everest World Map- Minerals</p> <p><b>SUBJECT ENRICHMENT</b></p> <ul style="list-style-type: none"><li>• Earth Day-22nd April</li><li>• World Day for Cultural Diversity- 21st May</li><li>• International day of Democracy-15th September</li><li>• International day of Non-Violence- 2nd October</li><li>• United Nations Day-24th October</li><li>• Summer Holiday Homework</li></ul>	<p><b>HISTORY</b></p> <ul style="list-style-type: none"><li>• The Mughal Empire</li><li>• 18<sup>th</sup> Century Political formation</li></ul> <p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"><li>• Air</li><li>• Water</li></ul> <p><b>CIVICS</b></p> <ul style="list-style-type: none"><li>• Understanding media</li><li>• Growing up as boys and girls</li></ul> <p><b>MAPS</b></p> <p>World Map-Major Seas &amp; Straits</p> <p><b>SUBJECT ENRICHMENT</b></p> <ul style="list-style-type: none"><li>• International day for Tolerance-16th November</li><li>• UAE National Day-2nd December</li><li>• Human Rights Day- 10th December</li></ul>



SUBJECT : HINDI	
TERM-1 April – October	TERM-2 October-March
<p><b>साहित्य (Literature)</b></p> <ol style="list-style-type: none"> <li>गुलाब हम ,गुलाब तम ! – कविता</li> <li>सोहसी नील -कहानी</li> <li>हम भी तो कुछ देना सीखे - कविता</li> <li>पिता का प्यार - कहानी</li> </ol> <p><b>व्याकरण (Grammar)</b></p> <ul style="list-style-type: none"> <li>स्वराक्षर , व्यंजन तथा सन्युक्ताक्षर तथा र का प्रयोग</li> <li>अनुस्वार , अनुनासिक व नुक्ता</li> <li>विलोम शब्द (1 -15)</li> <li>पर्यायवाची शब्द(1 -15)</li> <li>अनेकार्थी शब्द (1-10)</li> <li>वाक्यांश के लिए एक शब्द(1-10)</li> <li>शट्ध-अशद्ध, मुहावरे</li> <li>वैराम चिन्ह</li> </ul> <p><b>पठन (Reading)</b></p> <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>अपठित पद्यांश</li> </ul> <p><b>लेखन (Writing)</b></p> <ul style="list-style-type: none"> <li>पत्र लेखन(औपचारिक पत्र)</li> <li>अनुच्छेद लेखन</li> <li>संवाद लेखन</li> </ul>	<p><b>साहित्य (Literature)</b></p> <ol style="list-style-type: none"> <li>दोहे कबीर व रहीम – कविता</li> <li>दुर्बई : वैभव का प्रतिमान -लेख</li> <li>तालाबंदी -पाठ</li> <li>सही समय (कविता)</li> </ol> <p><b>व्याकरण (Grammar)</b></p> <ul style="list-style-type: none"> <li>उपसर्ग और प्रत्यय</li> <li>कारक</li> <li>संधि</li> <li>वाक्यांश के लिए एक शब्द(11-20)</li> <li>विलोम शब्द (16 -30 )</li> <li>पर्यायवाची शब्द(16-30)</li> <li>अनेकार्थी शब्द (11-20)</li> <li>वाक्य –विचार –अर्थ के आधार पर</li> <li>समुच्चयबोधक , निपात व विस्मयधिबोधक (परिचय)</li> </ul> <p><b>पठन (Reading)</b></p> <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>अपठित पद्यांश</li> </ul> <p><b>लेखन (Writing)</b></p> <ul style="list-style-type: none"> <li>विज्ञापन लेखन</li> <li>पत्र लेखन (अनौपचारिक पत्र)</li> <li>अनुच्छेद लेखन</li> </ul>



SUBJECT : FRENCH	
TERM-1 April – October	TERM-2 October-March
<p><b>L-0 Connaissez-vous la France?</b> Culture &amp; Civilisation of France</p> <p><b>Leçon 1- La lettre de Valérie</b></p> <ul style="list-style-type: none"> <li>• Reading- L-1</li> <li>• Les articles</li> <li>• Négation</li> <li>• Les adjectifs</li> <li>• Les adjectifs possessifs</li> <li>• Verbes 3 groupes</li> <li>• Masculin/féminin</li> <li>• Décrivez une image</li> <li>• Compréhension / écoute</li> </ul> <p><b>Leçon 2 - Joyeux anniversaire Paul</b></p> <ul style="list-style-type: none"> <li>• Adjectif démonstratif</li> <li>• Verbe- Infinitif après un verbe</li> <li>• Adverbe de quantité</li> <li>• Compréhension Écrite</li> <li>• Inviter quelqu'un</li> <li>• Compréhension orale</li> <li>• Les verbes impersonnels</li> <li>• speaking skills- Invitez votre ami chez vous au téléphone.</li> </ul> <p><b>Leçon 3- C'est ma ville</b></p> <ul style="list-style-type: none"> <li>• Formes d'interrogation</li> <li>• Négation avec interrogation</li> <li>• Speaking skills Interview d'une vedette</li> <li>• Compréhension écrite</li> <li>• Compréhension orale</li> <li>• Exercices du livre</li> </ul>	<p><b>Leçon 6- Les loisirs de Nathalie</b></p> <ul style="list-style-type: none"> <li>• Expressions avec faire et jouer</li> <li>• les verbes et les exercices</li> <li>• Compréhension écrite</li> <li>• La culture pg 79</li> <li>• Compréhension orale</li> </ul> <p><b>Leçon 7-Range ta chambre</b></p> <ul style="list-style-type: none"> <li>• Impératif</li> <li>• compréhension écrite</li> <li>• recette- Mousse au chocolat</li> </ul> <p><b>Leçon 8 –où allez-vous?</b></p> <ul style="list-style-type: none"> <li>• Les prépositions de lieux</li> <li>• les verbes savoir et connaître, yer ending verbes</li> <li>• Les nationalités</li> <li>• Révision des articles</li> <li>• exercices du livre</li> <li>• Décrivez votre ville</li> </ul> <p><b>Leçon 9 –Hier j'ai</b></p> <ul style="list-style-type: none"> <li>• Passé composé avec avoir</li> <li>• négation au passé</li> <li>• Interrogation au passé</li> <li>• exercice du livre</li> <li>• compréhension écrite</li> </ul>

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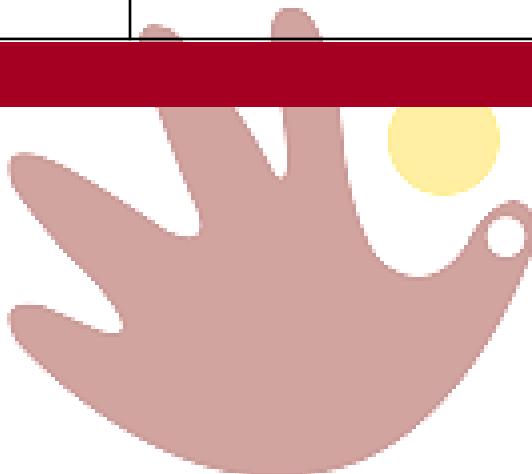


**Leçon 4- Une journée dans la vie de mes parents**

- L'heure
- Les verbes pronominaux
- Décrivez les saisons
- Décrivez l'image/ votre journée

**Leçon 5- Mon argent de poche**

- Les adjectifs interrogatifs
- Les adverbes interrogatifs
- Compréhension Écrite
- Lettre- Comment gagnes-tu ton argent de poche ?
- La météo





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**TERM PLAN**  
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<b>SUBJECT : MALAYALAM</b>	
<b>TERM-1</b> April – October	<b>TERM-2</b> October-March
<p><b>LITERATURE</b></p> <ol style="list-style-type: none"><li>മുത്തച്ചൻ (പദ്യം)</li><li>കളവും പ്രായച്ചിത്തവും (ഗദ്യം)</li><li>എൻ്റെ മര്കനാമൻ (പദ്യം)</li><li>അമൃതം (പദ്യം)</li><li>മദർത്തരേസയുടെ പ്രാർഥന (ഗദ്യം)</li></ol> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>ഉപന്യാസം</li><li>കത്ത്</li><li>കമ എഴുത്ത്, പോസ്റ്റ്, ഡയറി</li></ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"><li>, ചിഹ്നം, വിഭക്തി</li></ul> <p><b>SKILLS</b></p> <ul style="list-style-type: none"><li>അവധാരണം</li><li>വായന, എഴുത്ത്</li></ul>	<p><b>LITERATURE</b></p> <ol style="list-style-type: none"><li>ഇങ്കിഞ്ച് ആത്മാവ് (ഗദ്യം)</li><li>കുഷ്ഠനം കാചേലനം (പദ്യം)</li><li>രാജാ രവി വർമ്മ വരയുടെ തന്ത്രാന്തി (ഗദ്യം)</li><li>കനകമുഗം</li></ol> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>ഉപന്യാസം</li><li>കത്ത്</li><li>കമ എഴുത്ത്, പോസ്റ്റ്, ഡയറി</li></ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"><li>, ചിഹ്നം, വിഭക്തി, അംഗ വാക്യം, അംഗി വാക്യം</li></ul> <p><b>SKILLS</b></p> <ul style="list-style-type: none"><li>അവധാരണം</li><li>വായന, എഴുത്ത്</li></ul>

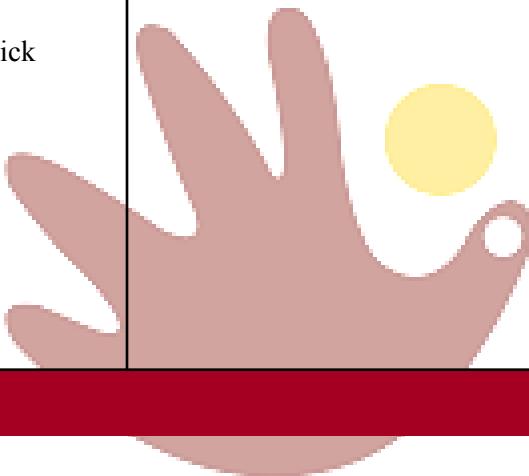


SUBJECT: ARABIC	
TERM-1 April – October	TERM-2 October-March
<p><b>Topic</b></p> <ul style="list-style-type: none"> <li>- Camping التخييم</li> <li>- How I spent my holiday ( كيف قضيت ) (اجازتي )</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>- Dialogue Writing.</li> <li>- Biography Writing.</li> <li>- Sequencing the story</li> <li>- Informal Letter</li> <li>- Reading Comprehension.</li> <li>- Listening Comprehension.</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>· Verbs</li> <li>· Question Tools</li> <li>· Asma al'ishara</li> <li>· Asma almwsil</li> <li>· Types of sentences</li> <li>· Pronouns</li> <li>· Adjectives</li> <li>· Preposition.</li> <li>· Punctuation</li> </ul>	<p><b>Topic</b></p> <ul style="list-style-type: none"> <li>- Importance of working أهمية العمل</li> <li>- Role exchange تبادل الأدوار</li> <li>- Man-made disasters كوارث من صنع الإنسان</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>- Story Writing</li> <li>- Informal Letter Writing.</li> <li>- Reading Comprehension.</li> <li>- Listening Comprehension.</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>- Verbs</li> <li>- Question Tools</li> <li>- Asma al'ishara</li> <li>- Asma almwsil</li> <li>- Types of sentences</li> <li>- Pronouns</li> <li>- Adjectives</li> <li>- Preposition.</li> <li>- Punctuation</li> <li>•Al'aslib</li> </ul>



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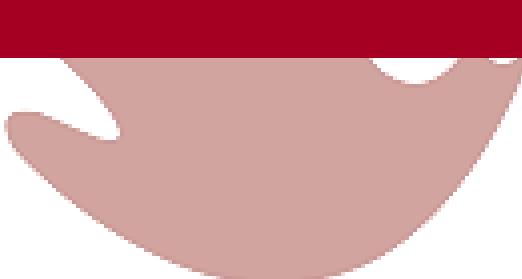
<b>SUBJECT : ISLAMIC EDUCATION</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<ol style="list-style-type: none"><li>1. Surah Qaaf (Resurrection and raising up )</li><li>2. The people who will be in the shade of the most gracious</li><li>3. Consciousness of Allah glory be to Him &amp; Evidence of oneness of Allah</li><li>4. Dry ablution and wiping over footwear</li><li>5. Full ablution</li><li>6. The Battle of Confederates</li><li>7. Rules of silent meem</li><li>8. Moderation in spending</li><li>9. The religion of Islam is easy</li><li>10. The prayer for the traveler and sick</li></ol>	<ol style="list-style-type: none"><li>1. Sunan Al Fitrah</li><li>2. Surah Al Rahman</li><li>3. Majlis and its manners</li><li>4. The clear conquest</li><li>5. Humbleness</li><li>6. The problem of poverty in the muslim world</li><li>7. Voluntary prayer</li><li>8. Imam Abu Hanifa RA</li><li>9. Taking care of Orphan</li></ol>



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<b>SUBJECT : MSC</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p>1. <b><u>VOLUME I</u></b></p> <p>Unit 1: Individual Responsibilities, Duties and Moral Obligations</p> <p>Unit 2: Making Better Decisions</p> <p>Unit 3: East Asia</p> <p><b><u>VOLUME II</u></b></p> <p>Unit 3: Developments in South Asia</p>	<p>1. <b><u>VOLUME II</u></b></p> <p>Unit 1: Trade, Travel and Communications: The UAE in an Increasing Globalized and Interconnected World; Cultural Exchange</p> <p>Unit 2: Human Needs</p> <p><b><u>VOLUME III</u></b></p> <p>Unit 1 : Digital Challenge</p> <p>Unit 3: Central Asia</p>



**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 7 (2024-2025)**



<b>SUBJECT : ARTIFICIAL INTELLIGENCE</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<ul style="list-style-type: none"> <li>● Introduction to AI</li> <li>● Pioneers in the Field of AI</li> <li>● Domains of AI</li> </ul>	<ul style="list-style-type: none"> <li>● Fields of AI</li> <li>● Concepts of Smart Living</li> <li>● Future of AI</li> </ul>
<b>PRACTICAL</b> <ul style="list-style-type: none"> <li>● <b>More on Python</b> <ul style="list-style-type: none"> <li>-Advanced Variables and operators</li> <li>-Data Types:</li> <li>- Advanced String Manipulation functions</li> <li>-Programs in Python</li> </ul> </li> </ul>	<b>PRACTICAL:</b> <ul style="list-style-type: none"> <li>● <b>Loops in Python</b> <ul style="list-style-type: none"> <li>-For loop</li> <li>-While loop</li> <li>-Loop Control Statements in python</li> <li>-Nested Loops</li> <li>-Programs to demonstrate the use of loops</li> </ul> </li> </ul>

