



BRAIN INTERNATIONAL SCHOOL

SESSION 2024-25

CLASS: V

TERM 1 REVISION SHEET 1

SUBJECT: ENGLISH

READING

Q1. Read the passage given below and answer the questions that follow.

The universe is a vast and mysterious place, filled with wonders that continue to amaze scientists and astronomers. One of the most fascinating things about the universe is that it is constantly expanding. This means that galaxies, stars, and planets are all moving away from each other. Scientists believe that the universe began with a big explosion known as the Big Bang, which occurred about 13.8 billion years ago. Since then, it has been growing larger and larger.

Another mystery of the universe is the existence of black holes. Black holes are regions in space where the force of gravity is so strong that nothing, not even light, can escape from them. They are formed when massive stars collapse under their own gravity. Black holes are invisible, but scientists can detect them by observing the behavior of nearby stars and gas clouds. The study of black holes helps scientists understand more about the nature of gravity and the structure of the universe.

The universe also contains dark matter and dark energy, two of the biggest mysteries in modern science. Dark matter is a type of matter that does not emit, absorb, or reflect light, making it invisible to us. However, scientists believe it makes up about 27% of the universe. Dark energy, on the other hand, is a mysterious force that is causing the expansion of the universe to speed up. Together, dark matter and dark energy make up about 95% of the universe, yet we know very little about them.

Finally, the search for extraterrestrial life is another intriguing mystery of the universe. Scientists have long wondered whether life exists on other planets or moons beyond Earth. With advanced technology, astronomers are now able to explore distant planets in search of signs of life. While no concrete evidence has been found yet, the discovery of water on Mars and the presence of certain gases in the atmospheres of distant planets suggest that we may not be alone in the universe.

A. Give answers to the following questions.

1. What is the universe doing according to the passage?
2. What are black holes, and how are they formed?
3. What makes 'dark matter' and 'dark energy' mysterious?
4. Why do scientists believe dark matter exists if it is invisible?
5. What evidence suggests that there might be life on other planets?

B. Choose the correct option for the following questions.

1. According to the passage, what is believed to have caused the beginning of the universe?

- a) The formation of black holes
- b) The discovery of dark matter
- c) The Big Bang
- d) The search for extraterrestrial life

2. What happens to the stars when they collapse under their own gravity?

- a) They turn into planets
- b) They become black holes
- c) They disappear completely
- d) They emit more light

3. How much of the universe is believed to be made up of dark matter?

- a) 5%
- b) 27%
- c) 68%
- d) 95%

4. Which of the following best describes dark energy?

- a) A type of star
- b) A mysterious force that speeds up the expansion of the universe
- c) A visible form of matter
- d) A type of planet

5. What is the antonym of the word "expanding"?

- a) Shrinking
- b) Growing
- c) Enlarging
- d) Spreading

6. Which word is a synonym for "mysterious"?

- a) Obvious
- b) Known
- c) Puzzling
- d) Clear

WRITING

Q2. Write a diary entry about the day you found a small, lost puppy on your way home. Describe how you discovered the puppy, what you did to rescue it, and how you felt during and after the experience. Include your thoughts on what you plan to do with the puppy next. Your diary entry should be 150-200 words.

Q3. Write a paragraph about the beauty of nature in 120-150 words. Describe how nature makes you feel and explain why it is important to take care of the environment. Mention some of your favourite natural places or things, such as forests, mountains, rivers, or animals, and how you enjoy spending time in the nature. You can also include a personal experience, like a memorable hike, a visit to the beach, or simply watching the sunset. Finally, reflect on what we can do to protect the nature for the future generations.



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TERM 1 REVISION SHEET 2

SUBJECT: ENGLISH

GRAMMAR

Q1. Fill in the blanks with the correct modal verbs from the given options.

1. You ___ (can/should) always listen to your parents when they give you advice.
2. We ___ (might/must) finish our homework before we go out to play.
3. Sarah ___ (can/would) swim very well when she was younger.
4. If you practice every day, you ___ (will/must) improve your math skills.
5. ___ (May/Should) I borrow your pencil for a moment, please?

Q2. Read the following dialogues and fill in the blanks with suitable articles (a/an/the).

John: Did you hear about ___ exhibition at ___ local art gallery?
I think its ___ wonderful opportunity to see some amazing artwork.

Mary: Yes, I did! I read about it in ___ newspaper yesterday.
They mentioned that ___ exhibition will feature works by ___ well-known artist from France.

John: That's right.
I also heard that there's ___ chance to meet ___ artist in person on opening night.
I'm really excited!

Mary: Me too! It's not every day that we get ___ chance like this in ___ small town like ours.

Q3. Rewrite the following sentences as directed.

1. She was preparing a special dinner for her family when the power went out. (Simple past)
2. They were practicing their dance routine in the studio while the music played loudly. (Past perfect)
3. I was reading an interesting book last night before I went to bed. (Present continuous)
4. She was preparing dinner when the doorbell rang. (Past perfect)
5. They were watching a movie while the rain was falling heavily. (Present perfect)
6. I was studying for my exams when my friend called me. (Past perfect)
7. She is studying for her final exams. (Simple future)

8. They are working on a new project at the office. (Present perfect)

9. I am cooking dinner for the family tonight. (Future continuous)

Q4. Fill in the blanks with the correct form of the verb given.

1. I _____ (go) to the market yesterday. (Simple past)

2. She _____ (eat) dinner by the time we arrived. (Past perfect)

3. They _____ (play) football every weekend. (Simple present)

4. The train _____ (leave) before we reached the station. (Past perfect)

5. I _____ (study) when you called me. (Past continuous)

6. She _____ (write) a letter when I saw her. (Past continuous)

Q5. In the following sentences, identify the adverb and write its type.

1. The cat slept peacefully on the couch.

Adverb: _____

Type: _____

2. She often visits her grandparents on weekends.

Adverb: _____

Type: _____

3. The children ran quickly to catch the ice cream truck.

Adverb: _____

Type: _____

4. The meeting will start tomorrow.

Adverb: _____

Type: _____



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TERM 1 REVISION SHEET 3

SUBJECT: ENGLISH

LITERATURE

Q1. Answer the questions given below.

- How does the speaker draw a comparison between homesickness and seasickness?
- What scares the little kite?
- What does the phrase 'And trembling, he shook himself free for flight' mean?
- What does the little kite eventually understand?
- How did Amir feel by three o'clock in the afternoon?
- How did Amir think God would help him?

Q2. Answer these questions with reference to the context.

1. *'Do you know whose it might be?'*

- Who is the speaker?
- Who is being spoken to?
- What was the listener's answer to the question?

2. *'Her petals are done up close, almost like a dahlia, not tumbled about like yours.'*

- Who said this and to whom?
- What did the speaker refer to as 'petals'?
- What do you think they thought 'she' was?

3. *'Then how the little kite thrilled with pride, As he sailed with the big kite side by side!'*

- Why was the little kite filled with pride?
- What does the big kite do?
- What do we learn from the little kite?

4. *'You've been overeating!' she barked. 'What do you expect if you guzzle currant cake all day long?'*

- Who is the speaker?
- Who has been eating currant cake all day long?
- Why does the speaker shout at the other person?

Q3. Answer the following questions in approximately 50-60 words.

- Do you agree with the saying, 'If at first, you don't succeed, try again'? Why or why not?
- Who, in the speaker's opinion, is more knowledgeable than the Matron and the school doctor and why does the speaker believe this?