



BRAIN INTERNATIONAL SCHOOL

SESSION 2024-25

CLASS: IV

TERM 1 REVISION SHEET 1

SUBJECT: ENGLISH

READING

Q1. Read the passage given below and answer the questions that follow.

Cheese has been a staple in diets around the world for centuries, with countless varieties and flavours. At its core, cheese is made from the coagulation of milk proteins, which creates a curd that is then processed and aged to develop its unique characteristics. There are several types of cheese, each with distinct textures, flavours, and uses.

One of the most popular types is cheddar, known for its sharp and tangy flavour. Cheddar cheese ranges from mild to extra sharp, depending on its aging process. Another well-known variety is brie, a soft cheese with a creamy interior and a white, edible rind. Brie is often enjoyed as a spread on crackers or paired with fruit.

Gorgonzola is a type of blue cheese that is characterized by its blue veins and strong, pungent flavour. This cheese is often crumbled over salads or used in dressings. Mozzarella, on the other hand, is a fresh cheese with a soft, elastic texture and a mild flavour. It is commonly used in Italian dishes like pizza and lasagne.

Finally, parmesan is a hard, aged cheese with a nutty and savoury taste. It is often grated and used as a topping for pasta dishes. Each type of cheese contributes to a wide array of culinary experiences, making cheese an integral part of global cuisine.

A. Give answers to the following questions.

1. Describe the aging process of cheddar cheese and its effect on its flavour.
2. What is the typical use of Gorgonzola cheese in cooking?
3. How does mozzarella cheese differ from Parmesan in terms of texture and flavour?
4. Name two dishes where Parmesan cheese is commonly used.

B. Choose the correct option for the following questions.

1. What characteristic defines cheddar cheese?
 - a) Soft and creamy texture
 - b) Blue veins and strong flavour
 - c) Sharp and tangy flavour
 - d) Nutty and savoury taste
2. Which cheese is known for having a white, edible rind?
 - a) Mozzarella
 - b) Gorgonzola
 - c) Parmesan
 - d) Brie

3. What is the common use for mozzarella cheese?

- a) Topping for pasta
- b) Crumbled over salads
- c) Spread on crackers
- d) Used in pizza and lasagne

4. What flavour does Parmesan cheese have?

- a. Mild and elastic
- b. Sharp and tangy
- c. Nutty and savoury
- d. Creamy and soft

5. In the passage, what does "pungent" describe?

- a) A mild flavour
- b) A strong and sharp flavour
- c) A soft texture
- d) A nutty taste

WRITING

Q2. Observe the picture given below carefully and write 10-12 lines describing it.



Q3. Read the story below and rewrite the sentences in the correct order to sequence the story.

Story:

1. Emma and her dog Max went to the park to have a picnic.
2. After playing fetch, Emma and Max sat down to enjoy their sandwiches.
3. Emma packed a basket with sandwiches, fruit, and juice.
4. While they were eating, they noticed a family of ducks swimming in the pond.
5. They saw the ducks and then decided to take a walk around the park.



BRAIN INTERNATIONAL SCHOOL

SESSION 2024-25

CLASS: IV

TERM 1 REVISION SHEET 2

SUBJECT: ENGLISH

GRAMMAR

Q1. Choose the suitable form of the noun from the given options.

1. The dogs/dog's collar is blue.
2. Aaron's/Aarons friend is named Adam.
3. I really like my grandmothers/grandmother's cookies.
4. I really like to drink soda using spiral straws/straw's.
5. My brothers/brother's are twins.

Q2. Read the following story and fill in the blanks with the suitable articles (a/an/the).

One day, Emily found ___old map in ___attic. She decided to follow ___map to see where it would lead. After walking for ___hour, she discovered ___hidden cave. Inside ___cave, she found ___ancient chest. To her surprise, ___chest was filled with gold coins and jewels. Emily was thrilled and couldn't wait to show ___treasure to her friends.

Q3. Rewrite the following sentences by changing the gender of the underlined nouns.

1. The actor performed brilliantly in front of the audience.
2. Romita read stories to her nephew every night before bed.
3. The prince invited a mentor to the royal banquet.
4. I asked the stewardess for assistance with my luggage.
5. The hero saved the village, and rescued the villagers.

Q4. Choose the suitable option to complete the sentences.

1. There isn't (much/many) rice left in the pot.
2. She has (much/many) friends at school.
3. Do you have (some/any) information about the event?
4. I need to buy (a few/a little) bananas for the smoothie.
5. He didn't take (much/many) sugar in his coffee.

Q5. Fill in the blanks with the suitable form of the verbs (be, have and do) in the following questions.

1. She ___(be) always very kind to everyone she meets.
2. I ___(have) finished my homework before dinner yesterday.
3. They ___(do) not know the answer to the question during the quiz.
4. We ___(be) going to the market when it started raining.
5. He ___(have) a lot of experience in handling difficult situations.
6. Why ___(do) you think it's important to study every day?

Q6. Read the conversation between a customer and a waiter at a restaurant. Fill in the blanks with the suitable possessive and interrogative pronouns.

Customer: _____ would you recommend from the menu?

Waiter: _____ chef's special today is a mushroom risotto.

Customer: That sounds great! Could you tell me if _____ desserts are made in-house?

Waiter: Yes, all _____ desserts are made fresh daily. Would you like to try one of them?

Customer: Yes, please. Also, can you bring _____ drink to the table soon?

Waiter: Certainly. _____ order was the sparkling water, by the way?

Customer: That was _____.

Q7. Rewrite the following sentences by replacing the underlined words with the suitable possessive pronouns to avoid repetition.

1. The book on the table is his book, not my book.
2. The cookies in the jar are their cookies, not our cookies.
3. I found her jacket, not his jacket, in the classroom.
4. The idea was my idea, not their idea.
5. If you don't have a pen you can take my pen.
6. Rehana's writing is not good as your writing.



BRAIN INTERNATIONAL SCHOOL

SESSION 2024-25

CLASS: IV

TERM 1 REVISION SHEET 3

SUBJECT: ENGLISH

LITERATURE

Q1. Answer the questions given below.

- a) How did Chandrika develop a taste for pizza?
- b) How did the giants and trolls differ from each other?
- c) What had happened to the boys' mother?
- d) Comment on the title of the story. How appropriate is it?
- e) How did the speaker describe the fairies?
- f) Why did the dog try to jump upon Chandrika?
- g) What did the range forest officer do on hearing the sound of morsing?

Q2. Answer these questions with reference to the context.

1. *When the morning sun was rising and the sky was growing light,*

- a. What was rising?
- b. What does 'the sky was growing light' mean?
- c. What was not in sight?

2. *It was ten at night, And I switched off the light. I closed my eyes,*

- a. Why did the speaker switch off the light?
- b. Did the speaker wake up early?
- c. Why was the speaker shocked on seeing the sunrise?

3. *So, although it isn't right, I picked up this little poem and I took a tiny bite.*

- a. What wasn't 'right' and why?
- b. Why did the speaker pick up the poem?
- c. Did the speaker really eat a poem

4. *'We danced, we sang, the big bell rang.'*

- a. What does the phrase 'The big bell' refer to here?
- b. Who was dancing and singing?
- c. What happened after the speaker opened her eyes?

Q3. Answer the following questions in detail.

1. Who will understand the speaker's plight? Write three pairs of rhyming words used in the poem?
2. Do you think it was right on the part of the brothers to venture in the dark forest in the middle of the night?