



BRAIN INTERNATIONAL SCHOOL

SESSION 2024-25

NAME: _____ CLASS: _____ SEC: _____ DATE: _____

TERM 1 REVISION SHEET 1

SUBJECT: ENGLISH

READING

Q1 Read the passage given below and answer the questions that follow.

Once a cunning jackal jumped into a big tub of blue dye. “I am your king,” he said. All the animals, big and small believed him and bowed before him. The clever jackal smiled. Now he was the most powerful animal in the forest. He was proud to be a king.

Once, the jackal woke up in the middle of the night. The jackals in the forest were howling at the full moon in the sky. The blue jackal forgot he was a king. He, too, began to howl. “Hu...aah! Hu...aah!” he cried. The animals ran out to see.

“He is not a king. He is just a jackal!” they shouted. They rushed to attack him. “Stop, stop! I am sorry I tricked you. Please do not kill me!” said the blue jackal. The animals forgave him, but only after giving the jackal a good beating.

1. Who jumped into a big tub of blue dye?

2. Why did the animals think that the jackal was a king?

3. How did the jackal become blue?

4. What did the animals do when they saw the blue jackal?

5. How did the animals know that the king was just a jackal?



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TERM 1 REVISION SHEET 2

SUBJECT: ENGLISH

LITERATURE

Answer the questions given below.

1. What did the doctor ask Sanvi to do?

2. How does the water fall on earth?

3. What was Sanvi complaining of ?

4. What is the function of vitamins and minerals?

5. Why did the buffalo feel sorry for the crocodile?

6. How did the mouse-deer trick the crocodile?

7. Why should we eat green leafy vegetables?

8. Name the water bodies mentioned in the poem. (water cycle)

9. What did the crocodile do after the buffalo removed the log?



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TERM 1 REVISION SHEET 3

SUBJECT: ENGLISH

GRAMMAR

Q1. Circle the correct Plural forms of the given words.

1. fox – foxs – foxes - foxez
2. loaf – loaves – loafs - loafes
3. wife – wifies – wives - wives
4. calf – calves - calfs - calves
5. life – lives - lifes - life

Q2. Fill in the blanks with the suitable articles (a/an/the).

1. Sheldon is ___ honest man.
2. King Arthur was ___ just king.
3. ___ lion let go of ___ mouse.
4. I have fixed ___ appointment with ___ doctor.
5. Will you take ___ picture of us?
6. I broke ___ vase my brother brought.
7. My mother has ___ polka-dotted umbrella.
8. The team organised ___ friendly match with ___ Presidents of both ___ countries.
9. We had ___ mulberry tree in the garden.
10. ___ Eiffel Tower lights up at night.

Q3. Underline the nouns and change the gender in the following sentences.

1. The lioness was ready to pounce. _____
2. The actor acted quite well in the movie. _____
3. My uncle lives in New York. _____
4. My father works in a government office. _____
5. The gentleman gave me this chocolate. _____

Q4. Choose the correct pronoun in given sentences.

1. (Me/I) feel like taking a short trip to the Maldives
2. (I/me) think you should participate in the debate.
3. Wuthering Heights is (her/hers) favourite book.
4. Those papers are (mine/my).

5. The box was lying around. Is (it/its) yours?
6. The dog almost choked (himself/itself).

Q5. Fill in the blanks with the suitable form of the verbs (has, have and had) in the following questions.

1. Rima ___ a function to attend.
2. Draco ___ a dog named Max.
3. The girl ___ curly brown hair.
4. The child ___ a beautiful bicycle.
5. Rita ___ your bag.
6. Do you ___ Sam's contact number?
7. The boys ___ a fight yesterday.
8. The baby ___ a blanket.
9. The dog ___ an injury, but now he's fine.
10. I ___ rabbits when I was young.

Q6. Fill the blanks with the correct helping verbs from the brackets.

1. Rohan at home. (were/was)
2. You some good books? (have/has)
3. She very hard working. (was/were)
4. My brother very kind. (is/are)
5. They good students. (were/was)
6. We healthy. (is/are)
7. teacher not books? (Has/have)
8. She My enemy. (is/are)
9. I not with them? (is/am)
10. He not house. (has/have)