

# **BRAIN INTERNATIONAL SCHOOL**

**SESSION 2024-25** 

NAME:\_\_\_\_CLASS:\_\_\_SEC:\_\_DATE:\_\_\_

# **TERM 1 REVISION SHEET 1**

**SUBJECT: ENGLISH** 

# READING

Q1 Read the passage given below and answer the questions that follow.

Once a cunning jackal jumped into a big tub of blue dye. "I am your king," he said. All the animals, big and small believed him and bowed before him. The clever jackal smiled. Now he was the most powerful animal in the forest. He was proud to be a king.

Once, the jackal woke up in the middle of the night. The jackals in the forest were howling at the full moon in the sky. The blue jackal forgot he was a king. He, too, began to howl. "Hu...aah! Hu...aah!" he cried. The animals ran out to see.

"He is not a king. He is just a jackal!" they shouted. They rushed to attack him. "Stop, stop! I am sorry I tricked you. Please do not kill me!" said the blue jackal. The animals forgave him, but only after giving the jackal a good beating.

1. Who jumped into a big tub of blue dye?

2. Why did the animals think that the jackal was a king?

3. How did the jackal become blue?

4. What did the animals do when they saw the blue jackal?

5. How did the animals know that the king was just a jackal?

6. When did the jackal wake up?

## WRITING

- Q2. You wish to go to science fair and you would like to invite your friend to go with you. Write a letter to him / her if she wants to join you.
  In your letter you must state
  1. Where you want to go.
  2. When you will go.
  - 3. Planning to reach there.

#### Q3. Read the following sentences and write a story in a Sequence.

- 1. A turtle wants to fly with strokes but can't fly on his own.
- 2. The strokes help by carrying with him with a stick he bites onto.
- 3. The turtle enjoy the view but forgets to stay quiet.
- 4. He opens his mouth to speak, falls and lands in the water.
- 5. The turtle learns to listen and follow instructions.





**BRAIN INTERNATIONAL SCHOOL** 

# **SESSION 2024-25**

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_DATE: \_\_\_\_\_

**TERM 1 REVISION SHEET 2** 

**SUBJECT: ENGLISH** 

# LITERATURE

## Answer the questions given below.

1. What did the doctor ask Sanvi to do?

2. How does the water fall on earth?

3. What was Sanvi complaining of ?

4. What is the function of vitamins and minerals?

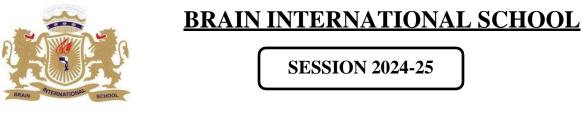
5. Why did the buffalo feel sorry for the crocodile?

6.	How did	the mouse	-deer trick	the	crocodile?
----	---------	-----------	-------------	-----	------------

7. Why should we eat green leafy vegetables?

8. Name the water bodies mentioned in the poem. (water cycle)

9. What did the crocodile do after the buffalo removed the log?



NAME: \_\_\_\_CLASS: \_\_\_\_DATE: \_\_\_\_

# TERM 1 REVISION SHEET 3

**SUBJECT: ENGLISH** 

# GRAMMAR

## Q1. Circle the correct Plural forms of the given words.

- $1.\ fox-foxs-foxes\ \text{--}\ foxez$
- 2. loaf loaves loafs loafes
- 3. wife wifies wifes wives
- 4. calf calfes calfs calves
- 5. life lives lifes life

## Q2. Fill in the blanks with the suitable articles (a/an/the).

- 1. Sheldon is <u>honest man</u>.
- 2. King Arthur was \_\_\_\_ just king.
- 3. \_\_\_\_ lion let go of \_\_\_ mouse.
- 4. I have fixed \_\_\_\_\_ appointment with \_\_\_\_\_ doctor.
- 5. Will you take \_\_\_\_\_picture of us?
- 6. I broke <u>vase</u> wase my brother brought.
- 7. My mother has \_\_\_\_ polka-dotted umbrella.
- 8. The team organised \_\_\_\_\_\_ friendly match with \_\_\_\_\_ Presidents of both \_\_\_\_\_ countries.
- 9. We had \_\_\_\_ mulberry tree in the garden.
- 10. \_\_\_\_ Eiffel Tower lights up at night.

## Q3. Underline the nouns and change the gender in the following sentences.

- 1. The lioness was ready to pounce.
- 2. The actor acted quite well in the movie.
- 3. My uncle lives in New York.
- 4. My father works in a government office.
- 5. The gentleman gave me this chocolate.

## **Q4.** Choose the correct pronoun in given sentences.

- 1. (Me/I) feel like taking a short trip to the Maldives
- 2. (I/me) think you should participate in the debate.
- 3. Wuthering Heights is (her/hers) favourite book.
- 4. Those papers are (mine/my).

- 5. The box was lying around. Is (it/its) yours?
- 6. The dog almost choked (himself/itself).

# Q5. Fill in the blanks with the suitable form of the verbs (has, have and had) in the following questions.

- 1. Rima \_\_\_\_\_ a function to attend.
- 2. Draco \_\_\_\_\_ a dog named Max.
- 3. The girl \_\_\_\_ curly brown hair.
- 4. The child \_\_\_\_\_ a beautiful bicycle.
- 5. Rita \_\_\_\_ your bag.
- 6. Do you \_\_\_\_ Sam's contact number?
- 7. The boys \_\_\_\_\_ a fight yesterday.
- 8. The baby \_\_\_\_\_ a blanket.
- 9. The dog \_\_\_\_ an injury, but now he's fine.
- 10. I \_\_\_\_\_ rabbits when I was young.

## Q6. Fill the blanks with the correct helping verbs from the brackets.

- 1. Rohan ..... at home. (were/was)
- 2. ..... You some good books? (have/has)
- 3. She ..... very hard working. (was/were)
- 4. My brother ..... very kind. (is/are)
- 5. They ..... good students. (were/was)
- 6. We ..... healthy. (is/are)
- 7. ..... teacher not books? (Has/have)
- 8. She ..... My enemy. (is/are)
- 9. ..... I not with them? (is/am)
- 10. He ..... not house. (has/have