

# Xavronicle

## Quarterly Reverberation Of Wonder Time

### GRADE - V

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#### Campus Buzz

#### Carnival Of The Freedom Fervour

#### "Xavenium -2020" Virtuals

#### Tourney of the Contemporaries: Competitions

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#### Academic Enrichment Activities

#### Resonance from the Parents' Heart

"The path of success is always tough and those who are always ready to take challenges and have courage to win over it, only they are awarded for these achievements."

Times School Survey announced St. Xavier's High School as the winner of Gurugram Innovators in 2018 and the Winner of Gurugram Challengers in 2020.

We take pride in announcing that the hard work of the School Management, Teachers, Parents and the efforts of our school children have got St. Xavier's High School at the top position competing with schools of Gurugram.

The tireless effort of the St. Xavier's Family has got our institution on the top rank amongst other schools in Gurugram and we are Heartily thankful to each member of the family for their constant support and efforts.

"Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence."

#### The confluence of Innovators, Challengers and Transformers !

St. Xavier's High School, Sector 49 perorates the learner's tryst with holistic development

A Senior Secondary CBSE School that stopped thinking traditionally stepped in time and modernized the education to a whole new dimension. The school that prioritized the academic year of its students and did not let the pandemic interfere in their learning.

The avant-gardist Advisory and Governing Body of the school comprising Rev. Solomon, Roy Robinson- Principal, Bishop Cotton School, Boys (Shimla), Ruskin Bond, K. Srikanth, Dr. Aruna Broto and several more, the emphatic and charismatic Directors, Mohit Sachdeva and Tarun Sachdeva along with a team of dedicated professionals provide an environment conducive to the development of progressive thinking.

The school took a giant leap by incorporating technology in education and determining the effect of the integrated learning model and critical thinking skill towards holistic development by analysing the learning outcomes. Swotting today vindicates and invigorates thematic learning environment



Principal, Stanley Anthony welcoming Rev. Vijay Baretto at a school event



for holistic development of a child. The school sprawls on five acres of spacious, fully equipped and technologically advanced campus providing Smart class rooms (centrally air conditioned) giving a balanced and modern touch to keep abreast with the Next Generation of learners.

The school set sail its journey in 2014 and in its seventh-year has received enumerate accolades and achievements, be it in scholastic or co-scholastic domains. The school believes in learner centric and holistically designed programmes.

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Times  
SCHOOL  
SURVEY  
2020

GRAM CHALLENGERS

#### GURUGRAM CHALLENGERS

- 1 St. Xavier's High School, Sector 49-50, Gurugram
- 2 The HDFC School, Sector 57, Gurugram
- 3 DPSG, Sushant Lok, Gurugram
- 4 GEMS International School, Palam Vihar, Gurugram
- 5 Shalom Hills International School, Sushant Lok 1, Gurugram
- 6 Gurugram Global Heights School, Sector 102, Gurugram
- 7 Shikshantar School, Gurugram
- 8 Lotus Valley International School, Sector 50, Gurugram
- 9 The Maurya School, Palam Vihar, Gurugram
- 10 Ryan International School, Jahyau Vihar, Gurugram

#### GURUGRAM CHALLENGERS



1st Position

Wearing A Mask Could Be A Task but Remember it can save not only your life but of many.

# CAMPUS BUZZ

## COLLOQUY

"The most overwhelming key to a child's success is the positive involvement of the parents and the teachers."

To apprise the parents about the upcoming assessments and answer their queries pertaining to the same, an interactive session was conducted on Saturday, 12th September 2020 for the students and parents of Grades III-VIII. The panel included the Headmistress and the teaching faculty of the respective grade. We, at Xavier's, strongly believe that together we can give our children the roots to GROW and the wings to FLY.

It was indeed a great COLLOQUY!

## Teacher's Day Celebrations

"Teachers encourage minds to think, hands to create and hearts to love."

We celebrate Teacher's Day every year throughout the country on 5th September to honour the great academic scholar Dr. Sarvepalli Radhakrishnan also the second President of India.

Xavierians celebrated Teacher's day through virtual online classes with full zeal and enthusiasm. Also they spoke wonderful lines for their teachers and expressed their love and respect by giving them titles. The bond of love between students and teachers was beautifully expressed and the day was marked with a

thank you note.



"The man who does not read books has no advantage over the one who cannot read them."



# CARNIVAL OF THE FREEDOM FERVOUR

*Virtual Celebrations of Independence Day 2020*

**BEGINNING OF COLONISATION BY BRITISH IN  
17TH CENTURY - VIII D**

**THE FIRST WAR OF INDEPENDENCE - THE  
REVOLT OF 1857 - VIII C**

**EMERGENCE OF GANDHI JI IN 1915 WITH THE  
IDEA OF SATYAGRAH - VIII B**

**JALLIAN WALA BAGH TRAGEDY - 13 APRIL  
1919 (IN PROTEST AGAINST THE ROWLATT  
ACT 1919) - VIII A**

**NON-COOPERATION AND KHILAFAT  
MOVEMENT - 1920 - VII A + B**

**SIMON COMMISSION - NOVEMBER 1927 - VII  
C + D**

**SALT MARCH (DANDI MARCH) - 1930 -  
LAUNCHING CIVIL DISOBEDIENCE MOVEMENT -  
VI**

**GANDHI IRWIN PACT AND EXECUTION OF  
BHAGAT SINGH, RAJGURU AND SUKH DEV -  
1931 - V**

**QUIT INDIA MOVEMENT - 1942 - IV**

**MOUNT BATTEN PLAN AND INDEPENDENCE OF  
INDIA - 1947 - III**



A Grand Show titled "The 10 Chapters of India's Independence" where the students of Grades III to VIII presented 10 webinars back to back showcasing 10 different themes which highlighted the illustrious journey of our Independence.

In the entire event 160 students and 34 parents and grandparents participated. All of them collectively contributed in making the event a remarkable success. It was immensely impressive how the children took forward the webinars in the form of Group Discussions and gave overwhelming inputs. All the Xaverians outshined and stupendous confidence was portrayed in each and every webinar.

A hearty thank you to all the parents who have been so supportive throughout. And three cheers for all the exceedingly confident children.

**"Don't let what you cannot do interfere with what you can do."**


# CARNIVAL OF THE FREEDOM FERVOUR

*Virtual Celebrations of Independence Day 2020*

 <p><b>CHAPTER ONE</b> <b>Beginning of Colonisation by British in 17th Century</b> - Grade VIII D 4th August   1pm - 2pm</p>	 <p><b>CHAPTER TWO</b> <b>The first war of Independence - The Revolt of 1857</b> - Grade VIII C 5th August   1pm - 2pm</p>	 <p><b>CHAPTER THREE</b> <b>Emergence of Gandhiji in 1915 with the idea of Satyagraha</b> - Grade VIII B 6th August   1pm - 2pm</p>
 <p><b>CHAPTER FOUR</b> <b>Jallianwala Bagh Tragedy - 13th April 1919 (In protest against the Rowlatt Act 1919)</b> - Grade VIII A 7th August   1pm - 2pm</p>	 <p><b>CHAPTER FIVE</b> <b>Non-Cooperation and Khilafat Movement - 1920</b> - Grade VII A &amp; B 8th August   1pm - 2pm</p>	 <p><b>CHAPTER SIX</b> <b>Simon Commission - November 1927</b> - Grade VII C &amp; D 10th August   1pm - 2pm</p>
 <p><b>CHAPTER SEVEN</b> <b>Salt March (Dandi March) - 1930 - Launching Civil Disobedience Movement</b> - Grade VI 11th August   1pm - 2pm</p>	 <p><b>CHAPTER NINE</b> <b>Quit India Movement - 1942</b> - Grade IV 13th August   1pm - 2pm</p>	 <p><b>CHAPTER TEN</b> <b>Moutbatten Plan and Independence of India - 1947</b> - Grade III 14th August   1pm - 2pm</p>

“A martyr can never cooperate with death, go to death in a way that they're not trying to escape.” – Stanley Hauerwas

To pay homage to the martyrs who sacrificed their lives for the freedom, glory, welfare and progress of India, the young patriots of Grade V recreated history by presenting Chapter 8- “Gandhi Irwin Pact and Execution of Bhagat Singh, Rajguru and Sukh Dev.” To enlighten and guide us on the same lines, the students did immense hard work and gathered all the interesting facts and details on the topic. This grand event was live on the School Facebook Page portraying Chapter 8 of India's Independence.



**CHAPTER EIGHT**  
**Gandhi Irwin Pact and Execution of Bhagat Singh, Rajguru and Sukh Dev**  
- Grade V  
12th August | 1pm - 2pm

**“Don't let what you cannot do interfere with what you can do.”**



# CARNIVAL OF THE FREEDOM FERVOUR

*Virtual Celebrations of Independence Day 2020*

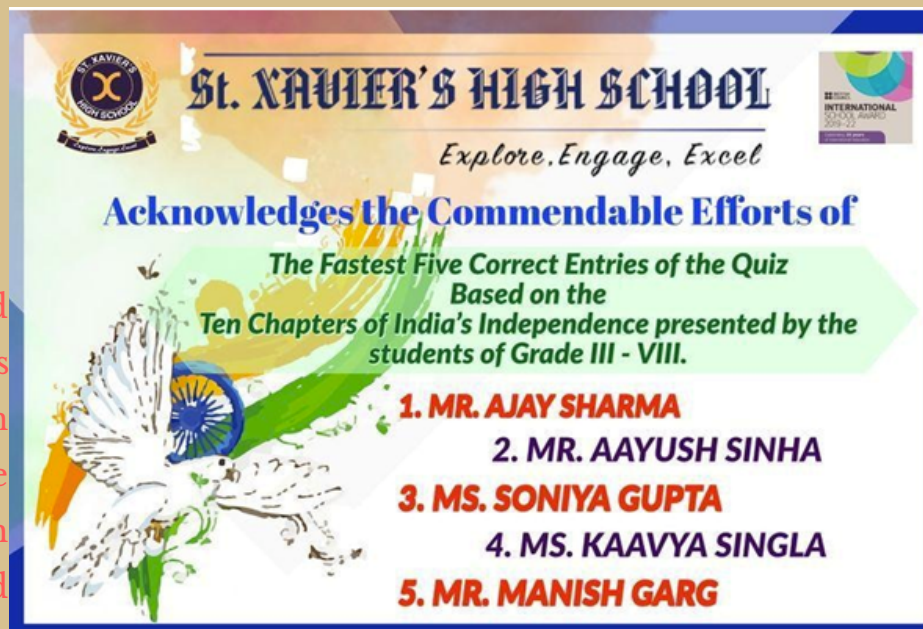


## QUIZ

### RELATED TO 10 CHAPTERS OF INDEPENDENCE

"Participation is one of the best methods of educating."

Total of 246 participants who showed their enthusiasm in sending the entries for the online quiz based on the ten chapters of Indian Independence. We are really thankful to each one for such an overwhelming response. We extend our heartfelt congratulations to the Fastest Five correct entries.



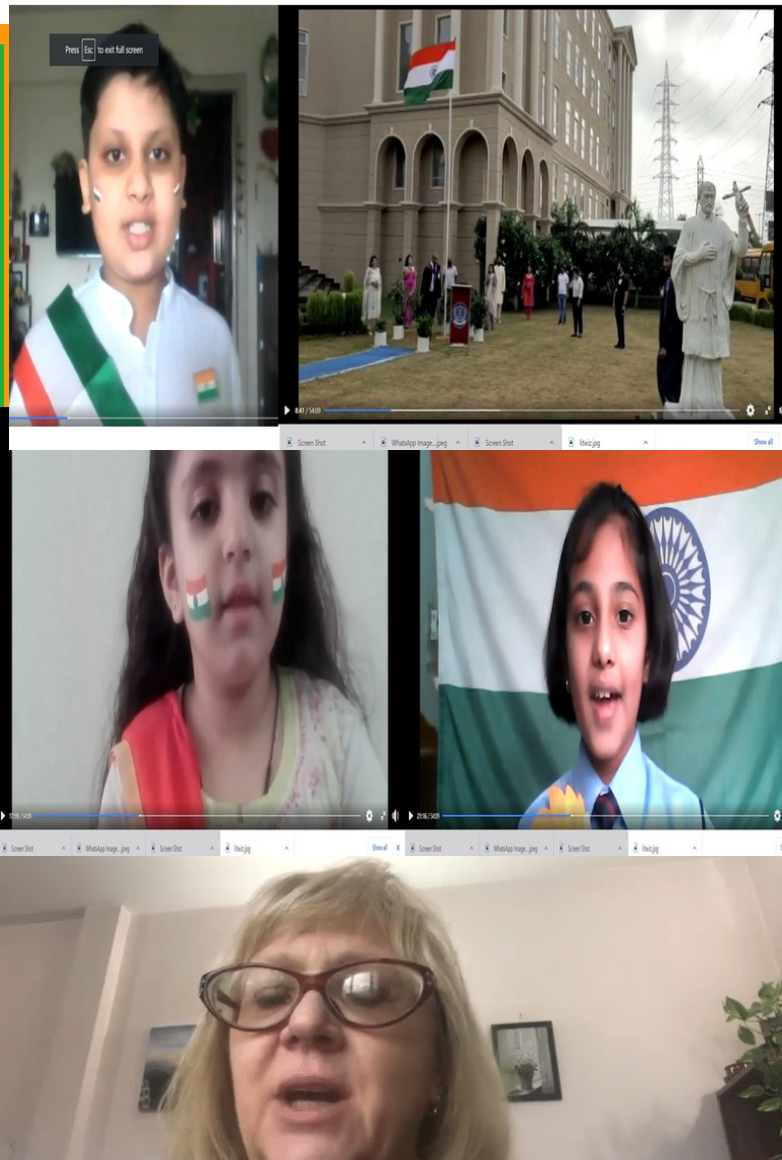
"Success is the ability to go from failure to failure without losing your enthusiasm."

# CARNIVAL OF THE FREEDOM FERVOUR

## *Virtual Celebrations of Independence Day 2020*

Independence Day holds great significance in the heart of every Indian citizen living in India and abroad. Peace and security are essential for a harmonious existence. Everybody hopes for their children to live in a world where there is no war and only harmony.

Greetings were conveyed on Independence day to every Xaverian by Mr K G Suresh, Founder Dean, School of Modern Media, UPES and Ex- DG, IIMS. Along with him Mr. Mangalam Dubey, Co-founder Director of Indian Russian Cultural Society (INRUCS), Saint Petersburg Russia, wished St. Xavier's High School a very happy Independence Day. Revitalising the Indo-Russian Bond, Ms. Tatiana Perova, Head of Russian Language Teachers' Training Centre at Russian Centre of Science and Culture in New Delhi also conveyed her best wishes on this glorious occasion of India's 74th Independence Day.



**"Don't let what you cannot do interfere with what you can do."**



# "XAVENIUM -2020" VIRTUALS



Xavenium 2020, Virtuals, an inter school online competition was held on 28 August and 29 August 2020 and had 30 participating schools and more than 500 registered participants. For Grade V there was a Declamation Competition themed- 'Do the Impossible' and Coding with scratch.

A Speech is basically thoughts delivered in front of audience. The topic can vary over a wide range. Speeches can be delivered in Schools, colleges or Public meetings. Whereas Declamation is repetition of a popular speech. In a declamation an orator draws inspiration from the earlier given popular speeches. the speaker may add his thoughts as well. Brilliant students competed in the Declamation competition held on 28 August 2020 and shared their views about the given topic-'Do the impossible'.

Coding refers to the process of writing instructions for machines in such a way that they are able to understand the instructions and process them as per the user's requirements. Scratch is a free programming language and online community where you can create your own interactive stories, games, and animations. Scratch is a block-based visual programming language and website targeted mainly for children. Users of the site can create online projects using a block-like interface. Brilliant students of St. Xavier's High School competed in Smartechia on 29 August 2020 and shared their views about coding with Scratch and brought out their hidden talents.



**"A person who never made a mistake never tried anything new."**

# TOURNEY OF THE CONTEMPORARIES

## Photography Competition

“Creative photography is where science and art break even.” – Danie Bester

Photography skills build valuable visual and critical thinking skills for later in life. Even the simple act of looking at and capturing something new can expand an individual's horizons. It encourages the mind to be in the moment and aware of what's happening in the world, so that it can be captured with the camera.

St. Xavier High school, Sector 49, Gurugram organized an online inter-class photography competition - 'Shutter Up!' for the students of grades III-VIII on 19 August, 2020 which aimed to tap their creativity, innovative ideas and harness their unbound imagination.

We asked our aspiring shutterbugs to snap and submit images that capture 'The Beauties of Nature' —and they delivered in a big way! We received such exemplary submissions that our judges were floored by the talent and technical ability of skilful, dexterous XAVERIANS .

“The future belongs to those who believe in the beauty of their dreams.”



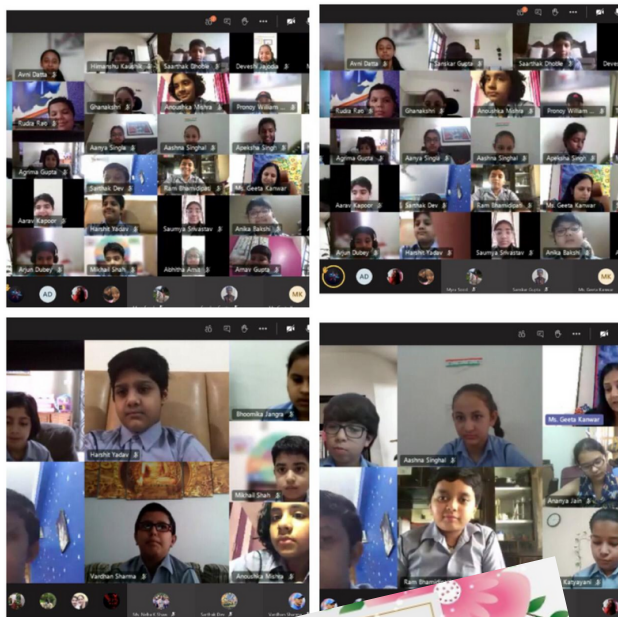
# TOURNEY OF THE CONTEMPORARIES



## Q' Fiesta

"Knowledge brings more knowledge."

Knowledge and mental stimulation play a huge role in sharpening the gears of your child's brain. If the child is exposed to more knowledge-based stimulants, he/she will have higher thinking ability, comprehensive ability and great communication skills. Students were engaged in an Inter-Class General Knowledge Quiz Q' Fiesta which was conducted conducted on 4th September 2020 for the students of Grades III-VIII.



## LitWiz

"The quest for knowledge, like everything else of value, is not to be obtained easily. It must be worked for, studied for, thought for, and more than that must be prayed for."

In an earnest endeavour to enhance the prevailing quality of English as a discipline, among the students, St. Xavier's High School, Sector- 49 organised an online English Literary Quiz- 'LitWiz'.

This Inter- Class competition was segmented into two categories. The senior section comprised of students from Grades VI -VIII on 7th July 2020, whereas the junior participants had students hailing from grades III - V on 8th July 2020.

It provided an opportunity for the participants as well as the non participants to explore the world of English Language and Literature.



"The future belongs to those who believe in the beauty of their dreams."

# THE SUPERLATIVES OF TOURNEY

## Results of the Competitions



  
**CHAMPIONS OF GRADE V**  
The Online Inter Class Quiz  
**LitWiz - The English Literary Quiz**  
Held On July 08, 2020  
*Congratulations!*

POSITION	WINNERS	NAMES OF THE PARTICIPANTS
First	Grade V G	<ul style="list-style-type: none"> <li>Riddhi Mittal</li> <li>Jenessa Chawla</li> <li>Lavanya Yadav</li> <li>Samarpratap Singh Jamwal</li> <li>Pratyush Puneet Anand</li> <li>Nehal Gupta</li> </ul>
Second	Grade V C	<ul style="list-style-type: none"> <li>Aditya Gupta</li> <li>Shaurya Bahl</li> <li>Myra Sood</li> <li>Darsh Dhingra</li> <li>Namish Dhiman</li> <li>Sayesha Grover</li> </ul>



### ST. XAVIER'S HIGH SCHOOL Result Sheet


Inter Class GK Quiz Competition  
Held On 8 July, 2020

Class V

Q'Fiesta

**Congratulations**

Position	Winner
First	VG
Second	VB
Third	VA and VE

  
**ST. XAVIER'S HIGH SCHOOL**  
**Result Sheet**  
Inter Class Photography Competition  
Held On 19 August, 2020  
**Class V**  
**SHUTTER UP**  
**Congratulations**

Position	Winners
First	Shaurya Tomar- V G
Second	Mikhail Shah- V E & Shaurya Bahl- V C
Third	Atharv Upadhyaya- V D & Aditya Gupta- V C
Good Efforts	Shaurya Veer Singh- V B, Jenessa Chawla- V G, Shirin Paul- V G, Rishabh Singhal- V A, Amaira Bordoloi- V A & Deveshi Jajodia- V C

Please Note: Participation Certificates will be given to all the participants.



Don't wish it were easier, wish you were better.



# BEST HOLIDAY HOMEWORK- ANATOMY OF THE OUTBREAK

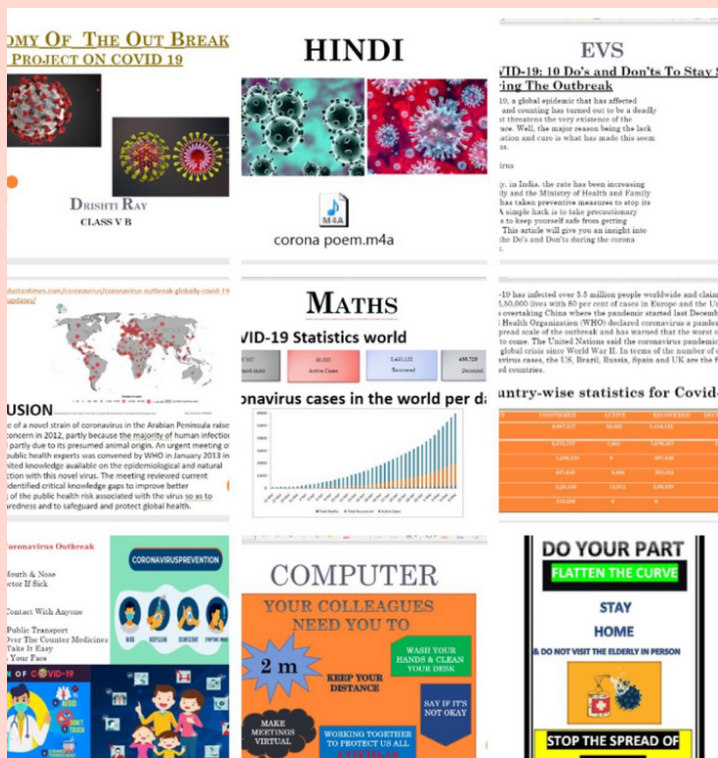
## Grade V A

Living apart, 'we must stand together' to battle coronavirus pandemic.

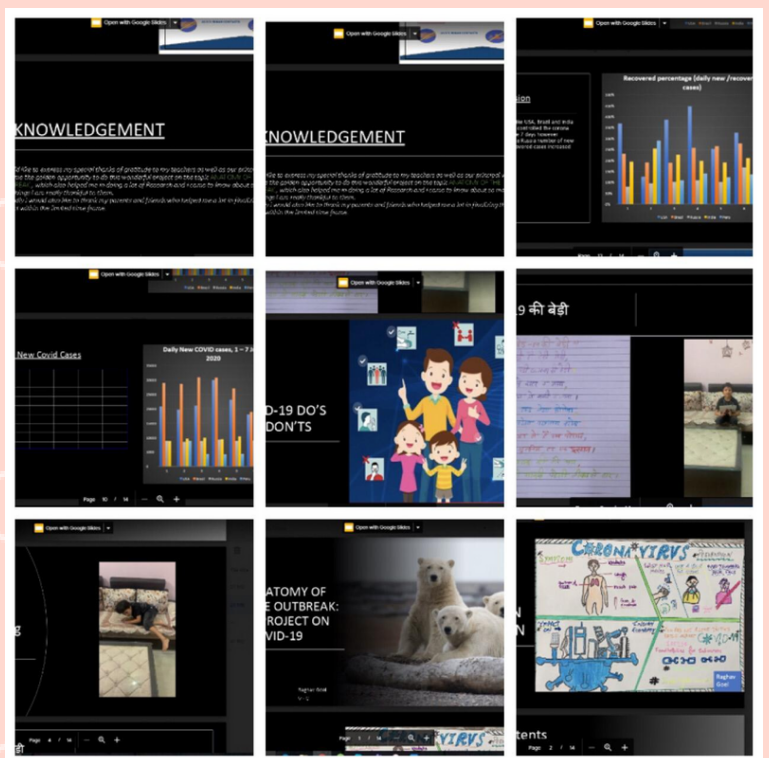
From the beginning our greatest concern is the impact this outbreak of Corona could have if it gains a foothold in countries with weaker health systems, or with vulnerable populations. That concern was very real and urgent. Students of Grade V researched on the Outbreak of the Anatomy and they presented very interesting viewpoints and excellent hard work presented in the form of Power Point Presentations adding to their knowledge and the awareness related to this Pandemic.



## Grade V B



## Grade V C



"You're braver than you believe, and stronger than you seem, and smarter than you think."

# BEST HOLIDAY HOMEWORK- ANATOMY OF THE OUTBREAK

Grade V D

Grade V E

**Covid-19**  
By: Mahishika Gauram  
Class: V/D

**TABLE OF CONTENT**

- ENGLISH - MY PET'S FEELINGS DURING COVID-19
- COMPUTER - YOUR COLLEAGUES NEED YOU TO
- INDIA - COVID-19 CASES
- UK - COVID-19 CASES
- DO'S AND DON'TS DURING COVID-19

**ENGLISH**

Feelings of my Pet During Covid-19

**INDIA**

STATE	CASES	DEATHS
Andhra Pradesh	16,471	964
Assam	14,679	309
Bihar	36,549	2,047
Chhattisgarh	16,616	766
Goa	1,681	26
Gujarat	17,414	967
Haryana	16,137	280

**UK**

STATE	CASES	DEATHS
Andhra Pradesh	16,471	964
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**DO'S AND DON'TS DURING COVID-19**

- This is the best time to inculcate positive hygiene practices in your children. This includes washing hands thoroughly, a hand sanitizer, the importance of personal hygiene, avoiding any sort of social gathering, especially if they want to go with other children.
- You must teach your children the right way and right time to wash their hands. You can refer to the guidelines set by WHO. The guide will take you through the right way to wash and disinfect your hands, especially between your finger and thumb, your palm, the back of your hand, and your wrist.
- Wash hands frequently using soap and water for at least 20 seconds or frequently use alcohol-based hand rub. Use hand sanitizer, either rubbing, spraying or touching objects that are touched by you. Do not touch any object that is touched by others.
- Educate your child to cover the mouth and nose with a tissue or folded elbow while coughing and sneezing. Dispose of tissue immediately and wash hands with soap and water or use alcohol-based hand rub. Do not touch any object that is touched by others.
- Establish a routine that is age-appropriate and can be followed easily. You can include play and reading time, and there is learning opportunities for your child. Don't forget to come up with ideas with your child, whenever possible. Do not forget to be flexible with your child's activities, switch them up, and flip to provide active options if you find that your child is getting agitated or restless.

**COMPUTER**

**YOUR COLLEAGUES NEED YOU TO**

2m

WASH YOUR HANDS & CLEAN YOUR DESK

KEEP YOUR DISTANCE

MAKE MERTINUS VIRTUAL WORKING TOGETHER TO PROTECT US ALL

SAY IF IT'S NOT OKAY

**HOLIDAY HOMEWORK**

**AARAV KAPOOR**

**V-E**

**I am feeling lonely**

**I am feeling sad**

**I am missing my friends and**

**My pet is feeling very lonely and sad.**

**My pet is missing to see his friends during morning and evening walk.**

**My pet looks irritated when we are not able to play.**

**COVID-19**

**DO'S**

- Wash hands frequently using soap and water for at least 20 seconds or frequently use alcohol-based hand rub.
- Use hand sanitizer, either rubbing, spraying or touching objects that are touched by you. Do not touch any object that is touched by others.
- Educate your child to cover the mouth and nose with a tissue or folded elbow while coughing and sneezing. Dispose of tissue immediately and wash hands with soap and water or use alcohol-based hand rub. Do not touch any object that is touched by others.
- Establish a routine that is age-appropriate and can be followed easily. You can include play and reading time, and there is learning opportunities for your child. Don't forget to come up with ideas with your child, whenever possible. Do not forget to be flexible with your child's activities, switch them up, and flip to provide active options if you find that your child is getting agitated or restless.

**DON'TS**

- Avoid going to crowded places.
- Avoid going to public places.
- Avoid going to places where people are coughing and sneezing.
- Avoid going to places where people are touching objects that are touched by others.
- Avoid going to places where people are touching objects that are touched by others.

**HOW IT SPREADS**

1. Virus enters through the nose and mouth.

2. It then finds a host cell in the respiratory system.

3. The host cell then infects other cells nearby.

**Symptoms**

- Fever
- Cough
- Sore throat
- Loss of taste and smell
- Fatigue
- Headache
- Muscle aches
- Diarrhea
- Rash

**THINGS YOU CAN DO TO KEEP YOURSELF SAFE**

- Wash hands frequently with soap and water for at least 20 seconds.
- Use hand sanitizer.
- Avoid going to crowded places.
- Avoid going to public places.
- Avoid going to places where people are coughing and sneezing.
- Avoid going to places where people are touching objects that are touched by others.
- Avoid going to places where people are touching objects that are touched by others.

Grade V F

Grade V G

**CORONAVIRUS PANDEMIC**

**ANATOMY OF THE OUTBREAK - A PROJECT ON COVID-19**

PROJECT BY: AARAV AVASTHY (V-F)

**ENGLISH PROJECT**

**HINDI PROJECT**

**DO'S AND DON'TS FOR COVID-19**

DO'S	DON'TS
Wash your hands frequently with soap and water for at least 20 seconds.	Don't touch your face (eyes, nose, mouth) with your hands.
Use a tissue to cover your mouth and nose when you cough or sneeze.	Don't spit or cough in public places.
Keep your room and desk clean.	Don't use shared objects.
Throat and nose clean.	Don't use shared glasses.

**WHAT THE SYMPTOMS ARE**

- Fever
- Cough
- Sore throat
- Loss of taste and smell
- Fatigue
- Headache
- Muscle aches
- Diarrhea
- Rash

**THANK YOU**

**- A project on COVID-19**

**By Aarav Avasthy, Class V-G**

**English**

**Hindi**

**Mathematics**

**EVS**

**Computer**

**DO'S AND DON'TS**

**THANK YOU**

"Winning doesn't always mean being first. Winning means you're doing better than you've done before."



# ACADEMIC ENRICHMENT ACTIVITIES

## Xaverians' Make a Difference

Subject Enrichment Activities give a spurt to the learning skills of a child. The child steps into an area of their interest, where creativity is unfettered. Enrichment activities throw open plenty of opportunities for the students, as a natural extension to their scholastic pursuits. It is this interest that sustains the enthusiasm of students to put their best foot forward, academics or otherwise. Some children learn best by looking at visuals. Some children learn best by listening to a parent or teacher speak. And some children learn best by reading and writing about something. These are called visual, auditory, and reading/writing learning styles, respectively. But there is a fourth learning style that is easy to overlook: Kinesthetic learning, which is a fancy way of saying “learning by doing.”

There are a lot of theories about why hands-on learning is so effective. The reality is, there is no single reason “why.” But one hard-to-argue fact about hands-on learning is this: It is incredibly engaging. When students are forced to do something, they are engaged in active learning. They’re practicing their skills and they’re putting their knowledge to the test. Most importantly, they are actively creating knowledge, instead of passively consuming it. In order to create, in order to do, students must be engaged in their education. And engagement has for years been linked to greater academic success like increased test scores and greater academic achievements.



There is no substitute for hard work.

# RESONANCE FROM THE PARENTS' HEART

Ram was really excited to participate in the English quiz, the quiz was conducted in clean and proper manner without any defects. Each minute thing was taken care of leaving no glitches. He got an opportunity, to show his capabilities and knowledge regarding the subject and I am really thankful to the class teacher for giving this opportunity to him and hope that more such opportunities will come.

**Naga Janki Bhamidipati**  
Mother of Ram Bhamidipati  
VA

*I would like to congratulate the entire school fraternity for putting across very engaging activities in the present times where they are not even physically present to guide children and all preparations happen virtually. I believe the teachers have really put in their hard work in making the school shine bright. My kid Aanya Tyagi has developed her skill set in presentation skills and have become a good orator. Some positive take always of present times where the parents are also busy with work from home pressures and handling house holds. Thank you entire team for your dedication and determination in shaping up our kids.*

**Reshu**  
Mother of Aanya Tyagi  
VD

I would like to share my utmost appreciation for the entire faculty of St Xavier's for continuing with your responsibilities towards all the students, in these challenging times. Like the entire world, you had a big task of embracing the concept of virtual classes, which you have done marvellously and also passed on the knowledge of managing technology to the students. My daughter Rida knows more features of MS Teams than me!. You all have not just laboured to keep the children abreast with their academics but have also excelled in organising the various webinars, thus keeping the children engaged in co-curricular activities. While the classroom teaching can have no alternative, your commitment towards even the online form is so evident. My heartiest thanks to all of you.

**Best regards,**  
**Asad Rashid**  
Father of Rida Assad  
VF

Ram was really excited to participate in the General knowledge (GK) quiz, the quiz was conducted in clean and proper manner without any defects. Each minute thing was taken care of leaving no glitches. He got an opportunity to show his mathematical skills as he participated in logical reasoning subcategory. The best part was that his class teacher trusted him and at the end of the quiz, during the results there was a tie between 3 teams and class teachers had to choose 1 representative from each team for that position and thanks to Rithika mam(class teacher) who trusted him and gave him the final opportunity, hoping that more such opportunities will come.

**Naga Janki Bhamidipati**  
Mother of Ram Bhamidipati  
VA

**"Keep your face to the sunshine and you cannot see a shadow."**



# RESONANCE FROM THE PARENTS' HEART

Today, I really want to thank the whole team of Xavier's for their speechless, extremely appreciable approach of education providing to our kids nowadays. All the activities, competitions n most important positive approach of all the teachers helping the kids to gain confidence to the next level.

My child AASHNA SINGHAL, GRADE -5 C, participated in many such events during last 4 months ...n i m very happy parent to discuss her n my experience with u..

1. She is the part of FREEDOM FIGHTER week. Gaining on the history of country and fighters is really very informative for children .there were approx. 21 children collectively performing the task which is really commendable for mentors to manage them..
2. G.K. quiz or Q-FIESTA gives our kids a platform to compete n gain bundles of knowledge in this pandemic condition. Hats of to the organizers n the masterminds behind this event.
3. She was one of main anchor in XAVENIUM. Which helps her to boost her stage skills to the next level .
4. Recently our RAMAYAN SAGA WEEK..I must say the traditional, spiritual n methodological approach of school is helping child to grow in all directions. Virtually but very effectively.
5. Last but not least, many events like teachers day, sports day, poster making ,recitations, crafts, navratri special dance etc. Enhances the inherent skills of the children on the front. THANKU SO MUCH NEHA MAM(as her class teacher) AND EACH N EVERY OTHER TEACHER FOR UR SUPPORT N GUIDANCE GIVEN TO AASHNA.I m blessed to be the part of XAVIER'S FAMILY.

Regards,  
Suman Singhal  
Mother of Aashna Singhal  
VC

In this unique year of 2020, the schools and studies have impacted in one way or the other but one thing which I often say to my friends and family that it hasn't deterred the spirit of St. Xavier's, Gurugram teachers. In my personal experience the entire fraternity of the school have really stood out in these times by organizing variety of programs for both parents and children. By curating the best webinars on key topics to organizing competitions for all grades and ensuring every child takes away a valuable lesson. I too had an opportunity to participate in one of the webinars which was planned, hosted and presented successfully. From one day to the next, all Grade 5E teachers have been resilient and patient with the children while ensuring the class is engaged. In terms of the online platform MS teams has been the most successful. In addition to the above from a learning pedagogy perspective I feel if the duration of the lectures can be limited to 15-20 minutes while the remaining time can be used in student engagement such as an activity/ subject driven interactive sessions which would help the teachers gauge the interest and learning level of the students. Lastly, special thanks to Ms. Sukhbans Kaur , class teacher of Grade 5E for her ongoing support, guidance and contribution. She is commendable in her dedication to keep us parents updated regarding any new competition, curriculum and overall child's well being and achievement.

Thank you so much,

Regards,  
Shikha Shah  
Mother of Mikhail Shah  
5 E

# RESONANCE FROM THE PARENTS' HEART

*Hello mam , I want to share an appreciation note for all the teachers . I feel you must share this message with the headmistress mam and principal sir and all subject teachers as well. Kudos to the efforts of all the teachers who are putting in so much of efforts in making chapter ppts, using external links and videos , preparing various worksheets and assignments and then manually checking them and clearing students doubts , I can feel the humungous efforts put in by them . It's certainly not an easy job to maintain a balance between making students understand a topic and keep them engaged also virtually. You all are giving your fullest in nurturing the kids. A big salute and a big thank you !!*

*Warm Regards*

*Neha*

*Mother of Shaurya Tomar  
5 G*

I am so thankful to school and teachers for instilling this love of learning into my child. It has been such a pleasure watching her grow with self pride and confidence.

Teachers require so many positive qualities like care, compassion, patience and commitment. The teachers at St.Xavier's have all these qualities in abundance. Thank you for going above and beyond for our daughter Nandini and being such a caring and important part of her learning journey.

**Dr.Varuna Tyagi**  
Mother of Nandini Rai  
VD

***The school had provided us a great opportunity. The English quiz was really fun, and knowledgeable. It was a different way of learning. Hiranya was really exuberant for the quiz. It was a wonderful experience. I would love to thank the school for this opportunity.***

***Mother of Hiranya s Hurdale  
VA***

From last many days I wanted to write this note, I really want to Thank you for being such a good teacher to my kid. Recently he had one quiz session and it was wonderful as I have seen that Devansh was very excited to learn and participate in that event. I truly appreciate your tremendous effort in shaping his future and building his keen interest in studies.

Thank you again.

Regards,  
Nisha

**Mother of Devansh Yadav  
VE**

***The English quiz competition was a very well thought out and well organised event. Such competitions provide the students with the opportunity of holistic development, rather than just being limited to classroom knowledge. Participating in such competitions also instil a sense of confidence in the students. Kudos to all the school staff and the students who were in involved in this event.***

***Shweta Khandelwal  
Mother of Bhagya Khandelwal  
V-A***

Myself Arti Gupta , parent of Agrima Gupta of class VB. Thank you principal sir , Geeta mam and the teachers for conducting various competitions virtually to boost confidence of kids in this hard time of covid. I am very happy that my daughter is a part of Xavier's family. Xavier's took so much pain in this hard time to conduct various competitions. My daughter had participated in such competitions like "LIT WIZ" Quiz , Poster making on vegan day, Poem competition, etc. My daughter's confidence has increased a lot , her communication skills and general knowledge have improved a lot. Thankyou so much for making me a proud parent.

**Arti Gupta**  
Mother of Agrima Gupta  
VB