



BRAIN INTERNATIONAL SCHOOL

SESSION 2024-25

CLASS: VIII

TERM 1 REVISION SHEET

SUBJECT: ENGLISH

LITERATURE

Ch-1 THE THREE QUESTIONS

- Q1. What was the hermit doing when the king saw him first?
Q2. Give a brief description of the man who came running out of the woods and why was he there?
Q3. Do you think the answers to all the questions were appropriate? Why?
Q4. Could the learned men and magicians help the King? Why or why not?
Q5. ***'You have already been answered!'***
a. Who had already been answered?
b. What answer is referred here?
c. Do you think the answer is appropriate? Why?

Ch-2 THE COMMENTATOR

- Q1. Where did Markey find the ball?
Q2. Where was the match being played?
Q3. What qualities should a team leader have? Elaborate with examples from the poem 'The Commentator'.
Q4. How did the commentator begin the commentary?
Q5. ***And that's marvelous news
For the hundred thousand fans
gathered here.***
a. What was the marvelous news?
b. Where were the fans gathered?
c. Identify the poetic device used in these lines.

Ch-3 A ROBOT IN THE HOUSE

- Q1. Whom did Ajay call to complain about the robot?
Q2. Why did Ajay take Tariq into his room?
Q3. Do you think Ajay should get back Manku robot? Why or why not?
Q4. Do you think the Manku robot faced a threat living in Ajay's house? Give reasons for your answer.

Q5. *'Yes. I am, 'Ajay replied vehemently. 'It takes everything I say absolutely literally.' He went on in growing anger. 'Your robot makes things really difficult for me. It tells tales to my father.*

- a) State the meaning of the term 'vehemently'.
- b) How was the robot making things difficult for Ajay?
- c) What kind of tales were being told by Manku to Ajay's father?

Ch- 4 COMMUNICATION

- Q1. What does 'communication' mean?
- Q2. According to the speaker, what do we not look at?
- Q3. What does the speaker mean by 'not be so behind'?
- Q4. What are some ways in which you communicated during the lockdown? Do you think they were sufficient?
- Q5. **World peace depends on these things,
So let's not be so behind.**
 - a. What does world peace depend on?
 - b. What does the speaker suggest we should do in this situation?

Ch- 5 THE TEA KETTLE

- Q1. What was the ancient tea ceremony called?
- Q2. How did the tea kettle prove to be a true friend to the tinker?
- Q3. Who was the kettle in reality?
- Q4. Why were the people enthralled to see the badger performing in a circus show?
- Q5. **'I would like to be given to the Morinji temple as a sacred treasure?'**
 - a) Who is the speaker? When does he say this?
 - b) Who did he express his wish to?
 - c) Why did he want to be given away to the temple?

Ch-6 ONE STRANDED BUS AND A POND

- Q1. Why do you think it is important not to disturb animals in their natural habitat, especially when you are visiting a national park?
- Q2. What was the 'Alaska adventure' that the tourists had paid for?
- Q3. Why did the absence of the pond on the map make the experience 'sweeter'?
- Q4. Nature is a healer. Elucidate the statement in reference to the chapter.
- Q5. **Wet, dark brown eyes looked our way—perhaps astonished...**
 - a) Whose eyes are being referred to in this line?
 - b) Why did the owner of the eyes look 'astonished'?
 - c) State the meaning of the term 'astonished'.

Ch-7 A NATION's STRENGTH

- Q1. Who are the real enemies of a nation?
According to you, where do these enemies reside – inside a country or outside?
- Q2. What are the qualities that make a nation strong?
- Q3. What has God turned nation's lustre to?
- Q4. **'They build a nation's pillars deep
And lift them to the sky.'**

- a) Who are 'they' in these lines?
- b) How are a nation's pillars built 'deep'?
- c) How are a nation's pillars lifted to the 'sky'?

Q5. **'Not gold but only men can make**

**A people great and strong
Men who for truth and honor's sake
Stand fast and suffer long'.**

- a) How can men make a nation strong?
- b) Identify the poetic device used in the above stanza.
- c) Pen down the rhyme scheme of the above stanza.

Ch-8 THE EYES HAVE IT

- Q1. Did the girl like long journeys? Give reasons for your answer?
- Q2. What did the girl love and when?
- Q3. How did the narrator feel as the train approached the Saharanpur station?
- Q4. What challenges do you think visually impaired people face in their daily lives?
- Q5. Draw a brief character sketch of the narrator.

WRITING SKILLS

Q1. National Book Trust organised a week-long book fair at Anna Grounds, Chennai. You visited the fair and bought a few books. You were pleased with the arrangements, enthusiasm of the visitors and the fact that books have not yet lost their relevance in the world of the Internet. Write a letter in 120 – 150 words to the editor of Hindustan Times to express your feelings about 'Importance of Books' in our lives. You are Lalit/Lata, 112, Mount Road, Chennai.

Q2. Write an article on the topic 'Road Safety' in 100-120 words.

Q3. You are Ritik Kulkarni, Head Boy of the school. Your school is organizing a Science and Innovation Expo. Write a notice inviting students from local schools to showcase their innovative projects and to participate in various competitions in 60-80 words.

Q4. You had gone for a vacation to Manali and stayed in the 'Grand Hotel'. When you returned you realised that your son had brought some things from the hotel without your knowledge. Write an e-mail in about 50-70 words, apologising for your son's actions. You are Mahi/Mohan.

Q5. You were a member of a team of students campaigning against the spread of smoking in your city. Make a diary entry in about 100-120 words, describing your participation and the success achieved in your mission.

GRAMMAR

Q1. Underline the noun and state its type.

- Courage is needed to face your fears.
- The classroom was filled with students.

- The choir performed beautifully.
- The Amazon Rainforest is known for its biodiversity.
- This cupboard is made up of high quality wood.

Q2. Underline the adjective and state its type.

- Can you see the large building over there?
- I need some help with this project.
- Every Indian should do his duty.
- Whose plate is lying on the table.
- The girl offered her seat to an old woman.

Q3. Fill in the blanks

POSITIVE	COMPARATIVE	SUPERLATIVE
.....	noblest
.....	holier
feeble

Q4. Fill in the blanks with suitable articles.

In ___ small town nestled in ___ hills, there was ___ old library that everyone loved. It had ___ collection of rare books and manuscripts. ___ librarian, who was always cheerful, knew ___ history of each book. One day, ___ young student named Maria came to ___ library to find ___ book for her research project. She was looking for ___ particular manuscript that was said to hold ___ secrets of ___ ancient civilization. After searching for hours, Maria finally found ___ book tucked away in ___ corner of ___ library. It was ___ moment of triumph for her, and she couldn't wait to start her research.

Q5. State the sentences as Transitive or Intransitive.

- He writes letters to his friends every week.
- The baby slept through the night.
- They built a sandcastle on the beach.
- The chef cooks dinner for his family every evening.
- The wind howled through the trees.