



LITERATURE

Ch- 1: RUBY BRIDGES

- Q1. Why was Ruby alone in the school building?
Q2. How did Ms. Henry Barbara play an important role in Ruby's life?
Q3. Where did Ruby and her family move in 1957?
Q4. 'Ruby fought against all the societal constraints and came out as a star'. Elucidate.
Q5. **Read the following extract and answer the questions that follow.**
'In 1960, Black children in Southern USA were given a test to determine if they could be allowed to attend All-White School.'
- Why was the test conducted only for black students?
 - How many of them passed the test?
 - Which school did Ruby go to after passing the test?

Ch- 2: YOUNG POETS

- Q1. What is the poet asking the readers to do?
Q2. Why does the poet call young people as 'Defenders of Earth'?
Q3. 'Your pen is her tongue'. Explain the phrase in context to the poem, 'Young Poets'.
Q4. Name any four things from the poem that the poet asks young people to speak up for?
Q5. **Read the following extract and answer the questions that follow.**
**'Speak with great courage, speak up and speak out,
Write with a whisper or write with a SHOUT.'**
- Identify the poetic device employed in the above lines.
 - 'Write with a whisper or write with a SHOUT'.
Explain the above line.
 - What is the poet urging the poets to speak?

Ch-3 :MC MARY KOM

- Q1. What did Mary's father say to console her?
Q2. When was Mary Kom's first bout held?
Q3. List down all the sacrifices mentioned in the chapter that Mary Kom made to represent her nation
Q4. Mary's family provided wings to her dreams. Comment.
Q5. **Read the following extract and answer the questions that follow.**
'Standing on the podium for the medal ceremony, my heart was burning, almost bursting with pain.'
- Why was Mary apprehensive?
 - Which medal did she win and for which sport?
 - Was she going home with a fulfilled dream?

Ch-4: IF YOU THINK

- Q1. What is the central idea of the poem, 'If You Think'.
- Q2. Do you think it is important to motivate, support and encourage people? Why?
- Q3. 'It's all on the state of mind.' What is the poet referring to in this line?
- Q4. According to the poet, what begins with a fellow's will?
- Q5. **Read the following extract and answer the questions that follow.**

'Life's battles don't always go

To the stronger or faster man.'

- a) What does the poet mean by 'life's battles'?
- b) What is the meaning that the poet wishes to convey in these lines?
- c) Do you agree with the poet? Why or why not?

Ch 5: MR. TOAD'S ADVENTURE

Q1. Read the following extract and answer the questions that follow.

"There cannot be any harm", he said to himself, "I am only just looking at it"

- a) Who is the speaker here?
- b) What does 'it' refer to?
- c) Why was the speaker looking at it?
- Q2. Why did Mr. Toad steal the unknown car?
- Q3. In your opinion, was the punishment meted out to Mr. Toad justified? Why/why not?
- Q4. Explain how Mr. Toad's 'adventure' turns into a 'misadventure'.
- Q5. Analyse Mr. Toad's character with reference to the story.

Ch-6 : IN MORNING DEW

Q1. Read the following extract and answer the questions that follow.

"In Morning Dew the scarecrow combs his hair.

*In Morning light the scarecrow looks so spry,
You know he's had a good night's sleep"*

- a) What does the scarecrow do?
- b) How does he look? Why?
- c) Mention two poetic devices used in the above lines.
- Q2. *"While seasons circle round and round
Like oxen on a threshing floor."*
- a) Name the poem and the poet.
- b) Explain the literary device used in the line 'like oxen on a threshing floor.'
- Q3. Identify the similarities between the scarecrow and a human being as depicted in the poem.
- Q4. In the poem, 'In Morning Dew', why did the poet say, "He gets to see everything all the time"?
- Q5. 'The first step to receive an answer is to be brave enough to ask questions. Explain it with reference to the scarecrow in the poem.

Ch 7: THE FUN THEY HAD

Q1. Read the following extract and answer the questions that follow.

"But my mother says a teacher has to be adjusted to fit the mind of each boy and girl it teaches and that each kid has to be taught differently."

- a). Who is the writer of the story?
- b) Why did the mother say that the teacher has to be adjusted?
- c) What kind of teacher was there in Margie's school?

Q2. What did Tommy tell Margie about the school described in the book?

Q3. What did Tommy say to Margie about his grandfather?

Q4. Do you think the kind of school described in year 2157 is an ideal school?

Q5. What kind of a school did Margie have? Who was the teacher who taught her?

Ch-8 : FROM A RAILWAY JOURNEY

Q1. Read the following extract and answer the questions that follow.

*"Here is a child who clambers and scrambles,
All by himself and gathering brambles."*

- a) Write the name of the poem and the poet.
- b) Where do you think the child is?
- c) What does 'gathering brambles' mean?

Q2. Why are the sights said to 'fly'?

Q3. Who is a tramp and what was he doing?

Q4. What pleasure does the railway journey give to the poet?

Q5. "And ever again, in the wink of an eye, painted stations whistle by." Elucidate the above-mentioned line from the poem.

WRITING SKILLS

Q1. You are Rahul/Radhika, a resident of Palm Hill Society, Delhi. Write a letter to the editor in about 100-120 words about the open garbage area situated in your locality and how it's harmful to everyone including stray animals, the greener parks as well as schools and residential societies situated around it.

Q2. You are Dhruv/Nidhi, Student Editor of your school magazine, 'The Buds'. Write a notice in not more than 60 words to be placed on your school notice board, inviting short stories, articles, poems, etc. from students of all classes for the school magazine. Give all the necessary details.

Q3. You are Sarika/Satvik, class teacher of grade 6. The air conditioner in your classroom is malfunctioning which is causing a lot of trouble to the students. Report this issue to the principal through an email. (50-60 words)

Q4. Water is one of the most precious gifts of nature. Unfortunately, we don't understand its worth and over-exploit this resource for our selfish purposes. It is a matter of serious attention that water must be conserved at all costs. Write an article in 100-120 words for your school magazine, urging your fellow students to save water. You are Mohit/Mohita.

GRAMMAR

Q1. Underline the verbs and identify them as transitive or intransitive. Write T for transitive verbs and I for intransitive verbs

- a) The doorbell rang.
- b) I painted my grandfather's old box.
- c) The players won the match.
- d) The children rushed into their class.
- e) I will participate in the street play.

Q2. Read the following sentences and identify the type of sentence.

- a) Such a beautiful place!
- b) Go and try this new flavour.
- c) Today is Monday.
- d) How would you like your coffee?
- e) Never tell lies.

Q3. Underline the adverbs in the following sentences and mention their type.

- a) The child ran across the road carelessly.
- b) My classmates speak English fairly well.
- c) Keep the book down.
- d) I will do my homework afterwards.
- e) The main market is nearby.

Q4. Underline the noun and state its type.

- a) A chest of drawers is properly polished.
- b) Sarah bought a new book at the store.
- c) Happiness is a state of mind.
- d) The teacher gave a homework assignment to the students.
- e) Teakwood is used in high quality furniture.

Q5. Complete the passage with suitable articles.

___ sun was shining brightly as ___ children played in ___ park. ___ dogs barked happily while ___ parents chatted on ___ benches. ___ ice cream truck was parked near ___ playground, and ___ long line of people waited to buy ___ refreshing treat. It was ___ perfect day for outdoor activities.

Q6. Underline the adjectives and state its type.

- Three dogs chased the fast cat.
- She wore a red dress to the party.
- Every student received a golden star.
- Several people attended the exciting event.
- This cake is delicious.

Q7. Fill in the blanks with appropriate degree of comparison.

POSITIVE	COMPARITIVE	SUPERLATIVE
tasteless
.....	cleverer
.....	narrowest

Q8. Fill in the blanks with the tenses mentioned in the bracket.

- a) She (sleep) like a baby yesterday. (simple past tense)
- b) Rima (drive) the most expensive car. (present perfect)
- c) My mother (plan) a surprise party for my brother. (future continuous tense)
- d) The famous actress (meet) my sister in London. (past perfect)
- e) Arora's (plan) a trip to Udaipur this Saturday. (present continuous tense)