



BRAIN INTERNATIONAL SCHOOL

SESSION 2024-25

CLASS: IX

TERM 1 REVISION SHEET

SUBJECT: ENGLISH

BEEHIVE

CH-1 : The Fun They Had

- What did the County Inspector do to Margie's mechanical teacher?
- How was the real book different from Margie's tele-books?
- Comment on the title of the story "The Fun They Had"?
- Discuss the theme of nostalgia in "The Fun They Had." How does Margie's discovery of the old book trigger nostalgic feelings?
- 'Machines can't replace human beings.' Elucidate with reference to the Lesson 'The Fun They Had'

Poem 1: The Road Not Taken

*I."Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,"*

- Why does the speaker choose the second road?
- What does "wanted wear" mean in this context?
 - Needed travellers
 - Was worn out
 - Required repair
 - Was frequently used
- What realization does the speaker come to about the two roads?
 - Why will the choice between two roads that seem very much alike make such a big difference many years later in the life of the poet?
 - Comment briefly on the significance of the title, "The Road Not Taken"?
 - How does the poem convey the idea that choices define our journey in life? Provide examples from the text.
 - Compare and contrast the two roads described in the poem. What do they symbolize, and how does the speaker's choice reflect his personality and values?

CH-2 : The Sound of Music

- Briefly explain the message that Evelyn Glennie's story convey?
- What were some of Bismillah Khan's notable achievements and awards?
- Analyze the impact of Evelyn Glennie's story on changing perceptions about disabilities and abilities.

- d. Give a brief character sketch of Ustad Bismillah Khan.

Poem 2: Wind

- What qualities does the poet associate with strong people in the poem?
- How does the wind affect the weak and the strong differently?
- What does the poet mean by "we praise him every day" in relation to the wind?
- How does the poet's choice of words and tone enhance the theme of the poem?
- Compare and contrast the destructive and constructive roles of the wind as presented in the poem.

CH-3 : The Little Girl

- How did Kezia's mother react to her mistake?
- Describe an incident from the story that shows Kezia's fear of her father.
- How did Kezia's feelings towards her father change by the end of the story?
- Compare and contrast Kezia's interactions with her father and Mr. Macdonald. What does this tell us about different parenting styles?
- Discuss the turning point in the story when Kezia starts to understand her father better. How is this moment significant?

Poem 3: Rain on the Roof

I. *"When the humid shadows hover*

Overall, the starry spheres

And the melancholy darkness

Gently weeps in rainy tears,

What a bliss to press the pillow

Of a cottage-chamber bed

And lie listening to the patter

Of the soft rain overhead!"

i. How does the poet create a sense of nostalgia in the poem?

- By describing the present weather
- By recalling past memories evoked by the rain
- By focusing on the future
- By talking about his daily routine

ii. Which literary device is used in the line "And the melancholy darkness gently weeps in rainy tears"?

- Simile

B. Personification

C. Metaphor

D. Hyperbole

iii. What is the tone of the poem "Rain on the Roof"?

A. Joyful and energetic

B. Nostalgic and reflective

C. Angry and bitter

D. Indifferent and detached

- a. Describe the memories that come to the poet's mind when he hears the rain?
- b. What is the central theme of the poem "Rain on the Roof"?
- c. How does the poet's description of the rain contribute to the poem's atmosphere? Provide specific examples of imagery and personification.
- d. In what ways does the poem "Rain on the Roof" reflect the poet's longing for the past? Discuss with reference to the text.

CH-4: A Truly Beautiful Mind

- a. Write a short note on Einstein's education from school to university. Did he show signs of 'a genius' in those early years?
 - b. How did Einstein react to the bombing of Hiroshima and Nagasaki?
 - c. What challenges did Albert Einstein face in his early education?
 - d. What was Einstein's contribution to the knowledge of science? Which values in his character made him a 'global citizen'?
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Poem 4: The Lake Isle of Innisfree

I. *"And I shall have some peace there, for peace comes dropping slow,
Dropping from the veils of the morning to where the cricket sings;
There midnight's all a glimmer, and noon a purple glow,
And evening full of the linnet's wings."*

- i** What does the speaker expect to find at Innisfree?
 - ii** Pen down one poetic device employed in the above stanza.
 - iii** How does Yeats use sensory details to convey the speaker's longing for Innisfree?
- a) How does the speaker describe the evenings at Innisfree?
 - b) Describe the imagery used to convey peace in the second stanza.
 - c) Discuss the significance of the natural imagery in "The Lake Isle of Innisfree" and how it contributes to the poem's overall theme.
 - d) Explain the speaker's longing for Innisfree in the context of modern life's challenges and stresses.

Poem 5: A Legend of the Northland

*"They tell them a curious story—
I don't believe 'tis true;
And yet you may learn a lesson
If I tell the tale to you."*

- i Why does the speaker express doubt about the story's truth?
 - ii How does the speaker's attitude towards the story affect the reader's perception of it?
 - iii Complete the analogy:
Robust: Powerful :: Intrigued: _____
- a) What transformation does Saint Peter impose on the main character?
 - b) What is the lesson or moral of the legend?
 - c) What is the importance of generosity and selflessness in the poem, and how is this message delivered?
 - d) Compare and contrast the main character's initial behaviour with her fate at the end of the poem.

CH-5: The Snake and the Mirror

- a. Briefly explain how did the doctor manage to escape from the snake?
- b. How does the author use humour to describe the doctor's personality and the events that unfold? Provide examples from the text.
- c. Describe the transformation in the doctor's character by the end of the story.
- d. "Birds of the same feather flock together" goes the saying. Does the encounter between the snake and the doctor in the story "The Snake and the Mirror" support the saying? Why or why not?
- e. Without mirror, the story will lose its charm and reality. Justify.

Poem 6: No Men Are Foreign

I. *'Let us remember, whenever we are told to hate our brothers,*

it is ourselves that we shall dispossess, betray, condemn.

Remember, we who take arms against each other.'

i. How does the poet suggest that hatred affects humanity as described in this paragraph?

- A. It brings people closer together.
- B. It strengthens national pride.
- C. It leads to the destruction of human values.
- D. It has no significant impact.

ii. What is the tone of the poet in this excerpt?

- A. Optimistic
- B. Indifferent
- C. Cautionary
- D. Joyful

- a. What does the poet mean by the phrase "uniforms do not differ"?
- b. How does the poet convey the message of universal brotherhood in the poem?

- c. How does the poem challenge the concept of "us versus them"? Provide examples from the text.
- d. Discuss how the poem "No Men Are Foreign" can inspire individuals to foster global unity and mutual respect.

MOMENTS

CH-1 : The Lost Child

- a. Explain what happened when the lost child reached the temple door?
- b. Parents were in a hurry to reach the fair but the child was delaying them. How?
- c. How do you know that the lost child was a nature lover?
- d. Describe the role of the kind man in the story. How does he attempt to comfort the lost child?
- e. What message do you think Mulk Raj Anand is trying to convey through the story "The Lost Child"?

CH-2 : The Adventures of Toto

- a. Describe Toto's appearance.
- b. Describe the incident at Sahranpur Railway Station.
- c. Discuss the various instances of Toto's mischief and the reactions of the narrator's family to them.
- d. Describe Toto's character and his behaviour as depicted in "The Adventures of Toto."
- e. How does the story "The Adventures of Toto" reflect the relationship between humans and animals?

CH-3: Iswaran the storyteller

- a. How did Iswaran handle the elephant that had escaped from the timber yard?
- b. What was Mahendra's reaction to Iswaran's ghost story?
- c. Why did Mahendra decide to leave the place after hearing Iswaran's story about the ghost?
- d. How does the author use Iswaran's character to highlight the power of storytelling? Provide examples from the text.
- e. Discuss the theme of reality versus imagination in "Iswaran the Storyteller." How does Iswaran blur the lines between the two?

Writing Skills

Q.1. You are Anjali. Write a diary entry in 100-120 words describing the incident when you got lost at the fair, similar to the child in "The Lost Child," and how you felt during that time.

Q.2. Complete the story.

While digging in my backyard one sunny afternoon, I hit something hard with my shovel. To my surprise, it was an old, rusty box covered in strange symbols. With trembling hands, I opened the box and discovered....

Q.3. You had an opportunity to meet Ruskin Bond off recently. Write a bio-sketch of him.

Born in Kasauli, India May 19, 1934 – Indian author of British descent – icon among Indian writers and children's authors and a top novelist – first novel, *The Room on the Roof*, when he was seventeen which won John Llewellyn Rhys Memorial Prize in 1957 – Since over 500 short stories, various essays, poems, In 1992-the Sahitya Akademi award - English writing - his short stories

collection, "Our Trees Still Grow in Dehra", awarded the Padma Shri in 1999 for contributions to children's literature –lives with his adopted family in Landour near Mussoorie.

Grammar

Q.1. Complete the following paragraph by filling in the blanks with suitable modals:

If we sit in an incorrect posture, it (a) _____ strain our back. As far as possible this (b) _____ be avoided. If the posture becomes a part of the habit, a low back pain invariably develops. It (c) _____ cured if we become conscious of our posture. We (d) _____ also take time out to perform a few exercises. If the exercises are done regularly the backache (e) _____ certainly be cured.

Q.2. Fill in the blanks with 'few/a few/the few / little/a little/the little:

- (a) He has only _____ friends.
- (b) _____ friends he has are really faithful to him.
- (c) A poor man has _____ money to waste.
- (d) He is very busy. He has _____ time to watch TV.

Q.3. Fill in the blanks with suitable determiners.

- (a) _____ few students who attended the seminar were given certificates.
- (b) I need _____ amount of time to finish this project.
- (c) They have _____ issues to address before finalizing the deal.
- (d) _____ information we received was not very useful.
- (e) She spent _____ of her time volunteering at the shelter.

Q.4. Fill in the blanks with the correct form of the verbs given in parentheses.

Last summer, I (1) _____ (decide) to take a trip to the mountains. I (2) _____ (always, want) to go hiking and explore nature. When I (3) _____ (arrive) at the base camp, I (4) _____ (meet) a group of friendly hikers. They (5) _____ (already, plan) a route, and they invited me to join them. We (6) _____ (start) our hike early the next morning. As we (7) _____ (climb) higher, the scenery (8) _____ (become) more breath-taking. By the time we (9) _____ (reach) the summit, we (10) _____ (hike) for six hours. We (11) _____ (take) lots of pictures and (12) _____ (enjoy) the stunning views. On our way back, we (13) _____ (see) a family of deer grazing in a meadow. It (14) _____ (be) an unforgettable experience. When we (15) _____ (return) to the base camp, it (16) _____ (start) to get dark. We (17) _____ (sit) around the campfire, (18) _____ (share) stories, and (19) _____ (roast) marshmallows. I (20) _____ (feel) grateful for the new friends I made.