



BRAIN INTERNATIONAL SCHOOL

SESSION 2024-25

CLASS: X

TERM 1 REVISION SHEET

SUBJECT: ENGLISH

FIRST FLIGHT

CH-1: A Letter to God

1. Lencho did not bother exploring any other means to resolve his situation but just turned to God. Do you feel that his approach was justified? Why/Why not?
2. Lencho waited eagerly for a reply to his letter to God. Do you think the postmaster was also very keen to know Lencho's reaction upon receiving the 'reply'?
3. The postmaster was a representative of God. Evaluate this statement in the context of your understanding of 'A Letter to God'.
4. The people at the post-office contribute to put together whatever they can manage, for Lencho.
 - (a) What do you think was the main reason behind their help? Would you have done the same if you were one of the employees?
 - (b) As an employee, write about your perspective and reason(s) for contributing to the fund. The fact that you don't want to say 'no' to a cause initiated by your boss, can also be an equally compelling reason.

POEM 1: Dust of Snow

1. A simple moment proved to be very significant and saved the rest of the day of the poet from being wasted. Explain on the basis of the poem 'Dust of Snow'.
2. The crow and hemlock are usually used as negative references in literature. How is this different in this poem?
3. The dusting of snow on account of the crow helped make the poet's day better. How do you think the crow's droppings might have impacted the poet?
4. Positive attitude in life can make the world a better place to live in. Do you agree or disagree with reference to the poem "Dust of Snow"? Express your views bringing out the inherent values

*'The way a crow
Shook down on me
The dust of snow
From a hemlock tree
Has given my heart
A change of mood
And saved some part*

Of a day I had rued.'

- A) Of the many symbols the hemlock tree represents, choose the one that Frost drew upon in all likelihood, for this poem. Symbol of :
- a) longevity
 - b) togetherness
 - c) healing
 - d) protection
- B) Identify the option that DOES NOT use the word 'rue' correctly.
- a) The film was a disaster and he rued his decision to act in it.
 - b) I am sure she rued the day she listened to a fortune-teller.
 - c) It wasn't long before I rued my disobedience and my deceit.
 - d) Others finally rue the one who is dishonest and heartless.
- C) Choose the option that lists the possible feelings of the poet prior to the experience shared in the poem.
- 1) reassured 2) disappointed 3) curious 4) demotivated 5) thankful 6) disheartened 7) impulsive
- a) 1, 3 & 7
 - b) 2, 4 & 6
 - c) 5 & 7
 - d) 1 & 3

POEM 2: Fire and Ice

1. Fire and Ice projects a pessimistic outlook. Comment.
2. The tone of the speaker contrasts with the seriousness of the subject matter. Justify
3. Evaluate the line- *Some say the world will end in fire/Some say in ice-* in the context of volcanic eruptions, forest fires, meteor collisions, melting ice caps etc.
4. Most of your classmates, like Frost, feel that man's greed and rage or hate, would lead the world to its destruction. You feel that the 'fire and ice' in Mankind can be addressed to create a harmonious world. What can be done to achieve that harmony?

POEM :3-A Tiger in the Zoo

1. It is said that an animal's eyes have the power to speak a great language. Explain with reference to the tiger.
2. Do you think the tiger in the poem had lost its natural instinct due to captivity? Support your response with evidence from the poem.
3. How does the poem point to the cruelty of animals in captivity?

4. The tiger in the poem 'A Tiger in the Zoo' presents a contrasting image with the tiger in the poem 'How to Tell Wild Animals'. Compare and contrast the two tigers with reference to the manner in which they have been presented in both the poems.

CH-2: Nelson Mandela - Long Walk to Freedom

1. Mandela says that his country's greatest wealth is its people and not the purest diamonds. Justify his statement.
2. Freedom is inconsequential if it is behind bars of prejudice and narrow mindedness. How would you explain this statement? Support your answer with suitable examples from the real world.
3. Mandela feels that courage is triumph over fear. How would you define courage in this context?
4. "I was not born with a hunger to be free." What was the result of his hunger for freedom?
5. The sun shall never set on such glorious human achievement. What was the glorious human achievement Nelson Mandela mentioned and why was it so glorious?

CH-3: Two Stories About Flying

1. The young seagull "failed to muster up courage to take that plunge". In what way can the reference to the 'plunge' here be both literal and metaphorical? Explain.
2. James Lane Allen says, "Adversity reveals character". What do you learn about the narrator from the experience? Mention any two traits supported by the textual evidence.
3. Define the values that reflect from the action of the pilot of the old Dakota aeroplane when he wanted to thank the pilot of the Black aeroplane.
4. Hesitations and fears play necessary parts in human life but we get success in any enterprise only when we overcome our doubts, hesitations and fears. Justify this statement in light of the young seagull's efforts to muster the courage to fly in the air.
5. Who do you think helped the narrator to reach safely? Discuss this among yourselves and give reasons for your answer.

CH-4: From the Diary of Anne Frank

1. Comment on the teacher-student relationship shared between Anne and Mr. Keesing.
2. Enumerate any two reasons that justify Mr. Keesing's displeasure at Anne's talking in the class.
3. Anne wanted to write convincing arguments to prove the necessity of talking. What does this tell you about her? Did she possess a sense of freedom? Explain the values she possessed to justify herself.
4. On the one hand, Anne Frank says that she is not all alone in the world. On the other hand, she says that she seems 'to have everything, except my one true friend'. Why can't she confide in and come closer to her friends?

5. Mr. Keesing punished Anne by giving her an essay to write. Did he lack empathy and compassion? Was it not in his attitude to respect differences among the students? What values would you like to inbuilt in him and why?

POEM 4 - How to Tell Wild Animals

*I. 'If strolling forth, a beast you view,
Whose hide with spots is peppered,
As soon as he has lept on you,
You'll know it is the Leopard.
'Twill do no good to roar with pain,
He'll only lep and lep again.'*

(i) Given below are four examples of activities that Jasmeet does. Choose the option that correctly demonstrates 'strolling'.

- a) Jasmeet runs with a great speed after being chased by a dog.
- b) Jasmeet walks in the garden, relaxing while listening to his favourite song.
- c) Jasmeet skids sharply on the icy skate rink.
- d) Jasmeet rushes to switch off the water pump in the backyard.

(ii) Which option lists the statement that is NOT TRUE according to the extract?

- a) The poet asks the reader to hide on seeing the leopard.
- b) The poet cautions the reader about a leopard when walking through its territory.
- c) The poet informs the reader that a leopard can launch repeated attacks.
- d) The poet tells the reader that a leopard attack can result in pain.

(iii) The repetition used in "he'll only lep and lep again" is an example of _____.

- a) Onomatopoeia
- b) Metaphor
- c) Allusion
- d) Poetic licence

- 1. Every animal is unique and has some special characteristics. What tricks does the poet adopt in distinguishing various wild animals?
- 2. Which genre is most appropriate for the poem?
- 3. Substantiate your choice with reference to the poem "How to Tell Wild Animals".
- 4. "If he roars at you as you're dyin' / You'll know it is the Asian Lion..." Comment on the irony of the quote from the poem "How to Tell Wild Animals".

CH-5: Glimpses of India

1. Why does the author in 'Coorg' say that the visitors' search for the heart and soul of India would be found in Coorg?
2. Pranjol buried his head in his detective book while Rajvir was eager to look at the beautiful scenery during the train journey. Why was there a difference in their attitude?
3. The culture, lifestyle and traditions of a place are influenced by the people who lived or settled there at some point of time. Cultural assimilation adds flavour to the existing structure of a society. Summarise your opinion on the given idea.
4. Rajvir did his study before his visit to the tea plantation. Is it good to do one's research before the start of a new venture or does it take away from the thrill of discovery? Elucidate your stance.
5. How did the baker become synonymous with celebrations and occasions in Goa?

POEM 5-The Ball Poem

1. Do you think the 'I' in the poem is the poet or an observer? Give a reason for your choice of response.
2. Explain how, "Out of sight, out of mind" might apply to the boy, towards the end of the poem.
3. A popular quote states: Responsibility is self-taught. How does the poem address this thought?
4. Explain how, "Out of sight, out of mind" might apply to the boy, towards the end of the poem.

CH-6: Mijbil the otter

1. "...every drop of water must be, so to speak, extended and spread about the place..." Describe Maxwell's observation regarding Mij with reference to the given quote.
2. Maxwell's fear of sending Mij to England was legitimate. Give a reason.
3. There is not a dull moment when pets are around. Explain how this holds true in the case of "Mijbil the Otter".
4. Without the assistance of the airhostess, the narrator could not have transported Mijbil from Basra to London safely. Comment.

POEM 6 – AMANDA

*I. 'I am an orphan, roaming the street.
I pattern soft dust with my hushed, bare feet.
The silence is golden, the freedom is sweet.'*

(i) The tone of the given lines is _____.

- a) analytical.
- b) despairing.
- c) peaceful.
- d) nervous.

(ii) Read the statements A and B given below, and choose the option that correctly evaluates these statements.

Statement A – The figure ‘I’ imagines a less than realistic view of being an orphan.

Statement B – The figure ‘I’ does not like the speaker.

- a) A is true, B is false, according to the extract
- b) A is true, B cannot be clearly inferred from the extract.
- c) A cannot be clearly inferred from the extract, B is false.
- d) A is true and can be inferred from the poem, B is true too.

(iii) Which option completes the popular adage given below?

_____ *silence is gold.*

- a) Precious are words for
- b) Speech is silver
- c) Silver is the tongue
- d) Ideas may be precious but

FOOTPRINTS WITHOUT FEET

CH 1 A Triumph of Surgery

1. Excess of everything is bad. Comment in the wake of Mrs Pumphrey’s love for Tricki.
2. Pen down incidences in support of values one should inculcate from Mr James Herriot.
3. What do you think were the primary causes of Tricki's health issues? Analyze the role of Mrs. Pumphrey in contributing to these issues.
4. Animals also understand the language of love. They have loving attitude towards their masters. Elaborate with reference to the story ‘A Triumph of Surgery’.
5. Compare and contrast the initial condition of Tricki with his condition at the end of the story. What changes did Dr. Herriot implement, and how did they affect Tricki's health?

CH 2 The Thief's Story

1. State the events that took place on the night of the theft.
2. Had Anil really forgiven Hari Singh? Support your answer with evidence.
3. Anil plays a major role in the transformation of Hari Singh. Comment on the statement by highlighting the values possessed by Anil which touched Hari’s heart and made him return to his honest ways of earning his livelihood. Write in about 100-120 words.
4. Money can’t make a man as much as education can. Elucidate the statement.

CH 3 The Midnight Visitor

1. How does Ausable manage to make Max believe that there is a balcony attached to his room? Look back at his detailed description of it. What makes it a convincing story?
2. How did Max attempt but failed to acquire the secret paper from Ausable?
3. “A procrastinator is one who delays action and invites a tragedy to happen with him”. Is Max a procrastinator, why, why not?
4. . At the beginning of the story, Fowler felt disappointed with Ausable. Do you think Fowler had the same feeling towards the end of the story? Give reasons for your answer.
5. A calm mind can help you tackle direct stress. Elucidate.

CH 4 A Question of Trust

1. Analyze the reasons why Horace Danby was considered a respectable citizen despite being a burglar.
2. Why didn't the dog bark when Horace Danby and the young lady in red entered to commit theft in the house?
3. Give a character-sketch of the lady in red highlighting how she outwitted Horace Danby.
4. How did the lady in red manage to outsmart and outmaneuver the other thief, Horace Danby, by robbing the safe without leaving a single fingerprint?
5. What does the story reveal about the concept of trust and deception?

CH 5 Footprints Without Feet

1. How and why did a brilliant scientist like Griffin degenerate into a lawless and homeless wanderer?
2. Describe the burglary committed very early morning at a clergyman's house in Iping.
3. Discuss the significance of the title "Footprints Without Feet". How does it relate to the story?
4. How does the story illustrate the idea that power without control can lead to one's downfall?
5. 'With great power comes great responsibility.' Discuss this quote in the context of Griffin's actions in "Footprints Without Feet." How does Griffin's failure to handle his power responsibly lead to his downfall?

CH 6 The Making of a Scientist

1. “But there was one thing I could do—collect things”. What collection did Ebright make? When did he start making the collection?
2. Discuss the role of Ebright's mother in making him a scientist.
3. Richard Ebright displayed a well-rounded personality. Do you agree? Elucidate in the context of the given text.
4. Evaluate the importance of curiosity and perseverance in Richard Ebright's journey to becoming a scientist.

5. "Success is not the result of spontaneous combustion. You must set yourself on fire." Explain this quote with reference to Richard Ebright's journey in "The Making of a Scientist." How did Richard's dedication and hard work contribute to his success?

WRITING SKILLS

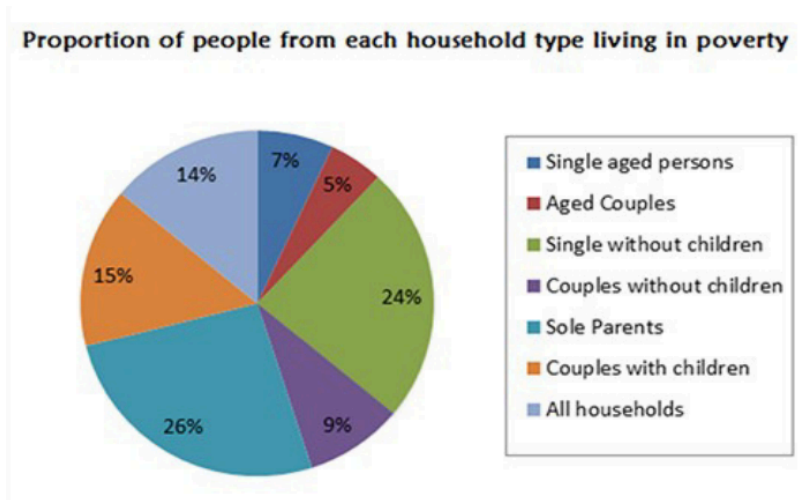
1. Read the following advertisement for products using solar energy. Write a letter in about 150- 200 words to the editor of an English daily, making a plea to the common people to switch over to solar energy to conserve electricity and limit electricity bills.

SOLAR POWER SYSTEMS FOR A GREENER INDIA

- Excellent offers
- Solar Cookers
- Solar Lanterns
- Solar Heating / Cooking Systems
- Solar Water Heater ^

Raj Solar Sales and Service 45-Panchkwan Road New Delhi

2. You are Mr. Sunil Bose, Games and Sports In-Charge of Royal Kids' School, Navi Mumbai. You want to purchase some sports materials for the school. Write a letter to Champions Sports, Rahi Complex, Bandra, Mumbai, placing your order. Give the necessary details.
3. You are Rajeev/Rashi, living at 123, Lotus Apartments, Mumbai. You ordered a laptop from ABC Electronics Online Store two weeks ago, but it arrived with several defects. Write a letter of complaint to the customer service department of ABC Electronics Online Store, detailing the issues with the laptop and requesting a refund or exchange.
4. You are Rina/Rohan Desai, living at 10, Rose Avenue, Pune. You are interested in enrolling in a summer course on digital marketing offered by MNO Institute. Write a letter of enquiry to the admissions office of MNO Institute, asking for information about the course schedule, fees, and enrollment procedures.
5. The given pie chart shows the proportion of people from different households living in a state of poverty in the UK in the year 2002. Write an analytical paragraph based upon the information provided in about 100-120 words.



GRAMMAR

1. Fill in the blanks with appropriate modals.

(I) "How long (a) or (b) a person wait on a hungry stomach?" This thought constantly (c) come to an impoverished man who (d) wait till his unemployment days are over. "(e) I never get two full meals?" occupies his thought box. He (f) not even get a chance ever to come out of this vicious circle of poverty.

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|-----------------|-------------|--------------|--------------------|
| (a) (i) can | (ii) shall | (iii) should | (iv) will |
| (b) (i) should | (ii) will | (iii) would | (iv) can |
| (c) (i) may | (ii) can | (iii) will | (iv) should |
| (d) (i) have to | (ii) has to | (iii) had to | (iv) will have to. |
| (e) (i) shall | (ii) can | (iii) has to | (iv) should |
| (f) (i) may | (ii) might | (iii) can | (iv) could |

(II) On the Annual Day celebrations, the Principal delivered a lecture, "Good Evening Children, you all (a) be the future policy makers, hence you (b) obey your teachers. You (c) always try to win over the confidence of your superiors. You must not leave any stone unturned and you (d) not worry about the result. Take a pledge that you (e) obey and respect your elders. You (f) take whatever stream you like but excel in the path chosen.

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|----------------|---------------|--------------|-------------|
| (a) (i) will | (ii) would | (iii) can | (iv) should |
| (b) (i) shall | (ii) ought to | (iii) should | (iv) can |
| (c) (i) should | (ii) would | (iii) may | (iv) has to |
| (d) (i) need | (ii) should | (iii) would | (iv) shall |
| (e) (i) should | (ii) may | (iii) can | (iv) might |
| (f) (i) can | (ii) may | (iii) might | (iv) would |