



WORKSHOP FOR TEACHERS

SESSION: 2024-25

THEME/TOPIC: CBSE CAPACITY BUILDING PROGRAMME

TOPIC: LEARNING OUTCOMES AND PEDAGOGIES

RESOURCE PERSON(S): DR. POONAM CHAUBEY, DR. REETIKA BHANDARI

ORGANISED BY: MBS INTERNATIONAL SCHOOL, DWARKA

DAY & DATE: SATURDAY, 6 APRIL 2024

DURATION: 8 HOURS (9:00 AM - 5:00 PM)

VENUE: SCHOOL AUDITORIUM (MBS INTERNATIONAL SCHOOL, SECTOR-11, DWARKA PHASE-1, NEW DELHI)

VENUE DIRECTOR: ATUL WADHAWAN (PRINCIPAL) MBS INTERNATIONAL SCHOOL, DWARKA, NEW DELHI

ATTENDED BY: TEACHERS (INTERNAL AND EXTERNAL)

Objectives: To enable teachers to: -

- Define and differentiate between learning objectives, learning outcomes, and learning indicators.
- Identify the importance of clearly defined learning outcomes in the teaching-learning process.
- Analyze how learning outcomes contribute to curriculum planning and assessment strategies.
- Examine various pedagogical methods and strategies suitable for achieving learning outcomes across diverse subjects and student populations.
- Evaluate the role of active learning, experiential learning, and differentiated instruction in promoting student engagement and attainment of learning outcomes.

Description/Report

"Education has many tasks, widening the minds, enlarging its interests, and teaching the techniques on which modern civilization is based."

The CBSE Capacity Building Programme on "Learning Outcomes and Pedagogies," held on Saturday, 6th April 2024, at MBS International School, was a resounding success. The workshop aimed to enrich teachers' understanding and application of innovative pedagogical approaches aligned with learning objectives.

The event commenced with a symbolic lamp lighting ceremony by CBSE Resource persons, Venue Director and Principal Mr. Atul Wadhawan, in the presence of educators, symbolizing the enlightenment and empowerment of educators. Led by facilitators, Dr. Poonam Chaubey and Dr. Reetika Bhandari, the workshop unfolded over eight engaging hours in the school's auditorium. A dynamic gathering of educators from various schools, both within and beyond our institution, enthusiastically participated in the session.

The workshop was highly interactive, engaging teachers with dynamic activities, fostering a transformative learning environment. It featured captivating activities using props, designed to deepen their understanding. The enthusiastic participation of the teachers was evident. The sessions explored pedagogical methods to enhance student engagement and academic success. Through engaging discussions and collaborative

exercises, teachers gained valuable insights into crafting effective lesson plans and integrating formative assessment strategies.

The workshop was indeed a platform for professional growth, equipping teachers with tools to elevate their teaching practices and improve student learning outcomes.







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