

Talk Smart Workshop on Second Language Acquisition



Ms. Aslesha Thakur from Lead Innovations held an enriching workshop on Second Language Acquisition for teachers from grade Ankur to III and English teachers on 27th June 2016. An ice breaker was used to trigger the reflection on need of creative and imaginative thinking amongst teachers. After deliberating upon the premises of acquiring English by non native speakers, the teachers reached accord upon the following dimensions best used for students:

- Learning through imitation
- Opportunity to speak and interact in English
- Comprehension
- Correlating gestures and facial expressions with words.

The facilitator also explained Skinner's Behaviourist, Chomsky's Innatist, Interactionist theories and Krashen's renowned five hypotheses to elucidate the grounds agreed upon by educators for language acquisition. The stages of language attainment for learners were also discussed.

To further explicate the strategies to be used in second language acquisition classrooms, the teachers were divided into groups, with each being allocated a different strategy to be deployed in the classroom. These were then presented as role plays using Blind Pick, Bio Poem, Bean Bag, RAFT technique and Ditto Gloss as great ways to make language classrooms receptive and interactive.