

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
			<p><b>1</b> <b>CIRCLE TIME</b></p> <p><b>English:</b> Introduction of letter “H”: Reader and “My Letter Book” Activity: *Tracing *Rainbow Writing *Practice writing letter “H” with crayons</p> <p><b>Number Work:</b></p> <p><b>Taekwondo/Skating/ Aerobics/Class Activity</b> <b>Co-curricular Activities</b> <b>CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</b></p>	<p><b>2</b> <b>CIRCLE TIME</b></p> <p><b>G.A</b> Tri colour Craft</p> <p><b>English:</b> Revision of letter “H”- Activity: *Craft with the letter “H” “My letter Book”</p> <p><b>Number work:</b> Introduction of number”4 ” Activity *Tracing *Rainbow writing *Practice writing with crayons</p> <p><b>Co-curricular Activities</b> <b>CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</b></p>	<p><b>3</b> <b>PTM</b></p>	<p><b>4</b> <b>HOLIDAY</b></p>

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<p><b>5</b></p> <p><b>CIRCLE TIME</b></p> <p><b>English:</b> Revision of letter “H” Activity: vocabulary with letter “H” L.S pg:19 Practice: L.S. pg: 6</p> <p>“My Letter Book” Art File (A) pg:10 ( Hen)</p> <p><b>Number Work:</b> Revision of Number: 4 Activity- *Value Counting - Formation of number with crayons and the related value objects with Clay and lady finger printing. L.S.pg: 8 Practice: L.S.pg:3</p> <p><b>Co-curricular Activities</b> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p><b>6</b></p> <p><b>CIRCLE TIME</b></p> <p><b>English:</b> Introduction of letter “N”: Reader and “My Letter Book” Activity: *Tracing *Rainbow Writing *Practice writing letter “N” with crayons</p> <p><b>Number Work:</b> Revision of Number: 4 Activity *Value Counting - Formation of number with crayons and the related value objects with picture. L.S.pg: 9</p> <p><b>Taekwondo/Skating/ Aerobics/Class Activity</b> <b>Co-curricular Activities</b> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p><b>7</b></p> <p><b>CIRCLE TIME</b> <b>G.A</b> Germination –Sow a Seed –An Activity Things a plant needs to grow L.S.pg:23</p> <p><b>English:</b> Revision of letter “N”- Activity: *Craft with the letter “.N ” “My letter Book”</p> <p><b>Co-curricular Activities</b> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p><b>8</b></p> <p><b>CIRCLE TIME</b> <b>English:</b> Revision of letter “N” Activity: vocabulary with letter “N” L.S pg: 20 Practice: L.S. pg: 7 “My Letter Book”</p> <p><b>ART -</b> Art File (B) pg:5 ( Kites )</p> <p><b>Taekwondo/Skating/ Aerobics/Class Activity</b> <b>Co-curricular Activities</b> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p><b>9</b></p> <p><b>CIRCLE TIME</b> Story Narration &amp; Puppet Show THE ROSE PLANT</p> <p><b>English:</b> Introduction of letter “M”: Reader and “My Letter Book” Activity: *Tracing *Rainbow Writing *Practice writing letter “M” with crayons Art File (A) pg:24</p> <p><b>Co-curricular Activities</b> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p><b>10</b></p> <p><b>HOLIDAY</b></p>	<p><b>11</b></p> <p><b>HOLIDAY</b></p>

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<p><b>12</b> <b>CIRCLE TIME</b></p> <p><b>English:</b> Revision of letter “M”- Activity: *Craft with the letter “M” “My letter Book”</p> <p><b>Number Work:</b> Introduction of Long – Short with real objects L.S.pg-7</p> <p><b>Co-curricular Activities</b> <b>CLAY/ART/P.T./CRAFT/DANCE/VOCAL MUSIC</b></p>	<p><b>13</b> <b>CIRCLE TIME</b></p> <p><b>English:</b> Revision of letter “M” Activity: vocabulary with letter “M” L.S pg:21 Practice: L.S. pg: 8 “My Letter Book”</p> <p><b>Number work:</b> Introduction of number”9 ” Activity *Tracing *Rainbow writing *Practice writing with crayons</p> <p><b>Taekwondo/Skating/ Aerobics/Class Activity</b></p> <p><b>Co-curricular Activities</b> <b>CLAY/ART/P.T./CRAFT/DANCE/VOCAL MUSIC</b></p>	<p><b>14</b> <b>CIRCLE TIME</b> <b>G.A.</b> INDEPNENCE DAY CELEBRATION – Significance of the festival will be discussed</p> <p><b>English:</b> Introduction of letter “V”: Reader and “My Letter Book” Activity: *Tracing *Rainbow Writing *Practice writing letter “V” with crayons</p> <p><b>Number Work:</b> Revision of Number: 9 Activity *Value Counting - Formation of number with crayons and the related value objects with Clay and pasting of picture. L.S.pg: 10 Practice: L.S.pg 4:</p>	<p><b>15</b> <b>INDEPENDENCE DAY</b> <b>HOLIDAY</b></p>	<p><b>16</b> <b>CIRCLE TIME</b> <b>RAKHI DESIGNING –</b> Significance of the festival will be discussed</p> <p><b>English:</b> Revision of letter “V”- Activity: *Craft with the letter “V” Art (A)file page: 19 Art (B)file page: 13</p> <p><b>Number work:</b> Revision of Number: 9 Activity *Value Counting - Formation of number with crayons and the related value objects with picture. L.S.pg: 11</p> <p><b>Co-curricular Activities</b> <b>CLAY/ART/P.T./CRAFT/DANCE/VOCAL MUSIC</b></p>	<p><b>17</b> <b>HOLIDAY</b></p>	<p><b>18</b> <b>HOLIDAY</b></p>

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<p><b>19</b></p> <p><b>RAKSHA BANDHAN</b></p>	<p><b>20</b></p> <p><b>CIRCLE TIME</b></p> <p><b>English:</b> Revision of letter “V” Activity: vocabulary with letter “V” L.S pg: 22 Practice: L.S. pg: 9</p> <p>“My Letter Book”</p> <p>ART – Art File A – pg 11 Shapes</p> <p><b>Taekwondo/Skating/ Aerobics/Class Activity</b></p> <p><b>Co-curricular Activities</b> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p><b>21</b></p> <p><b>CIRCLE TIME</b></p> <p><b>JANMASHTAMI CRAFT</b></p> <p><b>G.A.</b> Parts of the Plant L.S pg: 26</p> <p><b>English :</b> Introduction of letter “W”: Reader and “My Letter Book” Activity: *Tracing *Rainbow Writing *Practice writing letter “W” with crayons</p> <p><b>Co-curricular Activities</b> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p><b>22</b></p> <p><b>CIRCLE TIME</b></p> <p><b>English:</b> Revision of letter “W” Activity *Craft with the letter “W” Art (A)file page: 29 (Finger Printing )</p> <p>Activity – Move in a Circle</p> <p><b>Taekwondo/Skating/ Aerobics/Class Activity</b></p> <p><b>Co-curricular Activities</b> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p><b>23</b></p> <p><b>CIRCLE TIME</b></p> <p><b>JANMASHTAMI CELEBRATIONS</b></p> <p><b>English:</b> Conversation on “ How to take care of plants and surroundings “.</p> <p><b>English:</b> Revision of letter “W” Activity: vocabulary with letter “W” L.S pg: 23 Practice: L.S. pg: 10</p> <p>“My Letter Book”</p> <p><b>STORY TIME: CHUCHU &amp; THE PLANT</b></p> <p><b>Co-curricular Activities</b> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p><b>24</b></p> <p><b>HOLIDAY</b></p>	<p><b>25</b></p> <p><b>HOLIDAY</b></p>

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<p><b>26</b> <b>JANMASHTAMI</b>  <b>HOLIDAY</b></p>	<p><b>27</b> <b>CIRCLE TIME</b> <b>G.A.</b> Different types of leaves and their shadows L.S pg: 27</p> <p><b>English:</b> Revision of letters – " H,N,M,V,W "</p> <p>With their phonetic sounds and vocabulary words *Activity Formation of these letters with clay L.S pg: 24 Practice: L.S. pg: 25</p> <p><b>Taekwondo/Skating/ Aerobics/Class Activity</b></p> <p><b>Co-curricular Activities</b> <i>CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</i></p>	<p><b>28</b> <b>CIRCLE TIME</b> <b>G.A.</b> Things we get from plants L.S pg: 24</p> <p><b>Number Work:</b> Introduction of <b>Heavy &amp; Light</b> with real objects L.S.Pg :13</p> <p><b>Activity-Am I Heavy ?</b> <b>Activity: Things we get from plants</b></p> <p><b>Co-curricular Activities</b> <i>CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</i></p>	<p><b>29</b> <b>CIRCLE TIME</b> <b>English:</b> Revision of letters – "H , N, M, V, W "</p> <p>With their phonetic sounds and vocabulary words L.S pg: 26 Practice: L.S. pg:27</p> <p>*Activity What's on my back?</p> <p><b>Number Work:</b> Revision of Numbers: 4 &amp;9 Activity *Formation of number on sand the related value objects with Clay *Practice writing numbers "4 &amp; 9" withcrayons</p> <p><b>Co-curricular Activities</b> <i>CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</i></p>	<p><b>30</b> <b>CIRCLE TIME</b> <b>G.A.</b> Signature of leaves L.S pg: 25</p> <p><b>English:</b> Introduction of curves Tracing on sand and blackboard activity L.S.Pg: 6</p> <p><b>Co-curricular Activities</b> <i>CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</i></p>		

**NOTE:**

- Rhymes and stories as per the bulletin to be done on regular basis.

**STORY TIME:** “Chuchu and the Plant “ <https://youtu.be/Uh7HtdMVGs0?si=EjXZWzFff3DaO49D>

**Abbreviation used in the planner:**

- G.A.- General Awareness
- L.S. : Learning Series
- Pg: Page