



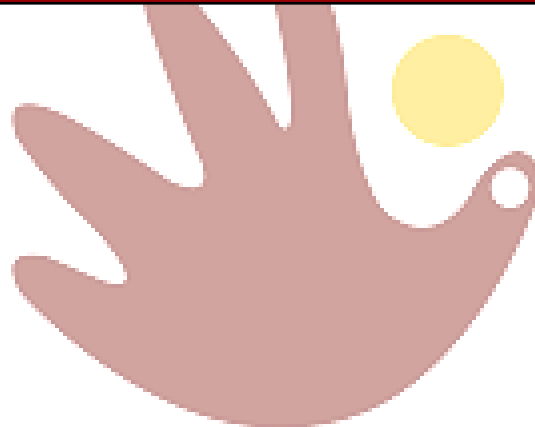
CREDENCE HIGH SCHOOL, DUBAI
TERM PLAN
Grade 9 (2024-2025)

| SUBJECT : ENGLISH | |
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| TERM-1 April – October | TERM-2 October-March |
| <p>BEEHIVE - PROSE</p> <ol style="list-style-type: none">1. The Fun They Had(Isaac Asimov)2. The Sound of Music (Deborah Cowley)3. The Little Girl (Katherine Mansfield)4. The Snake and the Mirror (V.M.Basheer)5. My Childhood (A.P.J. Abdul Kalam) <p>BEEHIVE - POETRY</p> <ol style="list-style-type: none">1. The Road Not Taken(Robert Frost)2. Wind (Subramania Bharati)3. Rain on the Roof (Coates Kinney) <p>SUPPLEMENTARY READER - MOMENTS</p> <ol style="list-style-type: none">1. The Lost Child (Mulk Raj Anand)2. The Adventures of Toto(Ruskin Bond)3. The Happy Prince(Oscar Wilde)4. The Beggar(Anton Chekhov) <p>WRITING</p> <ol style="list-style-type: none">1. Descriptive Paragraph (person)2. A short story <p>GRAMMAR</p> <ol style="list-style-type: none">1. Tenses2. Modals3. Use of passive voice4. Direct and Indirect Speech | <p>BEEHIVE - PROSE</p> <ol style="list-style-type: none">1. Reach for the Top(Santosh Yadav/Maria Sharapova)2. Kathmandu(Vikram Seth)3. If I were you (Douglas James)4. A Truly Beautiful Mind(Albert Einstein) <p>BEEHIVE - POETRY</p> <ol style="list-style-type: none">1. No Men Are Foreign(James Kirkup)2. On Killing a Tree(Gieve Patel)3. A Slumber did My Spirit Seal(William Wordsworth)4. The Lake Isle of Innisfree (W.B.Yeats)5. A Legend of the Northland.(Phoebe Cary) <p>SUPPLEMENTARY READER - MOMENTS</p> <ol style="list-style-type: none">1. The Last leaf(O Henry)2. A House is Not a Home(Zan Gaudio)3. In the Kingdom of Fools (A.K.Ramanujan)4. Iswaran the Storyteller (R.K.Laxman) <p>WRITING</p> <ol style="list-style-type: none">1. Diary Entry2. Descriptive Paragraph (place) <p>GRAMMAR</p> <ol style="list-style-type: none">1. Clauses2. Determiners3. Prepositions4. Subject – verb concord |



CREDENCE HIGH SCHOOL, DUBAI
TERM PLAN
Grade 9 (2024-2025)

| SUBJECT : MATHEMATICS | |
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| TERM-1 April – October | TERM-2 October-March |
| <ol style="list-style-type: none">1. NUMBER SYSTEM2. LINEAR EQUATIONS IN TWO VARIABLES3. TRIANGLES4. HERON'S FORMULA5. LINES AND ANGLES6. COORDINATE GEOMETRY7. INTRODUCTION TO EUCLID'S GEOMETRY | <ol style="list-style-type: none">1. CIRCLES2. SURFACE AREAS AND VOLUMES3. POLYNOMIALS4. QUADRILATERALS5. STATISTICS |





CREDENCE HIGH SCHOOL, DUBAI
TERM PLAN
Grade 9 (2024-2025)

| SUBJECT : SCIENCE | |
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| TERM-1 April – October | TERM-2 October-March |
| <p>BIOLOGY</p> <p>Chapter 5- The fundamental unit of life</p> <p>ASSET TOPIC: Cellular Biology and Microorganisms</p> <p>Cell as fundamental units of life forms Cell structure, plant and animal cells, use of stain to observe Cell organelles in plant and animal cells (nucleus, vacuole, chloroplast, cell membrane, cell wall, etc.) X and Y chromosomes in humans Microorganisms – useful and harmful Food preservation; antibiotics; immunity, white blood cells</p> <p>Physics</p> <p>Unit: Motion, Force and Work</p> <p>Chapter 7: Motion</p> <p>Chapter 8: Force and Newton's Laws of Motion</p> <p>Chapter 9: Gravitation</p> <p>Chemistry</p> <p>Unit: Materials: Matter - Its Nature and Behaviour</p> <ul style="list-style-type: none">Chapter -1: Matter in our surroundings. <p>Unit: Materials: Matter - Its Nature and Behaviour</p> <ul style="list-style-type: none">Chapter -2: Is matter around us pure? | <p>BIOLOGY</p> <p>Chapter 6- Tissues</p> <p>Chapter 15- Food Production</p> <p>ASSET TOPIC: Animals and Human Body</p> <p>Asexual reproduction in animals Sexual reproduction and endocrine system in animals, secondary sexual characters, reproductive health; internal and external fertilization Metamorphosis in animals Transport/circulatory system in animals Nutrition (digestive system) in animals Respiration in animals; respiratory system in humans Evolution of life forms; heredity</p> <p>Physics</p> <p>Chapter 9: Gravitation (Contd)</p> <p>Chapter 10: Work, Energy and Power</p> <p>Chapter 11: Sound</p> <p>Chemistry</p> <p>Unit: Materials: Matter - Its Nature and Behaviour</p> <p>Unit: Materials: Matter - Its Nature and Behaviour</p> <ul style="list-style-type: none">Chapter- 3: Atoms and MoleculesChapter -4: Structure of AtomS <p>ASSET TOPIC: Chemical equation, Word equation, types of reactions (combination, displacement, double displacement, decomposition), pH scale.</p> |



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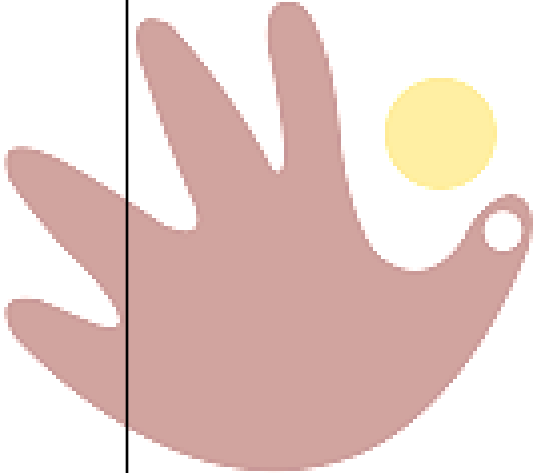
| SUBJECT : SOCIAL SCIENCE | |
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| TERM-1 April – October | TERM-2 October-March |
| <ul style="list-style-type: none"> ● The French Revolution ● Socialism In Europe & The Russian Revolution | <ul style="list-style-type: none"> ● Nazism & the Rise of Hitler |
| <ul style="list-style-type: none"> ● India-Size & Location ● India: Physical features ● Drainage system | <ul style="list-style-type: none"> ● Climate ● Natural Vegetation & Wildlife ● Population |
| <ul style="list-style-type: none"> ● Democracy-What? Why? ● Constitutional Design ● Electoral Politics | <ul style="list-style-type: none"> ● Working of Institutions ● Democratic Rights |
| <ul style="list-style-type: none"> ● Story of Village Palampur ● People as a Resource | <ul style="list-style-type: none"> ● Poverty as a Challenge ● Food Security |
| <p>LIST OF AREAS TO BE POINTED ON MAP</p> <p>HISTORY - FRENCH REVOLUTION</p> <p>Locate/Label/Identify:</p> <ul style="list-style-type: none"> ● Bordeaux ● Nantes ● Paris ● Marseille <p>SOCIALISM IN EUROPE: Major countries of world war:</p> <ul style="list-style-type: none"> ● Central powers (Germany, Austria-Hungary, Turkey (Ottoman Empire)) ● Allied powers (France, England, Russia and USA) <p>GEOGRAPHY: INDIA - SIZE AND LOCATION</p> <ul style="list-style-type: none"> ● India - States with capitals ● Tropic of Cancer, Standard Meridian (Location and Labelling) ● Neighbouring countries <p>INDIA: PHYSICAL FEATURES</p> <p>a) Mountain ranges</p> | <p>LIST OF AREAS TO BE POINTED ON MAP</p> <p>GEOGRAPHY - CLIMATE</p> <ul style="list-style-type: none"> ● Annual rainfall in India ● Monsoon wind directions <p>POPULATION</p> <ul style="list-style-type: none"> ● Population density of all states ● The state having highest and lowest density of population |



CREDENCE HIGH SCHOOL, DUBAI

TERM PLAN

Grade 9 (2024-2025)

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| <ul style="list-style-type: none">● The Karakoram● The Zasker● The Shivalik● The Aravali● The Vindhya● The Satpura● Western and Eastern Ghats <p>b) Mountain peaks</p> <ul style="list-style-type: none">● K2● Kanchan Junga● Anai Mudi <p>c) Plateau</p> <ul style="list-style-type: none">● Deccan Plateau● Chota Nagpur Plateau● Malwa Plateau <p>d) Coastal plains</p> <ul style="list-style-type: none">● Konkan● Malabar● Coromandel● Northern Circar <p>DRAINAGE SYSTEM Rivers: Identification only</p> <p>a) The Himalayan River Systems</p> <ul style="list-style-type: none">● The Indus● The Ganges● The Sutlej <p>b) The Peninsular Rivers</p> <ul style="list-style-type: none">● The Narmada● The Tapi● The Kaveri● The Krishna● The Godavari● The Mahanadi |  |
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CREDENCE HIGH SCHOOL, DUBAI
TERM PLAN
Grade 9 (2024-2025)

| SUBJECT : HINDI | |
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| TERM-1 April – October | TERM-2 October-March |
| <p><u>पद्य/गद्य -LITERATURE</u></p> <ul style="list-style-type: none">• तुम कब जाओगे अतिथि• दुख का अधिकार• रैदास के पद• रहीम के दोहे• एवरेस्ट मेरी शिखर यात्रा• गिल्लू, स्मृति (संचयन) <p><u>व्याकरण -GRAMMAR</u></p> <ul style="list-style-type: none">• अनुस्वार, अनुनासिक• उपसर्ग-प्रत्यय• अर्थ के आधार पर वाक्य• विराम चिह्न• शब्द और पद• संधि -स्वर संधि <p><u>लेखन -WRITING</u></p> <ul style="list-style-type: none">• अनुच्छेद लेखन• अनौपचारिक पत्र लेखन• संवाद लेखन• चित्र लेखन <p><u>पठन -READING</u></p> <ul style="list-style-type: none">• अपठित गद्यांश | <p><u>पद्य/गद्य -LITERATURE</u></p> <ul style="list-style-type: none">• नये वैज्ञानिक चेतना के वाहक -सी वी रामन• अग्निपथ• गीत-अगीत• खुशबू रचते हैं हाथ• नये इलाके में• शुक्र तारे के समान• मेरा छोटा सा निजी पुस्तकालय• कल्लू कुम्हार की उनाकोटी <p><u>व्याकरण -GRAMMAR</u></p> <ul style="list-style-type: none">• अनुस्वार, अनुनासिक• उपसर्ग-प्रत्यय• अर्थ के आधार पर वाक्य• विराम चिह्न• शब्द और पद• संधि -स्वर संधि <p><u>लेखन -WRITING</u></p> <ul style="list-style-type: none">• अनुच्छेद लेखन• अनौपचारिक पत्र लेखन• संवाद लेखन• चित्र लेखन <p><u>पठन -READING</u></p> <ul style="list-style-type: none">• अपठित गद्यांश |



CREDENCE HIGH SCHOOL, DUBAI
TERM PLAN
Grade 9 (2024-2025)

| SUBJECT : FRENCH | |
|---|--|
| TERM-1 April – October | TERM-2 October-March |
| <p>L-1–La Famille</p> <ul style="list-style-type: none">• Compréhension• Culture et civilisation• Les Articles(Défini,Indéfini)• Les verbes(er groupe) <p>L-2 Au Lycée</p> <ul style="list-style-type: none">• Compréhension• Culture et civilisation• Les verbes(ir groupe)• Les prépositions• Les adjectifs possessifs et démonstratifs• Trouver a question <p>L-3 Une journée de Pauline</p> <ul style="list-style-type: none">• Compréhension• Culture et civilisation• Décrivez votre journée• Les articles(contractés/ partitifs)• Les verbes(re groupe et pronominaux) <p>L– 4 Les saisons</p> <ul style="list-style-type: none">• Compréhension• Culture et civilisation• Décrivez les saisons• Le futur simple, proche et impératif• Expressions des temps <p>L-6 Les loisirs et les sports</p> <ul style="list-style-type: none">• Compréhension• Culture et civilisation• Passé composé et imparfait• L'interrogation• Ne que/seulement | <p>L-5 Les voyages (KHDA Lesson)</p> <ul style="list-style-type: none">• Compréhension• Culture et civilisation• Passé composé• Les prépositions de lieu• Carte Postale <p>L-7–L'argent de poche</p> <ul style="list-style-type: none">• Compréhension• Culture et civilisation• L'adjectif interrogatif• La négation• Les pronoms personnel(COD,COI)• Message• Lettre <p>L-8- Faire des achats</p> <ul style="list-style-type: none">• Compréhension• Culture et civilisation• Le pronom (en)• Le Conditionnel• Les expressions de quantité <p>Les pronoms relatifs simple (que-qui-dont et où)</p> <p>. Exercice à faire</p> <p>L -9 Sample paper and Practice paper</p> <p>. Setrite practice paper.</p> <p>. Sample paper.</p> <p>. Previous grade 9 Exam paper.</p> |



CREDENCE HIGH SCHOOL, DUBAI
TERM PLAN
Grade 9 (2024-2025)

| SUBJECT : MALAYALAM | |
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| TERM-1 April – October | TERM-2 October-March |
| <p>LITERATURE</p> <ol style="list-style-type: none"> 1.വിശ്വം ദീപമയം (പദ്യം) 2.രണ്ടു ടാക്സിക്ക് (ഗദ്യം) 3. അതേ പ്രാർത്ഥന (പദ്യം) <p>Non Detailed- തേജസ്വിയായ വാമി (1-5)</p> <p>Writing</p> <ul style="list-style-type: none"> • ഉപന്യാസം • കത്ത്,പോസ്റ്റർ , • കഥ എഴുത്ത്,യാത്രാ വിവരണം ,ഡയറി എഴുത്ത് തർജ്ജിമ, <p>GRAMMAR</p> <ul style="list-style-type: none"> • അംഗ അംഗി വാക്യം , വിധി നിഷേധം,പ്രയോഗം,വാക്യപ്രയോഗം,വാക്യശൃംഖല <p>READING</p> <ul style="list-style-type: none"> • അവധാരണം (പദ്യം) | <p>LITERATURE</p> <ol style="list-style-type: none"> 1.അമ്പാടിയിലേക്ക്(പദ്യം) 2.ആർഭാടത്തത്തിൽനിന്ന് ലാളിത്യത്തിലേക്ക്(ഗദ്യം) 3.കാളുകൾ (പദ്യം) 4.വെള്ളച്ചാട്ടത്തിന്റെ ഇടിമുഴക്കം (ഗദ്യം) <p>Non Detailed- തേജസ്വിയായ വാമി (6-9)</p> <p>Writing</p> <ul style="list-style-type: none"> • ഉപന്യാസം • കത്ത്,പോസ്റ്റർ , • കഥ എഴുത്ത്,യാത്രാവിവരണം , ഡയറി എഴുത്ത്, തർജ്ജിമ <p>GRAMMAR</p> <ul style="list-style-type: none"> • അംഗ അംഗി വാക്യം , വിധി നിഷേധം,പ്രയോഗം,വാക്യപ്രയോഗം,വാക്യശൃംഖല <p>READING</p> <ul style="list-style-type: none"> • അവധാരണം (പദ്യം) |



CREDENCE HIGH SCHOOL, DUBAI
TERM PLAN
Grade 9 (2024-2025)

| SUBJECT: CBSE ARABIC | |
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| ERM-1 April – October | TERM-2 October-March |
| <p>literature:</p> <p>unit1</p> <ul style="list-style-type: none">- Indian genius (prose)- Who works hard will find (poem)- From dream to reality (biography) <p>unit 2</p> <ul style="list-style-type: none">- What a beautiful India (prose)- India is my heart(poem)- In the presence of beauty(Interview(<p>Grammar :</p> <ul style="list-style-type: none">- Mudaaf & MudaafIlaihi- Conjugation (Sound Verbs only)- Sifat -Mausoof- Jaar-Majroor- Ism Ishaarah <p>Writing paragraph :</p> <p>family</p> <ul style="list-style-type: none">- father- mother- my sister / my brother <p>school</p> <ul style="list-style-type: none">- school teacher- subjects in the school- school library <p>My country</p> <p>My dreams</p> | <p>literature:</p> <p>unit3</p> <ul style="list-style-type: none">- The tree is crying (story)- The environment is my home (poem)- To man (message) <p>unit 4</p> <ul style="list-style-type: none">- Welcome to virtual reality (play)- Technology speaks (poem)- Debate between a robot and a human (debate) <p>Grammar :</p> <ul style="list-style-type: none">- Ismul Faa'l- Ismul Mafo'ol- Nominal sentence- Verbal sentence- pronouns <p>writing paragraph :</p> <ul style="list-style-type: none">- my friend- phone- technology- pollution |



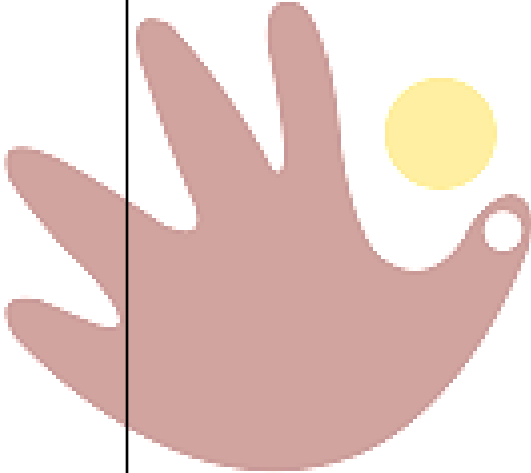
CREDENCE HIGH SCHOOL, DUBAI
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| SUBJECT : ARABIC | |
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| TERM-1 April – October | TERM-2 October-March |
| <p>Topic: Dream Job.وظيفة الاحلام. How a dream becomes reality.كيف يصبح الحلم حقيقة</p> <p>Writing</p> <ul style="list-style-type: none">· Dialogue Writing.· Biography Writing.· Sequencing the story· Informal Letter· Reading Comprehension.· Listening Comprehension. <p>Grammar</p> <ul style="list-style-type: none">· Verbs· Question Tools· Asma al'ishara· Asma almwswl· Types of sentences· Pronouns· Adjectives· Preposition.· Punctuation <p>Al'asalib</p> | <p>ل</p> <p>Topic: Sport.الرياضة Arab wise.حكيم العرب.</p> <p>Writing</p> <ul style="list-style-type: none">· Story Writing· Informal Letter Writing .· Reading Comprehension.· Listening Comprehension. <p>Grammar</p> <ul style="list-style-type: none">· Verbs· Question Tools· Asma al'ishara· Asma almwswl· Types of sentences· Pronouns· Adjectives· Preposition.· Punctuation <p>Al'asalib</p> |



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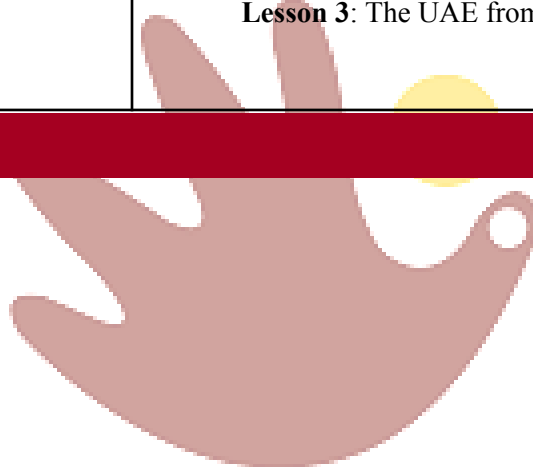
| SUBJECT : ISLAMIC EDUCATION | |
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| TERM-1 April – October | TERM-2 October-March |
| <ol style="list-style-type: none">1. Surah AL Hujarat (1-10)2. Zakat3. Al Gafoor Al Adl4. Pilgrimage, Al Hajj5. Farewell pilgrimage6. The Seven Grave Sins7. Imam Muslim8. Surah Al Hujarat (11-13)9. Halal & Haram foods and drinks10. Intellectual tolerance | <ol style="list-style-type: none">1. No to suicide2. Sharia rules3. Surah Waqiah (1-10)4. Surah Waqiah (11-26)5. Rules of Raa6. Imam Ahmed bin Hanbal RA7. Blind imitation8. Justice in Islam9. Bearing goods news and warning |





CREDENCE HIGH SCHOOL, DUBAI
TERM PLAN
Grade 9 (2024-2025)

| SUBJECT : MSC | |
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| TERM-1 April – October | TERM-2 October-March |
| <p>1. VOLUME 1 Unit 1-Introduction to Global Ethics Unit 2-Financial Awareness Unit 3- UAE Heritage and History</p> <p>2. VOLUME 2 Unit 1- What should be Preserved and How ?</p> | <p>1. VOLUME 2 Unit 3- Developments Leading up to the UAE Lesson 1: The Rise of Islamic Civilization in the land of the UAE</p> <p>Unit 4- The UAE emerges Lesson 1: Sheikh Zayed and the UAE Lesson 2: Early developments of the nation Lesson 3: The UAE from 1990-2010</p> |





CREDENCE HIGH SCHOOL, DUBAI
TERM PLAN
Grade 9 (2024-2025)

| SUBJECT : ARTIFICIAL INTELLIGENCE | |
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| TERM-1 April – October | TERM-2 October-March |
| <ol style="list-style-type: none">1. Foundational concepts of AI2. Introduction to AI,ML & DL3. AI Domains 4. Applications of AI 5. SDG Goals and applications6. Part A- Communication Skills7. Part A-Self management skills8. Part A- ICT skills9. Python Programs10. Record Notebook11. Chatbot | <ol style="list-style-type: none">1. Project cycle2. Data acquisition3. Data Exploration4. Modeling5. Rule based and learning based approaches6. Reinforcement Learning models8. K- Nearest neighbor model9. Activity: Personality prediction10. Applications of CV11. Natural language processing12. TFIDF, Confusion Matrix13. F1 Score |

