



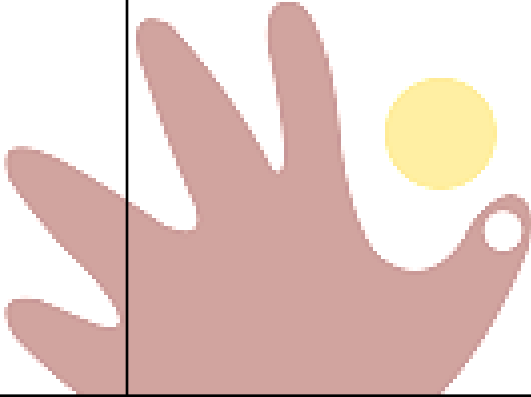
**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 8 (2024-2025)**

<b>SUBJECT : ENGLISH</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p><b>ENHANCED ENGLISH FERRY (PROSE)</b></p> <ol style="list-style-type: none"> <li>1. The Discover Delhi Hunt (Pika Nani)</li> <li>2. Planning a Surprise (Louisa May Alcott)</li> <li>3. Let’s Walk Together (Kailash Satyarthi)</li> </ol> <p><b>ENHANCED ENGLISH FERRY (POEM)</b></p> <ol style="list-style-type: none"> <li>1. Travel (Robert Louis Stevenson)</li> <li>2. The Children’s Hour (Henry Wadsworth Longfellow)</li> </ol> <p><b>WRITING</b></p> <ol style="list-style-type: none"> <li>1. Descriptive Writing</li> <li>2. Short Story Writing (Visual/Verbal Cues)</li> <li>3. Letter to the Editor (giving suggestions or opinion on issues of public interest)</li> </ol> <p><b>GRAMMAR</b></p> <ol style="list-style-type: none"> <li>1. Tenses</li> <li>2. Active and Passive Voice</li> <li>3. Edit the Passage (Error Correction)</li> <li>4. Sentence Reordering</li> </ol> <p><b>SKILLS</b></p> <ol style="list-style-type: none"> <li>1. Reading Comprehension (Unseen)</li> <li>2. Assessment of Speaking and Listening</li> </ol>	<p><b>ENHANCED ENGLISH FERRY (PROSE)</b></p> <ol style="list-style-type: none"> <li>1. An Entrepreneur with a Heart (Kiran Mazumdar Shaw)</li> <li>2. Festival of Eid (Munshi Premchand)</li> <li>3. The Red Headed League (Sir Arthur Conan Doyle)</li> </ol> <p><b>ENHANCED ENGLISH FERRY (POEM)</b></p> <ol style="list-style-type: none"> <li>1. Invictus (William Ernest Henley)</li> <li>2. What is Peace? (Prema Balasubramanian)</li> </ol> <p><b>WRITING</b></p> <ol style="list-style-type: none"> <li>1. Diary Writing</li> <li>2. Analytical Paragraph Writing</li> <li>3. Complaint Letter about a product/service</li> </ol> <p><b>GRAMMAR</b></p> <ol style="list-style-type: none"> <li>1. Degrees of Comparison</li> <li>2. Direct and Indirect Speech (Interrogative and Declarative Sentences)</li> <li>3. Edit the Passage (Omission of Words)</li> <li>4. Sentence Reordering</li> </ol> <p><b>SKILLS</b></p> <ol style="list-style-type: none"> <li>1. Reading Comprehension (Unseen)</li> <li>2. Assessment of Speaking and Listening</li> </ol>



**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 8 (2024-2025)**

<b>SUBJECT : MATHEMATICS</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<ol style="list-style-type: none"><li>1. Rational Numbers</li><li>2. Linear Equations in one variable</li><li>3. Data Handling</li><li>4. Algebraic Expressions and Identities</li><li>5. Factorisation</li><li>6. Introduction to graphs</li></ol>	<ol style="list-style-type: none"><li>1. Direct and Inverse Proportions</li><li>2. Understanding Quadrilaterals</li><li>3. Mensuration</li><li>4. Exponents and Power</li><li>5. Comparing Quantities</li><li>6. Square and Square Roots</li><li>7. Cube and Cube Roots</li></ol>





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**TERM PLAN**  
**Grade 8 (2024-2025)**

<b>SUBJECT : SCIENCE</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p><b>Physics</b></p> <p>Chapter11-Force And Pressure</p> <ul style="list-style-type: none"><li>• Types Of Forces and their impact.</li><li>• Relation between force,pressure and area</li><li>• Numericals</li><li>• Pressure exerted by liquids and gases</li><li>• atmospheric pressure</li></ul> <p>Chapter-12-Friction</p> <ul style="list-style-type: none"><li>• Friction and its types.</li><li>• Friction a necessary evil</li><li>• Methods of increasing/decreasing friction</li><li>• Fluid friction</li></ul> <p><b>BIOLOGY</b></p> <p><b>Chapter 8 – Cell Structure and Functions</b></p> <ul style="list-style-type: none"><li>• Cell discovery, number of cells</li></ul>	<p><b>Physics</b></p> <p>Chapter-16-Light</p> <ul style="list-style-type: none"><li>• Laws Of Reflection</li><li>• regular and diffused reflection.</li><li>• Multiple Images</li><li>• kaleidoscope and periscope</li><li>• Parts of human eye</li><li>• Defects of vision</li><li>• Braille system</li><li>• Care of the Eyes</li></ul> <p>Chapter-13-Sound</p> <ul style="list-style-type: none"><li>• How sound is produced and its Properties</li><li>• Frequency, amplitude, Time period, wavelength &amp; pitch.</li><li>• Audible and Inaudible Sound</li><li>• Difference between noise music</li><li>• Noise Pollution</li><li>• Measures to limit Noise Pollution</li></ul> <p>Chapter 15-Some Natural phenomena</p> <ul style="list-style-type: none"><li>• Types of Charge and their interaction</li><li>• Lightning and lightning conductors.</li><li>• Electroscope</li><li>• Earthquakes-Causes and Protection</li></ul> <p><b>BIOLOGY</b></p> <p><b>Chapter 10- Reaching the age of adolescence</b></p>



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<ul style="list-style-type: none"><li>● shape and size of cells</li><li>● Cell organelles(Parts of cell)</li><li>● Comparison of plant cell and animal cell</li></ul> <p><b>Chapter 2- Microorganisms: friend and foe</b></p> <ul style="list-style-type: none"><li>● Microorganisms</li><li>● Where do microorganisms live?</li><li>● Friendly microorganisms- commercial and medical use</li><li>● Increasing soil fertility, Nitrogen fixation, Nitrogen cycle, cleaning environment.</li><li>● Harmful microorganisms- Disease causing microorganisms in plants and animals.</li><li>● Food preservation</li></ul> <p><b>Chapter 1- Crop production and management.</b></p> <ul style="list-style-type: none"><li>● Agricultural Practices</li><li>● Basic practices of crop production</li><li>● Activity- Make a model of crop production and self-irrigating system)</li><li>● Agricultural Implements</li><li>● Adding manure and fertilizer</li><li>● Irrigation</li><li>● Protection from weeds</li><li>● Harvesting, Storage</li></ul> <p><b>CHEMISTRY</b></p> <p><b>Chapter 6-Combustion and Flame</b></p>	<ul style="list-style-type: none"><li>● Changes in Puberty</li><li>● Nutrition needs</li><li>● Secondary sexual characteristics</li><li>● Role of Hormones, Reproductive phase in humans</li><li>● Hormones in other animals</li></ul> <p><b>Chapter-9-Reproduction in animals</b></p> <ul style="list-style-type: none"><li>● Modes of reproduction, binary fission, budding</li><li>● Male and female reproductive system</li><li>● Fertilization, Oviparous and viviparous</li><li>● Development of embryo</li><li>● Metamorphosis</li></ul> <p><b>Chapter 7- Conservation of plants and animals</b></p> <ul style="list-style-type: none"><li>● Deforestation &amp; afforestation, Biosphere reserve,</li><li>● Endemic species, wildlife sanctuary</li><li>● National park</li></ul> <p><b>CHEMISTRY</b></p> <p><b>Chapter 14: Chemical effects of electric current</b></p> <ul style="list-style-type: none"><li>● Conductors and insulators</li></ul>
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<ul style="list-style-type: none"><li>• What is combustion?</li><li>• Ignition temperature</li><li>• Types of combustion</li><li>• Fuel and fuel efficiency</li></ul> <p><b>Chapter-5-Coal and Petroleum</b></p> <ul style="list-style-type: none"><li>• Types of natural resources.</li><li>• Formation of coal and Petroleum and types of coal</li><li>• Characteristics of an ideal fuel</li></ul> <p><b>FOOD-ASSET TOPIC</b></p> <p><b>Autotrophic and heterotrophic nutrition; parasites, saprophytes</b></p> <p><b>Photosynthesis and respiration</b></p> <p><b>Transport of food and water in plants; transpiration</b></p> <p><b>Types of nutrition; nutrition in amoeba, fungi and human beings</b></p> <p><b>Digestive system – human, ruminants; types of teeth; link with transport and respiration</b></p> <p><b>Transport of food and water in plants; transpiration.</b></p> <p><b>Reproduction in plants.</b></p>	<ul style="list-style-type: none"><li>• Electrical conductivity of liquids</li><li>• Electrolysis of water, Electroplating</li><li>• Chemical effect of electric current</li><li>• Uses of electroplating</li></ul> <p><b>ASSET TOPIC:</b></p> <p><b>EARTH SCIENCE</b></p> <p><b>Moon- Change in the shape (only observation), relative position of sun, moon and earth, night sky- shooting stars.</b></p> <p><b>METALS</b></p> <ul style="list-style-type: none"><li>• Properties of metals</li><li>• Reactions of metals with water</li><li>• Metals react with acids to form hydrogen gas.</li><li>• Reactivity of metals</li></ul>
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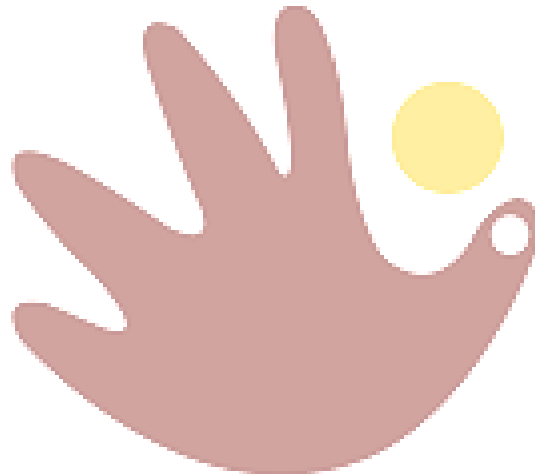
**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 8 (2024-2025)**

<b>SUBJECT : SOCIAL SCIENCE</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p><b><u>HISTORY</u></b></p> <ul style="list-style-type: none"> <li>● From Trade to Territory</li> <li>● When people rebel</li> </ul> <p><b><u>GEOGRAPHY</u></b></p> <ul style="list-style-type: none"> <li>● Resources</li> <li>● Land, soil, natural vegetation and wildlife</li> </ul> <p><b><u>CIVICS</u></b></p> <ul style="list-style-type: none"> <li>● Indian Constitution               <ul style="list-style-type: none"> <li>➢ Equality</li> <li>➢ Secularism</li> <li>➢ Marginalization</li> </ul> </li> <li>● Why do we need a Parliament?</li> </ul> <p><b><u>MAPS</u></b></p> <p><b>Major Physical features of the World:</b> Rockies Mountains, Andes Mountains, Alps, Atlas Mountain, Great Himalayas, Canadian Shield, Amazon Basin, Sahara Desert, Ethiopian Highlands, Arabian Peninsula, Great Sandy Desert, Ganga- Brahmaputra Plain</p> <p><b>India- Soil: Alluvial, Desert &amp; Red Soil</b></p> <p>Major States with Capitals- Rajasthan, Gujarat, West Bengal, Uttar Pradesh, Goa, Kerala, Arunachal Pradesh, Assam, Odisha, Chhattisgarh.</p> <p><b><u>SUBJECT ENRICHMENT</u></b></p> <ul style="list-style-type: none"> <li>● Earth Day-22nd April</li> <li>● World Day for Cultural Diversity- 21st May</li> </ul>	<p><b><u>HISTORY</u></b></p> <ul style="list-style-type: none"> <li>● Major effects &amp; reforms               <ul style="list-style-type: none"> <li>➢ Ruling the Countryside</li> <li>➢ Tribals, dikus &amp; Vision of a Golden Age</li> <li>➢ Civilising the ‘Native’</li> <li>➢ Women, caste and reform</li> </ul> </li> <li>● The Making of the National Movement</li> </ul> <p><b><u>GEOGRAPHY</u></b></p> <ul style="list-style-type: none"> <li>● Industries</li> <li>● Human Resources</li> </ul> <p><b><u>CIVICS</u></b></p> <ul style="list-style-type: none"> <li>● Judiciary</li> <li>● Public facilities               <ul style="list-style-type: none"> <li>➢ laws &amp; Social Justice</li> </ul> </li> </ul> <p><b><u>MAPS</u></b></p> <p><b>India- Major Industries</b></p> <ul style="list-style-type: none"> <li>● Mumbai-Pune Industrial Region.</li> <li>● Hugli Industrial Region.</li> <li>● Bangalore-Tamil Nadu Industrial Region.</li> <li>● Gujarat Industrial Region.</li> <li>● Chotanagpur Industrial Region.</li> <li>● Vishakhapatnam-Guntur Industrial Region.</li> <li>● Gurgaon-Delhi-Meerut Industrial Region.</li> <li>● Kolfam- Thiruvananthapuram Industrial Region.</li> </ul> <p><b>Important Water Bodies:</b> River Ganga, River Godavari, River Narmada, Lake Chilka, Palk Strait, Gulf of Kutch, Gulf of Khambhat.</p> <p><b><u>SUBJECT ENRICHMENT</u></b></p>



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<ul style="list-style-type: none"><li>● International day of Democracy-15th September</li><li>● International day of Non-Violence- 2nd October</li><li>● United Nations Day-24th October</li><li>● Summer Holiday Homework</li></ul>	<ul style="list-style-type: none"><li>● International day for Tolerance-16th November</li><li>● UAE National Day-2nd December</li><li>● Human Rights Day- 10th December</li></ul>
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**TERM PLAN**  
**Grade 8 (2024-2025)**

<b>SUBJECT : HINDI</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p><b>साहित्य (Literature)</b></p> <ol style="list-style-type: none"><li>1. आओ फिर से दीया जलाएँ - कविता</li><li>2. परिवर्तन - कहानी</li><li>3. मन का दर्पण - कविता</li><li>4. ऋण से मुक्ति- कहानी</li></ol> <p><b>व्याकरण (Grammar)</b></p> <ul style="list-style-type: none"><li>● संज्ञा , सर्वनाम , विशेषण , क्रिया विशेषण का सामान्य परिचय</li><li>● संधि (दीर्घ संधि व वृद्धि संधि)</li><li>● समास (द्विवचन व द्वन्द्व समास)</li><li>● विलोम शब्द (1 -15)</li><li>● पर्यायवाची शब्द(1 -15)</li><li>● अनेकार्थी शब्द (1-10)</li><li>● वाक्यांश के लिए एक शब्द(1-10)</li><li>● मुहावरे (1 -10)</li><li>● शुद्ध-अशुद्ध शब्द मुहावरे</li><li>● विराम चिन्ह</li></ul> <p><b>पठन (Reading)</b></p> <ul style="list-style-type: none"><li>● अपठित गद्यांश</li><li>● अपठित पद्यांश</li></ul> <p><b>लेखन (Writing)</b></p> <ul style="list-style-type: none"><li>● पत्र लेखन</li><li>● अनुच्छेद लेखन</li><li>● संवाद लेखन</li></ul>	<p><b>साहित्य (Literature)</b></p> <ol style="list-style-type: none"><li>1. सोशल मीडिया (नाटक)</li><li>2. धरती की बाँहे-कविता</li><li>3. अहिंसा के बिरवे (कविता)</li><li>4. दीप से दीप जले (कहानी)</li></ol> <p><b>व्याकरण (Grammar)</b></p> <ul style="list-style-type: none"><li>● उपसर्ग और प्रत्यय</li><li>● कारक</li><li>● समुच्चयबोधक अव्यय</li><li>● रचना के आधार पर वाक्य -सरल वाक्य व संयुक्त वाक्य</li><li>● वाक्यांश के लिए एक शब्द(11-20)</li><li>● विलोम शब्द (16 -30 )</li><li>● पर्यायवाची शब्द(16-30)</li><li>● मुहावरे (11 -20)</li><li>● शुद्ध -अशुद्ध वाक्य</li><li>● अनेकार्थी शब्द (11-20)</li></ul> <p><b>पठन (Reading)</b></p> <ul style="list-style-type: none"><li>● अपठित गद्यांश</li><li>● अपठित पद्यांश</li></ul> <p><b>लेखन (Writing)</b></p> <ul style="list-style-type: none"><li>● विज्ञापन लेखन</li><li>● पत्र लेखन (अनौपचारिक पत्र)</li><li>● अनुच्छेद लेखन</li><li>● ई-मेल</li></ul>





# CREDENCE HIGH SCHOOL, DUBAI

## TERM PLAN

Grade 8 (2024-2025)

SUBJECT : FRENCH	
TERM-1 April – October	TERM-2 October-March
<p><b>Leçon 0 La publicité</b></p> <ul style="list-style-type: none"><li>• Les monuments de Paris</li></ul> <p><b>Leçon 1- Les pays francophones</b></p> <ul style="list-style-type: none"><li>• Faire une publicité de votre ville</li><li>• Les verbes</li><li>• Rappels Grammaticaux</li><li>• Les adjectifs possessifs</li><li>• L'adjectif (tout)</li><li>• Les adjectifs démonstratifs</li><li>• La compréhension</li></ul> <p><b>Leçon 2 - Dans un magasin de vêtements</b></p> <ul style="list-style-type: none"><li>• Les conjonctions</li><li>• L'impératif</li><li>• Le vocabulaire des vêtements</li><li>• Compréhension Écrite</li><li>• Comprendre et écrire une invitation</li></ul> <p><b>Leçon 3-Voulez-vous un coup de main ?</b></p> <ul style="list-style-type: none"><li>• Compréhension écrite</li><li>• Compréhension orale</li><li>• Les adverbes</li></ul> <p><b>Leçon 4- Mon dernier week-end</b></p> <ul style="list-style-type: none"><li>• Passé composé avec avoir</li><li>• Négation au passé</li></ul> <p><b>Leçon 5- L'heure du conte</b></p> <ul style="list-style-type: none"><li>• Passé composé avec être</li><li>• Compréhension Écrite et orale</li><li>• ASL et conte</li></ul>	<p><b>Leçon 6- Rien ne marche bien</b></p> <ul style="list-style-type: none"><li>• Les expressions négatives</li><li>• Les verbes</li><li>• Compréhension écrite</li><li>• Lettre</li></ul> <p><b>Leçon 7 - Je suis en retard</b></p> <ul style="list-style-type: none"><li>• Passé composé avec verbes</li><li>• Verbes pronominaux et négation</li><li>• Compréhension et expression écrite</li></ul> <p><b>Leçon 8-Vincent va organiser une fête</b></p> <ul style="list-style-type: none"><li>• Futur proche</li><li>• Compréhension orale et écrite</li><li>• Invitation/Message</li></ul> <p><b>Leçon 9 –Seul à la maison</b></p> <ul style="list-style-type: none"><li>• La compréhension</li><li>• Futur simple</li><li>• Comment fêtez-vous Noël ?</li></ul> <p><b>Leçon 10 – Quelle surprise</b></p> <ul style="list-style-type: none"><li>• Passé récent et futur proche</li><li>• Compréhension orale et écrite</li></ul>



**CREDENCE HIGH SCHOOL, DUBAI**  
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**Grade 8 (2024-2025)**

<b>SUBJECT : MALAYALAM</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p><b>LITERATURE</b></p> <ol style="list-style-type: none"> <li>1. കണ്ണനെ കാണാൻ (പദ്യം).</li> <li>2. ഇലഞ്ഞിപ്പോയിളിൽ (ഗദ്യം)</li> <li>3. അച്ഛൻ (പദ്യം)</li> <li>4. രാജ്യമില്ലാത്ത രാജ്യകുമാരൻ (ഗദ്യം)</li> </ol> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• ഉപന്യാസം</li> <li>• കത്ത്</li> <li>• കഥ എഴുത്ത്</li> <li>• തർജ്ജിമ</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• വിഭക്തി</li> <li>• അംഗ വാക്യം ,അംഗി വാക്യം</li> </ul> <p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>• അവധാരണം</li> <li>• വായന ,എഴുത്ത്</li> </ul>	<p><b>LITERATURE</b></p> <ol style="list-style-type: none"> <li>1. കാളിയമർദ്ദനം (പദ്യം)</li> <li>2. കടത്തീരത്ത്(ഗദ്യം)</li> <li>3. ക്രമം അറയുന്നങ്ങളും(പദ്യം)</li> <li>4. ഭാർഗ്ഗവീനിലയം (ഗദ്യം)</li> </ol> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• ഉപന്യാസം</li> <li>• കത്ത്</li> <li>• കഥ എഴുത്ത്</li> <li>• തർജ്ജിമ</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• അംഗ വാക്യം ,അംഗി വാക്യം</li> <li>• വിധി നിഷേധം</li> </ul> <p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>• അവധാരണം</li> <li>• വായന ,എഴുത്ത്</li> </ul>



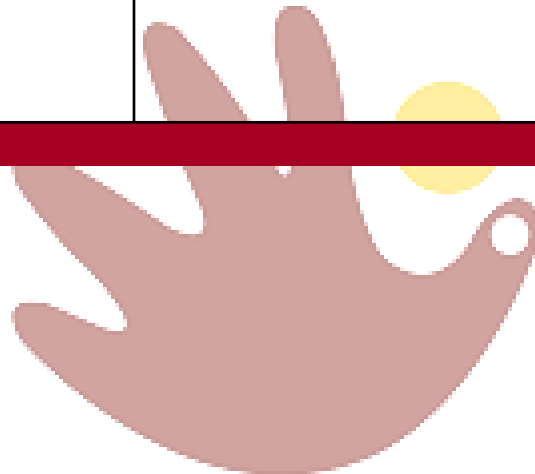
**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 8 (2024-2025)**

<b>SUBJECT: ARABIC</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p>Topic:</p> <ul style="list-style-type: none"><li>• Advertising and technology .التكنولوجيا والاعلان</li><li>• The Food . الطعام</li></ul> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>• Dialogue Writing.</li><li>• Biography Writing.</li><li>• Sequencing the story</li><li>• Informal Letter</li><li>• Reading Comprehension.</li><li>• Listening Comprehension.</li></ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"><li>• Verbs</li><li>• Question Tools</li><li>• Asma al'ishara</li><li>• Asma almwswl</li><li>• Types of sentences</li><li>• Pronouns</li><li>• Adjectives</li><li>• Preposition.</li><li>• Punctuation</li></ul> <p><b>Al'asalib</b></p>	<p>Topic:</p> <p>Story-anger . قصة الغضب . Role models . القدوة .</p> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>• Story Writing</li><li>• Informal Letter Writing.</li><li>• Reading Comprehension.</li><li>• Listening Comprehension.</li></ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"><li>• Verbs</li><li>• Question Tools</li><li>• Asma al'ishara</li><li>• Asma almwswl</li><li>• Types of sentences</li><li>• Pronouns</li><li>• Adjectives</li><li>• Preposition.</li><li>• Punctuation</li></ul> <p><b>Al'asalib</b></p>



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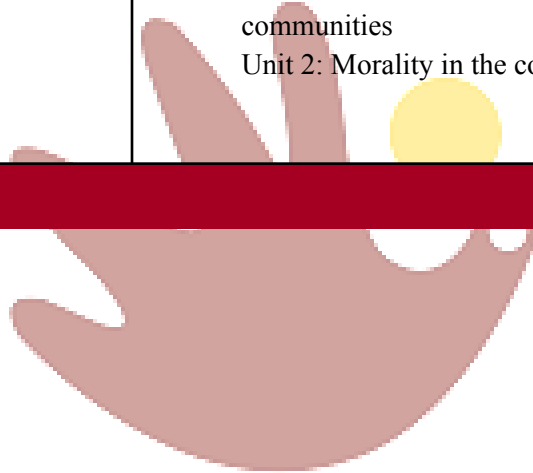
<b>SUBJECT : ISLAMIC EDUCATION</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<ol style="list-style-type: none"><li>1. Surah Yaseen (1-12) Honesty of the Prophet and sincerity</li><li>2. Rules of Madd</li><li>3. Belief in divine decree and predestination</li><li>4. Umrah rules</li><li>5. Acts are judged by intentions</li><li>6. Sincerity</li><li>7. Gift of security</li><li>8. The conquest of Makkah</li><li>9. The sanctity of houses of Allah</li><li>10. Prayer for the certain purposes</li></ol>	<ol style="list-style-type: none"><li>1. Travel manners</li><li>2. Oath and vows</li><li>3. Imam Shafae</li><li>4. Secondary Madd</li><li>5. The battle of Hunain</li><li>6. Maintain the ties of kinship</li><li>7. Merits of the believers</li><li>8. My health is my responsibility</li><li>9. Evidence of the oneness and power of Allah</li><li>10. social cohesion</li></ol>





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<b>SUBJECT : MSC</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p>1. VOLUME I Unit 1: Ethics in the context of communities Unit 2: Valuing diversity Unit 3: African Civilizations</p> <p>2. VOLUME II Unit 3: North and South America</p>	<p>1. VOLUME II Lesson 1 Majlis: The Traditional Means of Consultation Lesson 2 Sheikh Zayed and the Beginnings of the Federal National Council Lesson 3 The Consultative Governance in the UAE</p> <p>VOLUME II</p> <p>Unit 1: Ethics in the context of communities Unit 2: Morality in the context of states</p>





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<b>SUBJECT : ARTIFICIAL INTELLIGENCE</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p>1. Unit 1:Excite</p> <ul style="list-style-type: none"><li>● Introduction to AI</li><li>● Dream smart home</li><li>● AI Quiz</li><li>● Letter to futureself</li><li>● AI Games</li></ul> <p>2. Unit 2 :Relate</p> <ul style="list-style-type: none"><li>● AI applications in daily life</li><li>● Floor plan of Home/School/City</li><li>● Relate, apply, reflect on Human machine interactions</li></ul> <p>3. Unit 3 :Purpose</p> <ul style="list-style-type: none"><li>● Introduction to sustainable development goals</li><li>● Go goals board game</li></ul> <p style="text-align: center;"><b>PRACTICAL</b></p> <ul style="list-style-type: none"><li>● Introduction to Python- Data Types used in Python</li></ul>	<p>1. Unit 4 :Possibilities</p> <ul style="list-style-type: none"><li>● Theme based research and case studies</li><li>● Various case studies of inspiring start ups whereAI was involved in real life.</li><li>● Present AI trends and visualizing the future of AI</li><li>● Job ad creating activity</li></ul> <p>2. Unit 5 :AI Ethics</p> <ul style="list-style-type: none"><li>● Ethics Awareness</li><li>● AI Bias and AI Access</li><li>● Discussing about implications of AI</li><li>● Balloon Debate- advantages and disadvantages of Artificial Intelligence</li></ul> <p style="text-align: center;"><b>PRACTICAL</b></p> <ul style="list-style-type: none"><li>● Python Programming- Use of for loop</li><li>● Creation Website using Google sites</li><li>● Introduction of Hacking tools</li></ul>