



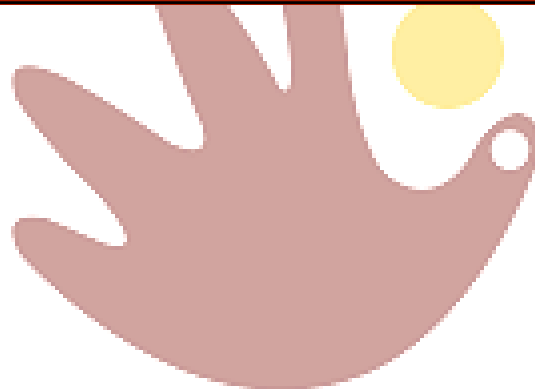
**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 5 (2024-2025)**

<b>SUBJECT: ENGLISH</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p><b><u>LITERATURE</u></b></p> <p><b><u>PROSE</u></b></p> <ol style="list-style-type: none"><li>1. Chandu and Raja Chakor</li><li>2. Rikki tikki and Nag</li><li>3. The Unshakeable Bhungas</li></ol> <p><b><u>POETRY</u></b></p> <ol style="list-style-type: none"><li>1. Poetry Books In Winter</li><li>2. Be A Friend</li></ol> <p><b><u>WRITING</u></b></p> <ol style="list-style-type: none"><li>1. Descriptive Writing</li><li>2. Letter Writing- Informal(Letter to family/friends)</li><li>3. Persuasive Writing</li></ol> <p><b><u>GRAMMAR</u></b></p> <ol style="list-style-type: none"><li>1. Kinds Of Sentences</li><li>2. Adjectives</li><li>3. Tenses (Perfect tenses)</li><li>4. Punctuations</li><li>5.</li></ol> <p><b><u>SKILLS</u></b></p> <ol style="list-style-type: none"><li>1. Reading Comprehension(Unseen)</li><li>2. Assessment for Speaking and Listening</li></ol>	<p><b><u>LITERATURE</u></b></p> <p><b><u>PROSE</u></b></p> <ol style="list-style-type: none"><li>1. Born Again - Arunima Sinha</li><li>2. The Tale Of Peter Rabbit</li><li>3. Birbal's Wit</li></ol> <p><b><u>POETRY</u></b></p> <ol style="list-style-type: none"><li>1. Don't Give Up</li><li>2. We Must Act Now!!!</li><li>3.</li></ol> <p><b><u>WRITING</u></b></p> <ol style="list-style-type: none"><li>1. Letter Writing- Formal(Letter to Editor)</li><li>2. Story Writing</li><li>3. Informative Writing</li></ol> <p><b><u>GRAMMAR</u></b></p> <ol style="list-style-type: none"><li>1. Homophones And Homographs</li><li>2. Adverbs</li><li>3. Conjunctions</li><li>4. Prepositions</li><li>5. Reported Speech</li></ol> <p><b><u>SKILLS</u></b></p> <ol style="list-style-type: none"><li>1. Reading Comprehension(Unseen)</li><li>2. Assessment for Speaking and Listening</li></ol>



**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 5 (2024-2025)**

<b>SUBJECT : MATHEMATICS</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<ol style="list-style-type: none"><li>1. More on large numbers:</li><li>2. Operations on large numbers</li><li>3. Factors &amp; Multiples</li><li>4. Patterns &amp; Symmetry</li></ol>	<ol style="list-style-type: none"><li>5. Fractions</li><li>6. Decimals</li><li>7. Geometry Basics</li><li>8. Measurement</li><li>9. Perimeter &amp; Area</li><li>10. Time</li><li>11. Data Handling</li></ol>





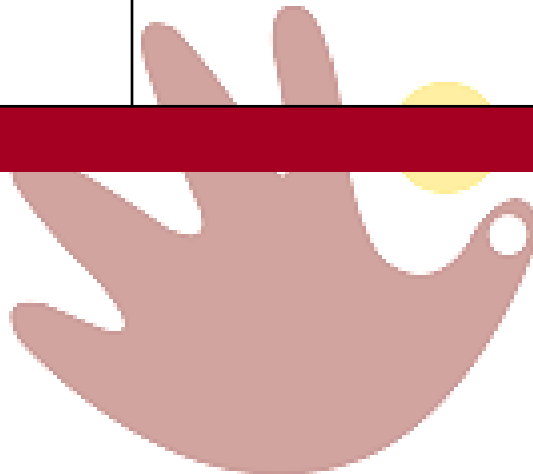
**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 5 (2024-2025)**

<b>SUBJECT : SCIENCE</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<ul style="list-style-type: none"> <li>● <b>Unit 1- Plant and Animal Life</b></li> </ul> <p style="margin-left: 40px;"><b>Chapter- 1 More About Plants</b></p> <ul style="list-style-type: none"> <li>● Methods of plant reproduction</li> <li>● Seed structure and seed germination</li> <li>● Methods of seed dispersal</li> <li>● Differences between different types of crops</li> <li>● Stages of Agriculture</li> </ul> <p><b>ASSET TOPIC: THINGS AROUND US PLANTS:</b>            Comparing and recognizing common plants. Seasonal changes in the plants. Aerial roots of some plants. Flowering plants- Observation of buds and blooming into flowers</p> <p style="margin-left: 40px;"><b>Chapter- 2 Animals and their Adaptations</b></p> <ul style="list-style-type: none"> <li>● Movement of animals</li> <li>● Importance of migration</li> <li>● Breathing</li> <li>● Eating habits</li> <li>● Body covering in animals</li> </ul> <p><b>ASSET TOPIC: THINGS AROUND US ANIMALS:</b>            Comparing and recognizing common birds and animals            - Egg-laying, external body parts (including external ears, hair/skin/feathers), footprints, feeding habit, habitat, shape of body/teeth/skull/skeleton, movement, behavior, and feeding milk to young ones.</p> <ul style="list-style-type: none"> <li>● <b>Unit 2- The Human Body</b></li> </ul> <p style="margin-left: 40px;"><b>Chapter- 3 Skeletal and Muscular System</b></p> <ul style="list-style-type: none"> <li>● Parts of the human skeleton</li> <li>● Function of the skeletal system</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Unit 3- Materials, Matter and Force</b></li> </ul> <p style="margin-left: 40px;"><b>Chapter-7 Rocks and Minerals</b></p> <ul style="list-style-type: none"> <li>● Identify different types of rocks</li> <li>● How different types of rocks formed</li> <li>● Uses of rocks and minerals</li> </ul> <p style="margin-left: 40px;"><b>Chapter- 8 Soil</b></p> <ul style="list-style-type: none"> <li>● Process of soil formation</li> <li>● Layers of soil</li> <li>● Soil erosion</li> <li>● Methods of soil conservation</li> </ul> <p style="margin-left: 40px;"><b>Chapter-9 States of Matter</b></p> <ul style="list-style-type: none"> <li>● Conversion of three states of matter</li> <li>● Solute, solvents and solutions</li> <li>● Various types of changes</li> </ul> <p><b>ASSET TOPIC: EARTH SCIENCE</b>            Sun - Rising/setting, movement across the sky, change in the length and direction of outdoor shadows. Matching shadows with the position of light source.</p> <ul style="list-style-type: none"> <li>● <b>Unit 4- Natural Phenomena</b></li> </ul> <p style="margin-left: 40px;"><b>Chapter- 11 Air and Water</b></p> <ul style="list-style-type: none"> <li>● Layers of atmosphere</li> <li>● Composition of air and water</li> <li>● Soluble and insoluble impurities</li> <li>● Purification of water</li> </ul> <p style="margin-left: 40px;"><b>Chapter- 12 Earth, Sun and Moon</b></p> <ul style="list-style-type: none"> <li>● Sun, Earth and Moon</li> <li>● Phases of Moon</li> <li>● Solar and lunar eclipses</li> <li>● Satellites</li> </ul> <p style="margin-left: 40px;"><b>Chapter- 14 Changes in our Environment</b></p>



**CREDENCE HIGH SCHOOL, DUBAI**  
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**Grade 5 (2024-2025)**

<ul style="list-style-type: none"><li>• Parts of the muscular system</li><li>• Types of joints</li></ul> <p><b>Chapter- 4 The Nervous System</b></p> <ul style="list-style-type: none"><li>• Structure of the nervous system</li><li>• Functions of the nervous system</li></ul> <p><b>Chapter- 5 Good Health</b></p> <ul style="list-style-type: none"><li>• Types of diseases</li></ul> <p><b>Unit 3- Materials, Matter and Force</b></p> <p><b>Chapter- 10 Force, Energy and Simple machines.</b></p> <ul style="list-style-type: none"><li>• Types of forces</li><li>• Types of energy</li><li>• Types of simple machines</li><li>• Functions of simple machines</li></ul>	<ul style="list-style-type: none"><li>• Causes and effects of acid rain</li><li>• Greenhouse effects</li><li>• Global warming</li></ul> <p><b>ASSET TOPIC: WATER</b> Water as a scarce resource and the struggle for acquiring it (including groundwater) Seasonal change in water flow; animals in the sea/river Water pollution and harmful effects on animals Waste materials, waste in our houses, urban/rural waste Judicious use of natural resources (plants, water, etc.)</p>
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**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 5 (2024-2025)**

<b>SUBJECT : SOCIAL SCIENCE</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<ul style="list-style-type: none"> <li>● Beginning of the British rule in India</li> </ul>	<ul style="list-style-type: none"> <li>● Indian Freedom Struggle I and II</li> </ul>
<ul style="list-style-type: none"> <li>● The Earth Surface</li> <li>● Movements of the Earth</li> <li>● Latitudes and Longitudes</li> </ul>	<ul style="list-style-type: none"> <li>● Temperature Zones of the World</li> <li>● Handling Pollution and Disasters</li> </ul> <p>Group Project: Life in Temperate zones of the world</p>
<ul style="list-style-type: none"> <li>● Democracy in India and world</li> <li>● Individual Project: Staying Connected</li> </ul>	<ul style="list-style-type: none"> <li>● The United Nations</li> </ul>
<p>World Map-</p> <ul style="list-style-type: none"> <li>● Major Continents, and Oceans</li> <li>● Major latitudes and longitudes</li> </ul>	<p>On Political Map of India: Identify the cities related to the Indian Freedom Struggle.</p> <ol style="list-style-type: none"> <li>1. Place where Jallianwala Bagh Massacre took place.</li> <li>2. Delhi</li> <li>3. Chauri Chaura</li> <li>4. Place where the salt law was broken by Gandhi Ji.</li> <li>5. Place where Quit India Movement started</li> <li>6. Calcutta</li> </ol>
<ul style="list-style-type: none"> <li>● Earth Day-22nd April</li> <li>● World Day for Cultural Diversity- 21st May</li> <li>● International day of Democracy-15th September</li> <li>● International day of Non-Violence- 2nd October</li> <li>● United Nations Day-24th October</li> <li>● Summer Holiday Homework</li> </ul>	<ul style="list-style-type: none"> <li>● International day for Tolerance-16th November</li> <li>● UAE National Day-2nd December</li> </ul>



**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 5 (2024-2025)**

<b>SUBJECT : HINDI</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p><b>साहित्य (Literature)</b></p> <ol style="list-style-type: none"><li>बीज और पौधा – कविता</li><li>रमज़ान – पाठ</li><li>स्वास्थ्य की खिचड़ी - पाठ</li></ol> <p><b>व्याकरण (Grammar)</b></p> <ul style="list-style-type: none"><li>विलोम शब्द , पर्यायवाची शब्द</li><li>अनेक शब्दों के लिए एक शब्द</li><li>संज्ञा और सर्वनाम के भेद</li><li>विराम चिह्न</li></ul> <p><b>पठन (Reading)</b></p> <ul style="list-style-type: none"><li>अपठित गद्यांश</li></ul> <p><b>लेखन (Writing)</b></p> <ul style="list-style-type: none"><li>चित्र लेखन</li><li>अनुच्छेद लेखन</li><li>पत्र लेखन (अनौपचारिक पत्र)</li></ul>	<p><b>साहित्य (Literature)</b></p> <ol style="list-style-type: none"><li>नदी – कविता</li><li>बंटी और कंप्यूटर – पाठ</li><li>चतुर चरवाहा - पाठ</li></ol> <p><b>व्याकरण (Grammar)</b></p> <ul style="list-style-type: none"><li>काल तथा क्रिया</li><li>विशेषण के भेद</li><li>मुहावरे</li><li>अशुद्धि-शोधन</li><li>क्रियाविशेषण</li><li>उपसर्ग और प्रत्यय</li></ul> <p><b>पठन (Reading)</b></p> <ul style="list-style-type: none"><li>अपठित गद्यांश</li><li>अपठित पद्यांश</li></ul> <p><b>लेखन (Writing)</b></p> <ul style="list-style-type: none"><li>संवाद लेखन</li><li>चित्र लेखन</li><li>अनुच्छेद लेखन</li></ul>



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**TERM PLAN**  
**Grade 5 (2024-2025)**

<b>SUBJECT : FRENCH</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p><b>Leçon 0- la France, Qu'est-ce que c'est ?</b> La culture et la civilisation</p> <p><b>Leçon 1- La rentrée</b></p> <ul style="list-style-type: none"><li>● Les verbes au présent</li><li>● Les articles</li><li>● L'adverbe de quantité</li><li>● Remettez le dialogue</li></ul> <p><b>Leçon 2- Il est français ?</b></p> <ul style="list-style-type: none"><li>● La compréhension</li><li>● Les adjectifs</li><li>● L'infinitif après un verbe</li><li>● Mettez au pluriel</li><li>● Mettez au féminin</li><li>● l'adjectif possessif</li><li>● Les membres de la famille</li><li>● Les types de maisons et les meubles</li></ul> <p><b>Leçon 3- La journée de Mme.Lavigne</b></p> <ul style="list-style-type: none"><li>● Les verbes pronominaux</li><li>● L'heure en français</li><li>● Décrivez les quatre saisons françaises</li><li>● Les nombres cardinaux et ordinaux</li><li>● La négation</li></ul> <p><b>Leçon 4-Kalu est malade</b></p> <ul style="list-style-type: none"><li>● L'interrogation (est-ce que et l'inversion)</li><li>● les animaux</li><li>● les expressions avec « avoir »</li><li>● les verbes</li></ul> <p><b>Leçon 5- Faire les courses</b></p> <ul style="list-style-type: none"><li>● La compréhension</li><li>● Trouvez la question</li><li>● Les magasins</li><li>● « Savoir » et « Connaître »</li></ul>	<p><b>Leçon 6- M.Lavigne cherche un manteau</b></p> <ul style="list-style-type: none"><li>● La compréhension</li><li>● Les verbes</li><li>● Les prépositions</li><li>● L'Euro</li><li>● Les vêtements</li></ul> <p><b>Leçon 7- Allon à Paris</b></p> <ul style="list-style-type: none"><li>● La compréhension</li><li>● Décrivez Paris<ul style="list-style-type: none"><li>● Les magasins, les jardins et les monuments de Paris</li><li>● Les prépositions des lieux</li></ul></li></ul> <p><b>Leçon 8 – Les photos de Manuel</b></p> <ul style="list-style-type: none"><li>● La compréhension</li><li>● Les fêtes françaises et les professions.</li><li>● Les verbes</li><li>● L'adjectif démonstratif</li><li>● Décrivez votre maison /appartement :</li></ul> <p><b>Leçon 9 –Au café des Laurent</b></p> <ul style="list-style-type: none"><li>● La compréhension</li><li>● L'impératif</li><li>● Mettre le couvert</li><li>● l'adjectif démonstratif</li></ul> <p><b>Leçon 10- Encore une lettre de Rouen</b></p> <ul style="list-style-type: none"><li>● La compréhension</li><li>● Révision de Grammaire</li><li>● La lettre informelle et formelle<ul style="list-style-type: none"><li>● Regardez l'image et répondez<ul style="list-style-type: none"><li>● Les expressions de « faire » et de « jouer»</li></ul></li></ul></li></ul>



**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 5 (2024-2025)**

<b>SUBJECT : MALAYALAM</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p><b>LITERATURE</b></p> <p><b><u>POEM</u></b></p> <ul style="list-style-type: none"> <li>● പണ്ടൊരു കാക്ക ഏകൊദശി നോറ്റു</li> <li>● അത്തം പത്തോണം</li> </ul> <p><b><u>PROSS</u></b></p> <ul style="list-style-type: none"> <li>● ശിബി</li> <li>● പ്ലാസ്റ്റിക് കൂട് വെണ്ടേ വേണ്ട</li> <li>●</li> </ul> <p><b><u>GRAMMER (വ്യകരണം)</u></b></p> <ul style="list-style-type: none"> <li>● പ്രത്യയം ചേർത്ത് എഴുതുക</li> </ul> <p><b><u>WRITING</u></b></p> <ul style="list-style-type: none"> <li>● ഉപന്യാസം</li> </ul> <p><b><u>SKILLS</u></b></p> <p>അവധാരണം</p>	<p><b>LITERATURE</b></p> <p><b><u>POEM</u></b></p> <ul style="list-style-type: none"> <li>● ഓമനത്തിങ്കൾ കിടാവോ.....?</li> </ul> <p><b><u>PROSS</u></b></p> <ul style="list-style-type: none"> <li>● നാണി മുത്തശ്ശിയുടെ കുറഞ്ഞിപ്പിച്ച</li> <li>● സ്നേഹത്തിന്റെ അതൂത ലോകം</li> <li>● വേദനിക്കുന്ന കുഞ്ഞു ഹൃദയങ്ങൾ.</li> <li>● ആനവാരി (വായന )</li> </ul> <p><b><u>GRAMMER (വ്യകരണം)</u></b></p> <ul style="list-style-type: none"> <li>● പ്രത്യയം ചേർത്ത് എഴുതുക</li> </ul> <p><b><u>WRITING</u></b></p> <ul style="list-style-type: none"> <li>● ഉപന്യാസം</li> </ul> <p><b><u>SKILLS</u></b></p> <p>അവധാരണം</p>



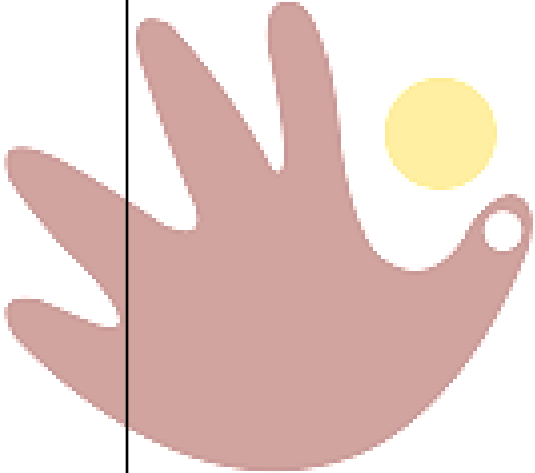


**CREDENCE HIGH SCHOOL, DUBAI**  
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**Grade 5 (2024-2025)**

<b>SUBJECT: ARABIC</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p>Topic</p> <ul style="list-style-type: none"><li>• In my School(في مدرستي)</li><li>• Sports and hobbies(رياضات وهوايات)</li></ul> <p><u>Writing</u></p> <ul style="list-style-type: none"><li>- Sequencing the story</li><li>- Reading Comprehension.</li><li>- Listening Comprehension.</li></ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"><li>· Verbs</li></ul> <p>Question Tools</p> <ul style="list-style-type: none"><li>· Asma al'ishara</li><li>· Asma almwswl</li><li>· Adverb</li><li>· Pronouns</li><li>· Adjectives</li><li>· Preposition.</li><li>- Punctuation</li></ul>	<p>Topic</p> <ul style="list-style-type: none"><li>- Arab cities(مدن عربية)</li><li>- My food(طعامي)-</li><li>- My home بيتي</li></ul> <p><u>Writing</u></p> <ul style="list-style-type: none"><li>- story Writing</li><li>- Reading Comprehension.</li><li>- Listening Comprehension.</li></ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"><li>· Verbs</li></ul> <p>Question Tools</p> <ul style="list-style-type: none"><li>· Asma al'ishara</li><li>· Asma almwswl</li><li>· Adverb</li><li>· Pronouns</li><li>· Adjectives</li><li>· Preposition.</li><li>- Punctuation</li></ul>



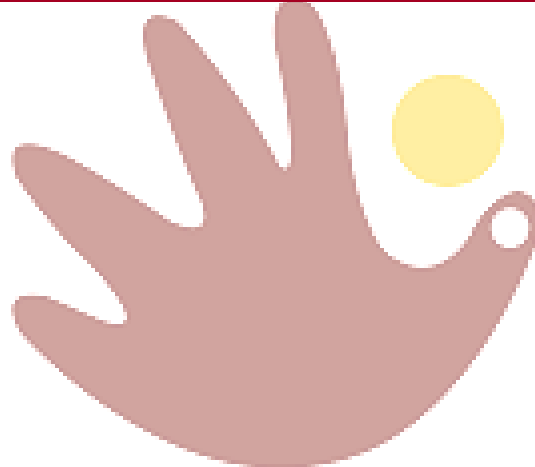
**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 5 (2024-2025)**

<b>SUBJECT: ISLAMIC EDUCATION</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<ol style="list-style-type: none"><li>1. Surah Infitar 1 – 10</li><li>2. Belief in the day of Judgment</li><li>3. Qalqalah</li><li>4. The congregational (Group) prayer ( Salat al- Jama'ah)</li><li>5. Call to the people of Taif</li><li>6. The most beloved deeds to Allah</li><li>7. The etiquette of using means of public transportation</li><li>8. The real bankrupt</li><li>9. Kindness is good</li><li>10. The merciful heart</li></ol>	<ol style="list-style-type: none"><li>1. The migration to Al Madina</li><li>2. The night journey and ascension</li><li>3. Friday and two feast prayers</li><li>4. Make things easy and do not make it difficult</li><li>5. Blessing of the human mind</li><li>6. Omer bin Khattab RA</li><li>7. Surah an Naba</li><li>8. With my prophet in paradise</li><li>9. Man and the universe</li></ol> 



**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 5 (2024-2025)**

<b>SUBJECT: MSC</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<ol style="list-style-type: none"><li>1. Volume 1-<ul style="list-style-type: none"><li>● Charity, Sympathy and Generosity</li><li>● Me and My World</li><li>● Ancient Civilizations</li></ul></li><li>2. Volume 2-<ul style="list-style-type: none"><li>● Moral Character, Virtue Ethics</li></ul></li></ol>	<ol style="list-style-type: none"><li>1. Volume 2-<ul style="list-style-type: none"><li>● Settlement, Family and Kinship in the U.A.E.</li><li>● Classic Civilizations</li></ul></li><li>2. Volume 3-<ul style="list-style-type: none"><li>● Golden age of Islamic Civilizations- <b>Collaboration with Islamic studies</b></li></ul></li></ol>





**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 5 (2024-2025)**

<b>SUBJECT: COMPUTER SCIENCE</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<ul style="list-style-type: none"><li>• Windows Photo Editor and Video Editor</li><li>• Advanced Features of word 2019</li><li>• More on Powerpoint 2019</li><li>• Introduction to Excel 2019</li><li>• Editing cell contents in Excel 2019</li><li>• Safeguarding your computer</li></ul>	<ul style="list-style-type: none"><li>• Internet and Email</li><li>• Data processing</li><li>• Conditional blocks in Scratch</li><li>• Artificial Intelligence</li></ul>

