



**CREDENCE HIGH SCHOOL, DUBAI**  
**TERM PLAN**  
**Grade 2 (2024-2025)**

<b>SUBJECT: ENGLISH</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p><b><u>LITERATURE</u></b></p> <p><b>PROSE</b></p> <ol style="list-style-type: none"><li>1. Ankit’s Surprise</li><li>2. The Four Seasons</li></ol> <p><b>POETRY</b></p> <ol style="list-style-type: none"><li>3. Who Is ‘Me’?</li><li>4. Wonderful Neighbor</li></ol> <p><b>WRITING</b></p> <ol style="list-style-type: none"><li>1. Story Sequencing</li><li>2. Picture composition</li></ol> <p><b>GRAMMAR</b></p> <ol style="list-style-type: none"><li>1. Nouns- (Proper &amp; Common)</li><li>2. Verbs (action &amp; auxiliary)</li><li>3. Pronouns</li><li>4. Articles (‘a’, ‘an’ and ‘the’)</li><li>5. Adjectives (Describing words)</li><li>6. Punctuation [Full Stop (.)&amp; Capital letter)</li></ol> <p><b><u>SKILLS</u></b></p> <ol style="list-style-type: none"><li>1. Reading Comprehension(Unseen)</li><li>2. Assessment for Speaking and Listening</li></ol>	<p><b><u>LITERATURE</u></b></p> <p><b>PROSE</b></p> <ol style="list-style-type: none"><li>1. Happy Deepavali</li><li>2. A Burger’s Story</li></ol> <p><b>POETRY</b></p> <ol style="list-style-type: none"><li>3. Christmas</li><li>4. Traffic</li></ol> <p><b>WRITING</b></p> <ol style="list-style-type: none"><li>1. Paragraph Writing</li><li>2. Story Writing (5 Finger Rule, 5W’S &amp;1H)</li></ol> <p><b>GRAMMAR</b></p> <ol style="list-style-type: none"><li>1. Nouns- (Common, proper singular and plural)</li><li>2. Tenses (simple past, present and future)</li><li>3. Conjunctions (‘and’, ‘or’)</li><li>4. Punctuation [Comma (,) &amp; Question Mark (?)]</li><li>5. Adverbs</li><li>6. Adjectives (Describing words)</li></ol> <p><b><u>SKILLS</u></b></p> <ol style="list-style-type: none"><li>1. Reading Comprehension (Unseen)</li><li>2. Assessment for Speaking and Listening</li></ol>



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<b>SUBJECT : MATHEMATICS</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<b>1. Numbers up to 1000</b> <b>2. Addition and subtraction.</b> <b>3. Shapes</b> <b>4. Patterns</b> <b>5. Money</b> <b>6. Measurement</b>	<b>1. Data Handling</b> <b>2. Time</b> <b>3. Multiplication</b> <b>4. Division</b> <b>5. More about multiplication and division.</b>



**CREDENCE HIGH SCHOOL, DUBAI**  
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<b>SUBJECT : SCIENCE</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p><b><u>Unit - More About Plants</u></b></p> <p><b>Chapter- More About Plants</b></p> <ul style="list-style-type: none"><li>● Parts of a plant.</li><li>● Functions of parts of a plant</li><li>● Germination.</li><li>● Types of plants.</li></ul> <p style="text-align: center;"><b>Chapter- Uses of plants</b></p> <ul style="list-style-type: none"><li>● Food from plants and its uses</li><li>● Other uses of plants</li><li>● Importance of plants</li></ul> <p><b><u>Unit- Animal Life</u></b></p> <p style="text-align: center;"><b>Chapter- Helpful Animals</b></p> <ul style="list-style-type: none"><li>● Domestic animals</li><li>● Pet and farm animals</li><li>● Different uses of farm animals</li></ul> <p style="text-align: center;"><b>Chapter- Wild Animals</b></p> <ul style="list-style-type: none"><li>● Wild animals</li><li>● Habitat of animals</li><li>● Eating habits of animals.</li><li>● Saving wild animals.</li><li>● Extinct and Endangered animals.</li></ul> <p><b><u>Unit- Natural Phenomena and Resources</u></b></p> <p><b>Chapter- Air</b></p> <ol style="list-style-type: none"><li>6. Air around us</li><li>7. Components of Air</li><li>8. Importance of Air</li><li>9. Properties of air</li><li>10. Air Pollution</li></ol>	<p><b><u>Unit-The Human Body and Its Need</u></b></p> <p><b>Chapter-Our Body</b></p> <ul style="list-style-type: none"><li>● Bones and Muscles</li><li>● Joints</li><li>● Exercise and Healthy food</li><li>● Posture</li></ul> <p><b><u>Unit- Natural Phenomena and Resources</u></b></p> <p><b>Chapter- Day and Night,Light and Shadow</b></p> <ul style="list-style-type: none"><li>● Sources of light</li><li>● Day and Night</li><li>● 5 phases of Moon</li><li>● Opaque, transparent and translucent objects.</li><li>● Formation of Shadow</li></ul> <p><b><u>Unit-The Human Body and Its Needs</u></b></p> <p><b>Chapter-Think Food First</b></p> <ul style="list-style-type: none"><li>● Food groups</li><li>● Balanced diet</li><li>● The 3 types of food.</li><li>● Healthy eating habits</li><li>● Taking care of our teeth</li></ul> <p><b><u>Unit- Natural Phenomena and Resources</u></b></p> <p><b>Chapter- Water and Forms of Water</b></p> <ul style="list-style-type: none"><li>● Sources of water</li><li>● Drinking water</li><li>● Saving water</li><li>● Forms of water</li><li>● Water cycle</li></ul> <p><b><u>Unit-The Human Body and Its Needs</u></b></p> <p><b>Chapter-Housing and Clothing</b></p> <ul style="list-style-type: none"><li>● Types of Houses</li><li>● Types of Roofs</li><li>● Clothes we wear</li></ul> <p><b><u>Unit- Materials and Matter</u></b></p> <p><b>Chapter- Rocks and Minerals</b></p> <ul style="list-style-type: none"><li>● Types of Rocks</li><li>● Minerals</li><li>● Gemstones</li></ul>



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<b>SUBJECT : HINDI</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<ul style="list-style-type: none"><li>● स्वर और व्यंजन (वर्णमाला)</li><li>● शब्द रचना</li></ul> <p>'आ' मात्रा</p> <ul style="list-style-type: none"><li>● आकाश - राधा (Reading)</li></ul> <p>'इ' और 'ई' मात्रा</p> <ul style="list-style-type: none"><li>● बीनी - विनी (कविता)</li></ul> <p>'उ' मात्रा</p> <ul style="list-style-type: none"><li>● सुन चुनमुन (Reading)</li></ul> <p>'ऊ' मात्रा</p> <ul style="list-style-type: none"><li>● जादू का डमरू (Reading)</li><li>● पानी बरसा झम-झम-झम (कविता)</li></ul> <p>'ऋ' मात्रा</p> <ul style="list-style-type: none"><li>● कृषक (Reading)</li><li>● अभ्यास (उ, ऊ, ऋ)</li></ul> <p><b>व्याकरण(Grammar)</b></p> <ul style="list-style-type: none"><li>● विलोम शब्द (उलटे अर्थ शब्द)</li><li>● वचन</li><li>● गिनती एक से बीस (1 to 20 लिखित)</li><li>● नाम वाले शब्दों की जगह आने वाले शब्द</li></ul> <p><b>पठन (Reading)</b></p> <ul style="list-style-type: none"><li>● अपठित गद्यांश</li></ul>	<p>'ए' मात्रा , 'ऐ' मात्रा</p> <ul style="list-style-type: none"><li>● सैर करते तारे (कहानी)</li></ul> <p>'ओ' मात्रा , 'औ' मात्रा</p> <ul style="list-style-type: none"><li>● मौसी की टोकरी (कहानी)</li><li>● सप्ताह के नाम</li></ul> <ul style="list-style-type: none"><li>● 'अं' मात्रा</li><li>● 'अः' मात्रा</li><li>● 'चंद्रबिंदु' मात्रा</li></ul> <ul style="list-style-type: none"><li>● संयुक्त व्यंजन</li><li>● 'र' के रूप</li><li>● आगत ध्वनियाँ (इ-ढ़, ऑ, ज़ - फ़)</li><li>● दसखड़ी</li></ul> <ul style="list-style-type: none"><li>● बात सुबह की (कविता)</li><li>● आओ , पेड़ लगाएँ (कहानी)</li><li>● चूहे भाई (कविता)</li></ul> <p><b>व्याकरण (Grammar)</b></p> <ul style="list-style-type: none"><li>● लिंग</li><li>● रंगों की पहचान</li><li>● समान अर्थ शब्द</li><li>● काम वाले शब्द (Action words)</li></ul> <p><b>पठन (Reading)</b></p> <ul style="list-style-type: none"><li>● अपठित गद्यांश</li></ul>



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<b>SUBJECT : FRENCH</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<ul style="list-style-type: none"><li>- L'alphabet</li><li>-Bienvenue en France</li><li>- Didou apprend le français<ul style="list-style-type: none"><li>• · Les salutations</li><li>• · Les formules de politesse</li><li>• -Didou sait compter</li><li>• · Les nombres de (1-20)</li></ul></li><li>- Didou à l'école<ul style="list-style-type: none"><li>• · Se présenter</li><li>• · Introduction (je)</li><li>• · (tu / vous)</li><li>• · (Il/Elle)</li></ul></li><li>- Vous êtes français?<ul style="list-style-type: none"><li>• La nationalité</li><li>• Les adjectifs</li><li>• Verbe être</li><li>·</li></ul></li><li>- Didou a un crayon et une règle<ul style="list-style-type: none"><li>• Les objets de la classe</li><li>• Les articles indéfinis</li></ul></li><li>Le verbe avoir<ul style="list-style-type: none"><li>- La famille d'Eric<ul style="list-style-type: none"><li>• · Les objets de la classe</li><li>• Les membres de la famille</li><li>• · Les'articles défini (le –la –les )</li><li>• · Les nombres (20-50)</li></ul></li></ul></li></ul>	<ul style="list-style-type: none"><li>-Vous aimez les fruits et les légumes<ul style="list-style-type: none"><li>• · Les fruits</li><li>• · Les légumes</li><li>• · Les verbes dupremier groupe (er)</li></ul></li><li>- Didou aime Les couleurs<ul style="list-style-type: none"><li>• · Les couleurs</li><li>• · Décrire les objets avec leur couleur</li></ul></li> <li>-Aujourd'hui c'est dimanche! Les jours de la semaine</li> <li>-L'anniversaire d'Éric<ul style="list-style-type: none"><li>· Les mois de l'année</li><li>·</li></ul></li></ul>



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**Grade 2 (2024-2025)**

<b>SUBJECT : MALAYALAM</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
സ്വരാക്ഷരങ്ങൾ ● ചിഹ്നങ്ങൾ ● വ്യഞ്ജനാക്ഷരങ്ങൾ ● ചില്ലക്ഷരങ്ങൾ ● കൂട്ടക്ഷരങ്ങൾ	സംഖ്യകൾ ● നിറങ്ങൾ ● മൃഗങ്ങൾ ● പക്ഷികൾ ● പച്ചക്കറികൾ ● ഫലങ്ങൾ ● ഞാൻ



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<b>SUBJECT : ARABIC</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<b>Topic</b> The days(الأيام) My body(جسمي) My senses(حواسي) My healthy food(طعامي الصحي)	<b>Topic</b> My family(عائلي) I and my friends(أنا واصدقائي) My school(مدرستي) My house(بيتي)
<b>Poem</b> · My body	<b>Poem</b> · My family
<b>Writing</b> · Reading Comprehension. · Listening Comprehension.  <b><u>Grammar</u></b> Question Tools A'sma al'ishara Verbs Pronouns Adjectives Preposition.  Punctuation  Adverb	<b>Writing</b> · Reading Comprehension. · Listening Comprehension.  <b><u>Grammar</u></b> · Question Tools · A'sma al'ishara · Verbs  · Pronouns  · Adjectives  · Preposition.  · Punctuation  · Adverb



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<b>SUBJECT : ISLAMIC EDUCATION</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<ol style="list-style-type: none"><li>1. Allah the most kind the All Aware</li><li>2. Surah Asr</li><li>3. Performing good ablution</li><li>4. Purification and nullifiers of Ablution (Wadu)</li><li>5. I pray</li><li>6. Belief in the messengers</li><li>7. The prophet peace be upon Him loves work</li><li>8. Virtues of reciting the holy Quran</li><li>9. Trustworthiness</li><li>10. Prophet Mohammed SAW the truthful the honest</li><li>11. Ali bin Abi Talib may Allah be pleased with him</li></ol>	<ol style="list-style-type: none"><li>1. Surah Al- Qadr</li><li>2. The best act in Islam</li><li>3. Dining etiquette</li><li>4. Some of the Prophet (SAW) Manners</li><li>5. Respect of others</li><li>6. All my (ummah) people enter paradise</li><li>7. I love my neighbors</li><li>8. Prayer upon the prophet</li></ol>





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**TERM PLAN**  
**Grade 2 (2024-2025)**

<b>SUBJECT : MSC</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<p>1. Volume 1-</p> <ul style="list-style-type: none"><li>● Tolerance and Respect for Difference</li><li>● Self-identity and Working with Others</li><li>● UAE Community</li></ul> <p>2. Volume 2-</p> <ul style="list-style-type: none"><li>● Resilience and Perseverance</li></ul>	<p>1. Volume 2-</p> <ul style="list-style-type: none"><li>● A Good Start</li><li>● Holding on</li><li>● Being strong</li></ul> <p>2. Volume 3-</p> <ul style="list-style-type: none"><li>● Schools in the UAE</li><li>● Education in the UAE</li><li>● Healthcare in the UAE</li></ul>



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**Grade 2 (2024-2025)**

<b>SUBJECT : COMPUTER SCIENCE</b>	
<b>TERM-1</b> <b>April – October</b>	<b>TERM-2</b> <b>October-March</b>
<ul style="list-style-type: none"><li>• <b>More about a computer</b></li><li>• <b>Working of a computer</b></li><li>• <b>IPO Devices</b></li><li>• <b>The keyboard and the Mouse</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Introduction to Word 2019</b></li><li>• <b>Reasoning and analysis</b></li><li>• <b>More on Scratch Jr</b></li><li>• <b>Artificial Intelligence</b></li></ul>