Syllabus Mapping Class I (2024-25)

TIME PERIOD	ENGLISH	HINDI	MATH	GENERAL	ASSESSMENT
AND TOPIC				AWARENESS	
April	All About Me	मैं और मेरी	Activity-Doing	My Body	• Know
Theme: My		पशंढीढ़ा चीज़ें	different activities	Story telling	me(Speaking
Body,	I am		like jumping,	through puppets	skill)
Self-awareness	years old My Birthday is	(छাत्र अपनी	claping using	Stranger danger	Worksheet
D	My Favorite	पसंदीदा चीज़ों	different body parts.	My Safe Circle-	 Dictation
<u>Domains</u>	Fixed Books	जैभे	(Students will count	Teacher will discuss	• Lets Know
<u>covered:</u>		खाना,कियाएँ, रंग	the number of	and help students	each other
• Physical	My name game:	के चित्र	fingers and toes they	identify the people	(Peer
Development	Finding words that		have. They will	with whom they feel	Assessment)
• Cognitive	start with the same	खनाएँगें)।	draw their hands	safe.	
Development	letter.		and feet, labelling	Children will draw	
• Language	Poem-Two little	अपनी खुशी	each digit with a	or paste the pictures	
Development	hands pg 1and 2of	G	number)	of people in their safe circle.	
-	Mridang textbook	का अनुभव	A CH. WU	sale circle.	
 Social and Emotional 	Parts of the Body	छात्र कक्षा में	Let us Play – Mime with Fingers		
		खताएँगें कि	Show 3 fingers to your friend.	63	
Development		उन्हें कल उन्हें	Your friend has to show 3 fingers but in a different	My Stafe Clevie	
 Sensory 	Head, shoulders, knees and toes Head, shoulders, knees and toes	अत्यधिक	way. Similarly, you can play		
Integration:	And eyes and ears And mouth and nose Head, shoulders, knees and toes	-	What are the different	Draw/Paste the pictures of people in your safe circle. MY SAFE CIRCLE	
Sense of touch,		खुशी का	ways of showing 4 fingers		
sense of sight		अनुभव हुआ	using one hand?		
	x 🖉 📲 🎽		Carl un Play Dataide		
	Talking in pairs	था			
	(Body parts)				
		প্রথান প্রীন তথ্যতান			
		নীন चार থ্লঞ্জন স্বাভক্	Children can move in a circle by holding hands and		

Personal growth and well-being, , Problem solving, communication, enhancement of vocabulary, collaboration.

Socio Emotional

Skills:

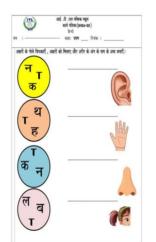
Developmental milestone:

 Cognitive and Intellectual Development, Literacy, Gross and fine motor skills. and Me B. Talk in pairs Ask your partner questions such as the ones below Nitin: What is this Neha: This is my nos Naha- What are these Nitin: These are my shoulders Nitin: What is this? Neha: This is my mouth Neha: What are these Nitin: These are my ears Nitin: What is this? Neha: This is my mouth leha: What are these Nitin: These are my hand Nitin: What are these? Neha: These are my legs

Unit 1: My Family

Alphabets (Vowel, consonants) Activity: Vowel's hand Students will trace their hand, write vowel on each finger and decorate it in their own way. छात्र हिंदी अक्षरों का उल्लेख करते हुए वृत्त के कटआउट चिपकाएंगे। वे अक्षरों को सुलझा देंगे और शरीर के किसी भी हिस्से को दर्शाने के लिए एक शब्द बना देंगे।

आ की मात्रा



Students will be provided with flashcards of labelled body parts, each indicating an underlined vowel. They will sort these cards into

Counting 1 - 100 3 4 5 6 7 8 9 10 02 03 04 05 06 07 08 00 10

Backward Counting 50 - 1

Concept: Number Name s 1 - 10 Activity: Count 'n Connect: Body Math Adventure -Students will recite a poem 'Two Little Hands' and identify the body parts by counting them and describing their features. Later, write the name of Children will do different activities like running, jumping using their body parts. Eg Legs-running, walking, jumping Hands- Clapping, holding, lifting



Activity - Making parts of our body using play dough or wheat flour dough.



