



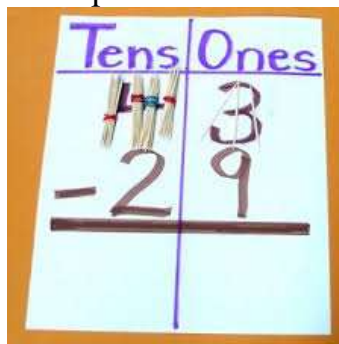
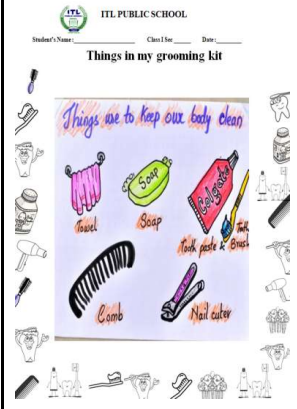


# Interdisciplinary Concept Mapping HPC (2024-25)

## Class II

TIME PERIOD AND TOPIC	ENGLISH	HINDI	MATHEMATICS	GENERAL AWARENESS	ASSESSMENT
<p>April</p> <p><b>Concept: Health and Hygiene</b></p> <p><b>Domains covered:</b></p> <ul style="list-style-type: none"> <li>Physical Development</li> <li>Socio-emotional and Ethical Development</li> <li>Cognitive Development</li> <li>Language and Literacy Development</li> <li>Aesthetic and Cultural Development</li> </ul>	<p><b>Activity: "Sing with Me"</b></p>  <p><b>Worksheet: All About Me</b></p> 	<p><b>गतिविधि : 'मेरा परिचय' -</b></p>  <p><b>दसखड़ी ,गिनती 1 - 20</b></p> <p><b>गतिविधि : 'मैं और मेरी गिनती'</b></p>  <p>मैं और मैं में अंतर है और हैं में अंतर पाठ आउट (सारंगी) <b>गतिविधि : 'एक खेल अनेक नाम'</b></p>	<p>Counting 1-1000 Ch-1 A day at the beach (Place Value-Hundred, Tens and Ones)</p> <p>Activity: Making bundles of Toothpicks.</p>  <p>Numbers names (1-500) Revision of Table of 2 and 10</p>	<p><b>Self Care Grooming Kit</b></p>  <p><b>Hand Wash Activity</b> – Students will learn about the 7 steps of hand washing to maintain personal hygiene.</p> <p>Yoga Aasan for healthy body.</p>	<p>Speaking Skills (All about me) Dramatization(Ch-My name)</p> <ul style="list-style-type: none"> <li>गिनती 1 - 20</li> <li>Let's Know Each Other (Peer Assessment)</li> </ul> <p>*Punctuation (Capital Letter, Full Stop, Question Mark)</p> <p>*Dodging Table Test (2 and 10)</p>

## Grammar- The Alphabet, Sentences and Punctuation

When we ask a question, we put a question mark at the end of the sentence. In the given sentences, put a question mark (?), if it is a question and a full stop (.), if it is not.

1. My name is Sheena
2. Where do you live
3. Which colour do you like
4. What is your favourite subject
5. I like music very much

- **Noun:** Common Noun & Proper Noun

**Ch-** My name  
Seeing without seeing  
Sight Words-  
Eyes, nose, ears, organs, fingers, head, happy



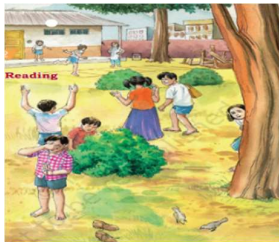
- 'मिलकर पढ़िए':  
'खेल सन्ध्या'



May  
**Concept:**  
**My friends and family**

**Domains covered:**  
• Physical Development

Picture reading (Pg 8,9 of Mridang)  
Picture Composition



अपठित गद्यांश  
कि और की में अंतर  
इकाई 1 परिवार  
(नीमा की दादी,माला की चाँदी की पायल,माँ,थाथू और में)

Place value



Ch-1 Numbers (Mental Math Book)

Ch-4 Counting in tens (Expanded form and

Importance of friends in our life



- ◆ Role play (skit on my family)
- ◆ Quiz (Relations between different family members)
- ◆ Worksheet

- Socio-emotional and Ethical Development
  - Cognitive Development
  - Language and Literacy Development
  - Aesthetic and Cultural Development
- Positive Learning Habits

## Chapter 2 Out! Out!



It was a holiday. Jeet and Babli were playing. They played many games. Both of them skipped the rope. They played hide and seek.



10 Mins

### Nouns : Genders

Students will differentiate between masculine and feminine Genders in their family.

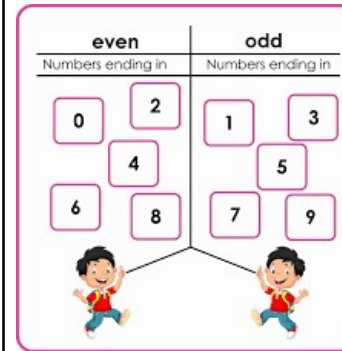


### सप्ताह के दिनों के नाम

short form)  
Formation of numbers (Greatest and smallest number)



### Odd and Even numbers



## My family

Introduction of types of families-



- Nuclear family
- Joint Family

**Activity-Making** a stick puppet using popsicle sticks.



Card making

I love my family

(Family Members name)

◆ कविता

वाचन (माँ)

\* श्रुतलेख अध्याय-19 आउट

\* Dictation Seeing without seeing

\* >, <, =

\* odd/even

July

## Concept: Neighbourhood

### Domains covered:

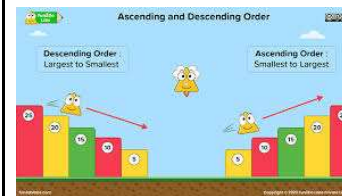
- Physical Development
- Socio-emotional and

A. Write your home address

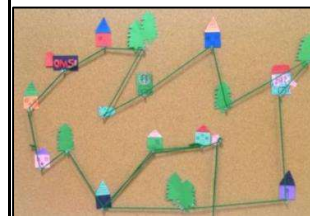
Name/ House No.	
Name of the street	
Name of the area	
Town	
State	
Country	

- संज्ञा गतिविधि : 'संज्ञा' - छात्र उस व्यक्ति, स्थान या चीजों का नाम लिखेंगे जो वे अपने आस-पास या अपने पड़ोस में देखते हैं।

## Ascending and Descending order



## Activity: My Neighbourhood Geoboard



Speaking Skills (My Neighbourhood)

- Observation & Interpretation
- Word Formation
- Problem Solving
- Worksheet (Ordinal



Ethical Development

- Cognitive Development
- Language and Literacy Development
- Aesthetic and Cultural Development

Positive Learning Habits

**Let us draw**

A. In the box draw the route from your home to your school.

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Comprehension Passage  
Pronouns

**Pronoun Song**  
(Tune: 'Sunnaysi I Love You')

I, me, you,  
We, us, they,  
Them, it, he, she,  
Him and her

Are pronouns that  
Take the place of nouns!  
Learn them well  
And use them now.

- **Article: 'a' / 'an' -**  
Students will brainstormed about the use of article a/an before nouns.

**A - An**

Use 'a' before words starting with a consonant sound.  
Use 'an' before words starting with a vowel sound.

Apple	Ant	Aunt	Aardvark
Astronaut	Axe	Auntie	Aardvark
Astronaut	Axe	Auntie	Aardvark
Astronaut	Axe	Auntie	Aardvark

**संज्ञा (NOUN)**

नीचे कुछ संज्ञाएँ दिए गए हैं। उन्हें छोटे-छोटे बक्से में सही स्थान पर लिखिए।  
Given below are some nouns, sort them and write them at the right places.

बंगला, घड़ी, मोटरगाड़ी, पत्त, दिल्ली, मिठाई, दूध, अमिल, चमच, पंजा, बरफ, अंडा, गीली, मोटर, फिसल, खजूर, चाय, चाय, अमरा, भारत

स्त्री	पुरुष	स्थान	आज

- सर्वनाम  
**गतिविधि: 'सर्वनाम गुब्बारा'**



चित्र लेखन  
महीनों के नाम  
संयुक्त वर्ण  
र के प्रयोग

Ordinal numbers (1-10)

**ORDINAL NUMBER**

1st First, 2nd Second, 3rd Third, 4th Fourth, 5th Fifth, 6th Sixth, 7th Seventh

- **Activity: 'Who's First!'**



Table of 3 and 5

**Activity: 'Our Nature Walk'**

**Our nature walk!**

I see... I smell...  
I feel... I hear...



**Mindful Breathing:**



numbers)  
Listening skill WS  
महीनों के नाम

***Activity: 'Look Around'***

Two Things I Like About My Neighborhood

	
I like _____	I like _____

**Chapter-** Between Home and School  
This is my town

***Sight Words - My Neighbourhood***

	Crossing guard	
	street	
	house	
	park	
	stop sign	
	apartment	
	store	
	stroller	
	police car	
	school bus	



