

Learn for life, not for marks

We often hear the teachers and parents sharing that some children do not show interest in studying, whereas many students are found wondering why are they studying what they are studying & very few minds giving a thought to this 'WHY to learn something' & 'How to learn it' along with 'What should be the outcome of this learning'.

Education is largely looked at by all the stakeholders, students, teachers and parents as a means to get marks, grades or degrees & seldom as a process of learning for life or acquiring the aptitude for lifelong learning.

The biology students in our schools may score full marks after thoroughly learning an entire chapter on the nomenclature / classification of plant kingdom but the gap in rote learning and practical knowledge reveals when the same students are clueless about the names and information and even identity of the plants in their locality.

Children have been cramming up the lessons in political science year after year but this country would be indebted to their teachers if they are able to experientially educate & inspire the children and ingrain in them the understanding and appreciation of democracy, the practical essence of equality and the true vision of fundamental rights and duties.

It's time for schools to look at whys! And Hows! of teaching and learning, moving ahead of merely whats! It's time to look at what can be done to bring a shift from 'marks' to 'learning'. Teachers most importantly need to link up the subject with the real world, its people, its concerns and most importantly the sustainable solutions.

Asking questions comes naturally to a child unless we do not quash it. If this curiosity is nurtured through productive interaction, it will lead to internal conviction for learning in children. Conviction will lead to willingness from within and willingness will lead to proactive leaning culture. Moreover if the subject becomes interesting by the means of interesting teaching-learning methods, it reduces the stress levels in children as they are not learning by rote but by understanding, application, assimilation and internalization.

It is clearly not sufficient to offer more of the same education in conventional rote learning style. Success is no longer mainly about what we know, because for that we have Google. So, the present day's life skill is more about what we can do with what we know & how do we create better solutions to the challenges in front of the world today.



Anuradha Govind
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Glamour Gurgaon-Mrs.Delhi NCR held at Radisson Blu



The beauty Queen Shweta Rai Goyal won the prestigious Title-Glamour Gurgaon-Mrs.Delhi NCR. Mrs.Barkha Nagia & Mr. Abhishek Nagia organized it nicely.

5th Global Journalism Festival Noida 2017 inaugurated

The 5th edition of "Global Festival of Journalism Noida", known for promoting journalism in the world has begun today at Marwah Studio Complex, in Film City, Noida. This is the most prestigious and the only festival of its kind to promote journalism in the entire world.

It is a "3-day journalistic extravaganza", organized from 12th to 14th February 2017. The inaugural day of this grand festival witnessed journalists from all over India and from all parts of the World. The purpose of this festival is to spread the message of integrity and affection in the country through the spirit of journalism.

The first day of the 5th GFJN was inaugurated by President of Asian Education Group (AEG) Mr. Sandeep Marwah, along with other distinguished dignitaries like, H.E. Nejmeddine Lakhali, Ambassador Designate of Tunisia,

Solutions to child labour

