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It's not just a place where you get to learn Newton's Laws of Motion, it's also a place where you can think beyond the classroom. Hence we say, **SCHOOL IS COOL!**

Creating inspired children

Anuradha Govind, Principal, J M International School, Dwarka talks about the need to have role-models in schools, homes and society so as to lead children with example

On one side, it's so promising to see an ultra-smart young brigade of children walking hand in hand with the revolutionary technological advancements, thinking ahead of their times with no hesitation to experiment and break new grounds; whereas on its flip-side, our schools and homes are facing at an alarming rate, the challenges coming from degenerating value system as well as rising aggression, depression, slackness and violence in children. This is happening despite the fact that almost all the schools are imparting value education and reforms like value-based questions as a part of CCE. This means that there is some-



thing which is not working.

We need to figure out where lies the gap. We need to introspect why the outcomes are so different than the objectives! If we focus on

an inspirational school climate, the rest would be taken care of as a default. So, what we need to create are inspired children! Most importantly, we need role-models in schools, homes and society by large, so that we are able to lead our children with example. In fact, values are caught and not taught. To accomplish that, values have to be interwoven in the entire climate of school, well integrated with not just the academic transaction but also form the foundation of holistic curriculum of the institution.

It is clearly not sufficient to offer more of the same education with the same 'disconnected' rote learning style. The present day's life skill is more about what we can do with what we know and how we create a better world with it. Today's schools need to prepare students to live in a world in which most people would need to collaborate with people whose ideas and perspectives are different from their own; a world in which people need to decide how to build trust and sustain collaboration across such differences.