



## Holistic Progress Card Workshop

**Date** : 28 June 2024  
**Venue** : Auditorium  
**Organised By** : Sankalp Sahodaya South West Chapter  
**Attended By** : Sankalp Sahodaya School Teachers

*“Knowledge is Power. Sharing knowledge is the key to unlocking that power”*

The holistic approach in education system supports and focuses on children's overall well-being including social, emotional, physical, intellectual and spiritual. **ITL Public School** played host to around **200 mentors from CBSE Sankalp Sahodaya–South West Delhi Chapter schools** on **28 June’24** for a one day workshop on **HPC- Holistic Progress Card** and its implementation. The session was graced by the eminent guests, **Dr. Ritika Dabbas and Dr. Meena, Asst. Professors, at SCERT.**

The keynote speaker, **Prof. Indrani Bhaduri, CEO & Head of PARAKH TEAM (NCERT) and the guest speakers, Ms. Priyanka Singh and Dr. Meena Yadav, both from PARAKH TEAM (NCERT)** elucidated the essence of competency and the ways to map competency. This workshop aimed to provide an in-depth understanding of the HPC and its implementation, ensuring that teachers are well-equipped with rubrics and learner abilities.

**Dr. Priyanka Singh** accentuated upon the main tenets of HPC which involves **assessing the learner on 3 abilities vis a vis Awareness, Sensitivity & Creativity, 3 performance descriptors such as Beginner, Proficient, Advanced and Rubrics for assessment.** These are the pivotal factors to be implemented in classrooms to assess the learners in a holistic manner.

The Resource person deliberated upon the difference **between a student and a learner, growth & development, marks and rubrics, aim, learning objective and goal to drive home the point of making the paradigm shift from ‘Assessment of Learning to Assessment For Learning’.** Touching upon the facets of **NEP 2020 & NCF,** she laid focus on **free expression of the student** in any language, be it a regional language or the mother tongue.

The workshop gave an insight into the making of the HPC-Holistic Progress Card which is a 360 degree, multidimensional report reflecting in detail the progress as well as the uniqueness of each learner in the cognitive, affective, socio-emotional, and psychomotor domains. She defined that HPC is a collaborative endeavour in assessment including all the major stakeholders in the education of a learner be it teachers, parents, peers and most importantly the learners.

Furthermore, the teachers were divided into various groups according to their subjects and each group presented an activity based on various competencies and its specific rubrics.

A sample **Holistic Progress Card** was also shared with the participants. Indeed, the workshop would surely help everyone to make assessments more diagnostic and learner-centric in nature. The entire session was immensely appreciated and applauded by everyone.



