



Literature

Q1. Complete the lines of the extract taken from the story.

(Pizza Girl)

Chandrika liked to have _____ . She had tasted pizza at _____ at the age of _____. Her mother never failed to _____ and choose healthier options. On the day of her _____ she checked her face in the mirror and she saw she has _____. She got scared and _____ house. Everyone was gazing at her, animals like _____ were behind her to get a bite of _____. She covered her _____ shouted _____. Soon she realized it was a _____.

As they leave doctor gave her a _____.

She waves _____ with a big smile on her face.

Q2. Fill in the blanks (poem- My Dream World)-

It was ten at night, And I switched off the light.

_____ . Oh!

I had just now slept, Not even for a moment, I bet!

But I _____

I was _____, I was in a place not so far from the world

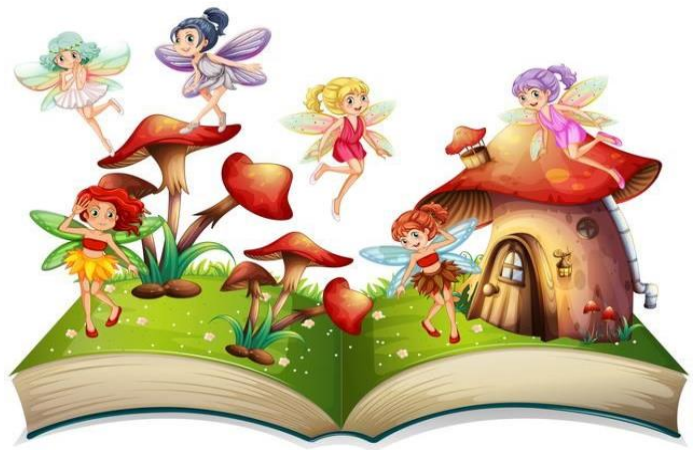


of _____, And some giants and witches

It was the fairies with _____,

Made of beautiful flowers, gracing their little hands.

Shaken from my dreams, I opened my eyes.



Grammar

Q3 Draw a line to match the sentence with the correct possessive pronoun

- | | |
|--------------------------|-----------|
| 1. This is my pencil. | a. mine |
| 2. The coat is hers. | b. ours |
| 3. The cat is his. | c. theirs |
| 4. The homework is ours. | d. his |
| 5. The toys are theirs. | e. hers |

Q4 Choose the Correct Interrogative Pronoun Choose the Correct Interrogative Pronoun

1. _____ is that girl over there? (Who/Whom)
2. _____ do you want for dinner? (What/Which)
3. _____ is your name? (What/Which)
4. _____ car is parked outside? (Whose/Which)
5. _____ did you give the gift to? (Who/Whom)



Q5 Choose the correct definite article to complete each sentence.

1. I read (a/the) story about a dragon.
2. Can you hand me (a/the) pencil on the desk?
3. We watched (a/the) movie last night.
4. She is (a/the) tallest girl in our class.

5. He played (a/the) guitar beautifully.

Q6 Rewrite the following sentences by adding the definite article where necessary.

1. Dog barked loudly.

2. Sun sets in west.

3. Teacher gave us homework.

4. They visited museum on Sunday.



Writing

Q7 Read the story given below and write it in correct order.

LITTLE RED RIDING HOOD

Read the texts in the boxes and number them from 1 to 8 to sequence the fairy tale

A huntsman passing by the house heard the noise, came in and cut open the wolf's belly. Poor girl and her grandma jumped out. The wolf died.

He wore grandma's clothes and slipped into her bed. When Little Red Riding Hood arrived she found the door open.

She left home, entered the woods. Then she met a wolf on her way. The wolf asked her and learned where her grandmother lived.

Little Red Riding Hood's mother told her to take a basket filled with bread, butter, cake and berries to her sick grandmother.

She went in and went to the bedroom, but her grandma looked strange. She asked some questions about her strange appearance.



The wolf told the little girl that it was a good idea to pick some flowers for her grandmother. She agreed and started picking them.

After some questions the wolf jumped off the bed and ate her whole. Then he went back into the Grandman's bed and fell asleep snoring loudly.

The wolf rushed straight to the grandma's house and entered the house disguising his voice. Then he ate the grandma whole.

Unseen Passage

Q8 Read the passage given below carefully and answer the questions-

Millions of years ago, dinosaurs roamed the Earth. These fascinating creatures came in all shapes and sizes. Some were as small as chickens, while others were as tall as buildings. The Tyrannosaurus rex, often called T. rex, was one of the most fearsome predators. It had sharp teeth and strong legs, which helped it run fast and catch its prey.

On the other hand, the Brachiosaurus was a gentle giant. It had a long neck, which it used to reach leaves on tall trees. This dinosaur was a herbivore, meaning it only ate plants. Another interesting dinosaur was the Triceratops. It had three horns on its face and a large frill that made it look very impressive. The Triceratops used its horns for defence against predators.

Scientists learn about dinosaurs by studying fossils. Fossils are the preserved remains or impressions of these ancient animals. By examining bones, footprints, and even eggs, scientists can understand how dinosaurs lived and what they looked like. Though dinosaurs no longer exist, their legacy lives on through the birds we see today, which are considered their closest living relatives.

Despite their extinction millions of years ago, dinosaurs continue to capture our imagination. Movies, books, and museums help us learn more about these incredible creatures. Many children dream of becoming palaeontologists, scientists who study ancient life forms, so they can uncover the secrets of the past. The study of dinosaurs not only helps us understand Earth's history but also inspires future generations to explore and discover the world around them.

A- Answer the following questions in not more than one line.

1. What were dinosaurs?

2. How did the Tyrannosaurus rex catch its prey?

3. How did the Triceratops defend itself?

4. How do scientists learn about dinosaurs?

5. What inspires many children to dream of becoming paleontologists?

B- Choose the correct answer of the following –

QI What does the word "herbivore" mean in the context of the passage?

- a. A creature that eats both plants and animals
- b. A creature that eats only meat
- c. A creature that eats only plants
- d. A creature that lives in water

QII What does the word "fossils" refer to?

- a. Modern bones of living animals
- b. Ancient remains or impressions of organisms
- c. Stones used in construction
- d. Old, worn-out tools

