# **BRAIN INTERNATIONAL SCHOOL**

### **English Assignment**

## Class: VIII

### July 2024

### CH-4 (Poem) : Communication

**Theme:** The theme of Aisha Sherazi's poem "Communication" emphasizes the decline of face-to-face interaction in favour of digital communication, leading to misunderstandings and a lack of genuine connection. The poem calls for a return to meaningful, direct communication to foster better relationships and understanding, highlighting its importance for both personal and global harmony

## **Poetic Devices**

## Alliteration:

- The repetition of consonant sounds at the beginning of words.
- Example: "Being busy is the craze."

### **Repetition:**

- The poem repeats certain phrases and structures to emphasize key points.
- Example: The repetition of "We don't" highlights the negative aspects of modern communication.

#### <u>Metaphor:</u>

- Implied comparisons between two unlike things.
- Example: "We trundle along in life," comparing the act of moving through life aimlessly to trundling.

## **Rhetorical Questions:**

- Questions asked for effect rather than answers.
- Example: "But what is so important? / That we don't really talk?"

## **Personification:**

- Attributing human characteristics to non-human things.
- Example: The use of "speak for us" gives human attributes to text messages and computers.

#### Q. Answer the following questions.

- a. How does the poet describe people's behaviour towards communication in the modern world?
- b. What does the poet suggest is the consequence of not communicating face-to-face?
- c. Why does the poet criticize the reliance on text messages and computers for communication?
- d. Analyse the impact of technology on communication as described in the poem.
- e. Discuss the importance of face-to-face communication according to the poem.

## Ch-5 The Tea Kettle

<u>Theme:</u> The theme of "The Tea Kettle" revolves around kindness and reciprocity. The story illustrates how a simple act of compassion leads to mutual benefit, emphasizing the positive outcomes of kindness and the cycle of gratitude in folklore.

# Q. Answer the following questions.

- a. How did the Tinker and Tea kettle develop friendly relationship?
- b. How was the attitude of the tinker different from that of the people at the temple? Did it work in his favour? Give reasons.
- c. How did the tea kettle prove to be a true friend to the tinker?
- d. What moral lessons can be drawn from the story of the tea kettle and its transformations? How does it emphasize the importance of empathy and helping others in need?
- e. Explain the scenario after the priest fell asleep.

# CH-6 : One Stranded bus and a Pond

**Theme:** The chapter highlights nature's beauty and the restorative power of the natural world, emphasizing the importance of reflection and growth. Through an unexpected journey, it showcases how adapting to circumstances and developing camaraderie and connections with others can lead to new perspectives and personal insights and how one can overcome challenges even in the time of adversity.

## Q. Answer the following questions.

a. What did the tourists consider to be the 'genuine adventure'?

b. What are the advantages and disadvantages of going on a tour that has a planned itinerary?

What kind of a tour would you prefer?

d. What are some unexpected benefits that the characters gain from this seemingly unfortunate event?

e. How would you react in a similar situation? What might you learn from being stranded in a beautiful but unfamiliar place?